

Bracken County Middle School
5th Grade Social Studies
2008-2009 Course Syllabus

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Course Description:

5th grade Social Studies class will explore the great history of the United States from pre-colonial times to the Civil War. Emphasis will be placed on concepts such as geography, culture, economics, and government. Students will discover how America became the nation it is today by learning about the early development of our country and the conflicts and compromises that took place during the history of the United States. Students will also gain an understanding of how our country's government works so they will be able to take an active role in society.

Comment:

The main goal of this class is to give students the knowledge of past events in order to understand our country. Students will be expected to work with a team of students to complete group projects. Students will complete various assignments to show understanding of the content. By learning about the history of our country, students will learn critical thinking skills that will help them analyze present and future issues of our country.

Course Standards:

Students will

- Use a variety of tools to obtain and present geographic information and recognize unique places in the United States.
- Understand how culture in the United States has been influenced by languages, literature, arts, beliefs, and behaviors of diverse groups.
- Recognize historical periods and eras of the history of the United States such as Land before Columbus, Age of Exploration, Colonization, American Revolution, Constitution, Westward Expansion, and Industrialism.
- Examine the contributions of individuals and groups to our country.
- Recognize the significance of important symbols, monuments, patriotic songs and poems in the history of the United States.
- Understand the basic principles of a democracy and the roles of citizens and the government.

Method of Grade Calculation:

Students will be evaluated on class assignments including but not limited to the following: class work, group/individual projects, homework, tests/quizzes, and vocab/journal notebook entries.

Textbook

History Alive, Harcourt Social Studies

Required Materials

- Notebook/Folder
- Pencil

Classroom Rules and Procedures

- Follow all directions and procedures
- Come to class prepared to learn
- Listen and try your best on everything
- Respect others

Classroom Participation/ Attendance Policy

Students will be expected to come to class with all necessary materials. Attendance is important because of class work. Students with excused absences will given make-up work.

General Outline/Calendar of Course Content

Unit Name (Content)

Native Americans(Geography, Economics
by discussing Native Americans)

Let's Get Colonized! (Age of Exploration and Colonization

A New Nation and Beyond (Early Government)

Moving On Out to the West Side! (Expansion/Industrialism/Immigration)

The Backyard Fight (Civil War)

A Changing Country (20th Century/ Immigration)