

Phase Three: 18-19 Comprehensive Improvement Plan for Districts

Phase Three: Comprehensive Improvement Plan for Districts

Barbourville Independent
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Phase Three: Comprehensive Improvement Plan for Districts

Comprehensive Improvement Plan for Districts

Rationale: District improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, districts build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan:

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the six Key Core Work Processes designed to systematically address the process, practice or condition that the school will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: The criteria that you believe shows the impact of our work. The measures may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: Is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.


You may enter an optional narrative about your Comprehensive Improvement Plan for Districts below. If you do not have an optional narrative, enter N/A.

N/A

ATTACHMENTS

Please be sure to upload the files in the Attachments section at the end of the diagnostic.

ATTACHMENT SUMMARY

Attachment Name	Description	Item(s)
 Barbourville Goal Builder	Barbourville has established goals that will be used for the district and school.	

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

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Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal):

Barbourville Independent School will increase the number of students scoring proficiency by 10% during the 18/19 school year in reading and mathematics.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities
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In the following chart, list the activities, the person responsible for the activity or activities, and the funding source for the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase the proficiency rank for reading by 10% in the 18/19 school year</p>	<p>Design and Deliver Instruction</p>	<p>One administrator will complete the full training on how to conduct PLCs using the DuFour model</p> <p>Utilize weekly administrative meetings to conduct a book study on DuFour's <i>Learning by Doing</i>. Administrators will learn how to conduct more effective PLCs.</p> <p>Conduct weekly PLC meetings following the DuFour model with the four essential questions: What is it we want our students to know and be able to do? How will we know if each student has learned it? How will we respond when some students do not learn it? How will we extend the learning for</p>	<p>Certificate of completion</p> <p>Administrator observations Teacher Input Student data results</p> <p>Administrator observations Teacher Input</p>	<p></p> <p>N/A</p> <p></p>	<p>Promise Neighborhood grant</p> <p>N/A</p> <p>Title I funds purchase PLC supplies</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>students who have demonstrated proficiency?</p> <p>Lesson plans will be reviewed by the principals to check for learning targets, monitoring checks, and varied assessments</p>	<p>Administrator observations</p> <p>Classroom assessments</p>		<p>N/A</p>
<p>Objective 2</p> <p>Increase the proficiency rank for math by 10% in the 18/19 school year</p>	<p>Review, Analyze and Apply Data</p> <p>Design and Deliver Instruction</p>	<p>Conduct weekly PLC meetings following the DuFour model to analyze data, guide instruction, and establish SMART goals.</p> <p>One administrator will complete the full training on how to conduct PLCs using the DuFour model</p> <p>Utilize weekly administrative meetings to conduct a book study on DuFour's <i>Learning by Doing</i>. Administrators will learn how to conduct more effective PLCs.</p> <p>Conduct weekly PLC meetings following the DuFour model with the four essential questions: What is it we want our students to know and be able to do? How will we know if each student has learned it? How will we</p>	<p>Universal screener data and additional instructional lessons for progress monitoring</p> <p>Certificate of completion</p> <p>Administrator observations</p> <p>Teacher Input</p> <p>Student data results</p> <p>Administrator observations</p> <p>Teacher Input</p>		<p>LINK grant purchased instructional piece for iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students</p> <p>Promise Neighborhood grant</p> <p>N/A</p> <p>Title I funds purchase PLC supplies</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>respond when some students do not learn it? How will we extend the learning for students who have demonstrated proficiency?</p> <p>Lesson plans will be reviewed by the principals to check for learning targets, monitoring checks, and varied assessments</p>	<p>Administrator observations Classroom assessments</p>		
	<p>Review, Analyze and Apply Data</p>	<p>Conduct weekly PLC meetings following the DuFour model to analyze data, guide instruction, and establish SMART goals.</p>	<p>Universal screener data and additional instructional lessons for progress monitoring</p>		<p>N/A</p> <p>LINK grant purchased instructional piece for iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students</p>

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):

Barbourville Independent School will increase the number of students scoring proficiency by 10% during the 18/19 school year in science, social studies,

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Increase proficiency by 10% during the 18/19 school year in writing</p>	<p>Design and Deliver Instruction</p>	<p>Teachers will participate in an On Demand writing professional training</p>	<p>Classroom observations Classroom assessments</p>		<p>Promise Neighborhood grant</p>
	<p>Review, Analyze and Apply Data</p>	<p>Conduct weekly PLC meetings following the DuFour model to analyze data, guide instruction, and establish SMART goals.</p>	<p>Universal screener data and additional instructional lessons for progress monitoring Classroom assessments</p>		<p>LINK grant purchased instructional piece for iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students</p>
<p>Objective 2 Increase proficiency by 10% during the 18/19 school year in science</p>	<p>Design and Deliver Instruction</p>	<p>Teachers will participate in a STEM training for science</p>	<p>Classroom observations Classroom assessments</p>		<p>Promise Neighborhood grant</p>
	<p>Review, Analyze and Apply Data</p>	<p>Conduct weekly PLC meetings following the DuFour model to analyze data, guide</p>	<p>Universal screener data and additional instructional lessons for</p>		<p>LINK grant purchased instructional piece for</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		instruction, and establish SMART goals.	progress monitoring Classroom assessments		iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students
Objective 3 Increase proficiency by 10% during the 18/19 school year in social studies	Design and Deploy Standards	One social studies teacher from the district will serve on the state planning team for the social studies standards and bring feedback to the social studies department	Department meetings		General Funds for substitute cost
	Review, Analyze and Apply Data	Conduct weekly PLC meetings following the DuFour model to analyze data, guide instruction, and establish SMART goals.	Universal screener data and additional instructional lessons for progress monitoring		LINK grant purchased instructional piece for iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students

3: Gap

Goal 3 (State your Gap goal):

Barbourville Independent will decrease the number of students scoring novice by 10% during the 18/19 school year for students in the gap group.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Decrease the novice by 10% during the 18/19 school year for students in the gap group</p>	<p>Design and Deliver Instruction</p>	<p>Utilize a clearly defined RTI process with documentation tools, intervention strategies, and progress monitoring checks Ensure that teachers are providing differentiated instruction strategies in the regular classroom Work in weekly PLC meetings to identify instructional gaps and plan strategically to address these gaps Language arts teachers will incorporate the use of MyOn to increase students out of class reading. Elementary math teachers will use the Envision 2.0 curriculum to increase math mastery Teachers will use Flocabulary to assist students with mastery in all content areas.</p>	<p>RTI Committee folder review Classroom observations Lesson plans Classroom observations Assessment results MyOn reports Classroom assessments Classroom assessments Universal screeners Classroom assessments Universal screeners</p>	<p></p>	<p>Title I funds for supplemental resources N/A N/A Promise Neighborhood grant Promise Neighborhood grant LINK grant</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		Financial literacy classes will be offered through the career and technical classes.	KDE graduation report		Local banks will provide complimentary courses
	Design, Align and Deliver Support	Provide a readiness course for students who have not met college readiness benchmarks	KDE graduation report		N/A
		Provide college readiness boot camps and review sessions	KDE graduation report		Gear Up grant Promise Neighborhood grant

5: Growth

Goal 5 (State your Growth goal):

Barbourville Independent will increase student growth at the elementary and middle school by 10% during the 18/19 school year.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 1 Barbourville Elementary will increase student growth at the elementary school by 10% during the 18/19 school year.</p>	<p>Design and Deliver Instruction</p>	<p>A representative from AdvancED will meet with teachers four times a year during PLCs to conduct a training on student engagement. A literacy consultant will meet with teachers to provide training on strategies to increase student literacy. Teachers will attend a Growth Mindset PD, which will assist in instructional planning.</p>	<p>Classroom observations Classroom observations Classroom assessments Classroom observations Classroom assessments</p>	<p>Gear Up grant LINK grant</p>	<p>Gear Up grant LINK grant Title Funds</p>
	<p>Review, Analyze and Apply Data</p>	<p>Conduct weekly PLC meetings following the DuFour model to analyze data, guide instruction, and establish SMART goals.</p>	<p>Universal screener data and additional instructional lessons for progress monitoring Classroom assessment</p>		<p>LINK grant purchased instructional piece for iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Design, Align and Deliver Support	Students identified as the lowest 10% will be placed in enrichment courses for reading and/or math to provide additional support.	Universal screeners Classroom assessments		Gear Up grant ESS (Daytime Waiver)
Objective 2 Barbourville Middle School will increase at the middle school student growth by 10% during the 18/19 school year.	Design and Deliver Instruction	A representative from AdvanceKY will meet with teachers four times a year during PLCs to conduct a training on student engagement.	Classroom observations		Gear Up grant
	Review, Analyze and Apply Data	Conduct weekly PLC meetings following the DuFour model to analyze data, guide instruction, and establish SMART goals.	Universal screener data and additional instructional lessons for progress monitoring Classroom assessments		LINK grant purchased instructional piece for iReady/Gear Up grant purchased CERT quizzes and lessons for cohort students N/A
	Design, Align and Deliver Support	Students identified as the lowest 10% will be placed in enrichment courses for reading and/or math to provide additional support.	Universal screeners Classroom assessments		N/A

6: Transition Readiness

Goal 6 (State your Transition Readiness goal):

Barbourville Independent will have 80% of students successfully transition to college or the workforce following graduation.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart activities, the person of the activity or activity or activity or activity</p>
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 95% of the students on the career track will transition into the workforce	Design and Deliver Instruction	<p>Hire a Jobs after Graduation (JAG) teacher to work with students on soft skills and transitioning into the workforce</p> <p>JAG teacher will work with community members to develop internship opportunities for students who want to transition into the workforce</p> <p>Work with area KY Technical center, FRYSC Director, guidance counselor to revisit and communicate career pathways.</p> <p>Utilize open house and Tiger Tip Off sessions, Infinite Campus, Barbourville website and Facebook to inform parents and students about career opportunities.</p> <p>All 8th grade students will be given the opportunity to job shadow in the community</p>	Transition Report		JAG grant
			Transition Report		JAG grant
			Student /Parent feedback		N/A
			Student/Parent feedback		N/A

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>High school students will have the opportunity to take courses providing a Microsoft Certified Professional Certification.</p> <p>Financial literacy classes will be offered through the career and technical classes.</p>	<p>Microsoft exam results</p> <p>KDE graduation report</p>		<p>N/A</p> <p>Local banks will provide complimentary courses</p> <p>N/A</p>
Objective 2 95% of the students on the college track will transition to higher learning institutions	Design, Align and Deliver Support	<p>Provide a readiness course for students who have not met college readiness benchmarks</p> <p>Provide college readiness boot camps and review sessions</p> <p>Junior and senior students will attend a college fair to meet with college representatives</p> <p>Junior and senior students with a Health Service interest will participate in the HOT Expo</p> <p>Work with area KY Technical center, FRYSC Director, guidance counselor to revisit and communicate career pathways.</p> <p>Utilize open house and Tiger Tip Off sessions, Infinite Campus, Barbourville website and Facebook to inform parents and students about college opportunities.</p> <p>Work with Promise Neighborhood director and FAST to provide afterschool sessions for parents and students to complete the FAFSA, college applications, and planning</p>	<p>Transition Report</p> <p>Transition Report</p> <p>Transition Report</p> <p>Transition Report</p> <p>Transition Report</p> <p>Transition Report</p>		<p>Gear Up grant Promise Neighborhood grant</p> <p>General Funds</p> <p>General Funds</p> <p>N/A</p> <p>Promise Neighborhood grant</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
		<p>activities for post-secondary transitions</p> <p>Freshman, sophomores, and juniors will be provided opportunities to attend on campus college tours and ask questions pertaining to degree opportunities.</p> <p>All 8th grade students will be taken on a college visit allowing time to explore the campus and ask questions regarding college experiences</p> <p>Sophomore through Senior students and parents will attend a dinner meeting introducing them to opportunities to take Duel Credit courses</p> <p>Area colleges and technical schools will host lunch presentations exposing juniors and seniors to various college/technical schools following graduation</p>	<p>Transition Report</p> <p>Student feedback</p> <p>Duel credit enrollments</p> <p>Student feedback Transition Report</p>		<p>Gear Up grant</p> <p>Gear Up grant</p> <p>FAST through Promise Neighborhood grant</p> <p>N/A</p>