

Required

**WASHINGTON CENTRAL
SUPERVISORY UNION**

Board of Directors' Policy

**PROFICIENCY BASED
GRADUATION REQUIREMENTS
(PBGRs)**

POLICY: G17

WARNED: 5/20/16

ADOPTED: 5/25/16

EFFECTIVE: 5/25/16

LAST REVIEWED BY THE POLICY COMMITTEE: May 9, 2016

It is the policy of Washington Central Supervisory Union to ensure that all students can engage in rigorous, relevant and comprehensive learning opportunities that allow them to demonstrate proficiency in Washington Central's Student Learning Outcomes (SLO), in alignment with Vermont's Education Quality Standards.

Beginning with students entering ninth grade in the fall of 2016, a student meets the requirements for graduation when the student demonstrates evidence of proficiency in each of the Student Learning Outcomes that are in alignment with Vermont's Education Quality Standards.

Washington Central students may demonstrate proficiency via learning opportunities that take place outside of the school, school day, or the classroom, provided that such learning opportunities occur under the supervision of an appropriately licensed educator.

The superintendent is responsible for ensuring that school administrators communicate the meaning of the Student Learning Outcome and the Performance Indicators and how students will be assessed to students and parents. When a student enters U32 High School, the administration must educate both students and parents about the requirements for a high school diploma.

Legal Reference(s):

Rule 2120.8 of the Education Quality Standards requires secondary school boards to adopt a local graduation policy that defines "proficiency-based graduation requirements based on standards adopted by the State Board of Education."

Rule 2120.2 requires schools to provide students the opportunity to experience learning through flexible and multiple pathways, including but not limited to career and technical education, virtual learning, work-based learning, service learning, dual enrollment and early college. Learning must occur under the supervision of an appropriately licensed educator. Learning expectations must be aligned with state expectations and standards.