



# BILLIE NEWS!

[www.pleasanthill.k12.or.us](http://www.pleasanthill.k12.or.us)

*Vision Statement: Learning Today, Leading Tomorrow*



## Pleasant Hill Elementary

36386 Highway 58, Pleasant Hill, Or 97455

Phone: (541) 736-0400

Attendance Line: 541-736-0411

Office Hours: 7:30—4:00 p.m., Mon. - Fri.

Supervision: 7:45 - 2:30 p.m., Mon. - Thurs., 7:45 - 1:30 p.m. Fri.

Meal Prices: Breakfast \$1.75, Lunch \$3.00, Milk \$0.50



It seems like only yesterday; I was preparing the welcome back to school materials. Now I am working to forecast next fall's enrollment and determine the number of classes needed at each grade level. To assist me with this task, if you haven't done so yet, please register your student on-line at <https://pleasanthill.registar.lblesd.k12.or.us/en-us/home.aspx> clicking the returning student link to register students presently in grades Kindergarten through 4th grade for the upcoming school year.

If you need assistance, please call our office. If you need access to a computer, please stop by our office. If you know that your child will not be attending our school next year, please call our office.

Families who complete the on-line registration process will receive a postcard in the mail around August 16<sup>th</sup> sharing who your student's teacher will be for the upcoming 2023-24 school year and inviting you to Meet and Greet the Teacher September 5<sup>th</sup>, 2:30 - 3:30 p.m.

If you elect not to re-enroll your student, you will need to come into the office to complete the process. Student names will not be added to class lists until the registration process is completed for either returning students or new kindergarten students.

## 2023-2024 Kindergarten Registration Is Now Open



If you have an incoming kindergartener for the 2023-2024 school year, it is time to register them for school. Simply go to <https://www.pleasanthill.k12.or.us/registration>, click on the Kindergarten Registration button and follow the step-by-step directions. If you have any questions, please don't

hesitate to call, 541-736-0400, between 8:00 - 4:00 p.m.

You will need to provide our school with the following materials before we proceed with enrolling your student, before June 15, 2023. You may either email, [cthoms@pleasanthill.k12.or.us](mailto:cthoms@pleasanthill.k12.or.us) or [mskelton@pleasanthill.k12.or.us](mailto:mskelton@pleasanthill.k12.or.us), fax, 541-736-0446, or drop off between the hours of 8:00 - 4:00 p.m.

- ❖ Birth Certificate for the student(s)
- ❖ Immunization records
- ❖ Proof of Residency which consists of:
  - Utility Bill with your name and address listed.
  - Lease / Rental Agreement or Mortgage Statement

Students coming to kindergarten will receive a postcard sharing which room and day will be their first day of school, as we will be implementing a staggered start. Kindergarten students only will attend school only one day the first week of school either Wednesday, September 6<sup>th</sup>, or Thursday, September 7<sup>th</sup>, then receive a special phone call on Friday, September 8<sup>th</sup> from their classroom teacher for the school year.



## Pleasant Hill Elementary Classroom Placement Input Process

At Pleasant Hill Elementary, we take the responsibility of creating class lists very seriously. We devote a significant amount of time and thought to balancing the many factors that go into creating class lists. When developing class lists for the upcoming year, the following factors are taken into consideration (in no particular order):

- gender
- special services (IEP, Speech, 504 plan, etc.)
- academic abilities
- parental involvement
- social compatibility
- learning styles
- behavior
- classroom environment
- other extenuating circumstances.

We aim to use an equitable process that honors each child's needs and to find the absolute best learning environment for each individual student, as well as the whole group. Our goal is for every child to be in a supportive, safe, and engaging learning environment that creates a successful learner in each student. We know this is best accomplished when we create balanced groups of students considering the points listed above.

If you would like to give input as to your child's learning style, a description of the learning environment and/or if you have particular social or academic concerns of which you would like to make us aware, please complete the Classroom Placement Input Form found at the end of this newsletter.

The information you share on this form will be shared with all teachers involved in the placement process. Therefore, **do not request a specific teacher, as teacher request will not be considered.** It is important that we provide the most appropriate and equitable educational setting for each student.

**All Classroom Placement Input Forms are due no later than Friday, May 12, 2023.**

**It is the responsibility of your child's current teacher to make recommendations as to the best learning environment for each child based upon this year's experience with your child. Grade level teams will begin meeting with the principal to develop class lists. The final decision of classroom placement rests with the principal.**

Thank you for your trust and support so that all our students will have equal access and opportunity to the best possible education.

## Billie's Got H.E.A.R.T

Billie's are kind, respectful, responsible, and safe! Did you know Billies also have a big heart filled with five-character traits of Honor, Empathy, Accountable, Respect, and Teamwork. Each month students are challenged to work on developing a particular trait.



Last month, students were challenged to demonstrate the trait of being Accountable. Billies who demonstrated being Accountable, a willingness to take responsibility for their actions. The following students were recognized at our Billie Spirit Assemblies as having Accountable: Autumn G., Xavier H., Helen W., Paisley B., Fynn S., Qamar M., Aubree D., Westin W., Elijah S., Logan H., Cecelia S., Atlas H., Monroe M., Konnor H., August R., Aspen A., Parker G., Izzy G., Killiaen F., Abigail L., Taylor E., Imogen A., Harley H., Emma A., Simon G., Kasen C., Dakota K., Chloe B., Rohen M., Jase A., Trey B., McKenzie J., Kallie G., Wyatt

W., Wren B., Emmett B., Michael O., Dagney A., Elizabeth C., Hayla H., Neiva M., Kaylin K., Gabby S., Avery P., Gavin T., Kade S., Ella T., Jazzy M., Natalie K., Eli B., Cayden M., Olivia W., Jaxon C., Mason M., Bailey K., and Ezra G.

This month our Billie's Got H.E.A.R.T characteristic is **Respect**. A Billie who demonstrates Respect treats other people, things and yourself in a positive and considerate way.

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### Top Billie Attender for the Month of March

Check with your student every Monday or the first day of the week to see if their class received a weekly Billie's Attendance Banner given to classes who have at least 90% attendance during the week.

Congratulations to Mrs. Reinking's and Mrs. Smith's classes for having the highest rate of attendance during the month of March. These classes will be receiving an extra PE class with Mr. Bofto.

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### 3rd Quarter Perfect Attendance



This year as part of our school attendance initiative not only are classes working to earn the privilege of displaying an attendance banner on their class door and attempting to earn an extra pe class with Mr. Bofto. Each student who has perfect attendance for the quarter, earns a perfect attendance certificate. The 2<sup>nd</sup> quarter of the year was February 6<sup>th</sup> - April 13<sup>th</sup>.

We want to give a big shout out to our students who had perfect attendance the 3<sup>rd</sup> quarter of the school year: Xander A., AnnaClaire A., Ayvalynn A., Austin A., Emma A., Beverly B., Harper B., Hudson B., Kate B., James B., Isaac C., Kasen C., River C., Loic C., Paisley C., Isis E., Junie E., Kora F., Lily F., Pippa H., Grant H., Kooper H., Dashel H., Atlas H., Ethan K., Claire K., Carter M., Dakota M., Jasmine M., Grace P., Caleigh P., Truett P., Jensen P., Jolene P., Jaxon P., August R., Liam S., Nolan S., Presley S. Nora S., Brannigan S., Audrey S., Dawsyn S., Jaxon T., Owen W., Kellen W., Myla W., Louella W., Parker W., Robert W., and Sage W.

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### Attendance Matters

- 18 OR MORE DAYS**  
- Excess and unexcused absences represent lost time in the classroom and lost opportunities to learn.  
- Missing just one day every two weeks can add up to 18 days in a year. Absences add up before you even know it.
- 10 TO 17 DAYS**  
- Students who are absent an average of 15 days a year miss a year's worth of school before their senior year.  
- When students miss a day of school it actually puts them two days behind their classmates.
- 9 OR FEWER ABSENCES**  
- Students with good attendance generally achieve higher grades and enjoy school more.  
- Children benefit and make the most of their educational opportunities if they attend school regularly and on time.

Regular and prompt attendance is necessary and important for your child to get the best possible education. Most of your student's learning experiences in the classroom occur through hands-on activities, demonstration, and classroom discussions, not to mention re-teaching and enrichment opportunities too. Written work is only a small part of what goes on in the classroom. The classroom is filled with academic and social opportunities for every student. Therefore, regular and prompt attendance is vital.

If your child has missed 18 or more days, they are considered a student who is chronically absent. If your child has missed 10 - 17 days, they are in the warning zone. Nine or fewer absences puts them in the good attendance range. Remember, everyday missed is the equivalent of missing two days, not just one as the next day back they spend a fair amount of time catching up what they previously missed before they can move on with the current days lesson.

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## Keep Your Child Home If...

Student's Symptoms or Illness	Student May Return to School When
<b>Fever:</b> temperature by mouth greater than 100.4 degrees	Fever free for 24 hours without the use of fever reducing medicine, per PHSD Communicable Disease Plan / ODE.
<b>Skin rash</b> or open sores	Rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New <b>Cough</b> illness or new difficulty breathing	Symptoms improve for 24 hours, no cough or cough is well-controlled, per PHSD Communicable Disease Plan / ODE. If pertussis (Whooping cough) the student must take 5 days of prescribed antibiotics before returning to school.
<b>Diarrhea:</b> 3 loose or watery stools in one day <b>OR</b> not able to control bowel movements	Symptom-free for 48 hours.
<b>Vomiting</b>	Symptom-free for 48 hours.
<b>Headache</b> with stiff neck and fever; <b>OR</b> with recent head injury	Symptom-free or with orders from doctor to school nurse.
<b>Jaundice:</b> new yellow color in eyes or skin	After orders from doctor or local public health authority to school nurse.
<b>Red eyes or eye discharge:</b> yellow or brown drainage from eyes	Redness and discharge is gone <b>OR</b> with orders from doctor to school nurse.

### REMINDERS FROM THE OFFICE

**ARRIVAL TIME—7:45 a.m.:** Students may enter their classrooms at 7:45 a.m. **Classes start promptly at 8:00 a.m.**

**Breakfast:** Students may enter the cafeteria as early as 7:30 a.m. if they will be ordering a breakfast to eat at school. All students will be sent to class shortly before 8:00 a.m.

**Bus Notes:** We really appreciate and request that all of our families who discover their child needs alternate go home plans to please send a note with their child. If, throughout the school day their child's after school plans need to change please call the school office before 1:30 p.m. Bus notes are delivered to the classrooms by 1:45 p.m. daily.

**On Early Release Days please call in the messages before 12:30 pm.** It is important to allow as much time as possible on those days.

**Cell Phones and Digital Watches:** Students may bring cell phones, for safety reasons, and wear their watches to school. However, cell phones and watch volume needs to remain off during the day. The state of Oregon has declared that any cell phone or watch in a testing environment is a breach of testing security resulting in a test being voided. Therefore, we will be asking students to take off watches and place in their backpacks during testing sessions. So, please help us reinforce that all cell phones and watches must be turned off while at school. Misuse of cell phones or watches will result in these items being placed in the office for a parent / guardian to pick-up.

## Community Opportunity

The Destination Imagination Plant sale to benefit Pleasant Hill DI teams will be on Saturday, April 29, from 9:00-4:00 in the Pleasant Hill Elementary School Parking Lot. The Sale features unusual and traditional plants, shrubs, and trees, including: native plants and blueberries, bedding plants and fruit trees from a wide variety of outstanding local nurseries.

Destination Imagination is one of the world's largest creativity and problem solving programs for youth, with thousands of participants in all 50 states and more than 30 countries.

# 2023-24 Classroom Placement Form

**Student Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

**Current Homeroom Teacher:** \_\_\_\_\_

We aim to use an equitable process in finding the absolute best learning environment for each individual student as well as the whole group when considering classroom placements. A list of factors considered when developing classes for the upcoming school year are (in no particular order): gender, special services (IEP, Speech, 504 plan, etc.), academic abilities, parental involvement, social compatibility, learning styles, behavior, classroom environment, and other extenuating circumstances.

This form provides parents/guardians the opportunity to provide input regarding their student's classroom placement for the upcoming school year. This information will be considered, but it is only one of the many factors that contribute to the development of classes. Specific teacher requests will not be considered, so please do not use teacher names.

Please submit this form to the either your student's teacher or the office no later than **Friday, May 12, 2023.**

## Academic Strengths / Talents:

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## Areas Needing Support:

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## Learning Style:

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## Classroom Environment:

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## Physical or Health Concerns:

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Parent / Guardian Signature

Deadline: May 12, 2023