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Welcome Fir Grove Families!  
Annual Title Meeting

to

Provide information about our school's  
Title I-A program.

# Title I-A Program

- What is “Title I-A”?
  - Title I-A is United States Government’s largest education assistance program for schools.
  - Funds are used to provide programs to help children who are struggling in reading and math.
  - Extra help (in addition to what they learn during math and reading time in the classroom)
  - Funding provided under ESEA

# Design of our Title Program

- *Schoolwide – all students may be served as a part of Reading Small Groups*
- *Targeted instruction for students identified based on performance on assessments.*



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# SCHOOL-PARENT TITLE 1 COMPACT | 2022-2023

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Dear Fir Grove Parents and Guardians,

We value your role in working to help your child achieve high academic standards. The following is an outline of some of the ways you and the school staff can build and maintain a partnership to share the responsibility for supporting your child's learning.

## **School Responsibilities:**

- Provide high quality curriculum, materials, and instruction.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for on-going communication between you and teachers through, at a minimum:
  - Annual parent-teacher conferences
  - Frequent reports regarding your child's progress
  - Opportunities to talk to staff via phone, Zoom, or scheduled in-person meeting.
- Ensure a safe and respectful learning environment for each student
- Regularly evaluate student progress and offer appropriate instructional interventions to students needing additional assistance.

## **Parent's Responsibilities:**

- Encourage your child to attend school regularly.
- Encourage your child to show positive school behavior.
- Continue to review your child's homework
- Encourage limited electronic use and encourage positive use of your child's extracurricular time.
- Volunteer in school (as regulations allow)
- Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child.

Please review this School-Parent Compact with your child. This School-Parent Compact may be discussed with you during parent-teacher conferences as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. Please contact the following staff for more information:

Mrs. Jenny Eames  
Learning Specialist  
jeames@roseburg.k12.or.us

Mrs. Katrina Hanson  
Principal  
khanson@roseburg.k12.or.us

# Assessments & Monitoring

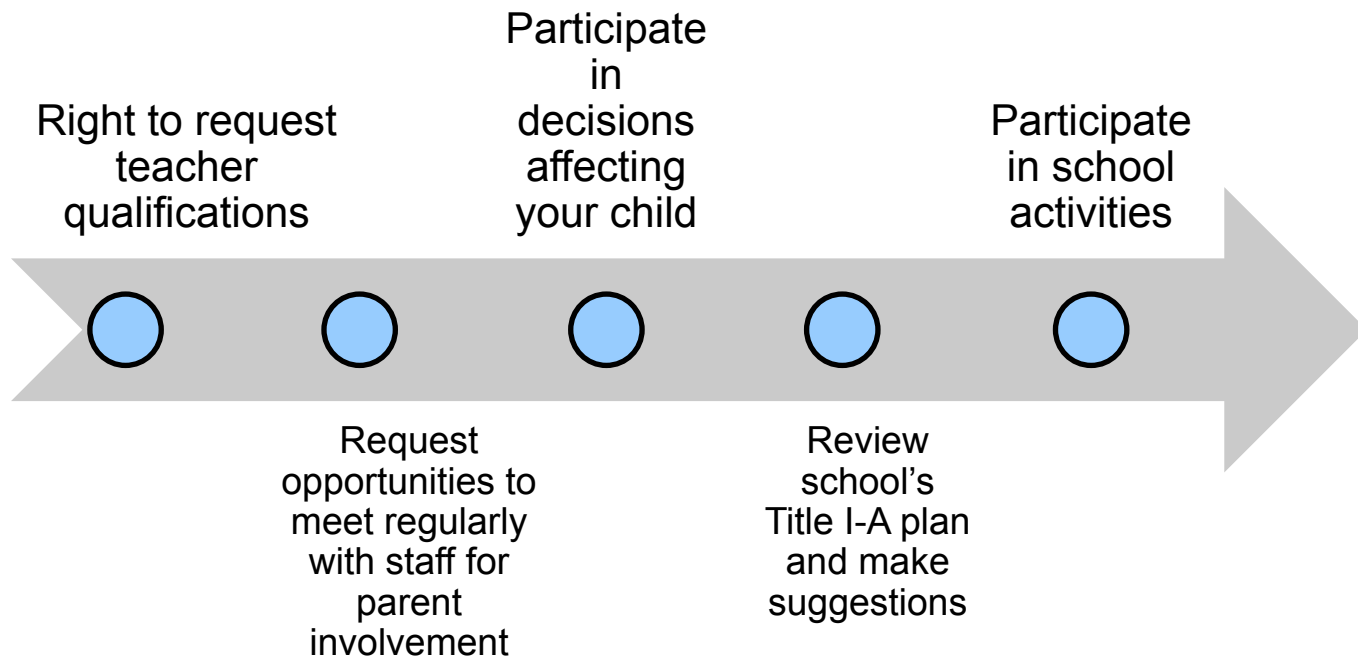
- Assessments our school uses:
  - Statewide Assessment: OSAS / SMARTER Balanced
  - Schoolwide Progress monitoring: Dibels and i-Ready
- Notification of your child's assessment results
  - sent home or distributed at conferences



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# Parent's Rights under ESEA



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# What questions do you have about Title 1?

Thank You for Listening!

We want to make family connections through creative activities. Some of our ideas include Coffee and Sweets with the Principal and Family Game Week / Night.

What ideas do you have?