

906 Lakeview Avenue Milford, DE 19963
Phone: (302) 422-1600

**AGENDA FOR MONDAY, APRIL 17, 2023 AT 6:00 PM
REGULAR SCHOOL BOARD MEETING**

*The Milford Board of Education will hold this meeting in-person in the Milford High School Auditorium.
Public comment will be held in-person only.*

Public may access this meeting at the following link:

<https://milford.webex.com/milford/j.php?MTID=m8b606cab176c27c2448def0b50ae174d>

Webinar Number: 2620 718 7761

Webinar Password: WcPcqdD74q4 (92727337 from phones and video systems)

To access the meeting via audio conference, members of the public may use the following information:

Dial in: +1-415-655-0001 US Toll

Access Code: 262 071 87761

It is anticipated that the board will open a regular session meeting and adjourn into executive session during the beginning portion of this meeting for the reasons identified below, then adjourn into a regular session meeting at approximately 7:00 pm.

1. Call to Order by President

2. Roll Call

_____ **Dr. Adam Brownstein**
_____ **Mr. Matt Bucher**
_____ **Mr. Scott Fitzgerald**

_____ **Mr. David Vezmar**
_____ **Mrs. Jean Wylie**
_____ **Mr. Jason Miller**

3. Pledge of Allegiance

4. Approval of Minutes

A. Regular Meeting Minutes for March 20, 2023 Action Item

5. Adjournment to Executive Session Action Item

A. Personnel Matters – See 29 Del. C § 10004(b)(9)

1. Discussion of the personnel report and the competencies of staff recommended for hire

6. Return to Open Session (anticipated at 7:00 pm) Action Item

7. **Changes to Agenda**
8. **Personnel – Dr. Jason Peel**
 - A. Personnel Action Item
 - B. Year-Long Residency Grants
9. **Public Comment**
10. **Superintendent’s Report**
 - A. Updated MMS Project Design to be Presented During May Meeting
 - B. Secretary of Education Scholar Awards Event
 - C. Employee Recognitions
11. **Ross Elementary School Presentation - Mrs. Cynthia McKenzie and Ms. Kim Webb**
12. **Business – Dr. Sara Croce**
 - A. Monthly Revenue and Expenditure Reports as of March 31, 2023 Action Item
 - B. DDOE Financial Position Report Action Item
 - C. Fiscal Year 2023 Revenue and Expenditure Budget Adjustments Action Item
13. **Building and Grounds – Mr. Mike Sharp**
 - A. MMS Project Update
 - B. District Projects
 1. District Building Automation Services Contract Approval Action Item
 2. Replacement Mower and Gator Purchase Action Item
14. **Instruction and Student Programs – Dr. Bridget Amory**
 - A. Strategic Planning Update
 - B. Field Trip Approvals Action Item
 1. MHS Band Performance Trip Spring 2024
 - C. Revised 2023-2024 Academic Calendar Action Item **action required immediately and cannot be deferred to a later meeting*
15. **Board Discussion**
 - A. DSBA Updates
 - B. Introduction of Recommended Draft Revisions of Board Policies
 1. Draft Revised Board Policy 4205 School Closing or Delay Due to Inclement Weather or Emergency – Read Only
 2. Draft Revised Board Policy 5414 Student Code of Conduct Elementary Schools Grades K through 5 – First Read
16. **Adjournment Action Item**



MILFORD SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING
MARCH 20, 2023

Board Members in Attendance	
Mr. Jason Miller, President	Mr. David Vezmar
Mr. Scott Fitzgerald, Vice President	Mrs. Jean Wylie
Dr. Adam Brownstein 6:05 PM	Dr. Kevin Dickerson, Executive Secretary
Mr. Matt Bucher	

The Regular Meeting of the Milford Board of Education was called to order by President Mr. Miller at 6:00 PM on Monday evening, March 20, 2023.

PLEDGE OF ALLEGIANCE

APPROVAL OF MINUTES

MOTION MADE BY MRS. WYLIE/SECONDED BY MR. BUCHER to approve the Regular Meeting Minutes for February 27, 2023. **Motion passed unanimously.**

ADJOURNMENT TO EXECUTIVE SESSION

MOTION MADE BY MR. FITZGERALD/SECONDED BY MR. VEZMAR to adjourn into Executive Session at 6:02 PM. **Motion passed unanimously.**

RETURN TO OPEN SESSION

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. FITZGERALD to adjourn Executive Session at 7:09 PM. **Motion passed unanimously.**

CHANGES TO AGENDA - None

PERSONNEL – Dr. Peel

Personnel Report

MOTION MADE BY MR. VEZMAR/SECONDED BY MR. BUCHER to accept the Personnel Report as presented during Executive Session. **Motion passed unanimously.**

PUBLIC COMMENT

Mrs. Deinert spoke about her candidacy for the upcoming School Board Election.
Mr. Ratledge spoke about school bullying and discipline.

SUPERINTENDENT'S REPORT

10th Street Shared Use Path Project

There is a joint effort between Milford School District, City of Milford and DelDot for a shared use path from the NE 10th Street stadium entrance to Silicato Parkway.

Governor Carney's Visit to Banneker School

Governor Carney visited Banneker School on March 20, 2023. He presented a Proclamation to students and staff in observance of I Love to Read Month. The students read the Proclamation with the Governor and Governor Carney read books with second and third grade students.

MILFORD CENTRAL ACADEMY PRESENTATION

Dr. Gaglione, Principal, Mrs. Stahl, Assistant Principal, and Mr. Dutton, Assistant Principal, presented about Milford Central Academy's student enrollment; curriculum and academic programs; ways MCA supports their students academically and emotionally; positive behavior supports; activities, clubs and sports available for student participation; and upcoming events.

STUDENT LEARNING – Dr. Amory

Academics and Assessment in Milford School District

The presentation defined the demographics of the 4,500 students the District serves. The academic curriculum, programs and assessments for elementary and secondary students were reviewed.

Field Trip Approvals

MOTION MADE BY MR. FITZGERALD/SECONDED BY MR. BUCHER to approve the field trips as presented. **Motion passed unanimously.**

BUSINESS – Dr. Croce

Revenue and Expenditure Report

MOTION MADE BY MR. VEZMAR/SECONDED BY DR. BROWNSTEIN to approve the Revenue and Expenditure Reports as of February 28, 2023. **Motion passed unanimously.**

BUILDINGS AND GROUNDS – Mr. Sharp

MMS Project Update

MOTION MADE BY MR. BUCHER/SECONDED BY MR. VEZMAR to approve the award of the Environmental Asbestos Abatement Contract to Modulus, LLC. **Motion passed unanimously.**

District Projects

MOTION MADE BY MR. FITZGERALD/SECONDED BY MRS. WYLIE to table the District Building Automation Services Contract until the April 17, 2023 Board meeting. **Motion passed unanimously.**

BOARD DISCUSSION

DSBA Updates - None

Recommended Revised Draft Board Policies for Action

Dr. Dickerson and Dr. Brownstein discussed revisions made since the initial reviews of the draft policy.

MOTION MADE BY MR. BUCHER/SECONDED BY DR. BROWNSTEIN to approve New Board Policy 4227 Use of Force. **Motion passed unanimously.**

ADJOURNMENT

MOTION MADE BY MR. FITZGERALD/SECONDED BY DR. BROWNSTEIN that the Regular Meeting of the Milford Board of Education held on Monday, March 20, 2023, adjourned 8:05 PM. **Motion passed unanimously.**



TAYLOR OHRWASHEL

Morris Early Childhood



VICKI HUDSON

Banneker Elementary



CARLY PHILLIPS

Lulu Ross Elementary

MILFORD TEACHERS Of The Year



EMILY SCHROCK

Mispillion Elementary



EMILY COVERDALE

Milford Central Academy



SHAE PARKS

Milford High School

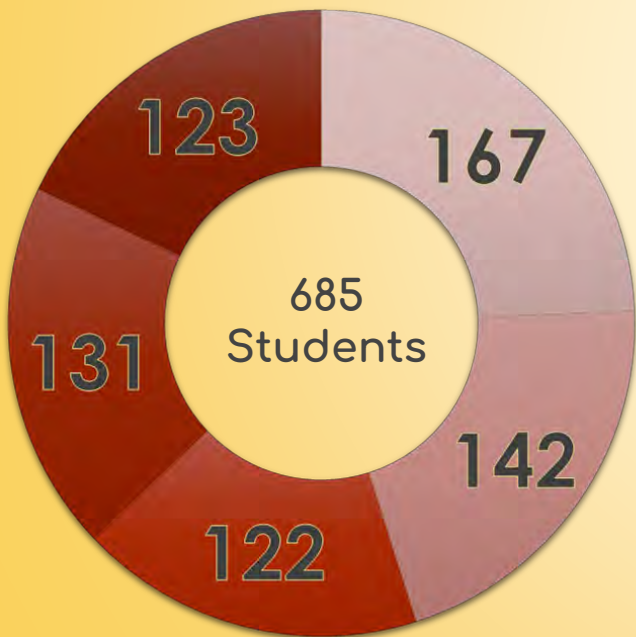
A woman with long, wavy brown hair is smiling and holding a large bouquet of flowers wrapped in yellow paper. She is standing in front of a blackboard that is decorated with numerous colorful heart-shaped stickers and several small, rectangular affirmations. The affirmations include phrases like "You are kind", "You are bright", "You are worthy", "You are perfect", "You are unique", "You are brave", "You are amazing", "You are caring", "You are growing", "You are joyful", and "You are important". The blackboard also features the word "you" in a large, white, cursive font and the word "MATTER" in large, colorful, block letters. To the left of the blackboard, there are some colorful balloons, including a large orange one and a smaller purple one.

*School Counselor, Lulu Ross
Elementary*

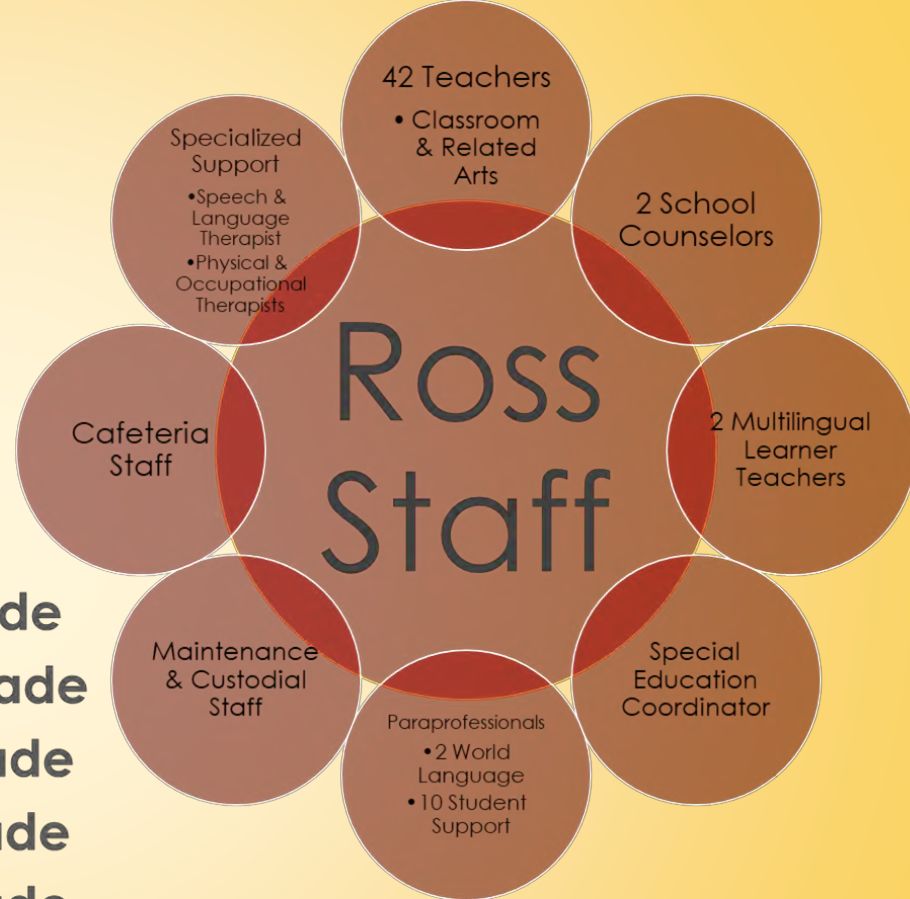
Lulu Ross Elementary Home of the Ross Cats!



Ross At A Glance



- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade



Opportunities at Ross

Specialized
Programming

Spanish Immersion Grades 1-5
Autism/ABA Programming

Enrichment

Band
TEAM (Gifted Program)
Honor Society

Safety Patrol

Special Olympics
ML Olympics
Student Council

After School

Girls on the Run
Project Unify

Odyssey of the Mind
AHOY Tutoring
Chorus

Family
Engagement

Fall Family Night
Spring Carnival

BUILD A TEAM
SO STRONG
YOU DON'T
KNOW WHO
THE BOSS IS



Safety Patrol Team

Safety Patrol Officers

Captain - Cooper Brannan (center)

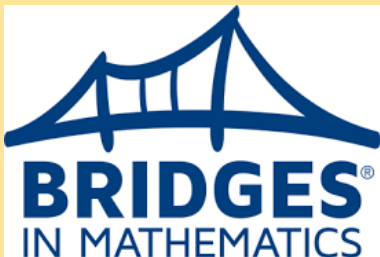
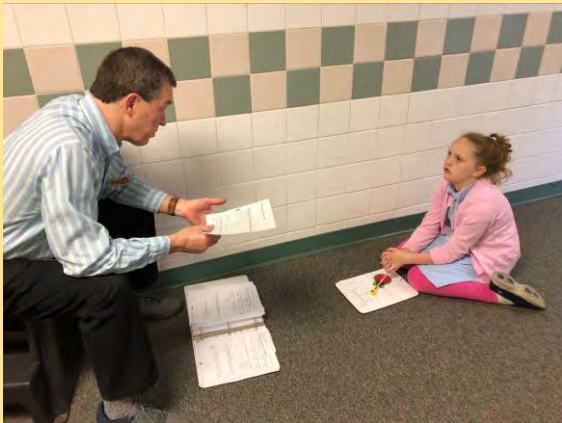
Lieutenant - Ilianny Abad (left)

Sergeant - McKenzie Farissier (right)





Safety Patrol Mentors

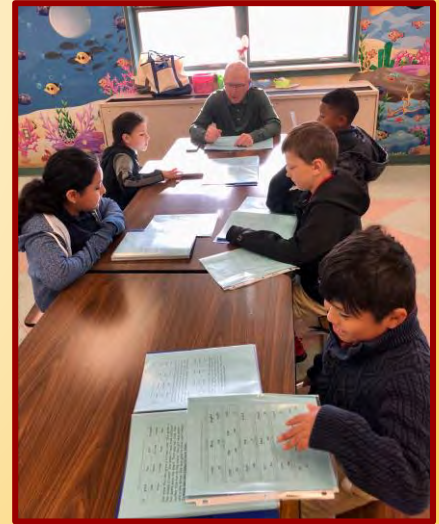


Instructional Support



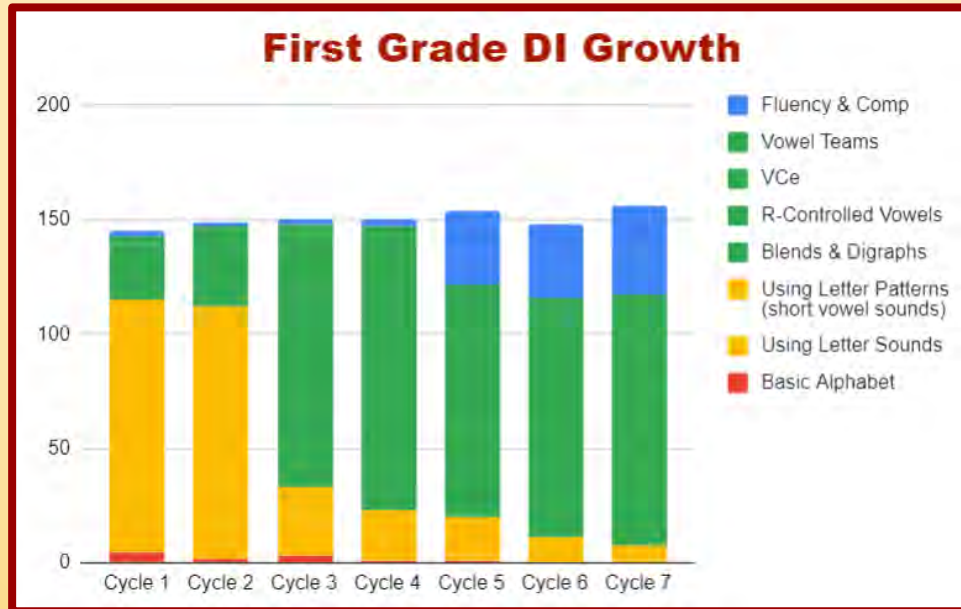
Reading Specialist and Instructional Tutors

- Universal Screening: DIBELS & Fastbridge
- Direct Reading Instruction (DI) & Bridges Intervention training and schedules
- Push in/Pull Out Tier 2 & 3 support
- Math and Reading Progress Monitoring Data is collected weekly or bi-weekly.
- Data Day every six weeks
- Six Bookworms Coaching Days
- Monthly District & State Reading Specialist Meetings



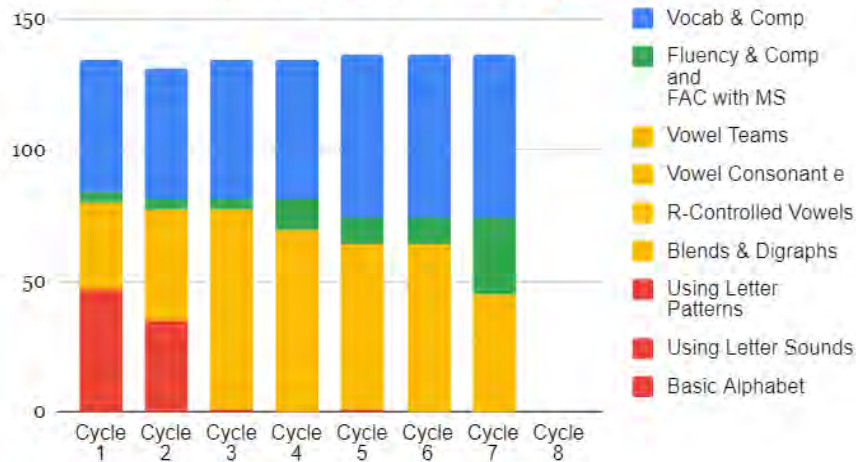
Reading DI Progress Data

Reading Interventions are delivered daily. Every three to six weeks students are assessed to determine whether reading instruction was effective. All data is entered in a grade level spreadsheet to track student progress.

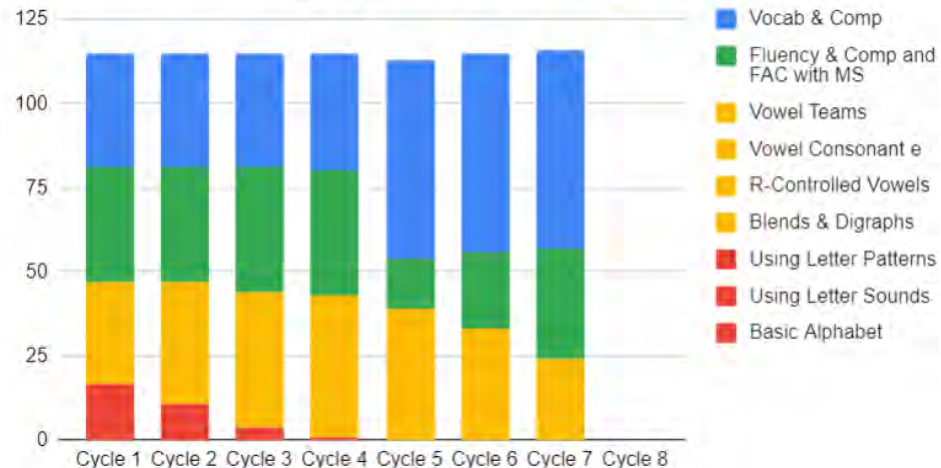


Reading DI Progress Data

2nd grade DI Progress

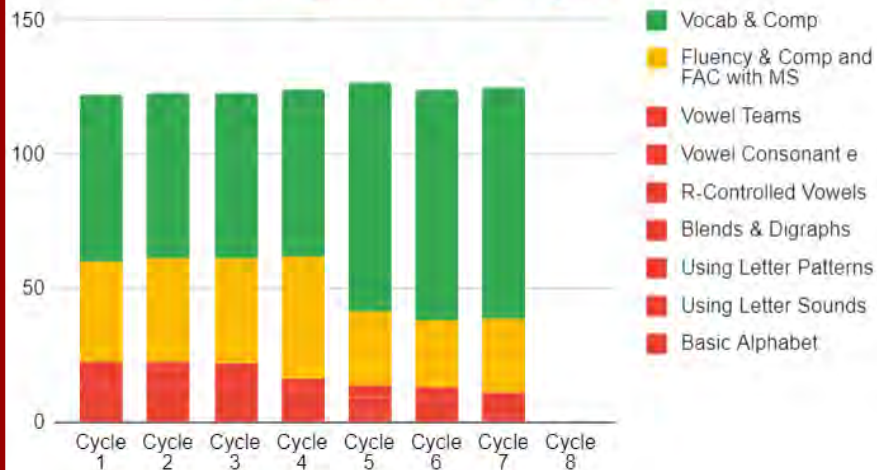


3rd grade DI Progress



Reading DI Progress Data

4th grade DI Progress



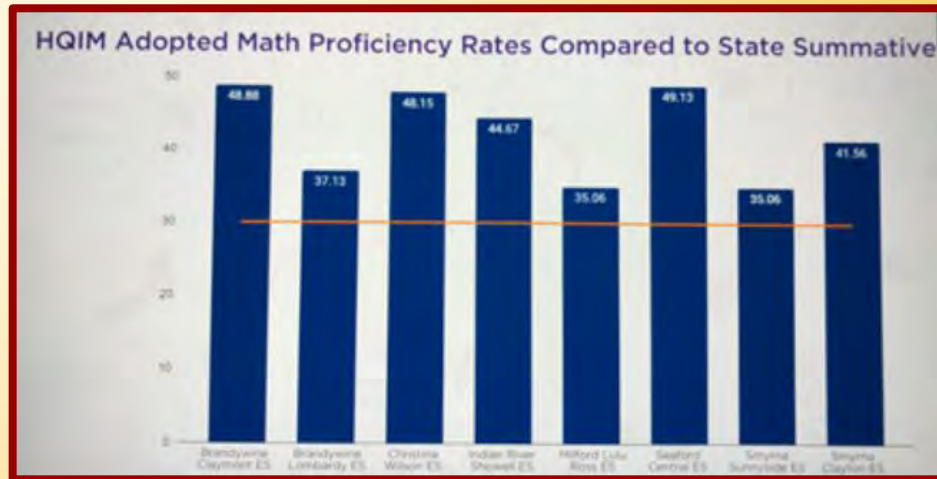
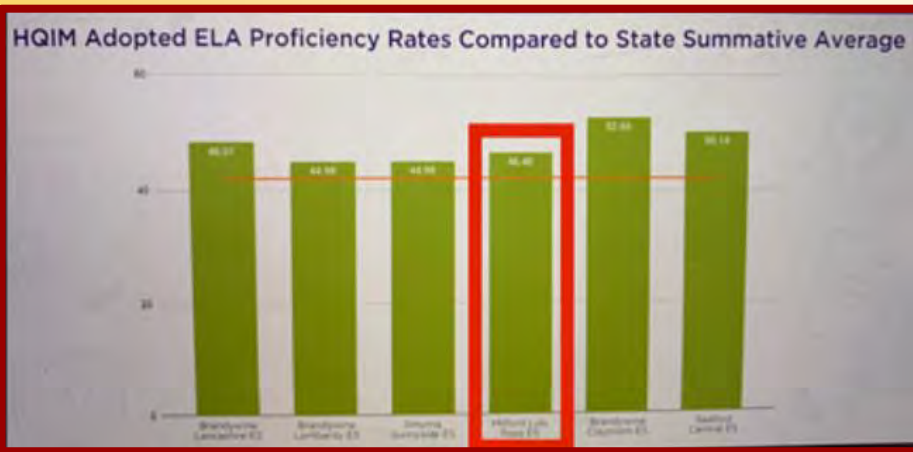
5th grade DI Progress



Lulu Ross is using HQIM and the results show!!!

Lulu Ross was recently mentioned and celebrated by DDOE and stakeholders across the state and country for utilizing High Quality Instructional Materials (HQIM) and seeing results!!! The Curriculum HQ Webinar, *Learning from Success: Lessons from Delaware's Support of High-Quality Instructional Materials* may be found on YouTube if you would like to view: [Webinar](#)

Ross was specifically mentioned for maintaining state proficiency scores through the loss of instruction time over the pandemic utilizing and implementing our Bridges and Bookworms/DI curriculum.



Ross Multilingual Learners



33%

of students at
Ross are classified
as Multilingual
Learners

- 204 Active MLs
- 21 Monitor MLs

6

languages are
shared amongst
the families of our
Multilingual
Learners

- Spanish
- Haitian Creole
- Mam
- Lithuanian
- Portuguese
- Vietnamese

5

primary models of
English Language
Development
Instruction

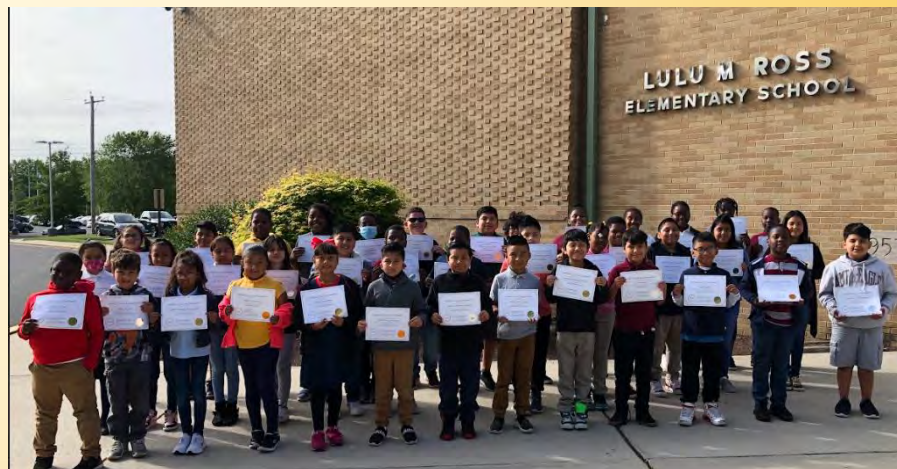
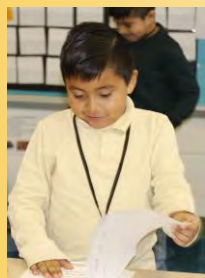
- Dual Language
Immersion
- ELD Pull-Out
- ELD Push-In
- Blended Push-In & Pull-
Out
- Newcomer Groups

100%

of 21-22 Ross's ML
students showed
growth in their
English Language
Proficiency exam
scores

- Listening & Speaking
show the greatest
growth
- 22-23 results will be
available May 10th

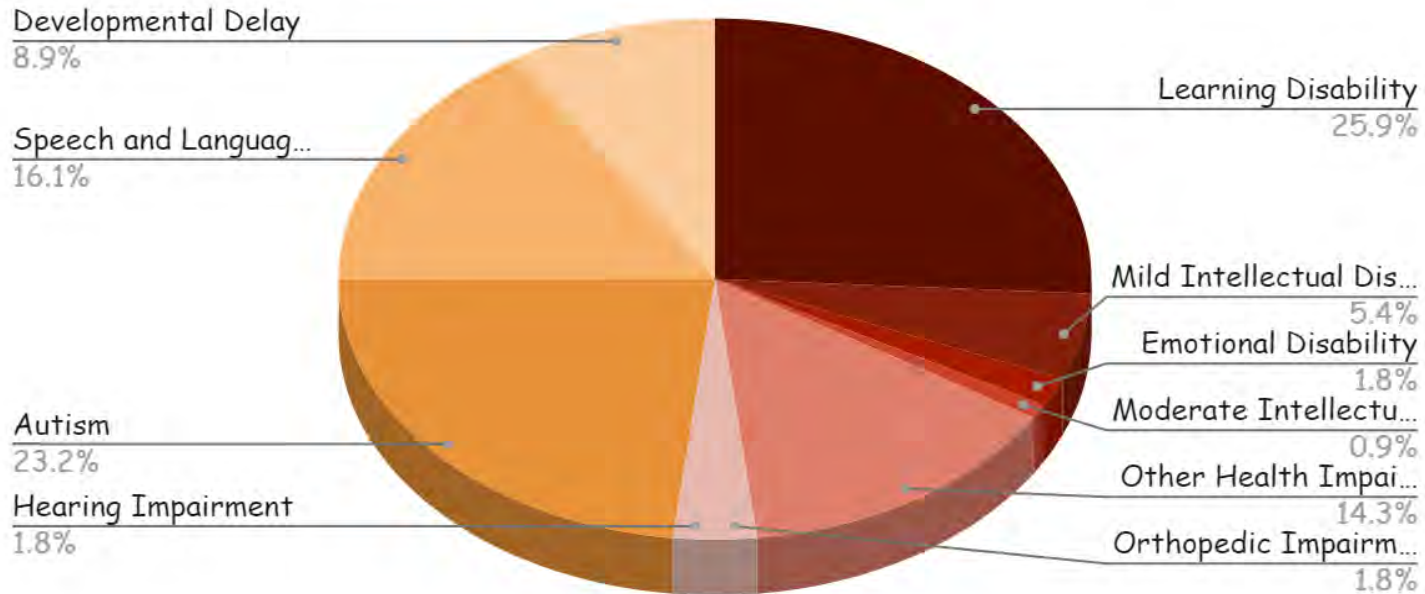
ML Olympics 2023



ACCESS Celebrations 2022

Special Education

Ross Special Education Students



C Setting Student

- Intensive Learning Center (ILC) and Applied Behavior Analysis (ABA) classrooms
 - 5 classroom
 - 2 ABA
 - 3 ILC
 - Students receive direct instruction and support based on their cognitive, academic, and behavioral needs.

2

D Setting Students

- Students receiving supports and services in our Intensive Learning Center (ILC) or Applied Behavior Analysis (ABA) classroom from other schools within the Milford School District.
 - Some D setting students are receiving supports/services outside of the Milford School District.

1

A Setting Students

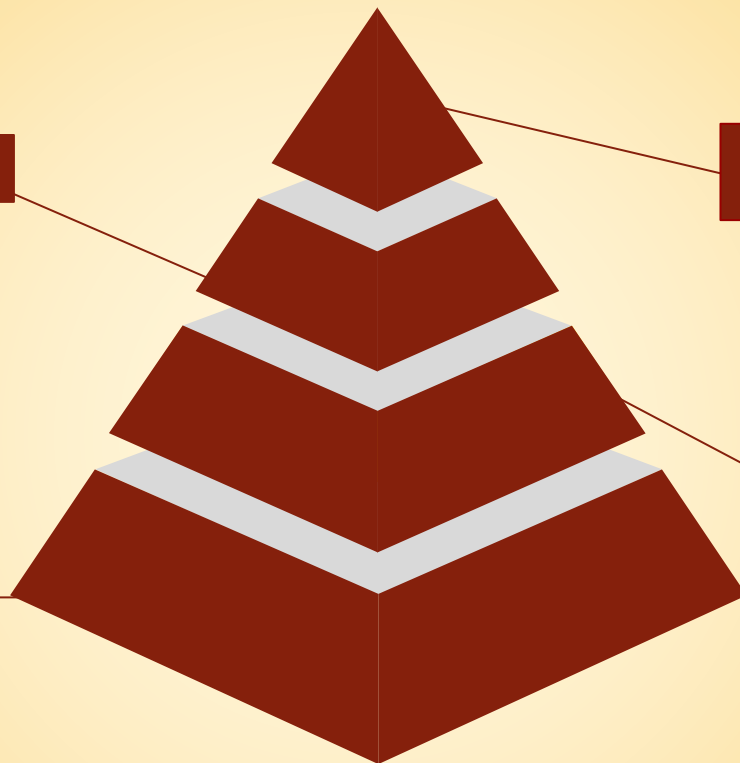
- Dually Certified Teachers
- Team Approach to Mastery (TAM)
 - 3rd and 4th Grade

4

B Setting Students

- Receive push in and/or push out services to support their academic and related services needs.

3



Least Restrictive Environments (Placements)

Together the Ross team continues to provide our Special Education students with...

- Access to specially designed instruction across all classroom settings, as well as in the home (as needed)
- Services and accommodations
 - Speech, Occupational Therapy, Physical Therapy, DVI support, Consultation and Direct Support from ABC Consultants and BCBAs
 - MLL services, RTI support, Counseling and/or Psych services
- Inclusion opportunities
 - Science/Social Studies
 - Related Arts
 - Recess/Lunch
 - Field Trips
 - Safety Patrol

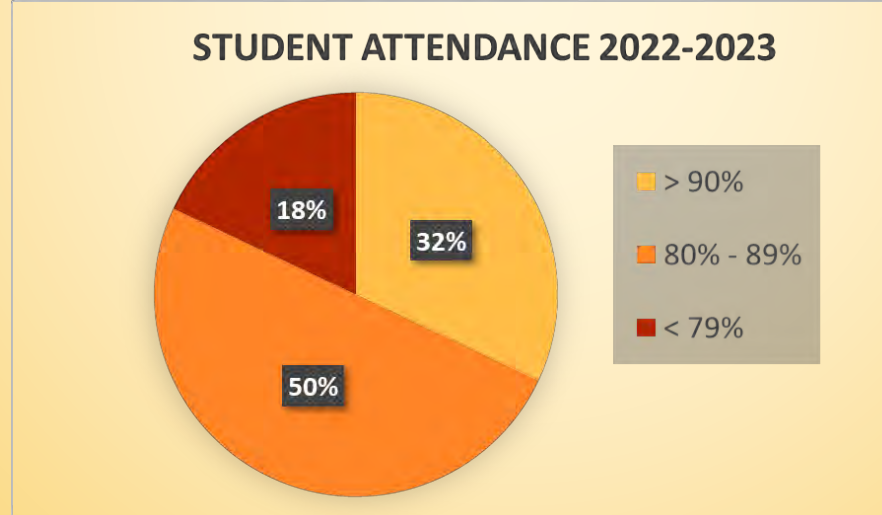


AHOY~ After School Tutoring Program

After School Small Group Tutoring 2x week offering snack and transportation

★ Service 35 students in both reading and math instruction

Utilize assessment data, curriculum standards, to support individual student needs



School Counseling Program



Character Education

- Safer, Smarter Kids (Erin's Law)
- Kindness in the Classroom
- College & Career Exploration

Individual & Group Counseling

- In-House
- Outside Providers: Hospice, Courageous Hearts, People's Place, Milestones Consultants

Crisis Intervention

- RISK2 Assessments
- Threat Assessments

Cats Connect

- Matching students with staff volunteers
- Weekly check-ins
- New and improved Check-In/Check-Out system

Miscellaneous

- Food Donations/Food Bank
- Holiday Help
- Clothing Assistance
- School Supply Closet
- Advisory Council

School Counseling Program Data

200+

school counseling requests were received from students, staff, and families

- Counselor Chat Request Forms
- Individual Caseload - 31
- Outside Agency Caseload - 12

106

students have participated in group counseling sessions

- Attendance
- Social Skills
- Grief
- Impulse Control
- Anxiety
- Friendship

32

student and staff matchups have been created through our Cats Connect program

- Weekly check-ins
- New & improved Check-In/Check-Out system

18

students have received crisis intervention from a school counselor

- RISK2 Assessments
- Threat Assessments

Honor Society and Student Council



About Us

- Honor Society
 - 4th and 5th Graders
 - Based on Academic criteria set by the district
 - Application process-must show responsibility, leadership, service
- Student Council
 - 5th Graders
 - Peer elections within classrooms
 - Two representatives from each class
- Focus on building a love of service to the community

October/November

- Thanksgiving Food Drive
 - Fed 38 families with the help of our PTP and Mr. Croce



December

- Sip and Sock!
 - Donated 150 pairs of socks to local homeless shelter.



January

- Induction of 14 new fourth graders!



February

- You Matter Door Decorating Contest
 - In coordination with Delaware State Teacher of the Year, Ashley Lockwood's platform
- Valentine's Smencil Sales



April

- Playground clean up and positive chalk graffiti!

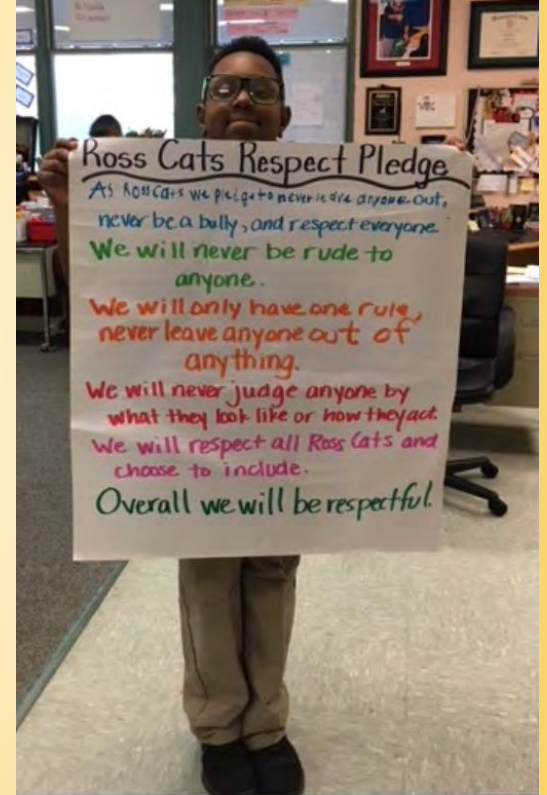


Special Olympics Programming: Lulu Ross Cats

- Inclusive Opportunities
 - Unified Sports: Bocce & Soccer
 - Project Unify Club
 - RESPECT Week
 - Fundraising Opportunities



Special Olympics Programming: Lulu Ross Cats



- Club and RESPECT Week

Special Olympics Programming: Lulu Ross Cats



- This year we included 47 students in our fall bocce season
- Currently serving 65 students for our soccer skills/ team season
 - Teams composed of students identified as having a disability and Unified Partners (1:1 supports with our skills and Young Athletes)
 - Unified Partners come from all fifth grade classrooms
 - MHS soccer event creates an opportunity for ALL students in our special education placements to participate



Lulu Ross Girls on the Run

inspiring girls

TO BE JOYFUL, HEALTHY AND CONFIDENT!



GIRLS ON THE RUN IS

so much fun



“At an age when girls are constantly trying to measure up to ideas of who they should be or how they should act, GOTR leads them to understand that their potential isn’t just enormous—it’s BEYOND MEASURE!”



BUILDING
CONFIDENCE!

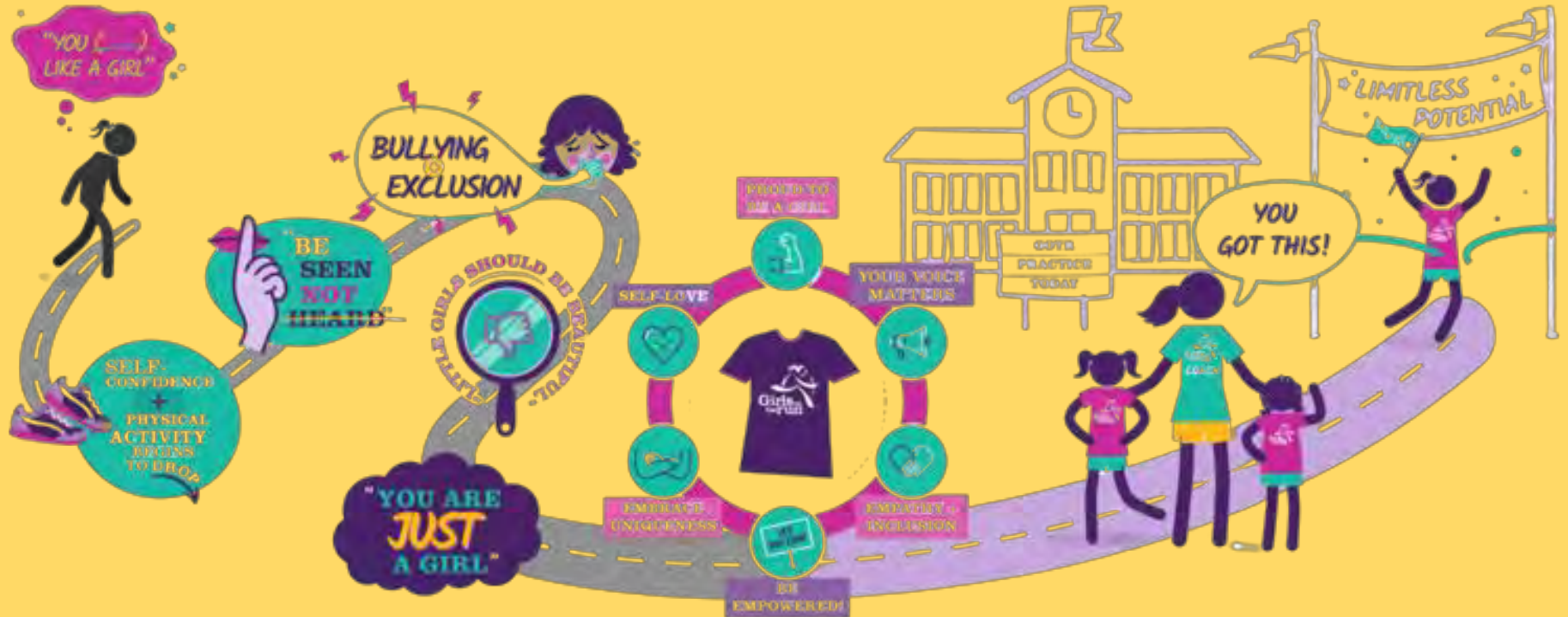


FUEL YOUR
LIMITLESS
POTENTIAL



**Lulu Ross
Girls on the
Run
2013-2023**

“Girls on the Run reaches girls at a critical stage, strengthening their confidence at **a time when society begins to tell them they can’t, underscoring the important connection between physical and emotional health, GOTR addresses the whole girl when she needs it the most.**”



Behavior Management!

Supports Students

Supports Teachers

Supports our Bus Drivers



Ashley Lockwood, 2023 Delaware Teacher of the Year

2023 National Teacher of the Year Orientation—Santa Clara, CA

- Communications Training
- Lightning Lessons
- A Day at Google
- Fireside Chat with Sal Khan of Khan Academy
- Teacher Leader Pathways
- Courageous Conversations
- Storytelling as Leadership



Ashley Lockwood, 2023 Delaware Teacher of the Year

University of Delaware
Panel Discussion for
Preservice Teachers



Wilmington University
Equity in Education
Launch Event



Delaware State University
Delaware Society of Black
Educators Community Event



Ashley Lockwood, 2023 Delaware Teacher of the Year

2023 Educators Rising Conference



2023 DSEA Representative Assembly



5th Grade Field Trip to the National Museum of African American History and Culture

- 120 students attended
- Culmination of Civil Rights Movement research
- History, experience, and contributions of African Americans



MILFORD SCHOOL DISTRICT
Fiscal Year 2023 Monthly Revenue Report
As of March 31, 2023
75% of the Fiscal Year completed

REVENUE SOURCE	Final FY 2023 Budget	Actual to date	% received
STATE FUNDS			
Formula Salaries	32,470,234.21	28,241,887.01	86.98%
Cafeteria Salaries	691,988.00	691,988.00	100.00%
Division II, All Other Costs	943,588.00	947,357.00	100.40%
Division II, All Other Costs - VOC	128,887.00	128,371.00	99.60%
Division II, Energy	838,004.00	838,004.00	100.00%
Division III, Equalization	5,987,867.00	6,007,283.00	100.32%
State Transportation	3,746,943.38	3,709,659.07	99.00%
Homeless Transportation	237,467.00	529,967.00	223.18%
Foster Care Transportation	59,781.00	114,781.00	192.00%
Transportation Supply	1,000.00	1,000.00	100.00%
Related Services Cash Option	82,939.00	196,990.50	237.51%
Drivers' Education	19,495.00	19,495.00	100.00%
Unique Alternatives	579,951.74	598,188.14	103.14%
Delaware Sustainment Fund	743,045.00	816,281.00	109.86%
Academic Excellence Cash Option	29,400.00	29,400.00	100.00%
Technology Block Grant	109,245.00	109,245.00	100.00%
College Access	-	10,509.22	
World Language Expansion	10,000.00	10,000.00	100.00%
Education Opportunity Grant	1,316,524.00	1,316,524.00	100.00%
Education Opportunity Grant - Mental Health	732,527.00	742,677.00	101.39%
Student Success Block Grant - Reading	334,648.00	334,648.00	100.00%
Child Safety Awareness/CPR	1,190.70	1,190.70	100.00%
Substitute Reimbursement- Paid Parental Leave	62,704.80	68,979.47	110.01%
School Safety and Security	263,950.51	263,950.51	100.00%
State Safe and Supportive Improvement Practices	70,670.00	70,670.00	100.00%
Teacher of the Year	5,000.00	5,000.00	100.00%
Minor Capital Improvements	415,977.00	415,977.00	100.00%
Major Capital Improvements	-	-	
TOTAL STATE FUNDS	49,883,027.34	46,220,022.62	92.66%
LOCAL FUNDS			
Current Expense (tax rate)	9,302,726.67	8,973,240.26	96.46%
Current Expense (capitations)	200.00	40.86	20.43%
Athletics	28,000.00	45,067.00	160.95%
Interest	-	52,698.63	
Building Rental	1,500.00	4,235.00	282.33%
Other Local Revenue	18,500.00	14,116.96	76.31%
Sol - Systems	1,500.00	-	0.00%
Energy Curtailment	15,000.00	-	0.00%
CSCR	40,000.00	52,988.09	132.47%
Indirect Costs	75,000.00	43,270.62	57.69%
Cafeteria	2,700,000.00	2,029,491.85	75.17%
Net Choice Billings	(184,007.37)	(179,341.97)	97.46%
Net Charter Billings	(162,529.37)	(162,529.37)	100.00%
Tuition Billings	(2,100,000.00)	(684,958.49)	32.62%
Social Studies Coalition/Donations	107,000.00	60,077.24	56.15%
Debt Service	1,250,000.00	1,076,126.94	86.09%
Debt Service - County Impact Fees	78,343.00	43,211.85	55.16%
Tuition	2,800,000.00	2,769,199.64	98.90%
Minor Capital Improvements	277,318.00	274,279.31	98.90%
E-Rate	-	-	
Education Opportunity Match	-	-	
Extra Time Local Match	-	-	
Reading and Match Specialist Match	-	-	
Technology Maintenance Match	-	-	
Major Capital Improvements	-	-	
TOTAL LOCAL FUNDS	14,248,550.93	14,411,214.42	101.14%
FEDERAL FUNDS			
IDEA Part B	1,207,533.00	1,207,533.00	100.00%
IDEA - Preschool	57,566.00	57,566.00	100.00%
Title I	1,935,608.00	2,024,833.00	104.61%
Title II	374,980.00	345,307.00	92.09%
Title III English Acquisition	85,388.00	85,388.00	100.00%
Perkins	124,470.00	124,470.00	100.00%
TOTAL FEDERAL/OTHER FUNDS	3,785,545.00	3,845,097.00	101.57%
GRAND TOTAL ALL FUNDS	67,917,123.27	64,476,334.04	94.93%

Milford School District
Monthly Report of Expenditures
For the month ended March 31, 2023

Operating Unit	Budget Line	Final Budget			% Remaining	
		Amount	Encumbered	Expended	Budget Remaining	
9180668A	Benjamin Banneker Elementary School	\$ 58,630.00	3,979.08	32,535.20	\$ 22,115.72	37.72%
9180670A	Evelyn I. Morris Early Childhood Center	\$ 58,950.00	1,643.30	36,779.37	\$ 20,527.33	34.82%
9180672A	Lulu M. Ross Elementary School	\$ 79,760.00	4,728.35	51,644.95	\$ 23,386.70	29.32%
9180673A	Mispillion Elementary School	\$ 66,770.00	7,814.75	44,824.25	\$ 14,131.00	21.16%
9180675A	Milford Central Academy	\$ 124,100.00	9,219.63	83,405.48	\$ 31,474.89	25.36%
9180678A	Milford Senior High School	\$ 175,070.00	12,421.27	101,156.96	\$ 61,491.77	35.12%
99900000	Board Of Ed/District Expenses	\$ 15,000.00	909.50	7,090.50	\$ 7,000.00	46.67%
	School Resource Officer	\$ 9,000.00	-	6,785.00	\$ 2,215.00	24.61%
99900100	Legal Services, Audit and Insurance Premiums	\$ 130,000.00	19,764.65	52,023.62	\$ 58,211.73	44.78%
99900300	District Expenditures	\$ 55,000.00	14,860.63	19,067.30	\$ 21,072.07	38.31%
	School Safety and Security	\$ 263,950.51	59,970.50	157,789.50	\$ 46,190.51	17.50%
	Public Relations and Communication	\$ 40,000.00	-	15,833.59	\$ 24,166.41	60.42%
	Copy Center (District Wide)	\$ 120,000.00	31,557.80	84,666.87	\$ 3,775.33	3.15%
99910100	Superintendent	\$ 1,500.00	159.88	994.88	\$ 345.24	23.02%
99920000	World Language Immersion (State Grant)	\$ 10,000.00	-	142.70	\$ 9,857.30	98.57%
	Educator Accountability (State Grant)	\$ 1,190.70	-	3,407.63	\$ (2,216.93)	-186.19%
	Student Success Block Grant (Reading)	\$ 334,648.00	-	204,883.12	\$ 129,764.88	38.78%
	Opportunity Grant Mental Health	\$ 732,527.00	-	56,990.54	\$ 675,536.46	92.22%
	Education Opportunity Grant	\$ 1,316,524.00	-	-	\$ 1,316,524.00	100.00%
	School Improvement - SSIP Grant	\$ 70,670.00	17,000.00	11,699.57	\$ 41,970.43	59.39%
	Summer School	\$ 30,000.00	-	-	\$ 30,000.00	100.00%
	Translators	\$ 20,000.00	-	1,085.83	\$ 18,914.17	94.57%
	Extra Time Programs	\$ 30,000.00	-	-	\$ 30,000.00	100.00%
	Curriculum and Instruction	\$ 150,000.00	-	48,439.50	\$ 101,560.50	67.71%
99920700	Athletics - High School	\$ 170,000.00	31,366.18	157,388.80	\$ (18,754.98)	-11.03%
	Athletics - Milford Central Academy	\$ 30,000.00	7,451.72	33,488.24	\$ (10,939.96)	-36.47%
99920800	Driver's Education	\$ 19,495.00	-	7,019.70	\$ 12,475.30	63.99%
99930200	Tuition - Special Services	\$ 380,000.00	-	200,787.84	\$ 179,212.16	47.16%
	Tuition - Special Services - (LC	\$ 315,000.00	465.95	162,186.11	\$ 152,347.94	48.36%
	Unique Alternatives (State Funds)	\$ 579,951.74	-	260,238.61	\$ 319,713.13	55.13%
99930300	Special Services	\$ 57,000.00	7,580.99	37,585.29	\$ 11,833.72	20.76%
	Special Services - State Related Services	\$ 82,939.00	51,525.00	144,694.00	\$ (113,280.00)	-136.58%
99940100	Contingencies and One-Time Items	\$ 462,500.00	246,267.17	17,710.97	\$ 198,521.86	42.92%
99940200	Division I/Formula Salaries	\$ 32,532,939.01	-	25,362,724.58	\$ 7,170,214.43	22.04%
99940300	Division II - Vocational	\$ 128,887.00	1,866.49	40,703.29	\$ 86,317.22	66.97%
99940400	Division III/Local Salaries	\$ 12,250,000.00	-	8,707,704.26	\$ 3,542,295.74	28.92%
	Union agreed Limited Contracts	\$ 385,000.00	-	225,192.71	\$ 159,807.29	41.51%
99940500	Title I	\$ 1,812,394.00	83,463.03	184,847.13	\$ 1,544,083.84	85.20%
	Title II	\$ 345,307.00	-	402.02	\$ 344,904.98	99.88%
	Title III	\$ 85,388.00	-	18,823.34	\$ 66,564.66	77.96%
	Title IV	\$ 212,439.00	7,500.00	29,252.16	\$ 175,686.84	82.70%
	IDEA Part B	\$ 1,207,533.00	-	-	\$ 1,207,533.00	100.00%
	IDEA Preschool	\$ 57,566.00	-	14,313.05	\$ 43,252.95	75.14%
	Perkins	\$ 124,470.00	1,850.45	50,199.40	\$ 72,420.15	58.18%
	Homeless	\$ 10,000.00	-	-	\$ 10,000.00	100.00%
99940600	Insurance Expense	\$ 113,229.00	-	127,520.50	\$ (14,291.50)	-12.62%
99940700	Social Studies Coalition/Donations	\$ 107,000.00	801.08	32,746.72	\$ 73,452.20	68.65%
99940810	Technology Equipment & Repair	\$ 272,800.00	755.49	275,115.81	\$ (3,071.30)	-1.13%
	Technology Block Grant	\$ 109,245.00	53,247.39	10,025.00	\$ 45,972.61	42.08%
99940900	Tuition Reimbursement - Administration	\$ 15,000.00	-	7,389.00	\$ 7,611.00	50.74%
	Tuition Reimbursement	\$ 70,000.00	-	34,999.98	\$ 35,000.02	50.00%
99950000	Personnel/Human Resources	\$ 10,000.00	249.56	11,693.72	\$ (1,943.28)	-19.43%
99960000	Child Nutrition Operations	\$ 2,700,000.00	426,113.92	2,222,228.28	\$ 51,657.80	1.91%
	Cafeteria Salaries	\$ 691,988.00	-	542,263.44	\$ 149,724.56	21.64%
99960100	Facilities Maintenance	\$ 90,000.00	356.73	41,244.20	\$ 48,399.07	53.78%
	Custodial Services and Supplies	\$ 90,000.00	2,698.10	74,408.31	\$ 12,893.59	14.33%
99960200	Operations and Utilities	\$ 388,974.00	70,948.52	259,465.92	\$ 58,559.56	15.05%
	Energy Division II	\$ 810,530.00	316,360.55	222,628.64	\$ 271,540.81	33.50%
99960300	State Transportation	\$ 3,746,943.38	1,002,970.44	2,687,184.03	\$ 56,788.91	1.52%
	State Homeless Transportation	\$ 237,467.00	139,008.60	324,891.90	\$ (226,433.50)	-95.35%
	State Foster Transportation	\$ 59,781.00	25,744.00	85,928.00	\$ (51,891.00)	-86.80%
	Transportation Supplies	\$ 1,000.00	-	955.25	\$ 44.75	4.48%
99960400	Transportation Internal Budget (Local)	\$ 23,000.00	680.21	4,334.26	\$ 17,985.53	78.20%
	Local Activities Transportation	\$ 3,000.00	-	-	\$ 3,000.00	100.00%
	Local Homeless Transportation Match	\$ 26,385.22	15,445.40	36,099.10	\$ (25,159.28)	-95.35%
	Local Transportation Match	\$ 415,328.38	111,441.15	298,529.36	\$ 5,357.87	1.29%
Total Operating Budget		\$ 65,123,769.94	\$ 2,790,187.46	\$ 43,976,159.28	\$ 18,357,423.20	28.19%
99970000	Local Debt Service	\$ 1,156,081.49	-	1,100,718.24	\$ 55,363.25	4.79%
99970200	Minor Capital Improvements	\$ 693,295.00	-	-	\$ 693,295.00	100.00%
Total Capital Budget		\$ 1,849,376.49	\$ -	\$ 1,100,718.24	\$ 748,658.25	40.48%
Grand Total		\$ 66,973,146.43	\$ 2,790,187.46	\$ 45,076,877.52	\$ 19,106,081.45	28.53%

Note: Budgets are based on the preliminary budget allocations as voted by the MSD Board of Education
Items highlighted in blue are restricted expenditures. Funds must be used for specific purpose per funding guidelines.

MAJOR CAPITAL PROJECTS

As of March 31, 2023

REVENUE

FISCAL YEAR	BOND NO.	DATE OF ISSUANCE	PROJECT	STATE	LOCAL	TOTAL REVENUE
2022	Local Bond 239	3/2/2022	Milford Middle School	\$ 4,963,300.00	\$ 1,743,900.00	\$ 6,707,200.00
TOTAL REVENUE BUDGET				\$ 4,963,300.00	\$ 1,743,900.00	\$ 6,707,200.00

EXPENDITURE

FISCAL YEAR	OPERATING UNIT	PROGRAM CODE	PROJECT	PROGRAM CODE DESCRIPTION	BUDGET	EXPENDITURES TO DATE	BUDGET REMAINING
2022	99970100	99585	Milford Middle School	Construction Management Fees	\$ 2,004,465.00	\$ 195,302.57	\$ 1,809,162.43
2022	99970100	99586	Milford Middle School	Architectual Fees	\$ 2,236,614.50	\$ 1,233,044.52	\$ 1,003,569.98
TOTAL EXPENDITURE BUDGET					\$ 4,241,079.50	\$ 1,428,347.09	\$ 2,812,732.41

Financial Position Report

as of March 31, 2023

Forecast Period: Q4-2023

District: Milford

Description	Actual Unencumbered	Encumbered	Projected Income 4/1 to 6/30	Projected Available Income for Quarter 4	Projected Salary 4/1 to 6/30	Projected Non-Salary 4/1 to 6/30	Total Projected Expenditures for Quarter 4	Projected Available Balance 6/30	Projected 1 month Local Payroll
Local Expenses	\$25,744,232.10	\$453,555.00	\$345,393.15	\$26,543,180.25	\$3,367,555.38	\$1,153,555.00	\$4,521,110.38	\$22,022,069.87	\$966,948.38
Div II	\$768,509.52	\$507,014.96	\$0.00	\$1,275,524.48	\$0.00	\$1,275,524.48	\$1,275,524.48	\$0.00	
Div III	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
Cash Option	\$25,136.90	\$0.00	\$0.00	\$25,136.90	\$25,136.90	\$0.00	\$25,136.90	\$0.00	
Other	\$816,281.00	\$0.00	\$0.00	\$816,281.00	\$816,281.00	\$0.00	\$816,281.00	\$0.00	
Total Discretionary Fund Revenue	\$27,354,159.52	\$960,569.96	\$345,393.15	\$28,660,122.63	\$4,208,973.28	\$2,429,079.48	\$6,638,052.76	\$22,022,069.87	

Approved by Superintendent: _____

Approved by Board President: _____

Preparer: _____



Final Fiscal Year 2023 Revenue Budget
Amended 4/17/2023

REVENUE SOURCE	Final FY 2022 Budget	Final FY 2023 Budget
STATE FUNDS		
Formula Salaries	31,524,499.24	32,488,718.96
Cafeteria Salaries	636,709.00	691,988.00
Delaware Sustainment Fund	825,605.00	743,045.00
Academic Excellence Cash Option	-	29,400.00
Related Services Cash Option	92,154.37	196,990.50
Division II, All Other Costs	937,653.00	943,588.00
Division II, All Other Costs - VOC	106,221.00	128,887.00
Division II, Energy	810,530.00	838,004.00
Division III, Equalization	5,900,596.00	5,987,867.00
State Transportation	3,248,339.68	3,701,784.37
Transportation - Driver Training	4,133.24	8,988.00
Homeless Transportation	474,933.00	529,967.00
Foster Transportation	65,561.00	114,781.00
Transportation Supply	1,000.00	1,000.00
Unique Alternatives	558,364.63	598,188.14
Drivers' Education	19,305.00	19,495.00
Professional Development	-	-
Technology Block Grant	110,493.00	109,245.00
State Dual Enrollment	3,641.21	-
CPR Instruction/College Access	3,548.64	11,699.92
Education Opportunity Grant	1,231,277.00	1,316,524.00
Education Opportunity Grant - Mental Health	286,203.00	462,492.00
Student Success Block Grant - Mental Health 6-8	-	270,035.00
Student Success Block Grant Reading	330,148.00	334,648.00
State Teacher of the Year (Lockwood)	-	5,000.00
State Safe and Supportive Improvement Practices Grant	-	70,670.00
Child Safety Awareness	-	-
School Safety and Security Fund	-	263,950.51
World Language Expansion	30,000.00	10,000.00
Substitute Reimbursement - Parental Leave	-	68,979.47
Minor Capital Improvements	409,948.00	415,977.00
Major Capital Improvements	-	-
TOTAL STATE FUNDS	47,610,863.01	50,361,912.87
LOCAL FUNDS		
Current Expense (tax rate)	8,884,200.00	9,302,726.67
Current Expense (capitations)	200.00	200.00
Athletics	28,000.00	28,000.00
Interest	-	75,000.00
Building Rental	1,500.00	1,500.00
Other Local Revenue	18,500.00	18,500.00
Sol - Systems	1,500.00	1,500.00
Energy Curtailment	15,000.00	15,000.00
E-Rate	-	-
CSCR	15,000.00	40,000.00
Indirect Costs	75,000.00	75,000.00
Cafeteria	2,700,000.00	2,700,000.00
Net Choice Billings	(168,613.38)	(184,007.37)
Charter Billings	(146,389.20)	(162,529.37)
Tuition Billings	(2,100,000.00)	(2,100,000.00)
Tuition	2,800,000.00	2,800,000.00
Donations	107,000.00	107,000.00
Debt Service	1,250,000.00	1,100,000.00
Debt Service - County	78,343.00	78,343.00
Match Tax - Minor Capital Improvements	273,299.00	277,318.00
Match Tax - Education Opportunity	-	-
Match Tax - Reading and Math Specialists	-	-
Match Tax - Extra Time	-	-
Match Tax - Technology Maintenance	-	-
TOTAL LOCAL FUNDS	13,832,539.42	14,173,550.93
FEDERAL FUNDS		
IDEA	1,167,712.00	1,207,533.00
IDEA - Preschool	56,109.00	57,566.00
TITLE I	2,014,619.00	1,812,394.00
TITLE II	374,980.00	345,307.00
TITLE III	69,643.00	85,388.00
TITLE IV	0.00	212,439.00
PERKINS	141,416.00	124,470.00
OTHER FEDERAL FUNDS	293,794.00	10,000.00
TOTAL FEDERAL/OTHER FUNDS	4,118,273.00	3,855,097.00
GRAND TOTAL ALL FUNDS	65,561,675.43	68,390,560.80

Milford School District
Final Expenditure Budget
Fiscal Year 2023
Amended 4/17/2023

Operating Unit	Operating Unit Description	FY 2023 Final Budget
9180668A	Benjamin Banneker Elementary School	\$ 58,630.00
9180670A	Evelyn L. Morris Early Childhood Center	\$ 58,950.00
9180672A	Lulu M. Ross Elementary School	\$ 79,760.00
9180673A	Mispillion Elementary School	\$ 66,770.00
9180675A	Milford Central Academy	\$ 124,100.00
9180678A	Milford Senior High School	\$ 175,070.00
99900000	Board of Education - School Resource Officer	\$ 15,000.00
99900000	Board of Education	\$ 9,000.00
99900100	Legal Services and Audit	\$ 130,000.00
99900300	District Expenditures	\$ 55,000.00
99900300	Public Relations and Communication	\$ 40,000.00
99900300	Uniform Assistance	\$ -
99900300	School Safety and Security	\$ 263,950.51
99900300	Copy Center (District wide)	\$ 120,000.00
99910100	Superintendent	\$ 1,500.00
99920000	World Language Immersion (State Grant)	\$ 10,000.00
99920000	State Safe and Supportive Improvement Grant	\$ 70,670.00
99920000	Educator Accountability (State Grant)	\$ 11,699.92
99920000	Student Success Block Grant - Mental Health	\$ 732,527.00
99920000	Student Success Block Grant Reading	\$ 334,648.00
99920000	Education Opportunity Grant	\$ 1,316,524.00
99920000	Summer School	\$ 30,000.00
99920000	Translators	\$ 20,000.00
99920000	Extra Time Programs	\$ 30,000.00
99920000	Curriculum/Instructional	\$ 150,000.00
99920700	Athletics - Middle School	\$ 30,000.00
99920700	Athletics - High School	\$ 170,000.00
99920800	Driver's Education	\$ 19,495.00
99930200	Special School - Tuition ILC	\$ 315,000.00
99930200	Special School - Tuition	\$ 380,000.00
99930200	Special School - Unique Alternatives (State)	\$ 598,188.14
99930300	Special Services	\$ 57,000.00
99930300	Special Services - State Related Services	\$ 196,990.50
99940100	Contingencies and One-Time Items	\$ 462,500.00
99940200	Division I Sal/Other State Prg	\$ 32,557,698.43
99940300	Division II Vocational	\$ 128,887.00
99940400	Local Limited Contracts	\$ 385,000.00
99940400	Division III/Local Salaries	\$ 12,250,000.00
99940500	Title I	\$ 1,812,394.00
99940500	Title II	\$ 345,307.00
99940500	Title III	\$ 85,388.00
99940500	Title IV	\$ 212,439.00
99940500	IDEA Part B	\$ 1,207,533.00
99940500	IDEA Preschool	\$ 57,566.00
99940500	Perkins	\$ 124,470.00
99940500	Homeless	\$ 10,000.00
99940500	Other Federal Grants	\$ -
99940600	Insurance	\$ 127,520.50
99940700	Private Grants/Donations	\$ 107,000.00
99940810	Technology Equipment & Repair	\$ 272,800.00
99940810	Technology Block Grant	\$ 109,245.00
99940900	Tuition Reimbursement - Administrative	\$ 15,000.00
99940900	Tuition Reimbursement	\$ 70,000.00
99950000	Personnel/Hr	\$ 10,000.00
99960000	Child Nutrition Operations	\$ 3,391,988.00
99960100	Facilities Maintenance	\$ 90,000.00
99960100	Custodial Services	\$ 90,000.00
99960200	Energy - Division II	\$ 838,004.00
99960200	Local Energy/Utilities	\$ 87,000.00
99960200	Custodial Substitutes	\$ 15,000.00
99960200	Operations/Utilities	\$ 259,500.00
99960300	State Transportation	\$ 4,356,520.37
99960400	Local Transportation	\$ 496,194.60
Total Operating Budget		\$ 65,645,427.97
99970000	Local Debt Service	\$ 1,156,081.49
99970200	Minor Capital Improvements	\$ 693,295.00
Total Capital Budget		\$ 1,849,376.49

TOTAL	\$ 67,494,804.46
Reserve Allocation	\$ 895,756.34
GRAND TOTAL	\$ 68,390,560.80



BAS Service Agreement

**Milford School
District**

Remote Monitoring



TO ► Mike Sharp
Milford SD

RE ► Corey Ferguson, CEM
Technical Sales Specialist

Proposal #23-0553

03.23.2023

PRICING AND ACCEPTANCE

This proposed agreement is firm for ninety (90) days, shall include the attached Terms & Conditions, commence upon approval, and continue for a term of five (5) years.

Service Location: 906 Lakeview Ave
Milford, DE 19963

Agreement Start Date: 6/1/2023

Agreement End Date: Ongoing

Billing Address: 906 Lakeview Ave
Milford, DE 19963

Agreement Cost:

Term of Service		Yearly Amount	Quarterly Amount
Year 1	6/1/2023-05/31/2024	\$ 9,460.00	\$ 2,365.00
Year 2	6/1/2024-05/31/2025	\$9,792.00	\$2,448.00
Year 3	6/1/2025-05/31/2026	\$10,140.00	\$2,535.00
Year 4	6/1/2026-05/31/2027	\$10,496.00	\$2,624.00
Year 5	6/1/2027-05/31/2028	\$10,864.00	\$2,716.00

This amount does not reflect any applicable taxes. Tax exempt forms shall be submitted to ModernControls before contract start date.

BY AND BETWEEN:

ModernControls, Inc.

26 Bellecor Drive

New Castle, DE 19720

Corey Ferguson, CEM

CLIENT:

Milford School District

906 Lakeview Ave

Milford, DE 19963

Client Approval

Signature

Date

Name

Approval from ModernControls by:

Max Vogel - Director of Sales

Title



BAS Service Agreement

Milford SD | Milford, DE

March 23, 2023



Quote Summary

Prepared For:
Milford School District
DE

Prepared By:
James Messick Jr
Taylor and Messick, Inc.
325 Walt Messick Road
Harrington, DE 19952
Phone: 302-398-3729
jimmy@taylormessick.com

Quote Id: 28527463
Created On: 04 April 2023
Last Modified On: 04 April 2023
Expiration Date: 31 May 2023

Equipment Summary	Selling Price	Qty	Extended
JOHN DEERE GATOR™ XUV835M (Model Year 2023)	\$ 20,500.00 X	1 =	\$ 20,500.00
WESTERN 6FT. HYDRAULIC FRONT BLADE	\$ 4,300.00 X	1 =	\$ 4,300.00
Equipment Total			\$ 24,800.00

Quote Summary	
Equipment Total	\$ 24,800.00
SubTotal	\$ 24,800.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 24,800.00
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 24,800.00

Salesperson : X 

Accepted By : X _____

Confidential



JOHN DEERE

Quote Summary

Prepared For:
Milford School District
DE

Prepared By:
James Messick Jr
Taylor and Messick, Inc.
325 Walt Messick Road
Harrington, DE 19952
Phone: 302-398-3729
jimmy@taylormessick.com

Quote Id: 28600492
Created On: 14 April 2023
Last Modified On: 14 April 2023
Expiration Date: 28 April 2023

Equipment Summary	Selling Price	Qty	Extended
JOHN DEERE Z950M ZTrak	\$ 13,500.00 X	1 =	\$ 13,500.00
JOHN DEERE X590 Select Series™ Tractor with 54-in. Accel Deep™ Mower Deck	\$ 8,500.00 X	1 =	\$ 8,500.00
JOHN DEERE 48-in. Front Blade (X394, model year 2016- X500s)	\$ 1,000.00 X	1 =	\$ 1,000.00
Equipment Total			\$ 23,000.00

Quote Summary

Equipment Total	\$ 23,000.00
SubTotal	\$ 23,000.00
Est. Service Agreement Tax	\$ 0.00
Total	\$ 23,000.00
Down Payment	(0.00)
Rental Applied	(0.00)
Balance Due	\$ 23,000.00

Salesperson : X

Accepted By : X



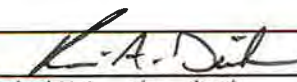
Confidential

Board
April

MILFORD SCHOOL DISTRICT FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

Morris ☐ Banneker ☐ Central Academy ☐ High School ☒ Mispillion ☐ Ross ☐
In-State ☐ Out-of-State ☒ Overnight ☒

DATE(S) OF TRIP: 4/25/23 - 4/30/23 # of School Days missed: 4		TRIP DESTINATION: BPA Nationals Anaheim California	TEACHER(S): Yun
NUMBER OF STUDENTS: 4		CONTENT AREAS: Business	GRADE(S): 9-12
1. Instructional Unit Title: 4 Students Made Nationals! 2. Dates of Instructional Unit: From: 9/01/22 To: Present 3. Will technology be used in preparation for this trip? (Check One) Internet Virtual Tour Research <input checked="" type="checkbox"/> Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): Our BPA girls made it to Nationals. Two as individuals and then administrative support team they were number one in Delaware			Field Trip Cost Transportation: 4560.99 flights, van Meals: 443.00 Other expenses (explain): 3737.40 Rooms 80 student certifications \$930 registration Funding Used: 509 / Perkins Individual student expense: \$9751.39 Total Cost
Closest Medical Facility (with address & phone #): Anaheim Global Medical Center, 3033 W Orange Ave 714-533-6220 Nurse Initials: CR			
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals). Comments:			
PRINCIPAL'S SIGNATURE: 		DIRECTOR'S SIGNATURE: 	
SUPT'S SIGNATURE: 			
For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.			
12/19/16			

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

In-State ☐ Out-of-State ☒ Overnight ☐

12/19/16

MILFORD SCHOOL DISTRICT FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

19 S. 22nd Street
Philadelphia PA

Morris ☐ Banneker ☐ Central Academy ☐ High School ☒ Mispillion ☐ Ross ☐
 Fall Semester ☐ Spring Semester ☐ In-State ☐ Out-of-State ☒ Overnight ☐

DATE(S) OF TRIP: 1/22/24 and 4/15/24 # of School Days missed: 1 each trip	TRIP DESTINATION: Mutter Museum	TEACHER(S): Vann/McMillan
NUMBER OF STUDENTS: 45	CONTENT AREAS: Conclusion of CTE Pathway	GRADE(S): 11 th /12 th
1. Instructional Unit Title: Pathway Completion 2. Dates of Instructional Unit: From: — To: Students must be in HIT 321 or BIO 120 to go on trip 3. Will technology be used in preparation for this trip? (Check One) None Internet Virtual Tour Research Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): This trip is the Mutter Museum in Philadelphia, PA. The museum has medical specimens and interesting cases. This sums up our Health Science CTE Pathway. National Health Science Standards		Field Trip Cost Transportation: Bus ≈ 1299 Meals: Free From Cafeteria If student chooses Other expenses (explain): Parking \$40 Museum fee \$12 x 45 = \$540 Funding Used: 509 Individual student expense: 0 <div style="text-align: right;"> Total Cost For 2 trips -1879 </div>
Closest Medical Facility (with address & phone #): Hospital of the University of Penn Nurse Initials: CR (Roster Pending For 5/23/24)		3400 Spruce Street Philadelphia PA 215-662-4000
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals). Comments:		
PRINCIPAL'S SIGNATURE: For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.		
DIRECTOR'S SIGNATURE:		
SUPT'S SIGNATURE:		

7:45A - 3:30

✓

MILFORD SCHOOL DISTRICT FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

Morris ☐ Banneker ☐ Central Academy ☐ High School ☒ Mispillion ☐ Ross ☐
In-State ☐ Out-of-State ☒ Overnight ☐

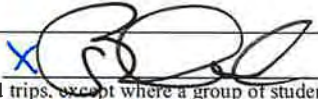
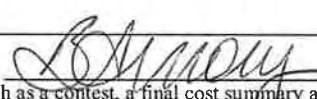
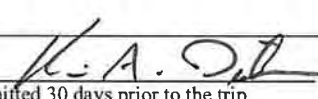
DATE(S) OF TRIP: April 13-16 2024 # of School Days missed:	TRIP DESTINATION: Anahiem, CA	TEACHER(S): Edgar
NUMBER OF STUDENTS: 5	CONTENT AREAS: DECA	GRADE(S): 10-12
<p>1. Instructional Unit Title: DECA National Competition</p> <p>2. Dates of Instructional Unit: From: To:</p> <p>3. Will technology be used in preparation for this trip? (Check One)</p> <p style="padding-left: 20px;">Internet Virtual Tour Research <input checked="" type="checkbox"/> Video Software Other (specify)</p> <p>4. Relationship of trip to instructional objective(s) (purpose of the trip):</p> <p style="padding-left: 20px;">National competition - must place 1st-3rd at state level to go to California.</p>		<p><u>Field Trip Cost</u></p> <p>Transportation: 900.00</p> <p>Meals: 300.00</p> <p>Other expenses (explain):</p> <p>Funding Used: Perkins</p> <p>Individual student expense: <u>0</u></p> <p style="text-align: right; background-color: yellow;">1200.00 Total Cost</p>
<p>Closest Medical Facility (with address & phone #): Anaheim Regional Medical Center: 1111 W La Palma Ave, Anaheim, CA 92801 Phone: (714) 774-1450</p> <p>Nurse Initials: <u>CK</u></p>		
<p>APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals).</p> <p>Comments:</p>		
<p>PRINCIPAL'S SIGNATURE: <u>[Signature]</u> DIRECTOR'S SIGNATURE: <u>[Signature]</u> SUPT'S SIGNATURE: <u>[Signature]</u></p> <p style="font-size: small;">For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.</p> <p>12/19/16 4/4/23</p>		

* **REVISED** *
(New Dates)

MILFORD SCHOOL DISTRICT FIELD TRIP APPROVAL FORM

(Out-of-State to be submitted to the principal by April 10th for School Board approval for the following school year)

Morris ☐
 Banneker ☐
 Central Academy ☐
 High School ☒
 Mispillion ☐
 Ross ☐
 In-State ☐
 Out-of-State ☒
 Overnight ☐

DATE(S) OF TRIP: April 25-28, 2024 # of School Days missed: 2	TRIP DESTINATION: Orlando, Florida	TEACHER(S): C. Smith/J Keefer
NUMBER OF STUDENTS: 75	CONTENT AREAS: Instrumental and Choral Music	GRADE(S): 9-12
1. Instructional Unit Title: Marching band and Choral Performance 2. Dates of Instructional Unit: From: August 2023 To: April 2024 3. Will technology be used in preparation for this trip? (Check One) Internet <input checked="" type="checkbox"/> Virtual Tour Research Video Software Other (specify) 4. Relationship of trip to instructional objective(s) (purpose of the trip): Students will be traveling out of state for two performances in Disney World. The purpose of the trip is to perform for others from around the world. Students will get a different perspective of performing outside of their hometown and home state. Traveling with a group this size also teaches non musical life skills. Students are expected to be punctual to report time, be responsible for belongings, be respectful to all those they meet in our travels, prepared their music to be performance level, and have patience in doing what is best for the entire group. In all they do, students will be representing the Milford High School Band/Choral groups as well as Milford School District and the state of Delaware.		Field Trip Cost Transportation: Meals: Other expenses (explain): Park admissions/Hopper passes/overnight security Funding Used: Individual student payments and fundraised money Individual student expense: \$1,800 <div style="text-align: right;"> \$1,800 Total Cost </div>
Closest Medical Facility (with address & phone #): Advent Health Celebration 400 Celebration Pl, Kissimmee, FL 34747 (407) 303-4000 Nurse Initials: _____		
APPROVAL SEQUENCE (indicated by the proper signatures below). Field trips not approved at one level will not advance to the next level (no appeals). Comments:		
<div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> PRINCIPAL'S SIGNATURE:  <small>For all Out-of-State or overnight field trips, except where a group of students advances in a sequential activity such as a contest, a final cost summary and detailed itinerary must be submitted 30 days prior to the trip.</small> </div> <div style="width: 30%;"> DIRECTOR'S SIGNATURE:  </div> <div style="width: 30%;"> SUPT'S SIGNATURE:  </div> </div> <div style="text-align: center; margin-top: 10px;"> 4/4/23 </div>		

12/19/16

Milford School District Calendar 2023-2024

Student Day Calendar = 175 days

Teacher Day Calendar = 188

Para Day Calendar = 185

August 2023

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
Stdnt	Tchr					
3	6					

22-24 Professional Development
29 - Transition Day
30 - First Day for School K -12

September 2023

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
Stdnt	Tchr					
19	19					
22	25					

4-Labor Day

October 2023

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Stdnt	Tchr					
21	22					
43	47					

2-Mid-Marking Period
13 - Statewide PD day

November 2023

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Stdnt	Tchr					
15	18					
58	65					

3 - End of mp 1
6 - Professional Development
10-Veterans Day
20 - 21 Family Conferences
23-24 Thanksgiving Holiday

December 2023

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Stdnt	Tchr					
15	15					
73	80					

13-Mid-Marking Period
22 - 1 Winter Break
25- Christmas

January 2024

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Stdnt	Tchr					
20	21					
93	101					

1- New Years Day
15- Martin Luther King Jr.
25 - End of mp2
26 - Professional Development

February 2024

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
Stdnt	Tchr					
19	19					
112	120					

District open with no students / no staff
19-Presidents Day
21-Mid-Marking Period

March 2024

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
Stdnt	Tchr					
19	20					
131	140					

15 - Professional Development
28 - End of MP3
29-Good Friday

April 2024

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
Stdnt	Tchr					
15	17					
146	157					

1-Easter Monday
8 - Professional Development
23 - Professional Development (State Primary Election)

May 2024

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Stdnt	Tchr					
22	22					
168	179					

8-Mid-Marking Period
23 - Last senior day
27 - Memorial Day
30 - Graduation

June 2024

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Stdnt	Tchr					
7	9					
175	188					

11- Last student day
12 -13 Professional Development
19-Juneeteenth

Report Cards Issued: 11/15, 2/6, 4/17, 6/11

Non work days for Paraprofessional Staff = 11/6, 1/26, 4/8

Transition Day for Grades K, 1, 6, 9
Green = Student Day, Gray = District Closed, Pink = Staff PD, PD = Professional Development, White = District Open with no students / staff, Gold = Staff Orientation

MP 1 = 46 days

MP 2 = 44 days

MP 3 = 41 days

MP 4 = 45 days

Student days = 175

Teacher days = 188

Paraprofessional days = 185

Child Nutrition days = 177

*approved 2/27/22

**updated 4/13/23 to reflect State Primary Election

MILFORD SCHOOL DISTRICT

Milford, Delaware 19963

POLICY 4205

SCHOOL CLOSING OR DELAY DUE TO INCLEMENT WEATHER OR EMERGENCY

I. INCLEMENT WEATHER, EMERGENCY CONDITIONS, AND LEVELS:

A. Inclement Weather is defined as any weather condition that affects or impacts the established instructional/work calendar and/or schedule. It is defined but not limited to snow, ice, flooding, hurricanes, cold and wind chill which pose a threat to life, and fog.

B. Emergency Conditions are defined as any condition not expected or planned requiring immediate and critical response in order to protect life and assets.

C. Essential Employees: All maintenance employees, building systems managers, custodial staff, and the maintenance supervisor, **and Child Nutrition staff**. Essential employees must report ~~unless~~ **as** directed to the contrary by the superintendent or designee.

D. Administrative Employees: All other 12-month staff (including administrators, secretarial, and technology staff members). Administrative employees must report unless directed to the contrary by the superintendent or designee and are expected to report for duty within the scheduled delay, but no later than the scheduled delay. Administrative employees are encouraged to report for duty before the scheduled delay when conditions permit safe travel and school parking is available.

E. Instructional Employees: All instructional 10-month staff (teachers and paraprofessional staff members). Instructional employees must report unless directed to the contrary by the superintendent or designee and are expected to report for duty within the scheduled delay, but no later than the scheduled delay. Instructional employees are encouraged to report for duty before the scheduled delay when conditions permit safe travel and school parking is available.

F. School Delays: School delays shall be as directed by the superintendent or designee. For two or more hour delays, staff may not report more than one hour earlier than the official start time of the assigned school.

G. Employee Not Reporting: An employee not reporting to work as directed, reasonable travel delays notwithstanding, will have time not worked charged against accrued vacation, **or as otherwise provided in a Collective Bargaining Agreement**. In the event the employee's vacation leave balance is insufficient, time not worked will be charged in the following order: 1) sick leave/personal days, or 2) leave without pay. H. Right to Transport: During inclement weather or emergency, the district reserves right to transport to and from work essential and administrative employees who are not otherwise able to get to work.

J. Road and Development Access: Bus transportation may not be provided on roads determined to be unsafe. The district transportation staff and bus contractors will review the district's roads as required until all roads are safe. When excessive snow and ice on some of the district's roadways make them

dangerous and not accessible for district buses, the district will implement an inclement weather bus pickup procedure. Children will be picked up in designated areas when the roadways are safe for bus traffic. In inaccessible areas, parents may be requested to bring their children to school and pick up their children from school or the district will understand if they choose to keep their children home until after their road is cleared.

I. Delaware Code: Delaware Code will be applied as applicable to the condition including state of emergency and other contingencies.

II. PUBLIC AND EMPLOYEE NOTIFICATION:

District email, website, phone trees and/or the district's automated phone calling system will be utilized to notify affected employees when to report for duty during inclement weather or emergency conditions. The superintendent or designee is authorized and responsible to communicate delay and closing information to the media. Employees who cannot report for duty as required are responsible to communicate tardiness or absence to their immediate supervisor prior to the scheduled report time.

ADOPTED: 4/26/76; 7/18/77; 1/22/01

REVISED: 4/26/10; 4/18/11

**MILFORD SCHOOL DISTRICT
POLICY 5414**

**STUDENT CODE OF CONDUCT
ELEMENTARY SCHOOLS GRADE K THROUGH 5**

**CHAPTER I
INTRODUCTION AND STUDENT EXPECTATIONS**

INTRODUCTION

The Milford School District is dedicated to developing each student's potential for learning. To achieve this, students, parents, and school staff must share the responsibility for encouraging orderly, constructive student behavior. Therefore, the Board has developed this policy statement:

1. Students in the Milford School District shall respect constituted authority.
2. Citizenship in a democracy requires respect for the rights of others. Student conduct shall reflect consideration for the rights and privileges of others and demands cooperation with all members of the school community.
3. High personal standards of appearance, clothing, courtesy, decency, morality, clean language, honesty, and wholesome relationships with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all pupils.

CODE OF CONDUCT REVIEW

The Student Code of Conduct Central Academy and High School is an official policy of the Milford School District Board of Education. The Board of Education expects that this Code will be subject to ongoing review and revision in response to:

1. Administrative, staff, student, and parent suggestions;
2. Legal interpretation; and
3. Annual Review.

CODE OF CONDUCT DISSEMINATION

On an annual basis:

1. A copy of the student code of conduct shall be posted on the school website and a copy given to each student.
2. Students receive training in the discipline system at the beginning of each school year and as changes occur.
3. Administration and staff receive annual training based upon current district policies and procedures as well as changes in Regulation.

CODE OF CONDUCT AUTHORITY

The Student Code of Conduct may be enforced:

1. On school property prior to, during and following regular school hours including but not limited to when school is in session or when school activities are in operation.
2. On all school campuses and property of the Milford School District.
3. When students are at a bus stop.
4. At all school sponsored events and other activities where school administrators and personnel have jurisdiction over students (i.e.: fieldtrips, sporting events, etc....).
5. When a student's out-of-school conduct, activity, or behavior indicates that the student presents a threat to the health, safety, or welfare of other students and staff. This conduct may be physical in nature or electronically which have an impact on the safe and effective operation of our schools.
6. Students who attempt to register in the Milford School District with outstanding disciplinary actions from Milford School District or their previous school district are subject to the consequences outlined in this document. This includes but is not limited to suspension, expulsion, and placement at an alternative school.

RESTORATIVE PRACTICES

Milford School District believes it is important for all students and staff to build positive relationships with one another as this produces the best academic, social and emotional outcomes. Restorative practices proactively focus on relationships and increasing students' sense of belonging. The practices include deliberate and intentional tools and strategies that facilitate the building of healthy relationships. Teachers and staff are encouraged to use practices such as social-emotional learning (SEL) supports and classroom management strategies to build student understanding and promote healthy relationships. Restorative practices also include a process of healing when a harm occurs between individuals. This is essential to restoring healthy relationships with the understanding that harm-doers should be held accountable for and take an active role in repairing the harm they created.

STUDENT EXPECTATIONS

Students are expected to:

1. Conduct themselves in an orderly, safe, and responsible manner.
2. Attend all classes daily and on time.
3. Be prepared for class assignments and activities, with appropriate working materials.
4. Respect other people and their property.
5. Refrain from abusive language, defamatory, inflammatory, and demeaning actions.
6. Be responsible for their own work.
7. Abide by rules and regulations of the school and individual classroom teachers.
8. Accept, understand, and respect diversity and differences among fellow students and staff.
9. Express feelings and needs in constructive, socially appropriate ways.
10. Resolve differences through acceptable, peaceful methods such as dialogue and compromise.

CHAPTER II STUDENT RIGHTS AND RESPONSIBILITIES

SEARCH AND SEIZURE

Students shall be free from unreasonable search and seizure of property as guaranteed by the Fourth Amendment to the U.S. Constitution. This individual right is balanced by the school's responsibility to protect the health, safety, and welfare of others. School officials have a right under the law to search students or their property whenever there is reasonable suspicion that the students have something that violates school rules or endangers the health, safety, or welfare of others. Students may be searched to maintain the ongoing educational process, to maintain order, and/or to protect people and property.

Searches may include the student and his/her locker, desk, automobile, MSD owned computing resources including all data stored on the MSD network, personal belongings, book bags, purses, or any bags or containers used to carry personal property.

RIGHTS AND RESPONSIBILITIES OF POSSESSIONS

Students have the right: To privacy in their personal possessions unless the principal/designee/staff member has reasonable suspicion of a student's use, possession or distribution of alcohol, a drug, a drug-like substance, a look-alike substance, drug paraphernalia or of a student's unauthorized possession of items which include but are not limited to electronic device, cell phone, weapon, stolen property, unsafe item, or dangerous instruments in the school environment.

Students have the responsibility: Not to carry, conceal, or possess any materials which are illegal, disruptive, dangerous, or offensive to others. Cell phones and other electronic devices must have the power turned off and be out of sight during the school day from the time the student arrives on school grounds until the end of the school day and on the bus. Cell phone use during the school day within the school building, school grounds and/or school buses is prohibited. The District is not responsible for a cell phone or electronic device which may be lost or stolen.

Lockers: The District presumes a student possesses, and is responsible for, all items found in the student's locker. Students should regularly check the contents of lockers. If students fail to lock lockers, or provide others access to personal lockers, students remain responsible for items found in personal lockers. Student lockers are the property of the school and may be subject to search by an administrator at any time with or without reasonable suspicion to protect the health, safety, and welfare of others.

Bookbag/Purse: The District presumes a student possesses, and is therefore responsible for, all items found in the student's bookbag, purse, or similar bag or container used to carry books or personal property (referred to as "bookbag"). Students should regularly check the contents of their bookbags. If a student fails to secure his/her bookbag, or provide others access to his/her bookbag, the student remains responsible for items found in his/her bookbag.

DEBTS

Refusal to pay for lost, damaged, stolen school property or services rendered by a school program, such as but not limited to field trip fees, food, transportation, or other services related to classes, student activities, and athletics. Families may petition to the school principal to set up a payment plan or other compensation plan.

Students who have a debt with the school may be barred from attending school activities including fieldtrips. In addition, the school shall file a claim in Justice of the Peace for restitution of all debts over \$25.

SKATEBOARDS/ROLLERBLADES/WHEELED SHOES

Students are not permitted to bring or use skateboards, rollerblades, or wheeled shoes in or directly around the school.

ELECTRONIC DEVICES AND CELL PHONES

Milford School District discourages students from bringing cell phones and other communication devices to school. Such devices include but are not limited to: cell phones, tablets, beepers, lasers, radios, cameras, CD players, MP3 players, electronic games, etc. Students are prohibited from using cell phones and other electronic communication devices during the school day without permission from a school official. All devices must be turned off and kept out of sight during the entire school day when it is absolutely necessary to bring the phone to school. Violators will receive disciplinary action in accordance with the Student Code of Conduct. Students who do not turn in an electronic device when requested may be considered in defiance of school authority.

OMBUDSPERSON

An ombudsman is made available by the state of Delaware to act as a facilitator in resolving grievances and disputes. The Delaware Department of Justice Bully Prevention and School Crime Contact (Ombudsperson) Anonymous Tip Line is: 1-800-220-5414

CHAPTER III

DISCIPLINARY PROCEDURES FOR VIOLATIONS OF STUDENT CODE OF CONDUCT

DUE PROCESS PROCEDURES & APPEAL PROCESS

All students must be informed of the violation(s) and the range of disciplinary actions.

These items should be:

1. Included in the Student Code of Conduct.
2. Explained to students in person on a yearly basis.
3. Disseminated in print and electronic copy.

Each student involved in a situation which may result in a disciplinary action must be given the following due process by the administrator or designee:

1. Informed of the allegations against him/her, the conduct which forms the basis of the allegation (s), and explained the policy, rule, or regulation violated.
2. Given an explanation of the evidence supporting the allegation(s) and an opportunity to present his/her side of the story including any evidence, witnesses, or questions.

A student whose presence in the school environment poses a threat to the health, safety, or welfare to persons or property within the school environment, as determined by the principal, may be immediately removed from the school provided that, as soon as practicable thereafter, the due process procedures are followed.

Parent Notification

Parents are to be informed of incidents as soon as possible either by phone or written notice. When obtaining written statements from witnesses, reasonable efforts may be made to notify the parent/guardian or each witness. Reasonable efforts shall be made to include the allegedly offending student or parent/guardian in an investigation.

Student Appeal Process to Disciplinary Responses **for short- and long-term suspensions and alternative placement decisions**. The essential rights involved in disciplinary procedures stem from the concept of due process as outlined above.

1. Upon initiation of appeal process, penalties shall not be implemented until the student ceases or exhausts his/her appeal, except in cases where a student presents a threat to the health, safety, or welfare of other students and staff.
2. Students, parents and guardians may all engage in the appeal process.
3. Disciplinary action may only be appealed to the next administrative level. ~~for failure of the school administration to follow any of the below three reasons.~~
4. ~~The appeal process may be initiated for any of the following reasons:~~
 - i. ~~Inappropriate due process~~
 - ii. ~~Incorrect consequence~~
 - iii. ~~Incorrect Charge~~

Appeal Process

1. Student shall have option to meet/discuss with **an administrator or designee** ~~staff members~~ their proposed disciplinary actions within one (1) school day after the charge **was issued to them in writing**. This informal/private process should be followed in order to resolve differences/problems in friendly and cooperative manner.
2. Students or parents shall have the right to informally appeal staff disciplinary action to ~~the next disciplinary level~~ **the principal or principal's designee** within two (2) school days after the charge. The objective is to resolve the matter informally.
3. If the matter is not resolved satisfactorily in the above manner, a written appeal to the **superintendent or superintendent's designee** ~~next disciplinary level~~ **shall** be made within two (2) school days of the previous disciplinary level. A parent/student conference shall be conducted within five (5) school days of appeal and shall give a written decision within two (2) school days of conference.
4. A final written appeal may be made to the Superintendent within two (2) school days of the previous disciplinary level. The unresolved problem will be discussed in a conference with the parents/student and the Superintendent/designee. The decision of the Superintendent shall be final. ~~except in cases governed by Regulation 616*.~~

Should an appeal be requested after the consequence has been served, the appellant may request that a student's discipline record be erased or corrected for the infraction. Such an appeal must be requested within 30 calendar days of the incident.

As required by *Regulation 616*, the following **also applies to** appeals of Long-Term Suspensions, only. A hearing shall be granted by the Board upon receipt of a written request signed by the student stating he/she desires a hearing, **received by the Board within 5 days of the student's receipt of the decision of the Superintendent**. The Board shall hold a hearing with the parents/student within thirty (30) days after receipt of the appeal. The Board shall submit its written decision within ten (10) school days following the hearing. The decision of the Board shall be final.

SUSPENSION FROM SCHOOL

Short-Term Suspension

1. The Principal, in accordance with the rules of the district, shall have the right to impose a Short-term Suspension on any student in the school who has violated the school's Student Code of Conduct. The duration of the Short-term Suspension shall not be more than ten (10) consecutive school days for any single conduct violation or combination of violations which occurred during a single disciplinary incident.
2. The Superintendent, in accordance with the rules of the district/charter school, shall have the right to temporarily extend a student's Short-term Suspension beyond the ten-school day limit pending a district Central Review Committee/Alternative Placement Meeting decision or the district Board

of Education decision regarding an Expulsion hearing or other formalized Disciplinary Action hearing for the student.

3. Due Process will be followed as outlined in Chapter III.
4. Students suspended out of school are expected to make up their work. It is the responsibility of the student/parent/guardian to contact the teacher for makeup work. Students assigned in-school suspensions are required to complete their work.
5. A student assigned to an excessive total of in-school suspensions (more than 3) may be assigned out-of-school suspension (OSS) instead of the ISS consequences prescribed in these guidelines.
6. In all events, parents will be notified to have the student picked up from school. Students whose parents/guardians/emergency contacts cannot be reached by telephone will be retained at school until the end of the school day. However, if this is not feasible or if the immediate removal of the student from school is necessary to protect the safety of individuals, property, or the integrity of the educational process, the necessary notice and hearing will follow as soon as possible.

Long-Term Suspension

1. The Superintendent, in accordance with the rules of the district school, shall have the right to impose a Long-term Suspension on any student in the school who has violated the school's Student Code of Conduct's listed acts of misconduct as defined in 14 DE Admin. Code 614.3. The duration of the Long-term Suspension shall not exceed the number of school days in a school year for any single conduct violation or combination of violations which occurred during a single disciplinary incident.
2. Prior to any Suspension from school, the initial due process procedures outlined in Chapter III shall be followed.
3. When a student receives a Suspension from school (in or out-of-school), reasonable attempts to provide verbal notification to the parent shall be made by the Principal prior to the Suspension being served. Written notification of the Suspension and information regarding the districts/charters appeal or Grievance process shall be given or sent to the parent as soon as practicable, but no later than three business days. The notification shall state the cause and duration of the Suspension.
4. The parent or student may appeal the Suspension to the next administrative level in accordance with the district's appeal or Grievance process.
5. Prior to the student's return from an out-of-school Suspension of three (3) school days or more, the principal shall hold an in-person or phone conference with the parent and student. The conference shall be designated by the principal, who may waive the conference.

ASSIGNMENT TO ALTERNATIVE PROGRAM

A student may be assigned to an Alternative Program because of serious or repeated violations of the Code. Assignment to an Alternative Program is the removal of a student from the regular school program, with placement in special alternatives designed to meet the student's particular needs. A principal may refer a student for Alternative Placement:

1. For any severe disciplinary violation for which Alternative Placement may be a consequence as specified in the district school Student Code of Conduct and the student's behavior is within the defined conduct under *Regulation 616*.
2. In conjunction with an Attorney General's Report or court disposition that indicates that the student has been charged with a Violent Felony and/or is a threat to the health, safety, and welfare of others within the School Environment.
3. In conjunction with chronic disruptive behaviors which result in Repeated Violations of the Student Code of Conduct after all school based best practice interventions have been put into place for said student.

Building Level Conference

When it is alleged that a student committed a violation of the Student Code of Conduct and may be subject to a recommendation for Alternative Placement, the following procedures shall occur. The principal:

1. Shall follow due process as outlined in Chapter III.
2. Shall notify the student and parent/guardian.
3. May impose a Short-term Suspension. If the student is suspended, the student and the parent shall be provided a copy of a Suspension form that includes a written notice of the Student Code of Conduct violation(s).

4. Shall compile an Alternative Placement Packet for the student. The Alternative Placement Packet may also include other relevant information at the discretion of the principal.
5. Shall hold a building level conference (by phone or in person and with a third person present) with the parent/guardian and student to inform them:
 - a. Of the referral for Alternative Placement;
 - b. That the student may be suspended; and
 - c. Of the procedures that will take place as follow-up to the referral for Alternative Placement.
 - d. Shall mail a notice of the Alternative Placement Meeting to the parent/guardian at least 5 business days before the meeting is to occur.

In lieu of a formal Expulsion hearing, a student may elect to waive the hearing and admit to the student's violation charge(s). The student and parent shall submit a signed written hearing waiver which indicates that the student is knowingly and voluntarily waiving their right to the hearing. Such election may be exercised until the commencement of the hearing. This waiver does not absolve the student from required consequences under Federal or State Law or the Student Code of Conduct. (See Appendix II)

Central Review Committee Meeting/District Alternative Placement Meeting

1. The Central Review/Alternative Placement Team includes: a representative of the Alternative Program Staff, a district level coordinator who will be designated by the superintendent; the building level principal, assistant principal, or other person as appropriate; the student's parent; guidance counselor or school social worker.
2. A district Central Review Committee/Alternative Placement Meeting shall take place to determine if an alternative setting is appropriate for a referred student.
3. The parent and student shall receive verbal and written notification of the district/charter school's Central Review Committee/Alternative Placement Meeting within one day of the meeting. Parents and student may, but are not required to, attend the meeting.
4. The parent and student shall be informed of the district/charter school Central Review Committee/Alternative Placement Team's decision for placement within one (1) business day of the meeting.
5. If the decision is to assign to an Alternative Placement, the Superintendent or designee shall send follow-up written notice within three (3) business days to the parent describing the circumstances which led to the placement, identifying the Alternative Program to which the student is being assigned, and the conditions which must be met in order for the student to return to the Regular School Program.

Student Assignment to Alternative Placement

1. Milford School District contacts the Alternative Program to set up a date and time for an Intake Meeting.
2. The Intake Meeting shall not occur unless all required participants are present, unless excused by the Superintendent, and documentation from the Alternative Placement Packet is provided.
3. Participants required to be present at the Intake Meeting include, but are not limited to, the student, the parent, a district representative, the Alternative Program administrator, and other appropriate Alternative Program staff. A student assigned to a Consortium Discipline Alternative Program must be registered in Milford School District before the Intake Meeting is held.
4. The Intake Meeting will include the completion of necessary forms, including the Intake Form, which requires student and Parent signatures.
5. During the Intake Meeting, Milford School District representative shall communicate to all in attendance, the district/charter school's individualized goals and expectations for the alternatively placed student, including the Individualized Service Plan (ISP) under *14 DE Admin. Code 611*, if applicable. The individualized goals and expectations shall be recorded on the Intake Form.
6. The Intake Form shall be signed by all parties, copied, and distributed to the student and parent, Alternative Program administrator, and Milford School District representative and shall become part of the student's educational record as defined by *14 DE Admin. Code 252*.
7. Milford School District shall maintain all alternatively placed students' enrollment status in Delaware Student Identification System (DELSIS) and eSchool PLUS database systems or

successor Delaware Department of Education approved student database management system. A student placed in a Consortium Discipline Alternative Program shall have both an "active" and "service" status designation in DELSIS.

8. Students suspended, placed at alternative school, or expelled from school are also excluded from school-related activities and are not permitted on any Milford School District property or at any off-campus events.

EXPULSION

Only the Board of Education may expel a student from school for violation of District Policy. In general, the act of expulsion shall be taken in accordance with due process rights and on the documented evidence presented by the administration. A student will be expelled up to 180 school days and credit will not be given for courses in which a student is currently enrolled. When a student commits a violation which may result in a recommendation for expulsion, the following procedures shall be followed:

STEP I – Investigation and Recommendation for Expulsion

1. The principal or designee investigates the violation and follows due process from Chapter III of this policy.
2. After the student has been afforded initial due process procedures, if the principal decides that disciplinary action in the form of a recommendation for Expulsion will be made, the following procedures shall be afforded:
 - a. The student shall be given a Short-Term Suspension.
3. The principal shall hold a Building Level Conference with the Parent and the student. The principal shall explain to the Parent and the student the purpose of the meeting is to inform them: 1) of the recommendation for Expulsion; 2) that the student will be serving a Short-term Suspension pending the outcome of the Expulsion hearing and 3) of the procedures that will take place as follow-up to the recommendation for Expulsion. The conference is held by phone or in person and notes are recorded by a second person.
4. All documentation related to the recommendation for Expulsion shall be delivered to the Superintendent within two (2) business days of the Building Level Conference or seven (7) business days of the incident, whichever is sooner.

STEP II – Expulsion Hearing Determination

1. Upon receipt of a recommendation following the Building Level Conference, the Superintendent shall review documentation to affirm that appropriate discipline procedures were followed. The Superintendent shall, within ten (10) business days of the date of the incident, notify the student and the Parent by letter that a district-level Expulsion hearing will be held to consider the recommendation. The Superintendent shall not have been a participant in the disciplinary investigation or Building Level Conference resulting in the recommendation for Expulsion.
2. In lieu of a formal Expulsion hearing, a student may elect to waive the hearing and admit to the student's violation charge(s). The student and Parent shall submit a signed written hearing waiver which indicates that the student is knowingly and voluntarily waiving their right to the hearing. Such election may be exercised until the commencement of the hearing. This waiver does not absolve the student from required consequences under Federal or State Law or the Student Code of Conduct. (Appendix I)
 - a. Within five (5) business days following the waiving of hearing rights and admission of violation charges, the Superintendent shall prepare a report for the Board of Education's action at its next public board meeting or an additional scheduled public board meeting for the sole purpose of deciding on the student disciplinary matter in question.

STEP III – Expulsion Hearing

1. Written notice shall, at a minimum, be sent by regular U.S. and certified mail to the Parent describing the circumstances which led to the recommendation for Expulsion and shall give the date, time, and location of the hearing.
2. The hearing shall be held not less than seven (7) business days or more than twenty (20) business days after receipt of written notice. The written notice shall be deemed to be received on the fourth business day following the day of mailing. This time period may be waived by agreement of the parties. A copy of the documentation shall be made available, upon request, to the student and Parent at the district/charter school office prior to the mailing.

3. The student and Parent may also be given copies of the following: (reason for the recommendation, names of witnesses who may appear, and copies of information that may be submitted as evidence).
4. The Expulsion Hearing shall be conducted by a district Board of Education or Hearing Officer.
5. The Board of Education or Hearing Officer:
 - a. Shall have full authority to admit or exclude evidence.
 - b. Is not bound by common law or statutory rules of evidence or by technical or formal rules of procedure except as herein stated.
 - c. May exclude plainly irrelevant, immaterial, insubstantial, cumulative, and privileged evidence.
 - d. May limit unduly repetitive proof, rebuttal, and cross examination.
6. In conducting the hearing, the district shall:
 - a. Submit evidence first followed by the response of the student, if any.
 - b. Allow further evidence by either party to be presented at the hearing if the Board of Education or Hearing Officer determines such evidence is necessary.
 - c. Be recorded in a manner that will permit transcription.
 - d. Not allow the Superintendent presenting the case on the part of the District to testify.
7. The student shall have the following rights:
 - a. To be represented by legal counsel at the student's expense.
 - b. To cross-examine witnesses.
 - c. To testify and produce witnesses on his/her behalf. ~~and~~
 - d. To obtain, at the student's expense, a copy of the transcript of the hearing.

STEP IV – Expulsion Decision by Board of Education

1. Within five (5) business days following the conclusion of an Expulsion hearing conducted by a Hearing Officer, a written report shall be prepared by the Hearing Officer for the Superintendent. The report shall frame the issues, summarize the evidence, state conclusions of fact, and make a recommendation as to whether the student should be expelled.
2. The Board of Education shall:
 - a. Conduct a review of the Hearing Officer's recommendation, the transcript, and all evidence, and then may accept, reject, or modify the recommendation of the Hearing Officer.
 - b. Report to the Delaware Department of Education within five (5) business days of the Board's decision to expel.
 - c. Grant a decision in writing, within ten (10) business days of the decision by the Board of Education, to the Superintendent, parent and student. The written decision shall include notice of the right to appeal to the State Board of Education. When a Board of Education expels a student but determines the student shall not be placed at a Consortium Discipline Alternative Program, the written decision shall address with specificity the reason for non-placement and the evidence in support thereof. Such decisions shall be submitted to the Delaware Department of Education's Office of School Climate and Discipline within five business days of such decision, with a copy to the student's parent.

STUDENTS WITH DISABILITIES

1. In the case of a known or suspected disabled student, as defined in federal and state regulations, being considered for expulsion, or change in placement, an Individual Educational Placement (IEP), Manifestation Determination (MD) or Section 504 (as appropriate) team meeting will be convened before change in placement or expulsion.
2. The IEP/504 Team will determine whether (1) the alleged conduct is a manifestation the student's disability, or (2) the student's programming and placement was appropriate at the time of the offense. A disabled student's conduct is a manifestation of the disability if the IEP/MD/Section 504 Team so determines. If the IEP/504 Team determines that the offense is a manifestation of the student's disability, the student's program and/or placement may be changed by the team, but not as a disciplinary consequence, and only to provide appropriate services and placement.
3. If the IEP/504 Team determines that the offense is not a manifestation of the student's disability, the principal will follow the Student Code of Conduct, and continued services and placement shall be determined by the IEP Team.

4. In instances where the student presents a danger to himself or others as afforded by law, Interim Alternative Educational Settings may be invoked by the district, including homebound instruction.

CORPORAL PUNISHMENT

The use of corporal punishment is not permitted in the Milford School District. This does not prohibit an employee of the Milford School District from:

1. Using reasonable and necessary physical contact to quell a disturbance or physical altercation or prevent an act that threatens imminent bodily harm to any other person.
2. Using reasonable and necessary physical contact to obtain possession of a weapon, or other dangerous object within a pupil's control.
3. Using reasonable and necessary physical contact for the purpose of self-defense or the defense of others.
4. Using reasonable and necessary physical contact for the purpose of protecting public school property.
5. Using reasonable and necessary physical contact to prevent a pupil from imminently inflicting harm on himself or herself.
6. Using reasonable and necessary physical contact to protect the bodily safety of others.
7. Using incidental, minor, or reasonable physical contact to maintain order and control.

In determining whether or not an employee of the Milford School District was acting within the above exceptions, deference shall be given to reasonable, good faith judgment made by an official or employee of the school board.

UNSAFE SCHOOL STUDENT TRANSFER OPTION PROGRAM

Milford Elementary Schools have been declared safe schools.

The Milford School District complies with legislation by providing transfer options to those students enrolled in a District school that has been identified as "persistently dangerous" pursuant to the provisions of DDOE Regulation 608, *Unsafe School Choice Option for Students in Persistently Dangerous Schools and for Students Who Have Been Victims of a Violent Felony*. Students who have been victims of a violent felony under these provisions may also elect the transfer option program.

Option A: Schools Identified As Persistently Dangerous

1. Within ten school days of receiving a persistently dangerous designation from the Department of Education, the District will notify parents of eligible Unsafe School Transfer Option Program students by mail. A Transfer Option Application will be attached to the notification letter. Parents of students moving to a persistently dangerous school at the end of their grade level cluster will also be notified by mail. All parents registering students at a designated school will receive a notice and Transfer Option Application at the time of registration.
2. The district will accept Unsafe School Student Transfer Option Applications for fifteen school days following date of the notification mailing. Applications for in-coming kindergarten students will be accepted through first day of new school year.
3. Parents will have the option to transfer to another District school that is making adequate yearly progress and has not been identified as being in school improvement, corrective action, or restructuring. School options available will be listed on the application form.
4. Transfers of students will occur within 30 school days of Department of Education notification to the district. Transferring students will be assigned to bus stops currently servicing their option school by the District Transportation Department. Parents will be responsible for providing transportation to and from their assigned bus stop.
5. A corrective action plan will be developed and filed with the Department of Education within 20 school days from the date that the district learns that a school has been identified as persistently dangerous.

Option B: Victim of a Violent Felony at a School

1. Within five school days from the date of the acknowledgement of a violent felony charge that occurred in or on the grounds of a District school, the district will notify the victim's parents by certified mail of the Unsafe School Student Transfer Option. A Transfer Option Application will be attached to the notification letter.

2. Parents have 10 school days from the date of the certified mailing to exercise their option to transfer to a safe District school that is making adequate yearly progress and has not been identified as being in school improvement, corrective action, or restructuring. School options available will be listed on the application form.
3. The student will be transferred within 30 school days of the district's notification of violent felony charges being filed. Transferring students will be assigned to bus stops currently servicing their option school by the District Transportation Department. Parents will be responsible for providing transportation to and from their assigned bus stop.

The Milford School District Student Transfer Option Program components are subject to amendments as may be required by law.

WEAPONS – GUN FREE SCHOOLS ACT OF 1994

The Milford Board of Education recognizes that students and staff must be provided with a safe and secure environment for learning, free from fear, harassment or injury caused by the possession of firearms in school. In compliance with the *Federal Gun-Free Schools Act of 1994*, the District adopted the following policy:

1. Possession of a firearm, as defined by *Delaware Code*, on school property, in a school bus, at any school- sponsored co-curricular activity, shall result in expulsion for a period of not less than 180 school days. The superintendent shall modify the expulsion requirement to the extent a modification is required by Federal or state law in respect to students who have been determined to have disabilities. The procedures and definitions by which this policy will be implemented are contained in the Student Code of Conduct and *Delaware Code*.

COMBINATION OF OFFENSES

In single instances where more than one violation of the Code occurs prior to disciplinary action given, the student may be dealt with at the highest level and may be given the most severe action allowed for any of the offenses committed.

In separate incidents of violations of the Code, offenses cannot be combined prior to disciplinary action in order to determine the appropriate level and action for the latest offense. Offenses are to be considered separate, except as may be provided elsewhere in this policy. If several separate instances of the same offense occur prior to disciplinary action, all of the offenses should be processed at the appropriate level of action specified for each violation.

REMOVAL OF STUDENTS FROM CLASS OR OTHER SCHOOL ACTIVITY

Faculty and administration have authority over student conduct at all times during school and school related activities outside the school day, including riding buses. Students will be removed from class or school activity based upon the judgment of teachers and administrators. Criteria for removal of students include the safety of student and others, any form of violence, persistent disruption that interferes with learning, prevention of such situations and compelling need to speak to student privately. In using their judgment to remove a student, staff will use the Student Code of Conduct as the guide for their decisions. When a punishment or penalty is given to a student, it will be at the discretion of school authorities and based upon the Code of Conduct. If a student needs to be removed, the teacher will contact the office/follow procedures established in that school to summon assistance to remove a student.

STUDENT RECORD

All discipline offenses are made a part of the student's discipline record. The discipline referral process will start over at the beginning of each school year.

CHAPTER IV VIOLATIONS OF THE STUDENT CODE OF CONDUCT

HARASSMENT

Sexual harassment by district students or harassment or misconduct by students based upon race, color, creed, religion, gender (including pregnancy, childbirth, and related medical conditions), national origin, citizenship or ancestry, age, disability, marital status, veteran status, genetic information, sexual orientation, gender identity, or upon any other categories protected by federal, state, or local law.

Sexual harassment is a form of sex discrimination and illegal under *Title VII of Civil Rights Act of 1964*, which protects persons in workplace, and *Title IX of Education Amendments of 1972*, which protects persons from sex discrimination at school. Sexual harassment can be defined as any unwelcome attention of a sexual nature that interferes with a person's work (school) performance or creates a hostile, intimidating work (school) environment. It may include but is not limited to: demeaning remarks about one's clothing, body, or sexual activity based on gender; unnecessary touching, patting, or pinching; leering at another person; demanding sexual favors accompanied by threats relating to job or school performance and evaluation; and physical assault. It is important to remember that no person deserves to have his/her individual freedoms violated and that persons who have experienced sexual harassment often feel guilty, angry, powerless, and fearful. Such sexual harassment or misconduct, whether the harasser is another student or adult: shall include, but is not limited to the following:

1. **Written contact**--suggestive or obscene letters, notes, invitations, graffiti, and electronic messages of a sexual nature.
2. **Visual contact**--sexually suggestive looks or gestures, displaying sexually suggestive or explicit objects or pictures, cartoons, photographs, electronic images, posters, magazines, or other materials.
3. **Verbal contact**--sexually suggestive gestures or obscene comments including, but not limited to, those about a person's body, body parts, or sexual characteristics that are used in a negative or embarrassing way; verbal advances or sexually explicit statements which may take the form of threats, jokes, teasing, phone calls, or pressure for sexual contact or favors.
4. **Physical contact**--uninvited and intentional touching, blocking, or cornering of a person's freedom of movement; pinching, patting, invasion of the person's privacy by leaning over him/her or brushing up against the other person's body; or actual sexual contact, assault, or rape.
5. **Retaliation**--any action taken or threatened against another person for complaining about any of the behaviors described above.

Harassment based upon a person's race, national origin, disability, religion, sexual orientation, or similar characteristics by a student directed against or toward another person that occurs on the school district's premises or at school activities off the school premises is a form of conduct which is prohibited. Such harassment or misconduct shall include, but is not limited to:

1. Any assault, offensive touching, menacing, or reckless endangering of another person that is motivated by the victim's race, national origin, disability, religion, sexual orientation, or similar characteristic.
2. Oral or written words communicated by any student to another person that attack, degrade, stereotype, or offend based on the person's race, national origin, disability, religion, sexual orientation, or similar characteristic.
3. Any oral, written, or symbolic communication that can reasonably be perceived and considered as offensive, including slurs, jokes with negative connotations, apparel decorated with negative or degrading words or symbols, negative stereotyping, or other communications that are based upon race, national origin, disability, religion, sexual orientation, or similar characteristic.
4. The use of threats, coercion, or intimidation to prevent a person from reporting such harassment or misconduct as set forth in #s 1-3 above.

If you believe you or another person are the subject of such harassment or misconduct or sexual harassment or if you witness such actions or communication in general, you should report the circumstances immediately to a teacher or the principal or assistant principal at your school, to a parent or guardian, or to any employee of the school district who is in a position of authority. Persons are urged to report violations of these policies, and no one will, in any way, use threats, coercion, or intimidation to prevent a person from reporting harassment or sexual harassment. All complaints made to district staff must be reported by such staff to the Milford School District Title IX Coordinator. Upon receiving notice of a complaint of harassment, sexual harassment or misconduct based upon race, national origin, disability, religion, sexual orientation, or similar characteristic, an investigation will be conducted as soon as possible. Confidentiality of the person and/or witnesses to the prohibited conduct will be maintained to the fullest extent possible. A school district student, who is found to have committed harassment or misconduct based upon race, national origin, disability, religion, sexual orientation, or similar characteristic, will be subject to appropriate disciplinary action, and all reports of such harassment or misconduct will be actively and diligently investigated. Appropriate action will be taken consistent with the provisions of the student disciplinary code and/or state law. The type of disciplinary action taken will depend upon the seriousness of the offense committed and may include placing the offending student on probation, suspension, expulsion, or imposing other disciplinary alternatives.

Follow-up inquiries may be made to ensure that harassment, including sexual harassment, has not resumed and that the complainant and witnesses have not suffered retaliation for their actions.

DRUGS AND ALCOHOL

The Milford School District strives to:

1. Promote student awareness/education concerning the dangers of substance abuse in the schools.
2. Make known the availability of drug and alcohol counseling, rehabilitation, and student assistance programs.
3. Provide a fair and equitable framework for administering consequences to students who violate the policy.
4. Provide prior notice to all students of the district's position that the use of drugs, alcohol or steroids in the school environment is destructive of the educational process and will not be tolerated.

The misuse of drugs and alcohol is a serious problem with legal, physical, and social implications for the school community.

In cases of drug use, possession and/or distribution of drugs and/or alcohol and/or paraphernalia and/or inhalants and/or medications, the Milford School District will:

1. Follow the code of conduct to administer consequences to students.
2. Alert law enforcement of possible criminal violations.
3. Turn over all substances and paraphernalia to law enforcement officials.
4. Request analysis of the substance if necessary.
5. Require that all prescription or non-prescription drugs are to be handled through the office of the school nurse. Authorized drugs are those prescribed to a student by a licensed physician or that which can be purchased over the counter and for which the student has written permission from his/her parent or guardian. Both are to be brought in the original labeled container to the school environment in the dosage or amounts prescribed, or for which written permission has been obtained. In all cases, they are to be delivered to the school nurse and administered as per the physician's/parent's/guardian's written order. Violations of the policy could result in disciplinary action. All medications not reported to the nurse will be considered unauthorized.
6. Offer help and assistance to any student who feels that she/he has a problem with drugs or alcohol. School personnel will offer assistance, assessment and/or identify appropriate outside resources without penalty, unless a violation of this policy has occurred. In cases involving student assistance, cost for such treatment is the responsibility of the parent, but the school administration will be an active partner at the parent's request in securing help of a limited cost nature.
7. Be committed to developing preventative strategies for dealing with this issue through counseling efforts, instructional programs, and many other related activities. The Milford School District has also designated the school nurse, school psychologist and/or school counselors as the professionals to which staff can refer students to receive initial counseling and to obtain information or counseling/treatment services available to the student in need.

NONCONTROLLED SUBSTANCES

The act of possessing or transferring a drug-like or look-alike substance (includes all substances which fall under the definition set forth in the *Uniform Controlled Substance Act 16 Del. D 4701 et seq.*) shall constitute intent to use, possess, or distribute if any of the following conditions is present:

1. The express representation that the substance is a controlled substance; or
2. The express representation that the substance is of such a nature or appearance that the recipient of said delivery will be able to distribute said substance as a controlled substance; or
3. Circumstances which would lead a reasonable person to believe that the substance was a controlled substance.

It is prima facie evidence of such circumstances if any two of the following factors are established:

1. The non-controlled substance is packaged in a manner normally used for the illegal delivery of controlled substances.
2. The delivery or attempted delivery included an exchange of or demand for money or other valuable property as consideration for delivery of the substance, and the amount of such consideration was substantially in excess of the reasonable value of the non-controlled substance.

3. The physical appearance of the finished product containing the substance is substantially identical to a specific controlled substance.

TOBACCO AND VAPING PRODUCTS

The Milford School Board of Education recognizes that tobacco and vaping products, including any product marketed as an electronic cigarette, product marketed as Juul and other electronic cigarettes, present a health and safety hazard that can have serious consequences for users, nonusers, and the school environment. The purpose of this policy is to prohibit student possession, use, transfer, purchase, and sale of tobacco and vaping products, including Juuls and other all electronic cigarette products on school grounds and buses and during school activities. The State of Delaware prohibits smoking by all persons within all buildings, facilities, and school grounds of the district in accordance with *MSD Policy 4220*.

Definition: Tobacco products, for the purposes of this policy and in accordance with § 1115(9)a of Title 11 of Delaware Code, shall be defined to include the following:

1. Any product that is made from or derived from tobacco or that contains nicotine, including: cigarettes, cigars, pipe tobacco, hookah tobacco, snuff, snus, or smokeless tobacco and is intended for human consumption by any means including smoking, heating, chewing, absorbing, dissolving, inhaling, "vaping" or ingesting.
2. A component or accessory used in the consumption of a tobacco product, including filters, rolling papers, and pipes.

Authority: The Board prohibits possession, use, transfer, purchase or sale of tobacco and vaping products, including the product marketed as Juul and other e-cigarettes, regardless of whether such products contain tobacco or nicotine, by or to students at any time in a school building; on school buses or other vehicles that are owned, leased or controlled by the Milford School District; on property owned, leased or controlled by the school district; or at school-sponsored activities that are held off school property.

The Board authorizes the confiscation and disposal of products prohibited by this policy.

Delegation of Responsibility:

1. The Superintendent or designee may develop administrative regulations to implement this policy.
2. The Superintendent or designee shall notify students, parents/guardians and staff about the Board's tobacco and vaping products policy by publishing information in various forms, not limited to: the student handbooks, posted notices, signs, social media, and on the district website.
3. The Superintendent or designee shall coordinate with school staff to ensure students are referred to voluntary cessation education and support programs that address the physical and social issues associated with nicotine addiction.

Reporting: School administration shall notify the parent/guardian of any student directly involved in an incident involving possession, use, purchase or sale of a tobacco or vaping product, including a Juul or other e-cigarette, immediately, as soon as practicable. School administration shall inform the parent/guardian whether local law enforcement has been or may be notified of the incident. School administration shall document attempts made to reach the parent/guardian.

AGGRESSIVE GROUPS AND GANG POLICY

The Milford School District recognizes that the harm done by the presence and activities of gangs and aggressive groups in public schools exceeds the immediate consequences of such activities such as violence and destruction of property. Gang and aggressive group activities also create an atmosphere of intimidation in the entire school community. Both the immediate consequences of this activity and the secondary effects are disruptive and obstructive of the process of education and school activities.

It is therefore the policy of the Milford School District that gangs and aggressive groups are prohibited in the Milford School District Schools, according to the following:

Definitions for Purposes of this Policy

An "aggressive group" is any group of two or more students who act collectively in an aggressive, confrontational, or territorial manner toward other students within the school or in violation of disciplinary rules of the school district.

An "organized aggressive group" act collectively in an aggressive, confrontational, or territorial manner toward other students within the school or in violation of disciplinary rules of the school district have one or more of the following characteristics: An action against a single member of the group is responded to by multiple members of the group, the group identifies itself with a name, similar clothing or colors, established symbols and handshakes, similar hairstyles, or other identifying characteristics.

A "gang" is any group of two or more students whose purposes include the commission of illegal acts; "gang related activity" includes but is not limited to the prohibited conduct set forth below.

Prohibitions

No student on school property or at any school activity on or off campus shall:

1. Wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other items that evidences or reflects membership in or affiliation with any gang or aggressive group.
2. Engage in any act, either verbal or nonverbal, including gestures or handshakes, showing membership or affiliation with any gang or aggressive group.
3. Engage in any act to further the interests of any gang or aggressive group, including, but not limited to:
 - a. Soliciting membership in, or affiliation with, any gang.
 - b. Soliciting any person to pay for "protection," or threatening any person, explicitly or implicitly, with violence or with any other illegal or prohibited act.
 - c. Painting, writing, or otherwise inscribing gang-related graffiti, messages, symbols, or signs, on school property.
 - d. Engaging in violence, extortion, or any other illegal act or other violation of school policy.
 - e. Soliciting any person to engage in physical violence against any other person.

Procedures

1. **WATCH:** The same students are noted to be persistent in aggressive group behavior.
 - a. A list of the students is established and maintained.
 - b. Record all relevant actions, interactions, reports, and rumors.
2. **INTERVENTION:** When sufficient documentation has accumulated:
 - a. Interview, set limits, and warn individually.
 - b. Send letter to parents.
 - c. Apply appropriate discipline for all group activity: Inflammatory Actions, Bullying, and Defiance.
3. **GANGS AND ORGANIZED AGGRESSIVE GROUPS**
 - a. Prohibited from assembly on school grounds.
 - b. Arrests off campus will result in a referral under *S0161 - Attorney General's Report*.
 - c. Expulsion hearing for all acts of violence or intimidation.

Application and Enforcement

1. In determining, as part of the application and enforcement of this policy, whether acts, conduct, or activities are gang related, school officials are encouraged to exercise discretion and judgment based upon current circumstances in their schools, neighborhoods, and areas.
2. This policy is intended to work in conjunction with the Bullying Policy found elsewhere in the MSD Code of Conduct.
3. The removal of graffiti shall be a priority in maintenance of school property. All such graffiti on school property shall be removed or covered as soon as possible.
4. School officials are strongly encouraged to work closely with local law enforcement officials in controlling gang-related activities. Local law enforcement can provide school officials with information regarding gang-related activities in the area, including names and characteristics of local gangs.
5. The superintendent, in consultation with the appropriate building principals, should report instances of gang-related criminal acts or acts of serious disruption to School Board and local law-enforcement authorities for further action.

SCHOOL BULLYING & CYBERBULLYING PREVENTION

The Milford School District (the "District") recognizes that safe learning environments are necessary for students to learn and achieve high academic standards. The District strives to provide safe learning environments for all students and all employees.

Prohibition of Bullying Which Includes Cyberbullying

The district prohibits the bullying of any person on school property, at school functions, by use of data or computer software accessed through a computer, computer system, computer network or other electronic technology of the District from grades kindergarten through grade twelve. In addition, cyberbullying (as defined herein) is prohibited by students directed at other students. Incidents of cyberbullying shall be treated by each school district and charter school in the same manner as incidents of bullying. The District further prohibits reprisal, retaliation or false accusation against a target, witness or one with reliable information about an act of bullying.

Definition of Bullying & Cyberbullying

As used in this policy, bullying means any intentional written, electronic, verbal, or physical act or actions against a student, school volunteer or school employee that a reasonable person under the circumstances should know will have the effect of:

1. Placing a student, school volunteer or school employee in reasonable fear of substantial harm to his or her emotional or physical well-being, or substantial damage to his or her property; or
2. Creating a hostile, threatening, humiliating or abusive educational environment due to the pervasiveness or persistence of actions, or due to a power differential between the bully and the target; or
3. Interfering with a student having a safe school environment necessary to facilitate educational performance, opportunities, or benefits; or
4. Perpetuating bullying by inciting, soliciting, or coercing an individual or group to demean, dehumanize, embarrass, or cause emotional, psychological, or physical harm to another student, school volunteer or school employee.
5. As used in this policy, cyberbullying means the use of uninvited and unwelcome electronic communication directed at an identifiable student or group of students, through means other than face-to-face interaction which (1) interferes with a student's physical well-being; or (2) is threatening or intimidating; or (3) is so severe, persistent, or pervasive that it is reasonably likely to limit a student's ability to participate in or benefit from the educational programs of the school district or charter school. Communication shall be considered to be directed at an identifiable student or group of students if it is sent directly to that student or group or posted in a medium that the speaker knows is likely to be available to a broad audience within the school community.
 - a. Whether speech constitutes cyberbullying will be determined from the standpoint of a reasonable student of the same grade and other circumstances as the victim.
 - b. The place of origin of speech otherwise constituting cyberbullying is not material to whether it is considered cyberbullying under this policy, nor is the use of school or district materials.

Explanation

Bullying is usually defined as involving repeated acts of aggression that aim to dominate another person by causing pain, fear, or embarrassment. However, one act alone may constitute bullying if the requisite intent and effect set forth in the definition are met. Bullying may be perpetuated by an individual or a group. It may be direct or indirect. Although a person may be repeatedly bullied, a different person might be doing the bullying each time, which may make it difficult to recognize that bullying is occurring. An act is intentional if it is the person's conscious objective to engage in conduct of that nature. The actions listed below are some examples of intentional actions which may become bullying depending on their reasonably foreseeable effect.

Physical bullying

Pushing, shoving, kicking, destroying of property, tripping, punching, tearing clothes, pushing books from someone's hands, shooting/throwing objects at someone, gesturing, etc.

Verbal bullying

Name calling, insulting, making offensive comments, using offensive language, mimicking, imitating, teasing, laughing at someone's mistakes, using unwelcome nicknames, threatening.

Relational Bullying

Isolation of an individual from his or her peer group, spreading rumors.

Cyber-bullying

Bullying by using information and communication technologies. Cyber-bullying may include but is not limited to:

1. Denigration: spreading information or pictures to embarrass.
2. Flaming: heated unequal argument online that includes making rude, insulting, or vulgar remarks.
3. Exclusion: isolating an individual from his or her peer group.
4. Impersonation: Using someone else's screen name and pretending to be them.
5. Outing or Trickery: forwarding information or pictures meant to be private.

Sexual Bullying

With the exception of physical contact which is deemed criminal and/or meets the definition of Unlawful Sexual Contact as defined in *DE Code §4112*, unwanted touching of a sexual nature, unwanted talking about private parts, and unwanted comments about target's sexuality or sexual activities.

This list should be used by way of example only and is not exhaustive. Such actions become bullying if they meet the definition with regard to intent and reasonably foreseeable effect. This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the education environment. Similar behaviors that do not rise to the level of bullying may still be prohibited by other District policies or building, classroom, or program rules.

School-Wide Bully Prevention Program

The District is committed to support each school in their adoption of a school-wide bully prevention Program. Each school is directed to develop or adopt a school-wide, research-based bully prevention program. A Coordinating Committee will be created, as described in Section IV of this policy.

Coordinating Committee

Each school shall establish a site-based committee that is responsible for coordinating the school's bully prevention program including the design, approval and monitoring of the program.

Reporting Requirements

Bullying is unacceptable and a culture of openness is the best way to counter such behavior. It is the responsibility of each member of the school community: pupils, staff, and parents to report instances of bullying or suspicions of bullying, with the understanding that all such reports will be listened to and taken seriously. Any school employee with reliable information that would lead a reasonable person to suspect a person is a target of bullying shall immediately report it to the administration.

Investigative Procedures

1. Each school is required to have a procedure for the administration to promptly investigate in a timely manner and determine whether bullying has occurred and that such procedure include investigation of such instances, including a determination of whether the target of the bullying was targeted or reports being targeted wholly or in part due to the target's race, age, marital status, creed, religion, color, sex, disability, sexual orientation, gender identity or expression, or national origin. This does not preclude schools from identifying other reasons or criteria why a person is a target of bullying.
2. All reported incidents of bullying, regardless of whether the school could substantiate the incident, must be reported to the Department of Education by the principal or the principal's designee within five (5) working days.
3. Some acts of bullying may also be crimes which must be reported to the police and/or the department of education pursuant to the school crime reporting law (*14 Del. C. § 4112*).

Non-Classroom Supervision

To the extent funding is available; each school must develop a plan for a system of supervision in non-classroom areas. The plan shall provide for the review and exchange of information regarding non-classroom areas.

Consequences for Bullying

Consequences for bullying are outlined in the disciplinary matrix in the school code of conduct. A written notice to parents/guardians will be provided in both alleged and substantiated cases to both victims and bullying perpetrators. Repeated and/or serious bullying violations will be reported to law enforcement.

Retaliation

Retaliation for reporting bullying is prohibited. The consequences and appropriate remedial action for a person who engages in retaliation shall be determined by the administrator after consideration of the nature, severity, and circumstances of the act. The potential consequences for retaliation are as set forth in the preceding section.

Reporting Procedures

The procedures for a student and parent, guardian, or relative caregiver pursuant to 14 Del. C. § 202(f) of this Title or legal guardian to provide information on bullying activity will be as follows:

1. If a child complains of bullying while it is happening, the staff member will respond quickly and firmly to intervene, if safety permits. The staff member will report the complaint to the administration or designee.
2. If a child expresses a desire to discuss a personal incidence of bullying with a staff member, the staff member will assist to provide the child with a practical, safe, private, and age-appropriate method of doing so. The staff member will report the concern to the administration or designee.
3. Written complaints shall be reasonably specific as to actions giving rise to the complaint and should include information as to:
 - a. Conduct involved.
 - b. Persons involved, designated bully, target, and bystanders' roles.
 - c. Time and place of the conduct alleged number of incidents.
 - d. Names of potential student or staff witnesses.
 - e. Any actions taken in response.
4. Short, easy to use complaint forms can be obtained from the school administration or district office. (Appendix II – MSD Bullying Reporting Form)
5. The MSD Bullying Reporting Form may be completed on the school website and automatically sent to school administration.
6. Anyone may report bullying. A report may be made to any staff member.
7. Each principal will designate a person or persons responsible for responding to bullying complaints.
8. Every confirmed bullying incident will be recorded in the School Register of Bullying incidents (Milford School District RAP), which will be a central record for designated staff to read. This will give an indication of patterns which may emerge of both bullies and victims.

Anonymous Reports

Formal disciplinary action solely based on an anonymous report is not permitted. Independent verification of the anonymous report is necessary in order for any disciplinary action to be applied.

Notification of Parents, Guardian, or Relative Caregiver

A Parent, guardian, or relative caregiver pursuant to 14 Del. C § 202(f) or legal guardian of any target of bullying or person who bullies another must be notified.

Procedure to Communicate with Medical and Mental Health Professionals.

The following procedures for communication between school staff members and medical professionals who are involved in treating students for bullying issues must be followed:

1. Pediatricians/Primary Care Physicians and Mental Health Professionals are important links in the overall wellness of the whole child. The ability to communicate appropriately to identify the optimal health care needs of the child is necessary when issues at school impact the physical and emotional health of the child. This is especially true in bullying due to the social nature of the problem. Release of information forms must be signed by the parent, guardian, or relative caregiver pursuant to 14 Del. C. § 202(f) or legal guardian in order for the primary care physician or mental health professional to communicate with school personnel regarding any treatment of a child. Releases should be signed both at school and at the physician or mental health professional's office before communication may take place according to HIPPA and FERPA guidelines.
2. If a parent refuses to sign a release form at school the school will review this policy with them, explaining the reasons the release would be advantageous to the parent's child.

3. After confirmation that a child has been involved in a bullying incident, if the principal or designated person recommends a mental health evaluation be completed, the school may:
 - a. Require that return to school will be contingent upon the clinical evaluation providing recommendations and treatment plan if identified as appropriate.
 - b. Require that the student remain in in-school suspension and that return to regular class schedule will be contingent upon the clinical evaluation providing recommendations and treatment plan if identified as appropriate.
4. A summary of the evaluation shall be shared at a meeting with student, parent/guardian and school principal or designated person prior to return to school or the general population.

Emergency evaluations can be obtained through Christiana Care Health Services Emergency Center at Christiana or Wilmington Hospital (302)-733-1000, the Rockford Center (866)-847-4357. Crisis services are also available through Prevention and Behavioral Health Services, State of Delaware 24-hour hot line (302)-633-5128. Non-emergent services can be obtained through Children and Families First (800)-734-2388, Catholic Charities (302)-655-9624, and Delaware Guidance (302)-652-3948 in New Castle County or by contacting a medical insurance company for recommended providers in the area.

Implementation

The school bullying prevention program must be implemented throughout the year *integrated with the school's discipline policies and 14 Del. C. § 4112.*

Accountability

Each school shall notify the district in writing of its compliance with this policy and submit a copy of the procedures adopted under this policy by *January 1* of each school year. Each school shall verify for the District the method and date the policy has been distributed to all students, parents, faculty, and staff.

Informing Students of Electronic Mediums

Upon implementation of this policy, and again at the beginning of each academic year, each school district and charter school shall inform students in writing of mediums where posting of speech will be presumed to be available to a broad audience within the school community, regardless of privacy settings or other limitations on those postings. From implementation of this policy, postings on Facebook, Twitter, YouTube, SnapChat, Instagram, TikTok, and Pinterest shall, at minimum, be included in each district and charter school list of mediums where posting of speech will be presumed to be available to a broad audience within the school community, regardless of privacy settings or other limitations on those postings. This list is not considered exclusive and any social media outlet which allows for communications that may be viewed by the intended victim or refers to the victim shall be considered an electronic medium for the purposes of enforcing the electronic bullying aspects of this policy. Internet sites such as "blogs" which may be used by individuals for the specific purpose of bullying as defined above shall also be treated in the same manner as other publicly accessible internet portals.

Policy Notification

The policy shall appear in the student and staff handbook and if no handbook is available, or it is not practical to reprint new handbooks, a copy of the policy will be distributed annually to all students, parents, faculty, and staff.

Rules and Regulations

Implementation of this policy shall comply with all rules and regulations the Delaware Department of Education may promulgate to implement *Title 14 Section 4112D of the Delaware Code.*

Other Defenses

1. The physical location or time of access of a technology-related incident is not a valid defense in any disciplinary action initiated under this policy provided there is sufficient school nexus.
2. This section does not apply to any person who uses data or computer software accessed through a computer, computer system, computer network or other electronic technology when acting within the scope of his or her lawful employment or investigation of a violation of this policy in accordance with school district policy and with the approval of the superintendent.

Relationship to Other Laws

An incident may meet the definition of bullying and also the definition of a particular crime under State or federal law. Nothing in this policy shall prevent school officials from fulfilling all of the reporting requirements of § 4112, Title 14 of the Delaware Code, or from reporting probable crimes that occur on school property or at a school function which are not required to be reported under that section. Nothing in this section shall abrogate the reporting requirements for child abuse or sexual abuse set forth in Chapter 9 of Title 16 of the Delaware Code, or any other reporting requirement under State or federal law.

Nothing in this policy shall supersede or be construed in such a manner as to conflict any state or federal laws concerning special education or individuals with disabilities.

Reporting School Crime

Delaware Code requires mandatory reporting of the offenses listed in 14 Del.C. §4112. Each school district employee has a duty to report school crimes and may incur a penalty for failure to report.

Milford School District maintains a Memorandum of Agreement (MOA) with the Milford Police Department which is approved by the Department of Education.

Superintendent or his/her designee shall report to the Department of Education all school crimes pursuant to 14 Del.C. §4112 and any incidents of misconduct pursuant to 14 Del.C. §601. Such reports shall be made on forms as designated by DOE and filed with DOE within the time prescribed by the statute.

GLOSSARY

Alternative Placement Team Meeting – The Alternative Placement Team follows *Regulation 616* and is led by the appropriate school district Director/designee. The Alternative Placement Team decides on the placement of students in an alternative setting.

Attorney General's Report - Any charges received by a student either in school or out of school are reported to school district officials from the Attorney General's office. School district officials are provided access to view specifics of each charge against a student via a state crime database. The Milford School District may take disciplinary action on the charges to ensure the safety and welfare of the student body even if the charges have not been adjudicated and in accordance with Due Process procedures.

Behavioral Contract - When repeated inappropriate behaviors occur or when a student fails to respond to recommended or required consequences for inappropriate behaviors, the student may be placed in a behavioral contract. A behavioral contract is an agreement between a student, the student's parent(s) or guardians, and an administrator. The behavioral contract will specifically state the conditions that, unless met, will result in a recommendation for further disciplinary action. In accordance with 14 Del. C. § 614, violation of a Behavior Contract can be used as a basis for alternative placement or recommendation for expulsion.

Central Review Committee – Central Review Committee is a school-based committee to consider students who have repeatedly and/or seriously violated school rules and regulations and have been referred by an administrator. Committee is headed by the Principal/designee and identifies possible interventions and determines next steps in the discipline process.

DDOE Regulation 614 - Uniform Definitions for Student Conduct Which May Result in Alternative Placement or Expulsion - The regulation can be found at the following link:
<http://regulations.delaware.gov/AdminCode/title14/600/614.shtml#TopOfPage>

For Your Information (FYI) - Classroom system to document student information.

Gambling – School Violation - Student participates in games of chance for money and/or other things of value.

Loitering - Student is present in any school area without authorization including student on school property after dismissal.

Notification – Direct contact by telephone, in person, or by certified mail, unless otherwise designated.

Parent – Includes natural parent, adoptive parent, or any person, agency, or institution that has temporary or permanent custody or guardianship over a student under 18 years of age.

Parent Contact - Whenever a student receives disciplinary actions, a parent will be contacted. This includes phone call to the parent, email/text, or a face-to-face conference. School administrators may require a face-to-face conference with a parent/guardian in order for a student to return to school.

Parent Contact or Conference – A telephone contact, written communication, or meeting with a parent/legal guardian in person unless otherwise designated.

Restitution – Payment for damages may be required for any disciplinary action which results in property damage.

School Employee – Includes all persons 18 years of age or older hired by a school district; subcontractors such as bus drivers or security guards; substitute employees; and persons hired by or subcontracted by other state agencies to work on school property.

School Function – Includes any field trip or any officially sponsored public school event in the State.

School Volunteer – A person 18 years of age or older who, without compensation, renders service to a public school. "School Volunteer" includes parents who assist in school activities or chaperone school functions.

Written Report – includes printed paper filings and electronic filings that can be printed.

Student Support Team (SST) - Students who exhibit repetitive disciplinary actions may be referred to the school's SST. The SST is a committee of school teachers, administrators, and support staff such as school nurse, psychologist or visiting teacher who meet to discuss strategies aimed at supporting students.

DISCIPLINE OFFENSE AND ACTION MATRIX

Levels (key below): T—Teacher/Staff A—Administrator/Designee		Category	Number of Offenses			
Offense	Definition		1	2	3	4 +
Hate Crimes	Any person who commits, or attempts to commit, any crime as defined by the laws of this State, and who intentionally:(1) Commits said crime for the purpose of interfering with the victim's free exercise or enjoyment of any right, privilege or immunity protected by the First Amendment to the United States Constitution, or commits said crime because the victim has exercised or enjoyed said rights; or (2) Selects the victim because of the victim's race, religion, color, disability, sexual orientation, gender identity, national origin or ancestry, shall be guilty of a hate crime. For purposes of this section: a. "Gender identity" means a gender-related identity, appearance, expression, or behavior of a person, regardless of the person's assigned sex at birth. b. "Protective hairstyle" includes braids, locks, and twists. c. "Race" includes traits historically associated with race, including hair texture and a protective hairstyle. d. "Sexual orientation" means heterosexuality, bisexuality, or homosexuality.	4	A			
Discriminatory Behavior or Speech	Any electronic, physical, verbal or written, or action (direct or indirect) that excludes, marginalizes, or discriminates against other people or groups of people that are members of a protected class.	3	A	A		
Abusive/Inappropriate Language	Student uses written/spoken language, materials, or gestures which are offensive, obscene, or vulgar towards an employee of the Milford School District.	1	T	T	A	A

Deadly Weapon Possession/Concealment/ Sale	Possession, concealment, or sale of a Deadly Weapon in the School Environment. Any instrument from which a shot may be discharged, including the discharge of a pellet, slug, bullet, or BB shot by compressed air or by spring discharge; a knife of any sort; switchblade knife; billy club; blackjack; bludgeon; metal knuckles; slingshot; razor, bicycle chain; ice pick; xacto knife; mace; pepper gas; taser; non-functional weapons; box cutter; or any other article commonly used or designated to inflict bodily harm or to intimidate others, or using in an aggressive and threatening manner articles commonly used for other purposes. Also, any dangerous instrument, as defined in this Code, will be considered a weapon/deadly weapon when used, displayed in a threatening manner, or attempted to be used, to cause death or serious physical injury.	4	A			
Dangerous Instrument(s) Possession/Concealment/Sale	Possession/concealment/sale by a student in the School Environment of any instrument, article or substance which is readily capable of causing serious physical injury or death.	4	A			
Academic Cheating	To be dishonest or deceptive in order to obtain an advantage or gain for oneself or another student. Examples include, but are not limited to, giving, or receiving answers, test questions, work results, or projects. Use of cell phone during an assessment is classified as cheating. Also, plagiarism, the adoption or reproduction of original creations of another author without due acknowledgement, is considered academic cheating.	1	F	F	A	A
Defiance of School Authority	A verbal or non-verbal refusal to immediately comply with a reasonable request from school personnel, or refusal to identify oneself at the request of school personnel, and/or refusal to comply with disciplinary action; or A verbal or non-verbal display of disrespect and/or uncivil behavior toward school personnel which either causes a substantial disruption or material interference with school activities.	1	F	F	A	A
Disruption of Educational Process	Individual or group behavior which seriously or repeatedly interferes with effective functioning of the teacher, student, or class in the classroom; individual or group behavior outside of the classroom which seriously or repeatedly interferes with effective functioning of the teacher, student, class, or school.	1	F	F	A	A
Dress Code Violation	Violation of Dress Code outlined in Milford School District Board Policy 5415.	1	F	F	A	A
Failure to Obey Safety Procedures I	Student does not obey safety procedures as outlined by school officials.	1	F	F	A	A
Inappropriate Behavior: Careless and Reckless Behavior	Intentional/unintentional behavior that threatens to or causes personal injury or property damage. For example: shoving, horseplay, and reckless play including but not limited to: detonating caps or snaps, hair pulling, pinching, pushing, or tripping, running, slamming, or kicking doors, sticking, stinging, tacks on chair or floor, throwing objects, etc.	1	F	F	A	A

Falsification — Written/Verbal	This includes but is not limited to making something false for the purpose of deception or fraud, altering something for the purpose of deception, or using a false name or identification.	1	T	T	A	A
Use of Profanity	Student uses written/spoken language, materials, or gestures which are offensive, obscene, or vulgar	1	T	T	A	A
Unauthorized Use of Cell Phone/Electronic Device	This includes but is not limited to tablets, computers, radios, MP3 players, electronic games, beepers, cell phones, CD players, lasers, camera, and all electronic equipment, etc. NOTE: Cell phone power must be turned off and out of sight during the school day. Cell phone use during the school day within the school building is prohibited without permission from a school official. Use of cell phone during an assessment is classified as cheating.	2 1	T	A	A	A
Destruction of School Property Criminal Mischief (Vandalism)	A student, in the School Environment, intentionally or recklessly: (1) Damages tangible property of another person or entity; or (2) Tampers with tangible property of another person so as to endanger person or property. This includes student and school property.	2	T	A	A	A
Forgery or School Paperwork Destruction Falsification — Written/Verbal	This includes but is not limited to making something false for the purpose of deception or fraud, altering something for the purpose of deception, or using a false name or identification.	2	T	A	A	A
Inappropriate Behavior: School Disruption	Language, gestures, or actions that produce distractions, frictions, property damage, or disturbances that interfere with the effective functioning of the teacher, another student, a class, or any school activity.	2	T	A	A	A
Inappropriate Behavior: Offensive touching	Intentionally touching another person with a part of their body or an instrument knowing that it is likely to cause offense or alarm.	2	T	A	A	A
Inappropriate Behavior Consensual and/or Sexual Misconduct	Any request or suggestion of action by one or more persons involving the use or display of those parts of the body generally referred to as “private” (unacceptable in public) in which he/she knows this conduct is likely to cause alarm to another person; explicit sexual actions or display; explicit written or spoken words of a sexual nature (includes photographs, other pornography, and sexually related items). A consensual sexual act(s) between two individuals within the School Environment.	2	T	A	A	A
Stealing/Theft	Taking, exercising control over, or obtaining property of another person intending to deprive that person of it or appropriate it.	2	T	A	A	A
Leaving Assigned Area Without Permission	Leaving an assigned area without authorization.	2	T	A	A	A

Acceptable Use Policy Violation	Soliciting, using or sending pornographic or obscene material, accessing unauthorized email, downloading and/or installing files with or without malicious intent, and/or damage to equipment within the school environment; or a situation in which a student tampers with, damages, alters, accesses, crashes, or corrupts the computer/communications system in the School Environment resulting in the loss or corruption of information or the ability of the system to operate; or In any way disrupts or degrades the school or District's technology infrastructure.	3 2	T	A	A	A
Attorney General's Report	Includes a felony, misdemeanor or violation defined in the <i>Delaware Code</i> , as well as behavior of a person under 18 years of age which would be considered a felony, misdemeanor, or violation if it had been committed by an adult. Attorney General's Report shall mean the Department of Justice's report of out-of-school criminal conduct, regardless of jurisdiction, which shows disregard for the health, safety, and welfare of others, including, but not limited to acts of violence, weapons offenses, and Drug offenses.	3	A	A		
Defiance of School Authority	A verbal or non-verbal refusal to immediately comply with a reasonable request from school personnel, or refusal to identify oneself at the request of school personnel, and/or refusal to comply with disciplinary action; or A verbal or non-verbal display of disrespect and/or uncivil behavior toward school personnel which either causes a substantial disruption or material interference with school activities.	3	A	A		
Failure to Perform Properly during ISS/ISD	Student does not report for disciplinary action (such as ISS, detention, etc.) and/or fails to comply with disciplinary consequence. Student does not perform properly in ISS.	3	A	A		
Fire Alarm Incident	A person intentionally set off a false school fire alarm or call in a false 911 emergency directly or indirectly; recklessly damage or interfere with effective functioning of school's fire alarm system.	4	A	A		
Inappropriate Behavior	A student uses, or threatens to use, language, gestures, or physical actions which create or might create a disturbance and/or cause physical harm to another person.	3	A	A		
Leaving School Grounds without Permission	Leaving the school grounds, after arriving on school grounds, without authorization prior to the end of the student's scheduled day.	3	A	A		
Tobacco Possession/Use	Possession or distribution of any tobacco product and/or lighted cigarette (cigar, pipe, vape pipe, e-cigarette, etc.), inhaling or exhaling smoke, chewing, or using tobacco products	3	A	A		
Unsafe Items	Items such as: utility knives, ice pick, lighter, pocketknife, scissors, fireworks, and anything causes alarm or is as deemed unsafe by the administration.	3	A	A		

Distribution of Drugs and/or Alcohol and/or Paraphernalia and/or Inhalants and/or Medications	The sale, transfer, or Distribution in school, on school property, or on school field trip of Drugs and/or Alcohol and/or Paraphernalia and/or Inhalants and/or Nonprescription Medication or Prescription Drugs and/or look-alike substances.	4	A			
Use and/or Possession of Drugs and/or Alcohol and/or Paraphernalia and/or Inhalants and/or Medications	In the School Environment, a student unlawfully Possesses, Uses or is under the influence of Alcohol, a Drug, Drug Paraphernalia, or any substance or paraphernalia consistent with the definitions of these substances or paraphernalia. Unlawful Use or Possession of drug or alcohol look-alike substances. Unlawful Use or Possession of steroids. Unlawful Use or Possession of chemical vapors that are inhaled for their mind-altering effects. Possessing or using Nonprescription Medication or Prescription Drugs of any type in the School Environment in violation of 14 DE Admin. Code 612.	4	A			
Assault III	A person intentionally or recklessly causes physical injury to another person or With criminal negligence the person causes physical injury to another person by means of a Deadly Weapon or a Dangerous Instrument.	4	A			
Terroristic Threatening	When a person makes a false statement or statements: (1) Knowing that the statement or statements are likely to cause evacuation in the School Environment; (2) Knowing that the statement or statements are likely to cause serious inconvenience in the School Environment; or (3) In reckless disregard of the risk of causing terror or serious inconvenience in the School Environment. A person threatens to commit any Crime likely to result in death or in serious injury to person or property; or A person commits an act with intent of causing an individual to believe that the individual has been exposed to a substance that will cause the individual death or serious injury.	4	A			
Bullying/Cyberbullying	Any intentional written, electronic, verbal or physical act or actions against another student, school volunteer or school employee that a reasonable person under the circumstances should know will have the effect of: (1) Placing a student, school volunteer or school employee in reasonable fear of substantial harm to his or her emotional or physical well-being or substantial damage to his or her property; or (2) Creating a hostile, threatening, humiliating or abusive educational environment due to the pervasiveness or persistence of actions or due to a power differential between the bully and the target; or (3) Interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities or benefits; or (4) Perpetuating bullying by inciting, soliciting, or coercing an individual or group to demean, dehumanize, embarrass, or cause emotional, psychological, or physical harm to another student, school volunteer or school employee. The use of uninvited and unwelcome electronic	4	A			

	communication directed at an identifiable student or group of students, through means other than face-to-face interaction, which (1) interferes with a student's physical well-being; or (2) is threatening or intimidating; or (3) is so severe, persistent, or pervasive that it is reasonably likely to limit a student's ability to participate in or benefit from the educational programs of the school district or charter school. Communication shall be considered to be directed at an identifiable student or group of students if it is sent directly to that student or group or posted in a medium that the speaker knows is likely to be available to a broad audience within the school community.					
Criminal Mischief (Vandalism)	A student, in the School Environment, intentionally or recklessly: (1) Damages tangible property of another person or entity; or (2) Tampers with tangible property of another person so as to endanger person or property. This includes student and school property.	4	A			

Extortion	Student attempts to obtain money or goods from another by threat of force or force.	4	A			
Stealing/Felony Theft (\$1000 or More)	(a) When a person takes, exercises control over or obtains property of another person intending to deprive that person of it or appropriate it; or (b) When a person, in any capacity, legally receives, takes, exercises control over or obtains property of another which is the subject of Theft, and fraudulently converts the property to the person's own use. The Theft is considered a felony when the value of the property received, retained, or disposed of is \$1500 or more or the victim is 62 years of age or older, or an "adult who is impaired" as defined in § 3902(2) of Title 31, or a "person with a disability" as defined in § 3901(a)(2) of Title 12.	4	A			
Fighting/Disorderly Conduct	Any aggressive physical altercation between two or more individuals. Conduct in the School Environment which causes public inconvenience, annoyance or alarm or creates a risk thereof by: engaging in fighting or violent tumultuous or threatening behavior or making an unreasonable noise or an offensively coarse utterance or gesture or display or addressing, abusive language to any person present.	4	A			
Offensive Touching (Employee or Student Victim)	Intentionally touching another person either with a member of his or her body or with any instrument, knowing that the person is thereby likely to cause offense or alarm to such other person; or intentionally striking another person with saliva, urine, feces, or any other bodily fluid, knowing that the person is thereby likely to cause offense or alarm to such other person.	4	A			
Pornography: Poss & Prod	Possession, sharing, or production of any known obscene material in the School Environment.	4	A			
Sexual Harassment (Student Victim)	A threat to engage in conduct likely to result in the commission of a sexual offense against another individual. The offender suggests, solicits, requests, commands, demands, or otherwise attempts to induce another individual to have sexual contact or sexual intercourse or unlawful sexual penetration knowing that it is likely to cause annoyance, offense, or alarm to that individual.	4	A			

Terroristic Threatening (Employee/Student Victim)	When a person makes a false statement or statements: (1) Knowing that the statement or statements are likely to cause evacuation in the School Environment; (2) Knowing that the statement or statements are likely to cause serious inconvenience in the School Environment; or (3) In reckless disregard of the risk of causing terror or serious inconvenience in the School Environment. A person threatens to commit any Crime likely to result in death or in serious injury to person or property; or A person commits an act with intent of causing an individual to believe that the individual has been exposed to a substance that will cause the individual death or serious injury.	4	A			
Unlawful Sexual Contact III	When a student has sexual contact with another person or causes the victim to have sexual contact with the student or a third person and the student knows that the contact is either offensive to the victim or occurs without the victim's consent.	4	A			
Criminal Violent, Sexual, Weapons, Dangerous Instrument Felony Offense	Commission by a student of any violent felony as specified in 11 Del.C. §4201(c).	4	A			

CATEGORY 1

<u>Offenses</u>	<u>Level</u>	<u>Action</u>
1	T	30 minutes individual reflection time with supervision (in classroom) Parent contact
2	T	Up to 60 minutes individual reflection time in school (in classroom) Parent contact
3	A	Up to 2 hrs. in-school individual reflection time Parent contact Restrict or provide alternate class activities Loss of privilege(s)
4	A	School Suspension/In-School -- up to 1 day Parent contact Restrict or provide alternate class activities
5+	A	School Suspension/In-School -- up to 2 days Parent contact -- required conference with administrators and teachers. Restrict or provide alternate class activities Central Review Committee referral

CATEGORY 2

Restitution -- Payment for damages may be required for any disciplinary action which results in property damage.

<u>Offenses</u>	<u>Level</u>	<u>Action</u>
1	T	Up to 60 minutes individual reflection time with supervision (in classroom) Parent contact Confiscate electronic device
2	A	Up to 3 hrs. in-school reflection time Parent contact Restrict or provide alternate class activities Confiscate electronic device
3	A	School Suspension/In-School -- up to 1 day Parent contact Restrict or provide alternate class activities Confiscate electronic device
4+	A	School Suspension/In-School -- up to 2 days Parent contact -- required conference with administrators and teachers. Restrict or provide alternate class activities Confiscate electronic device

CATEGORY 3

Restitution -- Payment for damages may be required for any disciplinary action which results in property damage.

<u>Offenses</u>	<u>Level</u>	<u>Action</u>
1	A	School Suspension/In-School – up to 2 days Parent contact Restrict or provide alternate class activities Central Review Committee referral
2	A	School Suspension/In-School – up to 4 days Parent contact – required conference with administrators and teachers. Restrict or provide alternate class activities Central Review Committee referral
3+	A	School Suspension up to 5 days Mandatory Central Review Committee referral

CATEGORY 4

~~**Restitution** – Payment for damages may be required for any disciplinary action which results in property damage.~~

<u>Offenses</u>	<u>Level</u>	<u>Action</u>
1	A	School Suspension, up to 5 days Central Review Committee Referral
2+	A	School Suspension up to 10 days Mandatory Central Review Committee Referral

Category 1 Discipline Offense Action Matrix

Offense	Description	Action:
Inappropriate Behavior	Intentional/unintentional behavior that threatens to or causes personal injury or property damage. For example: shoving, horseplay, and reckless play including but not limited to: detonating caps or snaps, hair pulling, pinching, pushing or tripping, running, slamming or kicking doors, sticking, stinging, tacks on chair or floor, throwing objects, etc.	1st offense/Teacher: <ul style="list-style-type: none"> 30 minutes individual reflection time with supervision (in classroom) Parent contact 2nd offense/Teacher: <ul style="list-style-type: none"> Up to 60 minutes individual reflection time in school (in classroom) Parent contact 3rd offense/Admin: <ul style="list-style-type: none"> Up to 2 hrs. in-school individual reflection time Parent contact Restrict or provide alternate class activities Loss of privilege(s) 4th offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 1 day Parent contact Restrict or provide alternate class activities 5th+ offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 2 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Central Review Committee referral
Abusive/Inappropriate Language	Student uses written/spoken language, materials, or gestures which are offensive, obscene, or vulgar towards an employee of the Milford School District.	
Academic Cheating	To be dishonest or deceptive in order to obtain an advantage or gain for oneself or another student. Examples include, but are not limited to, giving, or receiving answers, test questions, work results, or projects. Use of cell phone during an assessment is classified as cheating. Also, plagiarism, the adoption or reproduction of original creations of another author without due acknowledgement, is considered academic cheating.	
Defiance of School Authority	A verbal or non-verbal refusal to immediately comply with a reasonable request from school personnel, or refusal to identify oneself at the request of school personnel, and/or refusal to comply with disciplinary action; or A verbal or nonverbal display of disrespect and/or uncivil behavior toward school personnel which either causes a substantial disruption or material interference with school activities.	
Disruption of Educational Process	Individual or group behavior which seriously or repeatedly interferes with effective functioning of the teacher, student, or class in the classroom; individual or group behavior outside of the classroom which seriously or repeatedly interferes with effective functioning of the teacher, student, class, or school.	
Inappropriate Behavior: Careless and Reckless Behavior	Intentional/unintentional behavior that threatens to or causes personal injury or property damage. For example: shoving, horseplay, and reckless play including but not limited to: detonating caps or snaps, hair pulling, pinching, pushing, or tripping, running, slamming, or kicking doors, sticking, stinging, tacks on chair or floor, throwing objects, etc.	
Falsification – Written/Verbal	This includes but is not limited to making something false for the purpose of deception or fraud, altering something for the purpose of deception, or using a false name or identification	
Use of Profanity	Student uses written/spoken language, materials, or gestures which are offensive, obscene, or vulgar	
Unauthorized Use of Cell Phone/Electronic Device	This includes but is not limited to tablets, computers, radios, MP3 players, electronic games, beepers, cell phones, CD players, lasers, camera, and all electronic equipment, etc. NOTE: Cell phone power must be turned off and out of sight during the school day. Cell phone use during the school day within the school building is prohibited without permission from a school official. Use of cell phone during an assessment is classified as cheating.	

Category 2 Discipline Offense Action Matrix

Offense	Description	Action:
Inappropriate Behavior- School Disruption	Language, gestures, or actions that produce distractions, frictions, property damage, or disturbances that interfere with the effective functioning of the teacher, another student, a class, or any school activity.	1st offense/Teacher: <ul style="list-style-type: none"> Up to 60 minutes individual reflection time with supervision (in classroom) Parent contact Confiscate electronic device 2nd offense/Admin: <ul style="list-style-type: none"> Up to 3 hours of in school reflection time in school (in classroom) Parent contact Restrict or provide alternate class activities Confiscate electronic device 3rd offense/Admin: <ul style="list-style-type: none"> School/In School Suspension- up to 1 day Parent contact Restrict or provide alternate class activities Confiscate electronic device 4th+ offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 2 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Confiscate electronic device
Destruction of School Property Criminal Mischief (Vandalism)	A student, in the School Environment, intentionally or recklessly: (1) Damages tangible property of another person or entity; or (2) Tamper with tangible property of another person so as to endanger person or property. This includes student and school property.	
Forgery or School Paperwork Destruction Falsification – Written/Verbal	This includes but is not limited to making something false for the purpose of deception or fraud, altering something for the purpose of deception, or using a false name or identification.	
Inappropriate Behavior: Offensive touching	Intentionally touching another person with a part of their body or an instrument knowing that it is likely to cause offense or alarm	
Inappropriate Behavior Consensual and/or Sexual Misconduct	Any request or suggestion of action by one or more persons involving the use or display of those parts of the body generally referred to as “private” (unacceptable in public) in which he/she knows this conduct is likely to cause alarm to another person; explicit sexual actions or display; explicit written or spoken words of a sexual nature (includes photographs, other pornography, and sexually related items). A consensual sexual act(s) between two individuals within the School Environment.	
Stealing/Theft	Taking, exercising control over, or obtaining property of another person intending to deprive that person of it or appropriate it.	
Leaving Assigned Area Without Permission	Leaving an assigned area without authorization.	
Acceptable Use Policy Violation	Soliciting, using or sending pornographic or obscene material, accessing unauthorized email, downloading and/or installing files with or without malicious intent, and/or damage to equipment within the school environment; or a situation in which a student tampers with, damages, alters, accesses, crashes, or corrupts the computer/communications system in the School Environment resulting in the loss or corruption of information or the ability of the system to operate; or In any way disrupts or degrades the school or District’s technology infrastructure.	

Category 3 Discipline Offense Action Matrix

Offense	Description	Action:
Attorney General's Report	Includes a felony, misdemeanor or violation defined in the Delaware Code, as well as behavior of a person under 18 years of age which would be considered a felony, misdemeanor, or violation if it had been committed by an adult. Attorney General's Report shall mean the Department of Justice's report of out-of-school criminal conduct, regardless of jurisdiction, which shows disregard for the health, safety, and welfare of others, including, but not limited to acts of violence, weapons offenses, and Drug offenses.	1st offense Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 2 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Central Review Committee referral 2nd offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 4 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Central Review Committee referral 3rd+ offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 5 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Mandatory Review Committee referral
Defiance of School Authority	A verbal or non-verbal refusal to immediately comply with a reasonable request from school personnel, or refusal to identify oneself at the request of school personnel, and/or refusal to comply with disciplinary action; or A verbal or non-verbal display of disrespect and/or uncivil behavior toward school personnel which either causes a substantial disruption or material interference with school activities.	
Failure to Perform Properly during ISS/ISD	Student does not report for disciplinary action (such as ISS, detention, etc.) and/or fails to comply with disciplinary consequence. Student does not perform properly in ISS.	
Fire Alarm Incident	A person intentionally set off a false school fire alarm or call in a false 911 emergency directly or indirectly; recklessly damage or interfere with effective functioning of school's fire alarm system	
Inappropriate Behavior	A student uses, or threatens to use, language, gestures, or physical actions which create or might create a disturbance and/or cause physical harm to another person.	
Leaving School Grounds without Permission	<p>Leaving the school grounds, after arriving on school grounds, without authorization prior to the end of the student's scheduled day.</p> <hr/> <p>need clarity around this. [HS1]</p> <p>got clarity around this [HS2]</p>	

Category 4 Discipline Offense Action Matrix

Offense	Description	Action:
Distribution of Drugs and/or Alcohol and/or Paraphernalia and/or Inhalants and/or Medications	The sale, transfer, or Distribution in school, on school property, or on school field trip of Drugs and/or Alcohol and/or Paraphernalia and/or Inhalants and/or Nonprescription Medication or Prescription Drugs and/or look-alike substances.	1st offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 5 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Central Review Committee referral 2nd offense/Admin: <ul style="list-style-type: none"> School Suspension/In-School - up to 10 days Parent contact - required conference with administrators and teachers. Restrict or provide alternate class activities Mandatory Review Committee referral
Use and/or Possession of Drugs and/or Alcohol and/or Paraphernalia and/or Inhalants and/or Medications	<p>In the School Environment, a student unlawfully Possesses, Uses or is under the influence of Alcohol, a Drug, Drug Paraphernalia, or any substance or paraphernalia consistent with the definitions of these substances or paraphernalia.</p> <p>Unlawful Use or Possession of drug or alcohol look-alike substances. Unlawful Use or Possession of steroids. Unlawful Use or Possession of chemical vapors that are inhaled for their mind-altering effects.</p> <p>Possessing or using Nonprescription Medication or Prescription Drugs of any type in the School Environment in violation of 14 DE Admin. Code 612.</p>	
Assault III	A person intentionally or recklessly causes physical injury to another person or with criminal negligence the person causes physical injury to another person by means of a Deadly Weapon or a Dangerous Instrument.	
Terroristic Threatening	<p>When a person makes a false statement or statements: (1) Knowing that the statement or statements are likely to cause evacuation in the School Environment; (2) Knowing that the statement or statements are likely to cause serious inconvenience in the School Environment; or (3) In reckless disregard of the risk of causing terror or serious inconvenience in the School Environment.</p> <p>A person threatens to commit any Crime likely to result in death or in serious injury to person or property; or A person commits an act with intent of causing an individual to believe that the individual has been exposed to a substance that will cause the individual death or serious injury.</p>	
Bullying/Cyberbullying	Any intentional written, electronic, verbal or physical act or actions against another student, school volunteer or school employee that a reasonable person under the circumstances should know will have the effect of: (1) Placing a student, school volunteer or school employee in reasonable fear of substantial harm to his or her emotional or physical well-being or substantial damage to his or her property; or (2) Creating a hostile, threatening, humiliating or abusive educational environment due to the pervasiveness or persistence of actions or due to a power differential between the bully and the target; or (3) Interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities or benefits; or (4) Perpetuating bullying by inciting, soliciting, or coercing an individual or group to demean, dehumanize, embarrass, or cause emotional, psychological, or physical harm to another student, school volunteer or school employee. The use of uninvited and unwelcome electronic communication directed at an identifiable student or group of students, through means other than face-to-face interaction, which (1) interferes with a student's physical well-being; or (2) is threatening or intimidating; or (3) is so severe, persistent, or pervasive that it is reasonably likely to limit a student's ability to participate in or benefit from the educational programs of the school district or charter school. Communication shall be considered to be directed at an identifiable student or group of students if it is sent directly to that student or group or posted in a medium that the speaker knows is likely to be available to a broad audience within the school community.	
Criminal Mischief (Vandalism)	A student, in the School Environment, intentionally or recklessly: (1) Damages tangible property of another person or entity; or (2) Tampers with tangible property of another person so as to endanger person or property. This includes student and school property.	

APPENDIX I:
Expulsion or Alternative School Placement Hearing Waiver

MILFORD SCHOOL DISTRICT
REQUEST WAIVER OF EXPULSION HEARING

**Student
Name:**

School:

Grade:

PLEASE CHECK ONE:

_____ I am the parent/legal guardian of _____; **or**

_____ I am the student, and I am eighteen years of age or older.

- I waive my right to have an expulsion hearing.
- Upon waiving my right, the expulsion hearing scheduled for _____ is cancelled.
- I understand that **(student)** will be expelled through **(time frame) with alternative educational placement.**
- I understand that I, **Student**, will not be allowed on Milford School District property for any reason for the duration of the expulsion period.
- By waiving my right to a hearing, I understand I am also waiving my right to file an appeal

**APPENDIX II:
Bullying Reporting Form**

Bullying Definition: Any overt acts by a student, or a group of students, directed against a student victim with the intent to ridicule, harass, humiliate, intimidate, or inflict bodily harm while at school, on school grounds, or at a school-sponsored activity. These acts are typically repeated against the student victim over time.

Student _____ Date _____

Parent/Guardian _____ Date _____

Name(s) of victim (s):	Name(s) of student(s) accused:	Name(s) of witnesses / bystanders:

Type of Incident (check all that apply):

____ Name calling, Physical ____ Threatening ____ Excluding (left out)
____ (Hit, kicked, punched) ____ Cyber (online or text) ____ Rumors
____ Racial or demeaning comments ____ Sexual Comments ____ Stolen or damaged possessions
____ Other: _____

Where did the incident happen? (Check all that apply):

____ Hallway ____ Classroom ____ Bathroom
____ Gym ____ Locker Room ____ Cafeteria
____ Bus ____ Bus stop ____ School Trip
____ Cyber (online or text) ____ Other: _____

Who have you reported the incident to: (check all that apply):

____ Teacher ____ Counselor ____ Dean
____ Administrator ____ Parent/Guardian ____ Friend
____ Other: _____

Explain the incident:

Based on this report of alleged bullying, an investigation will take place.

ADOPTED: 5/18/87; 11/23/87; 6/27/88; 7/10/89; 7/9/90; 7/1/91; 6/22/92; 7/12/93; 12/20/93; 6/27/94; 11/28/94; 6/26/95; 6/24/96; 6/14/99; 7/12/99; 9/27/99; 5/22/00; 6/25/01; 6/24/02; 6/23/03; 10/27/03; 6/28/04; 5/23/05; 5/19/08; 5/18/09; 6/21/10; 5/16/11; 7/11/11; 1/23/12; 5/21/12; 4/22/13; 3/24/14; 6/5/17; 7/30/18; 7/8/19; 8/1/22