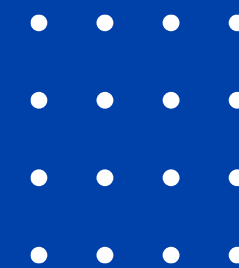




# VISION 2030





The mission of the Clear Creek Independent School District, the visionary leader igniting learning for all, is to ensure each student achieves, contributes and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self and the spirit of exploration.

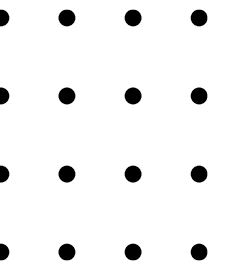
**VISION** 2030 

# Our Progress



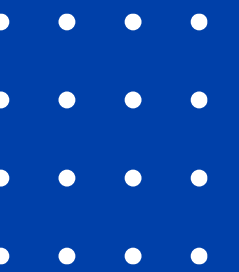


# Outcomes for Today



- Create a Shared Vision for 2030 through the 2020-2025 Strategic Plan Mindset
- Focus on a CCISD 8<sup>th</sup> Grade Learner
- Identify Goals for Clear Creek ISD to Realize the Profile of a Learner

**VISION** 2030



# The Profile of CCISD Learners

## CREATORS & CRITICAL THINKERS

Students learn in a culture of innovation, wonderment, questioning, and creation.

They seek opportunities to solve real-world problems and envision future possibilities. Students apply what they have learned to create new knowledge. Physical space and designated time are dedicated for creative and courageous thought and action.

## COLLABORATORS & CONTRIBUTORS

Students acquire the skills to be leaders and contributors of productive teams. They share responsibility in the work and hold each other accountable. They celebrate diversity of thoughts, ideas, and abilities.

Their work contributes positively to the community and the democratic society.

## COMMUNICATORS & CONNECTORS

Students seek understanding before being understood. They are respectful and effective in their written and oral communication. They are connected globally and utilize digital communication responsibly. Students offer and accept feedback to grow as learners.

## COMPASSIONATE & CONFIDENT

Students develop interpersonal skills to be caring individuals, exhibiting CCISD Core Values. They are physically, emotionally, and mentally healthy resulting in confident individuals who pursue their interests and conquer obstacles.







VISION

Intermediate Group A  
VISION 2030



```
graph TD; A((SHARED VISION)) --- B((ELEVATE LEARNING EXPERIENCE FOR ALL INTERMEDIATE STUDENTS)); A --- C((TRANSFORM SEVERAL INTERMEDIATE SCHOOLS TO SCHOOLS OF INNOVATION)); A --- D((EXPAND CAREER READINESS OPPORTUNITIES FOR INTERMEDIATE AND HIGH SCHOOL)); A --- E((EXPAND PRE-KINDERGARTEN)); A --- F((SCALE LEADER IN ME OR LOCALLY DEVELOPED EXECUTIVE FUNCTIONING SKILLS PROGRAM)); A --- G((DEVELOP AN INSTRUCTIONAL FRAMEWORK PK-12))
```

# **SHARED VISION**

**ELEVATE  
LEARNING  
EXPERIENCE FOR  
ALL  
INTERMEDIATE  
STUDENTS**

**TRANSFORM SEVERAL  
INTERMEDIATE  
SCHOOLS TO SCHOOLS  
OF INNOVATION**

**EXPAND CAREER  
READINESS  
OPPORTUNITIES FOR  
INTERMEDIATE AND  
HIGH SCHOOL**

**EXPAND  
PRE-KINDERGARTEN**

**SCALE LEADER IN ME  
OR  
LOCALLY DEVELOPED  
EXECUTIVE  
FUNCTIONING SKILLS  
PROGRAM**

**DEVELOP AN  
INSTRUCTIONAL  
FRAMEWORK PK-12**

# STRATEGIC PLAN

Safe &  
Nurturing  
Environments

Student  
Achievement  
& Growth

Social and  
Emotional  
Capacity

Organization's  
Capacity

Shared  
Ownership



# Vision 2030 Focus

**INSTRUCTION**



**CULTURE**

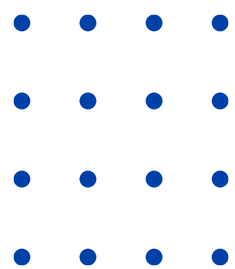


**LEARNING  
SYSTEMS**



# INSTRUCTION





# CULTURE

## Skills for all students:

- Communication
- Organization
- Problem-solving
- Leadership
- Self-Reflection

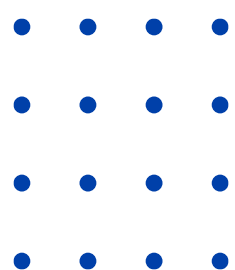
### WAVE BASIC TOPICS:

- Technology Orientation
- Intrapersonal and Interpersonal Skills
- Communication Skills
- Organization
- Problem-solving strategies
- Presentation Skill Building
- Grades
- Product Evaluation
- Personality Traits – True Colors
- Leadership Skills
- Tools for Self-Reflection

## The **7** HABITS Of Highly Effective People

- 1 Be Proactive
- 2 Begin With The End In Mind
- 3 Put First Things First
- 4 Think Win-Win
- 5 Seek First To Understand, Then To Be Understood
- 6 Synergize
- 7 Sharpen The Saw

### CCISD Core Values





# LEARNING SYSTEMS - HS

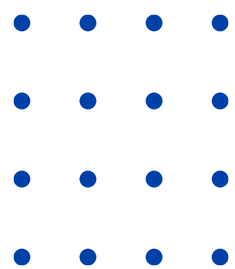
- **Centralized CTE Facility**
  - Campus or Center
- **Expansion of Current Programs**
  - More certifications in existing programs
  - Replication of popular programs at multiple campuses
- **Addition of New Programs & Dual Credit Opportunities**
  - Plumbing/Pipefitting
  - Electrical
  - HVAC
  - Hospitality/Tourism
  - Instrumentation
- **Flex Scheduling**
  - Evening classes
    - *Students – may not have room in their schedule*
    - *Faculty – utilizing industry/business personnel as a second job/income*



# LEARNING SYSTEMS - IS

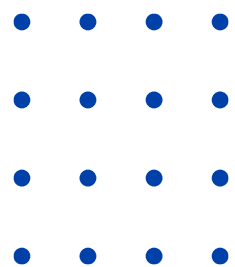
- **Library re-branded as Center of Innovation**
  - Makerspaces/Stem Studios
  - Learning Lab/KIVA
  - Virtual Stations
- **Collaborative Flex Spaces**
  - Hallway Pods
  - Removable Walls
  - Large indoor multi-class collaborative area
- **Furniture (Classroom & Flex Spaces)**
  - Standing Desk
  - Pub Tables
  - Flex seating
  - Storage
- **Outdoor Learning Space & Wellness Center**
  - Covered outside area
  - Trails, boardwalks, greenhouse, waterfalls/fountain
  - Rockwalls
  - Gardens
  - Aerobics/Dance, Pickleball





# Focusing In...

- **WAVE Enrollment at Westbrook Intermediate & League City Intermediate outnumbers the home attendance zone population.**
- **More than 1,000 students do not attend their home intermediate school.**
- **Lack of academic diversity at non-WAVE and Science Magnet schools.**
- **The majority of student enrollment loss occurs between 5<sup>th</sup> and 6<sup>th</sup> grade—more than in elementary and high school.**





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# Small Group Assignments

## **Instruction (Back Conference Room)**

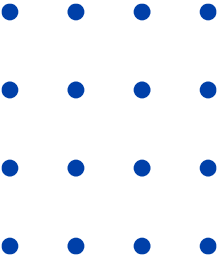
### **Develop Instructional Framework for 6-8**

#### **Expand Career Readiness for 6-8**

- Arturo Sanchez
- Danna Small
- Deb Reno
- Michele Staley
- Sergio Lucero
- Tacy King
- Dana Morgan
- Tobin Wood

## **Culture (Front Conference Room)**

### **Scale Leader in Me/Executive Functioning Skills for 6-8**

- Alice Benzaia
  - Britani Moses
  - Eva DeCardenas
  - Jay Cunningham
  - Misbah Aziz
  - Monica Giuffre
  - Monica Speaks
  - Brian Palazzi
- 

## **Learning Systems (Makerspace)**

### **Elevate Learning for All Intermediate Schools**

#### **Design Schools of Innovation**

- Ann Thornton
- Brian Freedman
- Heidi Danner
- Nick Skytland
- Paul Miller
- Scott Bowen
- Stanley Zavala
- Cameron Lingo

# Goal Statements

By 8th grade, to develop Creators and Critical Thinkers,  
we \_\_\_\_\_.

By 8th grade, to develop Collaborators and Contributors,  
we \_\_\_\_\_.

By 8th grade, to develop Communicators and  
Connectors, we \_\_\_\_\_.

By 8th grade, to develop Compassionate and Confident  
learners, we \_\_\_\_\_.



# Instruction

Profile Characteristic	Goal Statement
<b>Creator &amp; Critical Thinker</b>	By 8th grade, to develop Creators and Critical Thinkers, we will provide real world and experiential learning through partnerships with government, business, and industries across the district. (corporate thought exchange)
<b>Collaborator &amp; Contributor</b>	By 8th grade, to develop Collaborators and Contributors, we need to create time and space to develop thoughts and ideas for students to contribute positively and collaboratively to the community and allow them to experience leadership and service opportunities through interdisciplinary project-based learning.
<b>Communicator &amp; Connector</b>	By 8th grade, to develop Communicators and Connectors students will engage in collaborative group work to solve real life problems, identify problem/passion projects, including industry professionals and opportunities for sharing ideas with a larger audience.
<b>Compassionate &amp; Confident</b>	By 8th grade, to develop Compassionate learners, students will have multiple opportunities to develop connections in interest-based coursework and community philanthropic projects. To develop Confident learners, students experience opportunities for choice in goal setting and flexibility in learning path and pace.

# Culture

Profile Characteristic	Goal Statement
<b>Creator &amp; Critical Thinker</b>	By 8th grade, to develop Creators and Critical Thinkers, we must intentionally provide opportunities to question and solve problems in an environment that is designed to promote exploration of their interests and allows students to take ** risks knowing failure is part of learning.
<b>Collaborator &amp; Contributor</b>	By 8th grade, to develop Collaborators and Contributors, we must provide students and staff opportunities to intentionally understand, successfully implement and actively engage in leadership development, working in productive teams, celebrating diversity and contributing positively to community.
<b>Communicator &amp; Connector</b>	By 8th grade, to develop Communicators and Connectors, we must provide opportunities for students and staff to develop executive functioning skills including listening for understanding and communicating orally, in writing and digitally to effectively collaborate as learners.
<b>Compassionate &amp; Confident</b>	By 8th grade to develop Compassionate and Confident learners, we must develop diverse leadership opportunities and foster empathy and understanding through a service before self mindset.

# Learning Systems for All Intermediates

Profile Characteristic	Goal Statement
<b>Creator &amp; Critical Thinker</b>	By 8th grade, to develop Creators and Critical Thinkers, we must re-brand our library as a center of innovation so students can dedicate time to be creative & seek opportunities to solve real world problems and envision future possibilities.
<b>Collaborator &amp; Contributor</b>	By 8th grade, to develop Collaborators and Contributors, we must create collaborative spaces where students are encouraged to be contributors of productive teams.
<b>Communicator &amp; Connector</b>	By 8th grade, to develop Communicators and Connectors, we must re-imagine the classroom structures to connect students with their community both locally and globally utilizing respectful communication and constructive feedback.
<b>Compassionate &amp; Confident</b>	By 8th grade to develop Compassionate and Confident, we must create outdoor learning and wellness centers to promote physically, emotionally, mentally healthy & confident individuals.



# Learning Systems for Schools of Innovation

Profile Characteristic	Goal Statement
<b>Creator &amp; Critical Thinker</b>	By 8th grade, to develop Creators and Critical Thinkers we must develop a dedicated physical space for collaboration/Makerspace/Virtual Learning at each school;.
<b>Collaborator &amp; Contributor</b>	By 8th grade, to develop Collaborators and Contributors, we must adopt a year end "hackathon" for all students at each school to apply their skills in a collaborative environment that takes them out of their routine into a purposeful physical creative experience that synthesizes all these areas.
<b>Communicator &amp; Connector</b>	By 8th grade, to develop Communicators and Connectors, we must create schools of innovation at several campuses that unify the entire campus with a theme and sense of purpose. These would extend the science magnet programs to the entire campus at the schools where they already exist, and also create a new all-campus program for fine arts and robotics/computation.
<b>Compassionate &amp; Confident</b>	By 8th grade to develop Compassionate and Confident, we must Executive Functioning Basics Course and Communication Cumulative Project.



# VISION 2030

