

Eden Prairie Schools STRATEGIC PLAN

Inspire EACH Student

The Strategic Plan is designed to be a roadmap for the school district, guiding decisions and development as we move together into the future. The plan was the result of many hours of work by hundreds of people, including parents, community members and district staff. It encompasses all aspects of the district's work, from our youngest learners in Early Childhood, through the K-12 school years, and into lifelong learning provided by Community Education. It touches everyone – parents, staff, and community – but most importantly, is focused on our students.

Our Mission

Inspire each student to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.

Core Values

We believe that:

- Each person has intrinsic value.
- Each person has individual gifts, interests and talents.
- Community benefits when each person contributes.
- Relationships flourish on a foundation of mutual trust and respect.
- Continuous learning is essential for personal fulfillment, opportunity and success.



Strategic Delimiter: We will not adopt any new program or service unless it aligns with and contributes to our mission.

2023-2028 Strategies and Strategic Results



By 2028 we will inspire students to engage and achieve at high levels through authentic and personalized learning experiences.



By 2028, we will nurture wellbeing among all students and staff.



By 2028, we will cultivate an inclusive learning environment that fosters a sense of belonging for each student within our diverse community.

Eden Prairie Schools' "Inspired Journey" of discovery, exploration and pursuit will be fully implemented. It will include:

- Opportunities for critical thinking, collaboration, communication, and creative problem solving.
- A variety of course options and learning experiences, providing choice for students.
- Learning environments that promote collaboration, choice, and rigor.
- A personalized learning journey with access to Pathways and Capstones.
- Community partnerships that support realworld, hands-on, applicable and relevant experiences.

Each student will demonstrate their learning through a variety of performance tasks and assessments that measure growth and mastery of content, including 21st century skills.

Each educator will consistently use and disaggregate data to design and adjust instruction in response to each student's learning and provide meaningful feedback for goal setting and progress monitoring.

Each student's experiences, backgrounds and cultural identities will be reflected in learning.

Each staff will be supported in personalized and authentic professional learning experiences designed to meet the needs of students. Each student and staff will experience instruction and learning environments that foster belonging, ensure physical and emotional health, and promote safety, kindness and personal responsibility.

Each student will discover, explore and pursue opportunities that deepen personal understanding and promote individual and community growth as part of their Inspired Journey.

Targeted mental health resources will be provided to students and staff based on identified needs.

Ongoing professional development will support all staff in providing positive experiences for students, families and one another that increase a collective sense of belonging.

Each student and staff will receive training to improve and strengthen school safety and emergency response.

Each student will be highly engaged in their learning and receive equitable access to all programming.

Predictable achievement disparities will be eliminated.

Each staff member will engage in continual cultural awareness development.

The racial demographics of staff will closely reflect that of the student population.

Each student and family will experience authentic relationships with school staff to enhance learning.

Curriculum and instructional resources will reflect the students we serve while promoting understanding and developing each student's unique strengths.

