



Emerson Elementary

School Community Council

Meeting Minutes March 8, 2023 – 5:30 PM

Attendance

Joey McNamee
April Reynolds
Jack Davis
Katherine Hansen
Stacey Earle
Lucy Hansen
Jennifer Cologna

Leah Jaramillo
Kimberly Venable
Nichole Suchey
Lindsey Jefferies
Dianne Duncan
Emily Booth
Tisha Eggleston
Mohamed Baayd

November Meeting Minutes Approval

- Motion by Leah J. to approve, Seconded by Stacey E. Approved unanimously.

Principal's Report – April R.

- State Crustacean: Utah now has a state crustacean. Mr. Craner's class had a celebration of the passage of the legislation, including an impressive brine shrimp cake.
- Clayton/East Transition Parent Information Night: Original date was scheduled on the remote learning snow day, so it was rescheduled. Representatives from Clayton and East presented on programs and pathways coming from Emerson. Clayton representatives spoke about magnet ELP and DLI option, as well as the bridge Spanish language program into high school. Clayton has a lot of exploration-type programs. East has concurrent enrollment programs offering college credits for extremely low cost. Joey M. commented that the information provided was great.

SIC Report – Jennifer C.

- Asynchronous day on the 21st of April: Backed up against arts night.
- Potential for Extra FTE: Waiting to hear back from the district on a potential new FTE for next year. April is trying to get more staff since there was a cut this year.

- Dress Code: Students and faculty have been reminded that there are no hats or hoods in the building. Safety issues relative to student identification are at play.
- Morning Routine: Faculty is determining how to manage ingress/egress at pickup and drop off next year. There is talk of returning to a 7:55 AM first bell, with students expected to be in classroom at 8 AM. April shared that students are technically supposed to be ready for instruction at 8 AM, instead of entering the building at 8 AM via lines as they currently do. Most teachers are supportive of lining up outside given the benefits of smoother transitions and helps to get the day started, but there may be some adjustments. Strong support for minimizing parents in the hallways before and after school.
 - Joey shared that it was crazy before and its better now. Jack echoed this sentiment.
 - Katherine supported keeping parents out of hallways in the morning.
 - Leah agrees that keeping parents out of the hallways makes sense, and helps turnover the limited parking around the school.
 - Emily strongly favors one bell and sticking with outside lineup.
 - April shared that much of the school schedule is determined by the district to meet instructional hour requirements.

School Board Report – Mohamed B.

- Superintendent Search: Utah School Board Association is helping with the search to minimize extra costs. Brochure on the search is out. Mohammed is recruiting diverse people and voices to help in connection with the selection process. Reach out to him if you'd like to help review candidates and select top choices for the board to consider in detail.
- Land Trust: The Board has received information on land trust funding and is reviewing it.
- Legislative Bills: The Board is reviewing legislative bills that recently passed and, particularly, the school voucher program and its potential impacts to SLCSD schools.
- School Reconstruction: Hearings are ongoing regarding reconstruction of Highland and West. Capital improvement fund drives this – challenge wiith historic buildings.
- Athletic Fees: The Board is considering raising fees. Mohamed asked interested parties to participate in board meeting forums and share their thoughts.

PTA Report – April R.

- Book Fair: \$11,400 of merchandise was sold - \$400 profit from Jolly Rancher Lollipops.
- Restaurant Nights: Chipotle likely sometime in April. Crack Shack May 17th.

- STEM Fair: May 6th from 11-2 PM. Reaching out to vendors and partners. Ricos will provide burritos and stickers. PTA working on t shirts.
- Yearbook: Biggest chunk of PTA budget. PTA collecting photos from teachers.

School Improvement Plan and Land Trust Fund Data Updates – April R.

- Various goals were measured against data available from standardized assessments. Assessments made based on noticed trends.
- April shared strengths and weaknesses from data. Goals include achievement gap/literacy/numeracy.
- For literacy and numeracy, one goal is to help students with disabilities and low family income to close achievement gaps through differentiated instructions. During PLC meetings, specific students needing help are identified, and grade level teams work to help close gaps.
- Goals are set, interventions are provided, and student progress is continuously monitored.
- April would like to continue to spend land trust funds on staffing. Currently funds are used for a non-contract hourly teacher who can provide 29.5 hours of intervention – Ms. Chapman. Would like to higher a 29.5 hour kindergarten paraprofessional as well for intervention.
- Allocation is about 68k.
- Lindsey shared that plan was great as proposed.
- Katherine has a 2nd grader, noted that classroom size is a challenge and concentrating para intervention at lower grade levels is smart.
- Jennifer shared that allocation of paras in K is pretty unique to Emerson.
- Draft Land Trust Plan will be submitted by April for peer feedback at the district level.

School Boundary Changes – April R.

- April will be trained on what the process will look like. Brian C. is the boundary coordinator. April believes he is a good choice for the position, will implement the process as required, and is a good listener.
- Brian C. will meet with the SCC in either March, April, or May. 15 minute overview of the process and 45 minutes to listen to community impacts.
- April and SCC chair meeting to provide follow-up discussions and clarifications.

- There will be 4 additional community meetings in April or May before the EOY – Locations and times TBD.