

# Millbury Public Schools

## District Learning Plan 2021-2024

### As a School Community, We Believe:

- Purposeful collaboration between students, parents, faculty, and staff promotes student engagement, wellbeing, success, and achievement;
- Students learn best in a safe, supportive, and equitable learning environment;
- Academics should be authentic, rigorous, and promote self-directed learning and collaboration;
- Our students must think independently, respect individuality, and act with integrity in the global community to become productive citizens;
- We are all learners, we are all educators.

### Guiding Principles

Learning Environment	Student Learning	Professional Learning	Learning Support
<p>•</p> <p>The District promotes a safe, healthy, inclusive, and equitable learning environment using resources to remove barriers and foster students' social, emotional, and academic growth.</p>	<p>•</p> <p>Equitable and inclusive practices maximize the impact of student engagement, learning, citizenship, and achievement.</p>	<p>•</p> <p>Professionals collaborate to improve instructional practices and ensure equitable and inclusive access to foster student achievement and growth.</p>	<p>•</p> <p>The District's resources, strategies, and practices ensure equitable and inclusive learning opportunities to foster student achievement and growth.</p>

### Theory of Action

- If a rigorous, standards-based instructional program with clear alignment between the written, the taught, and the assessed curriculum is consistently delivered in every classroom, then instruction will be of consistently high quality and student achievement will improve;
- If we collaborate across classrooms, grade levels, and schools to reflectively examine achievement data and improve instructional practices, then student engagement and learning will improve;
- If we provide a safe learning environment that supports the academic, social, and emotional needs of our students, then students' well-being and learning will improve;
- If we provide intervention strategies to appropriately support each student's success in a challenging course of study, student learning and achievement will improve.

## Strategic Goals

Learning Environment	Student Learning	Professional Learning	Learning Support
<p>The district's health and safety expectations reflect best practices where students and staff routinely practice and achieve increasingly rigorous protocols.</p>	<p>All students routinely engage in intellectually demanding tasks that require collaboration, student voice, student choice, and real world applications.</p>	<p>Educators reflect upon &amp; improve instructional practices by engaging in learning walks, collaboratively analyzing achievement and student growth data and student work, and incorporating feedback from a variety of sources.</p>	<p>All students have access to multi-tiered systems of support to promote academic, social, and emotional achievement and growth.</p>
<p>A shared commitment to social-emotional learning for all is reflected across the District and in each classroom.</p>	<p>All students and staff use technology to enhance student choice, personalization, and access within and beyond the school day.</p>	<p>Educators participate in expanded leadership opportunities to assist with the implementation of professional development, the promotion of equity, school safety, and the implementation of school and district initiatives.</p>	<p>Identified English Language Learners and students with disabilities will have equitable access to academically and personally challenging expectations and learning opportunities through appropriate programming, services, and accommodations from highly qualified staff.</p>
<p>Learning environments are well-maintained and purposefully designed to remove barriers and support the delivery of a wide range of programs and services.</p>	<p>All students take thoughtful academic risks, engage in inquiry-based learning, and display persistence in problem-solving as they become life-long, independent learners.</p>	<p>Educators use high-quality digital tools and curriculum to augment, modify, and redefine learning experiences.</p>	<p>Educators will meet the achievement and growth needs of all students through data-driven, universally designed learning opportunities.</p>
<p>The budget is transparent, informed by data and research, directly supports the District Learning Plan, and reflects community partnerships and shared priorities.</p>	<p>District and school staff routinely engage students and families as partners in each learner's education and reach out specifically to those families who have been less connected with school.</p>	<p>The written curriculum for all classes provides all students with equitable access to rigorous state standards, allows opportunities for cross-disciplinary learning, and is vertically and horizontally aligned. There is a clear connection between the written and taught curriculum and student growth.</p>	<p>Educators reduce barriers to learning by using instructional technology to provide students with equitable access to multiple means of representation, action, expression, and engagement.</p>

