

CHROMEBOOK FINE STRUCTURE

1. The District goal is to provide every student a device for extended learning.

2. Staff will be actively involved with students and their parents/guardians to develop a plan

to meet that goal whenever possible, as well as protect the District's limited resources.

3. Fines assessed are based on the purchase price or the cost of repair.

Incident	Action
Technical Malfunction Due to hardware/software issues or manufacturing	The repair is recorded as a \$0 charge, covered by warranty.
	The student will be issued a replacement.
Accidental Damage Due to regular use, carelessness, neglect, or dismissiveness	The student will be fined \$20 each time it is repaired. Repairs will be recorded and parent/guardian will be notified.
	The student will be issued a replacement.
Intentional Damage Due to an intentional act, negligence, or omission	The student will be charged for the cost of repair, a minimum of \$20 up to \$200 for full replacement, the fine will be recorded, and the parent/guardian will be notified.
	The student will be issued a replacement.
	The school may enforce consequences for repeated offenses, such as keeping the device at school.
	Vandalism - Level II Offense, Student Code of Conduct: Defacing, cutting, or otherwise damaging property that belongs to the school, district, other students, employees, or others with a disregard for the welfare of the property is prohibited. Guardians or students over age 18 shall be financially liable for damage caused to school property. Violations of this code section may rise to the level of expulsion, up to 80 days.
Lost/Stolen Device Device cannot be located due to being misplaced or taken	The student will be charged \$200 for full replacement (\$20 for charger only), the fine will be recorded, and the parent/guardian will be notified.
	The student will be issued a replacement.

<u>7540A - STAFF AND STUDENT TRAINING REGARDING THE INTERNET</u>, Part B:

"Staff members need to have back-up plans or contingency procedures in place for times when the Internet may not be accessible. Since the Internet is primarily a data-gathering mechanism, alternative sources for needed data should be available so that students can accomplish the purpose of the instruction within the established class period."