

Caru dysgu curriculum

What will your child be learning?

In Caru Dysgu pupils will be exploring the theme of 'change' through an enquiry led curriculum. Pupils will ask their own questions about the topic in order to conduct research and find answers. Pupils will identify different types of changes that they have made and experienced in their lives, locally, nationally and globally. They will discuss the rationale for these changes and explore how these changes have an impact on them. They will gain an in depth understanding of the different types of change that occur both past and present including medical, technological, environmental and societal changes. In humanities pupils will study significant people who have advocated change and impacted on the world that we live in today. Pupils will also gain some understanding of the processes and techniques in making change including petitions and protests. In expressive arts pupils will analyse the work of Jill Peltó who is an artist and scientist that combines art with scientific data to raise awareness about different environmental issues. Pupils will create their own pieces of artwork in the style of Jill Peltó. Pupils will develop a range of drama techniques to reenact different scenes from our novel 'A Kind of Spark'. Numeracy skills will be developed throughout the theme as pupils compare data and statistics about environmental issues in order to create their artwork.

What can you do to help at home?

Research the topic of change with your child. Discuss and give examples of different changes and enhancements in medicine and technology. Have they had positive or negative impacts. Use the following questions to discuss what your child is learning: What is change? How have people changed the world? Why is change important? How are changes made?

Pupils should complete 20 minutes of Reading Eggs/Eggspres 5 times a week. The login details are www.readingeggs.com. Please contact your child's teacher should you require your child's Reading Eggs Login details. Reading with your child will also support with their reading. To develop your child's communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking, ensure that they don't mumble and ask them to repeat what they have said clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

Faculty of English, literacy and communication

What will your child be learning?

Children will be reading the novel, 'A Kind of Spark'. Pupils will be creating an extended reading response based on the question, 'How is Addie feeling in chapter 10?' They will also develop their creative writing skills through a piece of extended writing in the form of a diary entry from the point of view of Addie.

What can you do to help at home?

Encourage any form of reading at home.

Reading Eggs assignments.

Pupils to complete lessons on Reading Eggs once completed assignment.

Weekly spellings.

Faculty of mathematics and numeracy

What will your child be learning?

Pupils will be working on improving their understanding in place value to aid them in solving number and practical problems with increasingly large numbers. They will be improving their skills with addition and subtraction with increasing difficulty. They will then be looking at reading and interpreting line graphs and getting information from timetables. Pupils will be taught how to convert between different metric measure (e.g m to km) and will be improving their multiplication and division skills with increasingly difficulty.

What can you do to help at home?

Homework sheets will be sent home weekly following work completed in lessons. Children should be encouraged to learn and consolidate their times tables up to 12 times tables.

<https://www.timestables.co.uk/games/>

Faculty of science and technology

What will your child be learning?

In Science and Technology lessons, pupils will be exploring the issue of recycling. They will explore how we recycle on an individual basis and mass scale. Pupils will learn about the impact of pollution and global warming, and the difference between weather and climate. In design and technology lessons, pupils will design and make a textiles item made from recycled materials.

What can you do to help at home?

Pupils can visit the following websites for ideas on how to recycle.

<https://cleanriver.com/recycling-projects-kids-schools/>

<https://practicalaction.org/>

As a family, discuss how you can live more sustainably.

Faculty of language and culture

What will your child be learning?

In both Welsh and Spanish pupils will be learning key vocabulary around the topic of school as part of a triple literacy approach. Pupils will develop their use and understanding of the present, future, conditional and past tense so that they can describe what subjects they like in school, their ideal school. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary.
www.linguascope.com

Faculty of life

What will your child be learning?

Pupils will continue to explore and develop the skills and practises that they need to lead a healthy lifestyle and making healthy choices in their future. Pupils will continue to develop an understanding of the rules of a variety of games, the principles of attacking and defending and can discuss the ethics of sports. Through the theme of 'change' pupils will explore changes that they have experienced and they will also discuss the physical and emotional changes they will experience as they get older.

Pupils will they develop their understanding of religious leaders and why these leaders are important for religious believers. They will also consider people in authority in their own lives and the qualities that make a good leader.

What can you do to help at home?

Go for a walk or practise some mindfulness to discuss how we can also look after our mental health.

Discuss with your child why it is important to respect different religions. Use BBC Bitesize to explore and learn more about aspects of Christianity and other religions.
<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

Pupils should be encouraged to ask questions about what authority means to them and others, and find examples of good leaders within the news and be able to share their justifications.