

Caru dysgu curriculum

What will your child be learning?

In Caru Dysgu pupils will be exploring the theme of 'Discovery' through an enquiry led curriculum. Pupils will ask their own questions about the topic in order to conduct research and find answers. They will look at how we have discovered the history of the world and the importance of archaeologists. Pupils will look at primary sources of evidence form both the Egyptian civilisations. The pupils will look at the important works of key figures such as Howard Carter.

Pupils will investigate the solar system and the related planets. Pupils will be given the opportunity to reinforce their research skills by collaboratively working together on different space related projects. Using the composer Holst as inspiration, the pupils create their own piece of music to represent their own, newly created planet.

Pupils will investigate what discoveries have been made in technology over the last hundred years, in particular focusing on British inventors such as Alexander Graham Bell. The pupils will also discover more about how the Valley that they live in was formed due to weathering and erosion.

What can you do to help at home?

Pupils can research key figure in historical discoveries such as Howard Carter. Once researched, the children can create one of his discoveries eg mummy, pyramid, tomb room etc. Pupils can research developments in modern technology, creating a timeline - starting with the oldest to the most modern.

Pupils should complete 20 minutes of Reading Eggs 5 times a week. The login details are www.readingeggs.com. Please contact your child's teacher should you require your child's Reading Eggs Login details. Reading with your child will also support with their reading. To develop your child's' communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking, ensure that they don't mumble and ask them to repeat what they have said clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

Faculty of English, literacy and communication

What will your child be learning?

Pupils will be reading the text 'Cosmic' by Frank Cottrell-Boyce which will link to the Year 4 Caru Dysgu theme. Pupils will create a fictional piece of writing based on the text in the form of a diary entry. Through this text, pupils will also have the opportunity to develop their comprehension skills through a range of activities such as lower and higher order questioning.

What can you do to help at home?

Pupils will have weekly spellings set through the Google Classroom area which they should learn for their weekly spelling test

Faculty of mathematics and numeracy

What will your child be learning?

Pupils will be working on improving and will be improving their multiplication and division skills with increasing difficulty. With their Caru Dysgu teacher, pupils will be developing their life skills through the medium of money - focusing on real life contexts such as going to the supermarket, checking change, budgeting for different occasions. They will also be progressing their skills in time - analogue and digital, 12/24 hour AM and PM, time periods and reading timetables.

What can you do to help at home?

Practice telling the time in both analogue and digital format. Practice times tables. Use resources such as Topmarks to challenge children to recall knowledge of their times tables. Complete homework that is sent home via Google Classroom.



Faculty of science and technology

What will your child be learning?

Pupils will be finding out about family trees, fossils solid, liquid and gases, and the water cycle. Pupils will develop a range of skills such as research and predicting. Pupils will be finding out about the process of making and fossil and then make their own fossils. They will also find out about all objects can be categorised according to their particles. Pupils will focus on evaporation and condensation and how these link to the water cycle. Pupils will be discovering how liquids have different densities.

What can you do to help at home?

Pupils can identify different solids, liquids and gases that they can think of around the house. Pupils can test the density of different liquids that they use everyday such as water, oil, milk and washing up liquid To find out more about density you can look at the website https://www.youtube.com/watch?v=1HJkEVOZbTM

Faculty of language and culture

What will your child be learning?

In both Welsh and Spanish pupils will be learning key vocabulary around the topic of freetime as part of a triple literacy approach. Pupils will develop their use and understanding of the present, future and conditional tense so that they can describe what they are like as a person, what they would like to be like and their ideal friend. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. www.linguascope.com

Faculty of life

What will your child be learning?

Pupils will continue to explore and develop the skills and practises that they need to lead a healthy lifestyle and making healthy choices in their future. Pupils will continue to develop an understanding of the rules of a variety of games, the principles of attacking and defending and can discuss the ethics of sports. As part of the theme 'Discovery', pupils will be exploring their personality, taking part in a personality test allowing them to discover the type of learner/young person they are. Pupils will continue to take part in weekly physical education sessions with the Sporting Marvels.

Pupils will be finding out about different places of worship for different religions such as Christianity, Islam, Buddhism, Judaism, Hinduism and Sikhism. Pupils will then focus on the Christian church and label the different parts of the Christian church such as the font, cross, pew, lectern and altar. The Pupils will find out about the work of the christian church in the community such as helping vulnerable groups, visiting sick people and offering help to homeless people. The pupils will find out about the importance of music to different religions such as the Islamic call to prayer, Jewish reading from the Torah and Christian hymns. The pupils will then move onto looking at the importance of prayer for religions such as the Lord's prayer and the Shema for the Jewish religion. The pupils will focus on the Christian religion and will make their own prayer which does not have to be based on religion it can also be based on nature and the world around them.

What can you do to help at home?

Go for a walk or practise some mindfulness to discuss how we can also look after our mental health.

Discuss with your child why it is important to respect different religions. Use BBC Bitesize to explore and learn more about aspects of Christianity and other religions. https://www.bbc.co.uk/bitesize/subjects/z7hs34j