

## Faculty of English, literacy and communication

### What will your child be learning?

During oracy sessions, pupils will explore the skills needed to communicate effectively. These fun, exciting and mostly practical lessons will allow pupils to take part in a number of explorative games, exercises and activities which will pinpoint and highlight what is needed to communicate effectively. In communication we refer to 4 strands: Physical, Cognitive, Social & Emotional and Linguistic. Physical explores concepts such as: pace, expression, projection and body language. Cognitive explores the concepts of the 'thinking' before we speak. Social and Emotional explores the concept of working with others, listening and confidence. Linguistic explores the language and the techniques we use when we speak such as comedy, rhetoric and the vocabulary that we use. The children will be developing their presenting skills by presenting what they have learnt about. They will practise their questioning skills by hot seating characters from various stories such as 'A Hero Like You', role playing everyday heroes. The children will be encouraged to speak in full sentences and to an audience.

Children will continue to practise their letter formation and it will be reinforced every time they write using curly caterpillar letters, ladder letters, robot letters and zig zag letters. Children will be developing their writing skills by writing a simple poem about themselves based on their characteristics. They will be writing a plan for a new ending to a familiar story. Children will study themselves and other people and write a fact file about themselves. This will be enhanced with lots of practical, interactive tasks during lessons. Children will be reinforcing their writing skills practically throughout the day by writing lists, stories, poems, posters linked to our books for our theme. Some children will be recapping Phase 2 sounds from last term and they will be practising reading and spelling words by using simple blends. For Example m-a-p = map, t-o-p = top s-o-ck = sock. We will be recapping many of the Phase 3 sounds which uses more than one letter to make one sound. Such as r-ai-n = rain m-oo-n = moon sh-e-ll = shell. Some children will be reading words using blends such as... black, frog, snow, flag, hand, fast etc. Some children will be reading Phase 5 sounds and using them in their written work. These sounds include: ay, ea, ie, ow, ew, wh, ph and silent 'e' sounds. We will be playing lots of interactive games to reinforce reading and spelling the sounds in words. We have been reading and spelling words by chopping them up into sounds. In addition to the sounds we will be learning to read and spell our tricky words.

### What can you do to help at home?

Encourage your child to talk about what they have done during the day. Ask them open ended questions e.g. What was the best thing you did today?  
Play storytelling games, you start a story off and your child carries it on. You could use a picture from a book as a story stimulus. When you read with your child, ask them questions about what they have read, what they think will happen next in the story? Discuss what is happening in the pictures. Encourage them to speak in full sentences.  
Play I went to the market and bought.....  
Chalk, or use dry wipe pens on a whiteboard. Practise writing your tricky words and sounds daily. Read words around them and try to write them such as food, signs, messages, stories etc. Early writing will be mark making. Encourage your child to write sounds and simple words.  
Reading Eggs and Fast Phonics will help your child with reading and spelling words using the sounds they are learning in school.

<https://readingeggs.co.uk/schools/>

<https://www.phonicsplay.co.uk/>

<https://ictgames.com/>

<https://www.topmarks.co.uk/>

Encourage your child to read lots of words by chopping the sounds up. This will give them lots of reinforcement and it is how they are learning to read in class. Read with your child every day to help them identify the words, pictures, punctuation. They can look for words all around them and in books, on labels, signs. Sit in a comfy place and read a book together - there is nothing quite like it. Your child will be given tricky words to learn at home. Make learning them fun such as ... play matching games with them, hide and seek, chalk them, write them, read them in different places.

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## Faculty of mathematics and numeracy

### What will your child be learning?

In Year 1 your child will need to...  
Recognise, count, read, write, compare, order numbers to at least 30 and if capable beyond.  
Count forwards and backwards to 30.  
Addition and subtraction to 10/20. Adding and subtracting using a numberline.  
Place value within 50. Looking at the digits within a number to see how many tens and how many ones?  
Counting in 2s, 5s and 10s.  
Compare two sets of objects and identify the set that has more, fewer or the same number of objects.  
Measure - Comparing lengths and heights of objects, pupils in the class, the 3 bears. Measuring length using non-standard measures for example blocks, compare bears, hands, paper clips. Moving on to measuring length with standard measures. Using a ruler to measure with accuracy.  
Measure - Weight and Volume- using balance scales with objects using language like heavier and lighter. Using non-standard measures to weigh and balance objects. Measuring the capacity and volume of different containers using language like full, empty, half full, almost empty etc..  
Measuring using non-standard measures for example cups and buckets. Comparing different containers.  
Investigate and collect data found in the environment. Record data, keeping simple records..  
Gather and record: lists, tables, diagrams, block graphs, pictograms.

### What can you do to help at home?

Encourage your child to count forwards and backwards to at least 30. Count stairs, animals, stones, pebbles. Practise writing numbers using a range of mediums such as pencil, paint, chalk, pens etc. Can they spot any numbers in their environment? Numbers on doors, car registration plates, telephone numbers. Collect objects together and make 2 sets of them. Count how many altogether. Have a packet of sweets/chocolate buttons. Make a group of sweets no bigger than 10. Eat some sweets and count how many are left? Look at 2 digit numbers ask your child how many tens and how many ones?  
Measure items all around the house using string, pom poms, wool, shoes, pens, books - anything can be used to measure. Compare height, shoe size, hand size etc with your family. Use kitchen scales to measure objects, play with different containers in the sink or bath and compare the volume of water.  
Ask each other your favourite thing in nature, country, TV programme, toy etc and record the information using pictures, blocks, lists etc. Useful links are...  
<https://www.ictgames.com/mobilePage/index.html>  
<https://www.topmarks.co.uk/>

## Faculty of science and technology

### What will your child be learning?

The children will be learning about People. They will be learning about people from different areas around the world.

They will be learning about what people need to be healthy and how they can keep themselves healthy.

They will start to learn how our bodies work and how our bodies change when we exercise.

We will investigate different materials, make predictions and record results.

STEM- making shelters to protect people from different weather conditions, choosing suitable materials and building methods.

The children will be looking at habitats around the world and what how people have adapted their homes, clothing and activities to their surroundings.

### What can you do to help at home?

Watch Little Human Planet

<https://www.bbc.co.uk/programmes/b00y00mz/episodes/guide>

BBC Bitesize has science clips linked to the topics.

Talk about keeping ourselves healthy – try new, healthy foods, try different ways of exercising

## Faculty of language and culture

### What will your child be learning?

The children will be reinforcing and building on the language patterns.

Greetings, feelings, weather, what they like and asking for things around the classroom.

As part of our triple literacy approach the children will also be developing their Welsh and Spanish skills. They will be learning vocabulary around 'colours', 'numbers', 'feelings', 'what they like', 'food' and 'weather'.

Look at various artists from around the world and will be creating self-portraits in different styles, for example Frida Kahlo. They will experiment with different materials and techniques to produce a variety of works inspired by images of themselves. They will create their own dance based on those from another part of the world. Listen to music from another part of the world and express their opinion on it. How does it make them feel?

### What can you do to help at home?

Pupils can use the Linguascope website to practise key Welsh and Spanish vocabulary. There are also lots of songs related to the topics on Youtube.

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Look at different ways of making a self-portrait, using different artists as examples.

Can you find music from different countries on the internet?

Can you find dances from other parts of the world? Can you perform them?

## Faculty of life

### What will your child be learning?

The children will be discussing 'People'. They will be thinking about what and who are important to them, their own values and ethics. They will be learning about their rights and the rights of others in the UK and around the world. They will be learning about people around the world, how they are different to and the same as themselves. They will be looking at different environments and homes in which people live, different cultures and traditions. They will be learning about religious stories and symbols with a particular focus on Christianity and Islam.

The children will be discussing the importance of being kind to one another and different feelings. They will be considering their own personalities and how they can get on with other personalities better.

We will discuss how it is important to have a healthy body and mind. Children will take part in PE sessions developing their gymnastics skills, spacial awareness and balance. They will also be creating their very own Superhero dances. We will also discuss healthy eating and what happens to our bodies when we exercise.

### What can you do to help at home?

Look on Google Earth on a computer, Ipad or phone to see if you can find where you live. Can you find different countries around the world?

Are they hot or cold countries? Who is a hero in your family and why?

What jobs do people do in your locality? Ask your child what job they would like to do when they grow up?

<http://www.youtube.com/cosmickidsyoga>

Make sure your children have a good night's sleep. Talk about how they can stay healthy, have exercise, eat lots of different foods. Celebrate their achievements and what they have learned.

Talk about and discuss different feelings and how they are feeling. What makes them sad? happy? angry? scared? Play lots of games with them encouraging taking turns, playing by the rules, listening to instructions.