

### Faculty of English, literacy and communication

#### What will your child be learning?

This term in nursery we will be talking about people who help us in school, at home and in the community. We will listen to adults talk about the jobs they do, ask and answer questions. Describe the uniforms people wear and talk about our visitors to school - the police, fire fighters, shopkeeper, nurse etc. Encourage the children to develop their language skills by playing a range of different games to encourage listening and speaking and turn taking. Develop paired segmenting using the "Robot Mike".

Draw pictures of people who help us, use initial sounds - p- for police officer, f- for firefighter, b- for builder. Add detail to drawings. Begin to form letters in your name correctly. We will provide plenty of opportunities to develop mark making skills and encourage a comfortable pencil grip. Activities such as drawing, tracing, colouring, painting, mark making in foam, glitter and sand will be available to explore in the learning environment. We will practise following and continuing simple writing patterns and trace basic shapes and the letters in our name.

Continue to develop an awareness of initial sounds- robot talk to reinforce segmenting and blending skills. Identify the initial sounds of objects. Go outdoors to play listening games and go on a sound walk. Continue to identify letters seen in the environment- shop signs, bottle top treasure- find the sounds for each flower head to match.

#### What can you do to help at home?

Talk about the people who help us in the family/community/school. Listen to stories and rhymes, ask and answer questions with growing independence. Encourage your child to pronounce words correctly and try to speak in full sentences. Play little games like 'I spy with my little eye', this will help with initial sounds. <https://www.bbc.co.uk/bitesize/topics/zf2vf4j>

Encourage a comfortable pencil grip. Provide lots of opportunities to draw and colour using a variety of tools. Create patterns in the sand/mud/snow using your fingers or a stick. Paint with a wet paint brush outdoors, watch how it magically disappears on a fine day. Chalk, or use dry wipe pens on a whiteboard. Practise writing your name and numbers and develop "emergent writing". At the early stages of writing, letters and words may consist of squiggles, lines and dots. This is a normal progression of events before random letter shapes begin to be formed.

Identify the letters in your name. Play games such as I spy. Talk about pictures in a story book. Recycle a cereal box to make "robot mike"- develop aspects of phase 1 letters and sounds- practise segmenting/robot talk. Begin to identify initial sounds and letters in cvc words by "chopping up" the words. Begin to name lowercase letters- play matching pairs. Can you find two letters that look the same? Use the link to play a sound game on phonics Bloom. <https://www.phonicsbloom.com/uk/game/match-sounds?phase=1>

### Faculty of language and culture

#### What will your child be learning?

In school we will introduce simple Welsh and Spanish vocabulary. We will answer the register, count and reinforce vocabulary to name colours, shapes and body parts. We will begin to ask and answer simple questions and join in with songs and rhymes.

We will explore our locality, talk about where we live and learn about some Welsh traditions past/present -food-clothing, people who help us in Wales. We will listen to famous Welsh artists and celebrate St David's Day.

Take part in role play scenarios- people who help us and the jobs they do. Join in with seasonal and thematic songs and use musical instruments to accompany songs. Role play in class roleplay areas. Collage/paint/draw people who help us in the community. Small world imaginative play- shop/hospital/home corner. Role play in the shop- design signs forming numerals to create price tags.

#### What can you do to help at home?

Count objects in Welsh and identify the colours of objects in the environment. Ask and answer simple questions. Pwy wyt ti? - Who are you? Sut wyt ti? - How are you? Pa liw? What colour?

rojo- red, azul- blue, verde- green, amarillo- yellow. uno, dos, tres, cuatro, cinco- 1,2,3,4,5 etc.

Expressive arts- Role play the different jobs people do. Can you guess who? Join in with songs, explore musical instruments and the sounds they make. Paint/collage pictures of people who help us.

## Faculty of science and technology

### What will your child be learning?

We will explore and investigate the changes seen outdoors during Winter and Spring. Describe what you see. Explore simple science investigations with water and ice. Use simple ICT software to find out information about the theme "People who help us".

We will learn about Recycling. Recycle food packaging to use as items to sell in the class shop and also build /make models related to the theme people who help us.

### What can you do to help at home?

Talk about the changes seen during winter/spring. What type of clothing can you wear to keep warm, dry? Explore the outdoors, have fun jumping in muddy puddles and if we have snow, build a snowman. Can you get dressed independently? Practise dressing, undressing and doing up your own coat.

Use plastic bottles and kitchen roll tubes to make Winter bird feeders and help look after the birds. Recycle a plastic container to decorate and use as a plant pot, ready to plant seeds later on in the term. Do you recycle at home? Search video clips about recycling to learn some interesting facts. Have fun!

## Faculty of mathematics and numeracy

### What will your child be learning?

This term we will continue to develop counting skills, introduce the concept more/less through practical experiences and support number formation. We will introduce children to money- sort and name coins. Use 1p coins to pay for items in the shop. We will continue to count/recite numbers daily in the correct order. Listen to and join in with number rhymes and learn to recognise and name numbers to 5/10. We will begin to develop an understanding of mathematical vocabulary related to measure- size, weight, length during hands on learning opportunities.

### What can you do to help at home?

Create a simple shop at home. Write price tags and pay for items using 1p coins. Share your work on seesaw. Practise counting objects correctly and begin to name numbers to 10. As a challenge write numbers up to 5 on sticky notes / pebbles/boxes and order them correctly. Recite the action rhyme, "Five Little Peas In A pea Pod Press" and join in with other number songs and rhymes such as 5 little speckled frogs, 5 little ducks, 1,2, buckle my shoe.

## Faculty of life

### What will your child be learning?

This term we continue to develop curiosity and an understanding of the world around us. We will learn about the people who help us and the jobs they do. "When I grow up I want to be a ....." We will explore ways to help our planet earth to be a better place.-Celebrate Happy Earth Day- look at items we can recycle and help support our community.

We will learn about the importance of being kind, forming friendships and talk about our feelings, emotions and how our behaviour can affect others. Who do you help and how? Can you name people who help you? We will explore aspects that contribute to a safe and healthy lifestyle, talk about healthy eating, exercise and reinforce the importance of personal hygiene. Encourage independence and develop confidence; be able to dress ourselves for the outdoors and sort suitable clothing to keep us warm/cool.

### What can you do to help at home?

Begin to identify people who help us and the jobs they do- at home, school and in the community. Develop an awareness of "Recycling" to help our world. What can we recycle? Recycle cardboard boxes to make a simple money box to sort and name coins. Or make a vehicle for someone who helps us in the community- ambulance, fire engine, police car etc. Maybe you could draw/paint or collage a picture of a person/job you would like to do to display in class or on seesaw.