### Marking Period 3

<table>
<thead>
<tr>
<th>ACTFL Can Do Benchmarks/Maryland State Standards</th>
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<tbody>
<tr>
<td><strong>Interpersonal Communication:</strong> I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized. <strong>Presentational Speaking:</strong> I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions. <strong>Presentational Writing:</strong> I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics. <strong>Interpretive Listening:</strong> I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken. <strong>Interpretive Reading:</strong> I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</td>
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### Essential Questions

- How do major cities tell their stories?

### Objectives

- Talk about places in the city
- Make introductions and express courtesy
- Ask and answer questions
- Discuss how to go somewhere
- Say some things people do
- Say where someone is going
- Talk about the future
- Order food and beverages

### Vocabulary

- Places in the city
- Introductions and responses
- Suggestions and invitations
- Transportation
- Foods
- Restaurant dining

### Grammar

- Making introductions: te, le, les
- Using contractions al and del
- Asking questions
- Verb ir
- Ir + a + infinitive
- Present tense of –er verbs

### Culture

- Mexico City
- Chapultepec Park
- La plaza de las Tres Culturas
- Foods in the Plaza Mayor

### Formative Assessments

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<td>Summative Assessments</td>
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