## St. Mary’s County Public Schools
### Spanish 1
### Grades 8, 9, 10, 11, or 12

### Marking Period 1

<table>
<thead>
<tr>
<th>ACTFL Can Do Benchmarks/Maryland State Standards</th>
<th>Interpersonal Communication: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.</td>
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<tr>
<td></td>
<td>Presentational Speaking: I can present information about myself and some other very familiar topics using single words or memorized phrases.</td>
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<tr>
<td></td>
<td>I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.</td>
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<td></td>
<td>Presentational Writing: I can copy some familiar words, characters, or phrases.</td>
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<td></td>
<td>I can write lists and memorized phrases on familiar topics.</td>
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<td></td>
<td>Interpretive Listening: I can recognize a few memorized words and phrases when I hear them spoken.</td>
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<tr>
<td></td>
<td>I can recognize some familiar words and phrases when I hear them spoken.</td>
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<tr>
<td></td>
<td>Interpretive Reading: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.</td>
</tr>
<tr>
<td></td>
<td>I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.</td>
</tr>
</tbody>
</table>

### Essential Questions

How do people reach out to communicate with others?

### Objectives

- Ask for and give names
- Ask and tell where someone is from
- Ask for and state age
- Ask and tell how someone is feeling
- Express courtesy
- Ask for and state the time
- State weather conditions

### Vocabulary

- Greetings
- Farewells
- Alphabet
- Names
- Numbers 0-100
- Spanish-speaking countries
- How people are doing
| **Grammar**          | • Punctuation  
|                      | • Definite articles and countries  
|                      | • Cognates  
|                      | • Formal/informal  
|                      | • Telling time  
|                      | • Subject pronouns and the verb *ser*  
|                      | • Using definite articles with nouns (singular & plural)  
|                      | • Using adjectives to describe  
|                      | • Present tense of *-ar* verbs  
|                      | • Verb *estar*  
| **Culture**          | • Family celebrations  
|                      | • Non-verbal communication (kisses, hugs, etc.)  
|                      | • Spanish in your life  
|                      | • The influence of Hispania in the Unites States  
|                      | • Exchange students  
|                      | • Schools in Spanish-speaking countries  
|                      | • Weather in Spanish-speaking countries  
| **Formative Assessments** | •  
|                      | •  
|                      | •  
| **Summative Assessment** | •  
|                      | •  

- Courtesy expressions  
- Time  
- Identifying people  
- Saying where a person is from  
- Weather expressions  
- Classroom objects  
- Class schedule  
- Days of the week  
- Colors  
- Clothing  
- Technology items