

St. Mary's County Public Schools

Latin 4

Grade 12

**Marking Period 1**

<p><b>ACTFL Can Do Benchmarks/Maryland State Standards</b></p>	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
<p><b>Essential Questions</b></p>	<p>How does Latin use subordinate clauses to expand descriptions? How is the tense of a subordinate verb influenced by that of the main verb?</p>
<p><b>Objectives</b></p>	<ul style="list-style-type: none"> <li>• Students will utilize Latin subordinate clauses as appropriate to the clause.</li> <li>• Students will create Latin subordinate clauses as appropriate to the tense of the verb (Sequence of Tenses)</li> </ul>
<p><b>Vocabulary</b></p>	<ul style="list-style-type: none"> <li>• As dictated by our current textbook (no set theme)</li> </ul>
<p><b>Grammar</b></p>	<ul style="list-style-type: none"> <li>• Conditionals</li> <li>• Adverbial Clauses of Result</li> <li>• Independent uses of the Subjunctive</li> </ul>
<p><b>Culture</b></p>	<ul style="list-style-type: none"> <li>• Poets and the Arts at the beginning of Augustus' Principate</li> <li>• As presented by the authors of our authentic texts</li> </ul>
<p><b>Formative Assessments</b></p>	<ul style="list-style-type: none"> <li>• Vocabulary quizzes</li> <li>• Translation exercises (to English)</li> </ul>
<p><b>Summative Assessment</b></p>	<ul style="list-style-type: none"> <li>• Translation exercises (to Latin)</li> <li>• Translations of authentic texts</li> <li>• Unit projects based on authentic texts</li> </ul>