

St. Mary's County Public Schools
Latin 3
Grades 11 & 12

Marking Period 2

ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
Essential Questions	How does Latin use tenses to handle time? How do the tenses fit into the Sequence of Tenses? How do the subjunctive tenses differ from the indicative in timing and usage?
Objectives	<ul style="list-style-type: none"> • Students will learn to form and utilize the perfect and pluperfect subjunctives, active and passive • Students will learn to write Latin sentences with subordinate clauses using the Sequence of Tenses • Students will use the subjunctive tenses to create indirect commands
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Perfect and Pluperfect subjunctive, active and passive • Indirect commands • Sequence of Tenses
Culture	<ul style="list-style-type: none"> • Roman history after the Battle of Philippi (42 BCE) (in our current textbook) • As presented by the authors of our authentic texts
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations of authentic texts • Unit projects based on authentic texts