

St. Mary's County Public Schools  
Latin 3  
Grades 11 & 12

<b>Marking Period 1</b>	
<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Interpretive Reading:</u> Students will translate authentic texts by Roman authors. Students will interpret those texts according to the time in which and the author by whom they were written. Students will compare the cultural and historical statements in the texts with our society now.</i></p>
<b>Essential Questions</b>	How does the subjunctive mood differ from the indicative? In what ways does Latin use the subjunctive mood?
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Students will differentiate between the 3 moods of Latin verbs</li> <li>• Students will learn the present and imperfect tenses, active and passive, of the subjunctive mood</li> <li>• Students will learn simple “ut/ne” clauses</li> <li>• Students will differentiate between result and purpose clauses</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• As dictated by our textbook (no set theme)</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Present subjunctive stem and tense indicators</li> <li>• “ut/ne” clauses</li> <li>• Result and purpose clauses</li> <li>• Beginning the Sequence of Tenses</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• Roman history after the Battle of Philippi (42 BCE) (in our current textbook)</li> <li>• As presented by the authors of our authentic texts</li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>• Vocabulary quizzes</li> <li>• Grammar quizzes</li> <li>• Translation exercises (to English)</li> </ul>
<b>Summative Assessment</b>	<ul style="list-style-type: none"> <li>• Translation exercises (to Latin)</li> <li>• Translations of authentic texts</li> <li>• Unit projects based on authentic texts</li> </ul>