

St. Mary's County Public Schools
Latin 2
Grades 10, 11 & 12

Marking Period 2

ACTFL Can Do Benchmarks/Maryland State Standards	<p><i><u>Interpersonal Communication:</u> Students will understand and interpret written language.</i></p> <p><i><u>Presentational Speaking:</u> Students will present to the class their research of a concept of Roman Architecture and Engineering. Students will present their research in the form of a presentation and some demonstration (power point, building, Minecraft, drawing)</i></p> <p><i><u>Interpretive Reading:</u> Students will translate texts that increase in difficulty as they proceed through the book. Students will compare the cultural and historical statements in the texts with our society now. Students will discuss how events become "legendary".</i></p>
Essential Questions	How do you use the present stem to form Present Active Participles? What are the functions of a participle in Latin and in English? How is the Perfect stem found? What tenses are created by using the Perfect stem?
Objectives	<ul style="list-style-type: none"> • Students will form and identify the Perfect, Pluperfect and Future Perfect tenses in the active voice in Latin • Students will form and identify the Present Active Participle. • Students will continue to learn how timing works with Latin verbs
Vocabulary	<ul style="list-style-type: none"> • As dictated by our textbook (no set theme)
Grammar	<ul style="list-style-type: none"> • Present stem (review) and Perfect stem • Perfect System Active (Perfect, Pluperfect and Future Perfect tenses) • Present Active Participles • 3rd Declension Adjectives (review)
Culture	<ul style="list-style-type: none"> • Students will translate stories at the end of each unit that tell the legends of early Rome.
Formative Assessments	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
Summative Assessment	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations (Civis Romanus)