

MSD Boone Township

2022 Annual Performance Report

MSD Boone Township, Hebron 6460

Indicator	Corporation Results				State
	'18-'19	'19-'20	'20-'21	'21-'22	Total
A-F Accountability Grade	B	B	N/A	N/A	
Student Enrollment	1,144	1,139	1,071	1,029	1,120,125
Non-Waiver Grad Rate	93.0	100.0	91.7	96.3	83.95
Percentage of Career and Technical Diplomas	8.2	12.2	19.5	18.2	12.2
Number of Certified Teachers	72	72	70	68	76,712
Teacher Salary Range - Minimum	\$36,000	\$37,500	\$37,500	\$41,000	\$24,101
Teacher Salary Range - Maximum	\$63,500	\$65,331	\$65,258	\$70,058	\$89,945
Number of Students in Special Education	193	207	191	190	182,581
Percent of Students in Special Education	16.9	18.2	17.8	18.5	17.0
Number of Students in Gifted and Talented Education	222	199	205	208	126,728
Percent of Students in Gifted and Talented Education	19.4	17.6	19.1	20.2	12.6
Number of Students Receiving Free or Reduced Lunches	417	447	418	436	476,951
Percent of Students Receiving Free or Reduced Price Lunches	36.5	39.2	39.0	42.4	43.2
Percent of Limited English Proficiency Students	0.1				6.9
Percent of Students in Foster Care	0.35	0.5	1.0		
Number of Students in Career and Technical Program	249	287	256	274	223,433
Percentage of Students in Career and Technical Program	21.8	25.2	23.9	26.6	42.3
Intra District Mobility	0	0	0	0	0
Inter District Mobility	5.3	5.2	7	4.4	0
Graduation Rate	98.0	100.0	97.6	96.3	89.48
Number of Incidents of Restraint	0	5	0	0	7,179
Number of Incidents of Restraint Involving a School Resource Officer	0	3	0	0	413
Number of Incidents of Seclusion	0	5	0	0	6,658
Number of Incidents of Seclusion Involving a School Resource Officer	0	2	0	0	220

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

*** Suppressed

MSD Boone Township

2022 Annual Performance Report

Hebron High School, Hebron 6813

Indicator	School Results				State
	'18-'19	'19-'20	'20-'21	'21-'22	Total
A-F Accountability Grade	A	A	N/A	N/A	
Student Enrollment	375	348	357	355	1,120,125
Non-Waiver Grad Rate	93.00	100.00	91.67	96.25	83.95
College and Career Readiness Rate	50.0	N/A	N/A	N/A	
Number of Certified Teachers	28	27	26	27	76,712
Number of Students in Career and Technical Program	249	287	256	274	223,433
Percentage of Students in Career and Technical Program	0	0	71.7	77.2	42.3
Grade 11 Percent Meeting SAT Evidence-Based Reading and Writing Benchmark	N/A	N/A	N/A	36.6	47.0
Grade 11 Percent Meeting SAT Mathematics Benchmark	N/A	N/A	N/A	18.3	26.7
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	40.7	N/A	33.0	N/A	N/A
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	75.9	N/A	67.1	N/A	N/A
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	27.9	N/A	29.5	24.5	30.0
Percent of Graduates Granted Waivers	5.1	0.00	6.1	0.0	7.0
SAT Average Score for Graduating Class	1017	0	1120	1070	1358
Percent of graduates receiving Academic Honors Diploma	0	0	39.0	29.9	38.7
Number of graduates receiving Core 40 Diploma	85	85	76	72	66308
Percent of 12th Graders Taking SAT	26.5		25.6	8.0	28.4
Percent Core 40 with Honors Diploma	30.6	22.2	39.0	29.9	38.7
Percent Core 40 Diploma	86.7	94.4	92.7	93.5	90.6
Pupil Enrollment to Certified Employee Ratio	12.5	12	12.7	14.1	16.2
Graduation Rate	98.0	100.0	97.6	96.3	89.48
Attendance Rate	95.4	95.2	96.9	95.8	92.9
Number of Students with More Than 10 Unexcused Days Absent	23	34	15	23	169,811
Number of Students absent greater than 10% of School Year	31	26	20	44	209932

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

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MSD Boone Township

2022 Annual Performance Report

Hebron High School, Hebron 6813

Indicator	School Results				State
	'18-'19	'19-'20	'20-'21	'21-'22	Total
Number of Students Retained in the 9th Grade	0	0	0	0	46
Number of Students Who Have Dropped Out	2	0	0	3	6,481
Number of Students Suspended	48	30	19	25	97,972
Number of Students Expelled	0	2	0	1	2,551
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	5	2	3	7,613
Number of Out of School Suspensions	24	11	9	9	70,183
Number of In School Suspensions	36	23	11	21	46,233
Number of Bullying Incidents	3	1	0	7	5,103

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MSD Boone Township

2022 Annual Performance Report

Hebron Middle School, Hebron 6814

Indicator	School Results				State
	'18-'19	'19-'20	'20-'21	'21-'22	Total
A-F Accountability Grade	B	B	N/A	N/A	
Student Enrollment	293	306	268	240	1,120,125
Number of Certified Teachers	19	20	21	21	76,712
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	54.1	N/A	26.0	23.1	35.6
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	48.0	N/A	36.1	33.3	39.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	62.2	N/A	50.7	36.4	38.9
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	28.7	N/A	24.7	31.0	31.9
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	40.6	N/A	50.6	38.0	42.4
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	46.4	N/A	28.6	30.2	29.8
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	61.9	N/A	49.0	51.2	43.1
Pupil Enrollment to Certified Employee Ratio	13.9	13.9	11.6	11.4	16.2
Attendance Rate	95.9	95.8	96.4	95.3	92.9
Number of Students with More Than 10 Unexcused Days Absent	6	2	10	6	169,811
Number of Students absent greater than 10% of School Year	21	18	15	41	209932
Number of Students Suspended	25	27	16	33	97,972
Number of Students Expelled	1	1	1		
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	1	0	1	7	7,613
Number of Out of School Suspensions	20	16	4	15	70,183
Number of In School Suspensions	8	16	12	21	46,233
Number of Bullying Incidents	13	8	0	10	5,103

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

MSD Boone Township

2022 Annual Performance Report

Hebron Elementary School, Hebron 6815

Indicator	School Results				State
	'18-'19	'19-'20	'20-'21	'21-'22	Total
A-F Accountability Grade	C	C	N/A	N/A	
Student Enrollment	476	485	446	434	1,120,125
Number of Certified Teachers	32	33	31	30	76,712
Percentage of Students Passing IREAD	94.2	N/A	94.5	87.0	80.3
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	68.8	N/A	77.5	76.6	51.9
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	48.8	N/A	63.0	59.7	40.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	52.7	N/A	47.8	68.6	47.5
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	48.7	N/A	55.9	64.3	41.1
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	54.1	N/A	49.3	55.7	38.4
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	46.7	N/A	29.6	52.1	40.9
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	45.6	N/A	40.7	52.1	41.0
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	52.2	N/A	49.4	61.6	38.4
Pupil Enrollment to Certified Employee Ratio	14.4	14.6	13.9	14.2	16.2
Attendance Rate	96.1	95.7	95.3	95.0	92.9
Number of Students with More Than 10 Unexcused Days Absent	10	17	27	14	169,811
Number of Students absent greater than 10% of School Year	17	22	51	46	209932
Number of Students Suspended	9	11	14	6	97,972
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	2		
Number of Out of School Suspensions	5	11	12	5	70,183
Number of In School Suspensions	6	1	3	1	46,233

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2022 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college and career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the state average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s website (inview.doe.in.gov), including data broken out by different student populations, such as race, gender, income level, and special education status.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Hoosier students to be successful in life, whether their next steps are enrollment, employment, or enlistment leading to service. For high schools, you will see graduation rates and the percentage of graduates who plan to pursue a credential or certification beyond their high school diploma.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Additional financial information is also provided, including how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade. Grade have not been assigned since 18-19 due to COVID-19.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership funding purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2021-22, the percentage of students who entered Grade 9 in Fall 2019 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data have not been calculated as part of the suspension of A-F Grades.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation in teaching positions
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation

Corporation Level & General School Data

Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data

ISTEP+	Previous Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only. This was last administered in 20-21.
Grade 11 SAT	Current high school assessment administered to all Grade 11 students. Student who meet benchmark are considered proficient.
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2021-22, the percentage of students who entered Grade 9 in Fall 2019 and graduated in four years or less.

Elementary/Middle School Data

ILEARN	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in Social Studies.
IREAD	Exam given to all students in grade 3 to test reading proficiency.

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at datarequests@doe.in.gov.