## Marking Period 2

### ACTFL Can Do Benchmarks/Maryland State Standards

**Interpersonal Communication:** Students will understand and interpret written language.

**Presentational Writing:** Students will provide an analysis comparing the Disney movie “Hercules” with the myths.

**Interpretive Reading:** Students will translate simple stories that follow a Roman family in their life on a farm. Students will begin to translate stories that recount the events of the Trojan War.

### Essential Questions

What is the difference between the Ablative Case and Accusative Case when it comes to prepositional phrases? How can you identify the conjugation of a verb? What is the identifying vowel of the 3rd declension?

### Objectives

- Students will conjugate verbs of every conjugation in the Present Tense.
- Students will differentiate between an Ablative prepositional phrase and an Accusative prepositional phrase.
- Students will understand when the Vocative Case is appropriate.
- Students will understand when a Present Active Infinitive is appropriate.
- Students will conjugate the irregular verbs “sum”, “possum” and “eo”.

### Vocabulary

- As dictated by our current textbook (corresponds to the translations)

### Grammar

- Present Tense Active Voice, all conjugations
- Present Tense Active Voice, “sum”
- Ablative Case (prepositional phrases)
- Vocative Case (direct address)
- Present Active Infinitives (2nd principal part)
- 3rd Declension Nouns and Adjectives
- Irregular Verbs—“possum” & “eo” (and its compounds)

### Culture

- Life on a farm in an eastern part of the Roman territory in Italy
- Greco-Roman Mythology
- The Myths of Hercules
- The Trojan War

### Formative Assessments

- Vocabulary quizzes
- Grammar quizzes
- Translation exercises (to English)
- Trojan War CRs

### Summative Assessment

- “Hercules” analysis
- Translation exercises (to Latin)
- Translations (stories)