

St. Mary's County Public Schools

Latin 1

Grade 9, 10, 11 & 12

Marking Period 1

<p>ACTFL Can Do Benchmarks/Maryland State Standards</p>	<p><i>Interpersonal Communication: Students will understand and interpret written language.</i></p> <p><i>Interpretive Reading: Students will translate simple stories that follow a Roman family in their life on a farm.</i></p>
<p>Essential Questions</p>	<p>How does Latin use its endings and its Case System? How does this differ from English?</p>
<p>Objectives</p>	<ul style="list-style-type: none"> • Students will identify the parts of a sentence in English and Latin. • Students will begin to use noun and verb endings as a way to identify how that noun or verb is being used in a sentence. • Students will learn the terms “case”, “number”, “gender” and “person”.
<p>Vocabulary</p>	<ul style="list-style-type: none"> • As dictated by our current textbook (corresponds to the translations)
<p>Grammar</p>	<ul style="list-style-type: none"> • Case System in Latin • Nominative Case (subject) • Accusative Case (direct object) • Verbs and Linking Verbs
<p>Culture</p>	<ul style="list-style-type: none"> • Life on a farm in an eastern part of the Roman territory in Italy • Roman climate and geography • Products and trade within the Roman Empire • Greco-Roman Mythology
<p>Formative Assessments</p>	<ul style="list-style-type: none"> • Vocabulary quizzes • Grammar quizzes • Translation exercises (to English)
<p>Summative Assessment</p>	<ul style="list-style-type: none"> • Translation exercises (to Latin) • Translations (stories)