St. Mary’s County Public Schools  
German 1  
Grades 8, 9, 10, 11, or 12

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<th>Marking Period 4</th>
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| **ACTFL Can Do** | **Interpersonal Communication**: I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.  
**Presentational Speaking**: I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.  
**Presentational Writing**: I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics.  
**Interpretive Listening**: I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken.  
**Interpretive Reading**: I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read. |
| **Benchmarks/Maryland State Standards** |  |
| **Essential Question** | **How do routines inside and outside the home reflect cultural values?** |
| **Objectives** | • Extend and respond to an invitation  
• Express obligations  
• Talk about how often you have to do things  
• Ask for and offer help  
• Tell someone what to do  
• Talk about seasons and weather  
• Ask what you should do  
• Talk about household chores  
• Talk about quantities  
• Say that you want something else  
• Give reasons  
• Say where you were and what you bought  
• Name your favorite things |
| **Vocabulary** | • Extending and responding to invitations  
• Household chores  
• Asking for help  
• Time expressions  
• Seasons  
• Weather  
• Months of the year  
• Quantities  
• Foods  
• Places to buy foods |
| **Grammar** | • Use of the modal verbs *müssen*, *können* and *sollen* |
- Use of accusative pronouns (*mich, dich, uns* and *euch*)
- Use of the present tense to express the future
- Familiar singular and plural command forms
- Conjunctions *weil* and *denn*
- Past tense of sein (the verb, to be)
- Accusative personal pronouns
- Word order and adverbs of time, manner, and place

| Culture                  | • Germans and environmental protection
|                         | • German foods
|                         | • German shopping and eating habits

| Formative Assessments   | •
|                         | •
|                         | •

| Summative Assessments   | •
|                         | •