### Marking Period 2

#### ACTFL Can Do Benchmarks/Maryland State Standards

**Interpersonal Communication:** I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.  
**Presentational Speaking:** I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.  
**Presentational Writing:** I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics.  
**Interpretive Listening:** I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken.  
**Interpretive Reading:** I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

#### Essential Questions

- What activities do friends in other countries do together?  
- How do cultural values shape relationships in German-speaking countries?

#### Objectives

- Talk about where you and others live  
- Offer something to eat and drink  
- Use polite expression: Say please, thank you, you are welcome  
- Describe a room  
- Describe a family  
- Describe people  
- Talk about class schedules  
- Use a schedule to talk about time  
- Use sequencing words to express a short chronology of events  
- Make generalizations  
- Express likes, dislikes and favorites  
- Respond to good news and bad  
- Talk about prices  
- Point things out

#### Vocabulary

- Words to describe where you live  
- Food and drink items  
- Words to describe a room  
- Members of family  
- Names of subjects – classes at school  
- School supplies

#### Grammar

- Forms of the verb, möchten  
- Indefinite articles ein, eine  
- The pronouns er, sie, es, and sie  
- The possessive adjectives mein, dein, sein, and ihr  
- The verb haben
| **Culture** | • Using *Lieblings-*  
• Noun plurals  
• German preference for mineral water (*Mineralwasser*)  
• The German school-day and school system  
• 24 hour time  
• The German grading system  
• German currency  
• Celebration of *Martinsfest* November 9th |
| **Formative Assessments** | • |
| **Summative Assessments** | • |