SAN ANGELO ISD

1621 University

San Angelo, TX 76904

2022-2023

Raquel Taunton, Director of Federal Programs

A Title 1 School Wide Program

What does it mean?

It means high-quality academic assessments, accountability systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.

Title funds are given to **San Angelo ISD** so that we can meet the educational needs of low-achieving children in a high-poverty school. These funds help us close the achievement gap between high- and low-performing children, especially the achievement gaps between minority and nonminority students, and between disadvantaged children and their more advantaged peers. The funds hold our school and our school district accountable for improving the academic achievement of all students. The funds are provided by the federal government to target and distribute resources sufficiently to make a difference to local educational agencies and schools where needs are greatest. For the 2020-2021 school year, our district will receive Title 1 funds to buy materials, pay for computer programs, tutors, and substitutes to serve our students in our Title 1 schools.

As a result, our students in **SAISD** are provided an enriched and accelerated educational program, including the use of school wide programs or additional services that increase the amount and quality of instructional time. Our students have access to effective, scientifically based instructional strategies and resources.

San Angelo ISD Parent Engagement Policy

At **San Angelo ISD** we strongly believe in home/school collaboration. Without it, we can hope to achieve only a fraction of our potential. Parental engagement promotes open communication between the school and home. Parent engagement is defined as an ongoing process to support, facilitate, promote, evaluate, and coordinate with school personnel in order to provide a positive and safe learning environment. Therefore, our schools plan monthly parent involvement activities, encourage parents to participate in Volunteers In Public Schools (VIPS), and invite parents to serve on their Site-Based Decision Making (SBDM) team. They also provide a school-parent compact and parent/school survey that helps us evaluate and plan our program. Many of our parents are not native English speakers; their primary language is Spanish. Therefore, every parent meeting is conducted in both languages and communication (district information, campus newsletters, class notes, etc.) are printed in both languages.