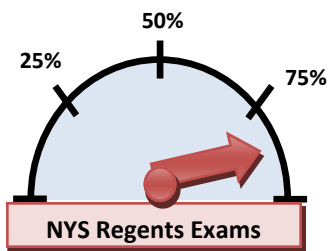
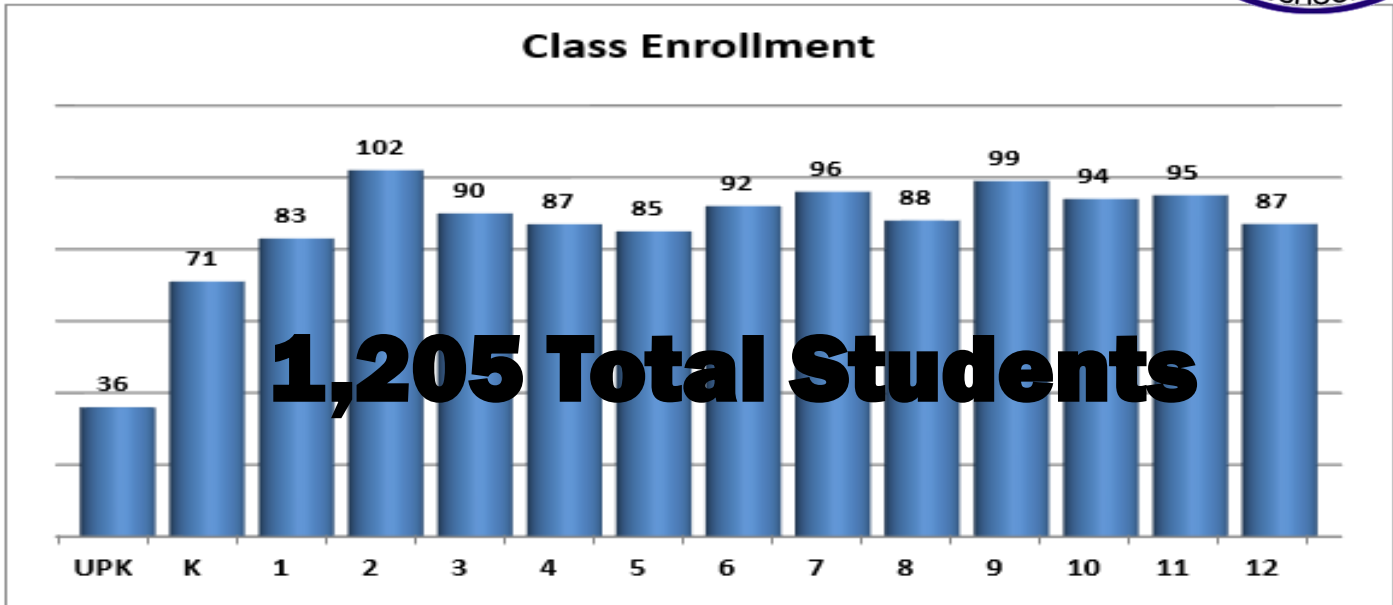
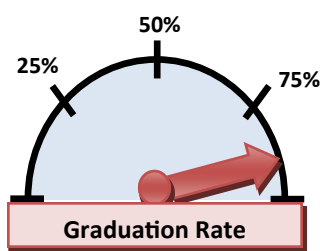




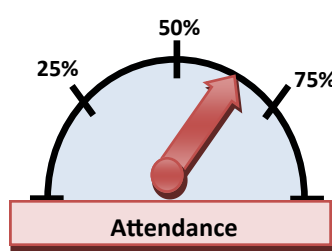
The following Data and Assessment Newsletter is a compilation of district-wide data from the 2022 -2023 school year. The data shared in this newsletter is for the educators of the SFCSD and will provide informative data on the students in our district.



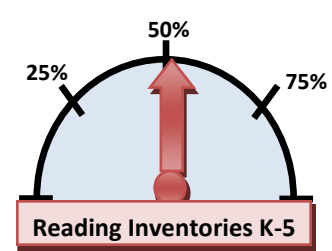
**NYS Regents Exams**  
Average % Passing  
All Regents Exams (US Hist & Govt excluded due to NYSED cancellation)



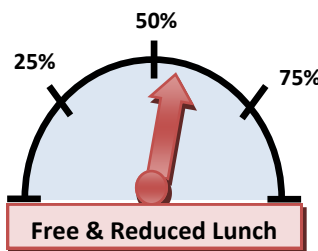
**Graduation Rate**  
% of Graduates from Mynderse Academy  
Class of 2022  
(Total Completers)



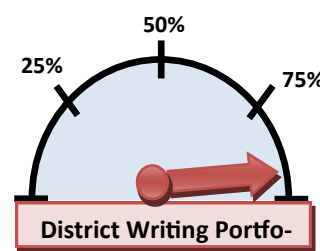
**Attendance**  
% of Students Attendance  
Greater Than 90%  
FK (66.4%) CS (80.1%)  
MS (70.8%) MA (63.8%)



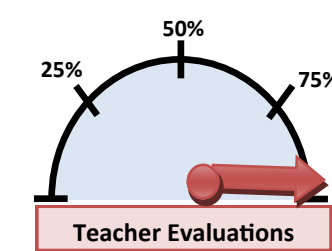
**Reading Inventories K-5**  
Average % App./At/Above GL  
Grades K-2 (58%)  
Grades 3-5 (50%)



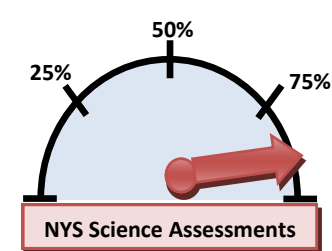
**Free & Reduced Lunch**  
% Free & Reduced Lunch  
Free Lunch (49%)  
Reduced Lunch (4%)



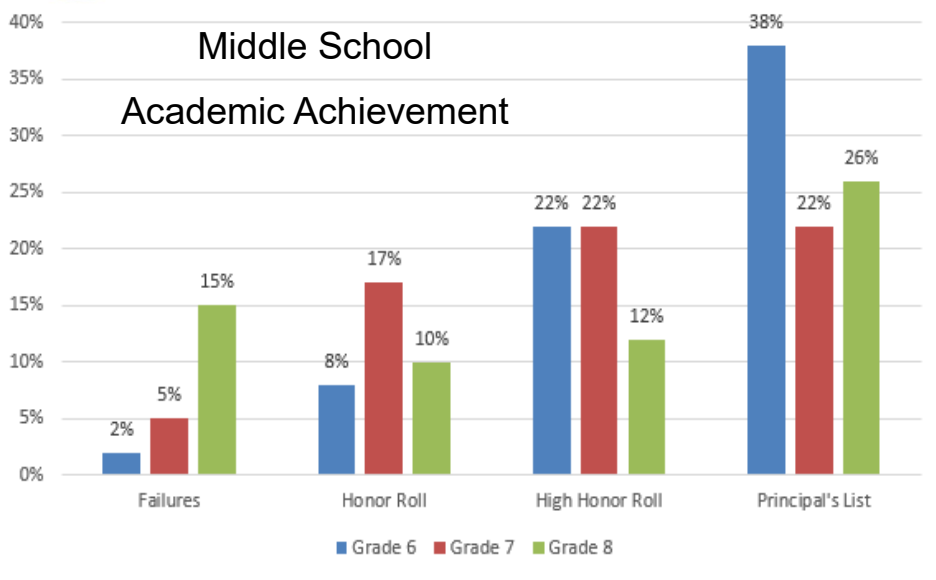
**District Writing Portfolio**  
% Meeting GL Competency  
Grade 8=74%  
Grade 11=95%



**Teacher Evaluations**  
% Meeting Proficiency  
In Domain II & III  
Class Environment (92%)  
Instruction (91%)

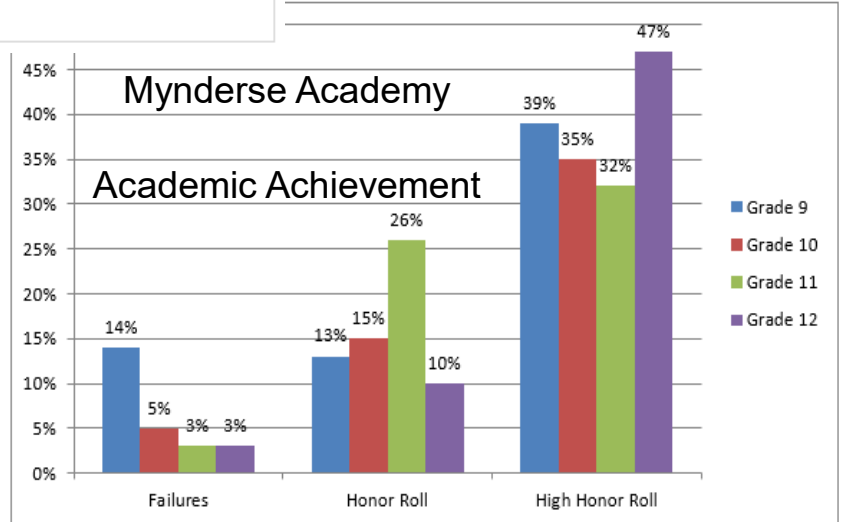


**NYS Science Assessments**  
Grade 4 86%  
Grade 8 77%



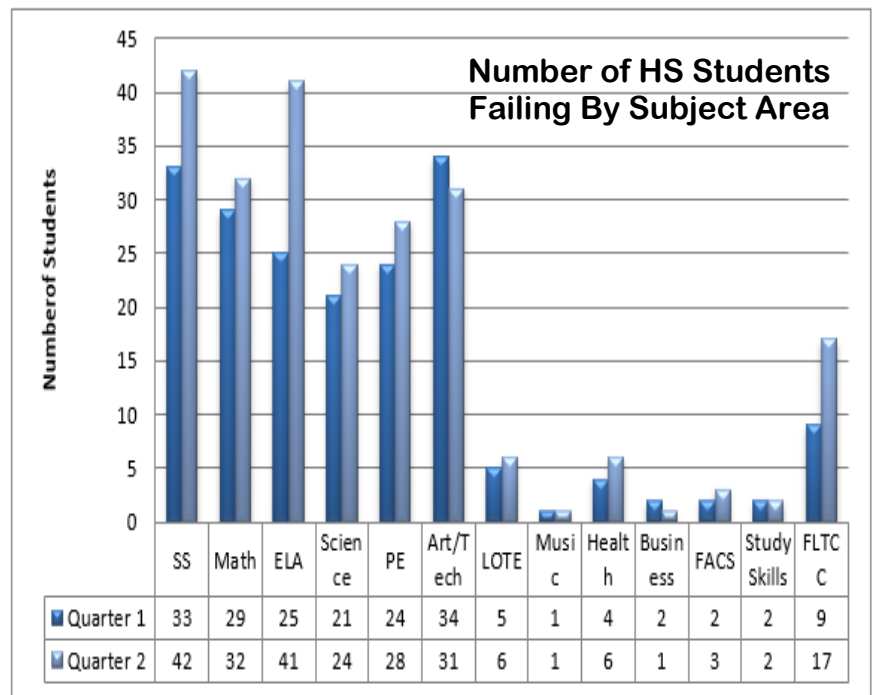
**Principal's List + High Honor + Honor Roll**  
**Grade 6 = 68%**  
**Grade 7 = 61%**  
**Grade 8 = 48%**

**High Honor + Honor Roll**  
**Grade 9 = 52%**  
**Grade 10 = 50%**  
**Grade 11 = 58%**  
**Grade 12 = 57%**



**Number of Students Achieving Honor/High Honor Rolls**

GRADE	QTR 1	QTR 2
9	57	51
10	54	47
11	60	55
12	58	49
<b>TOTAL</b>	<b>229/376</b>	<b>202/372</b>



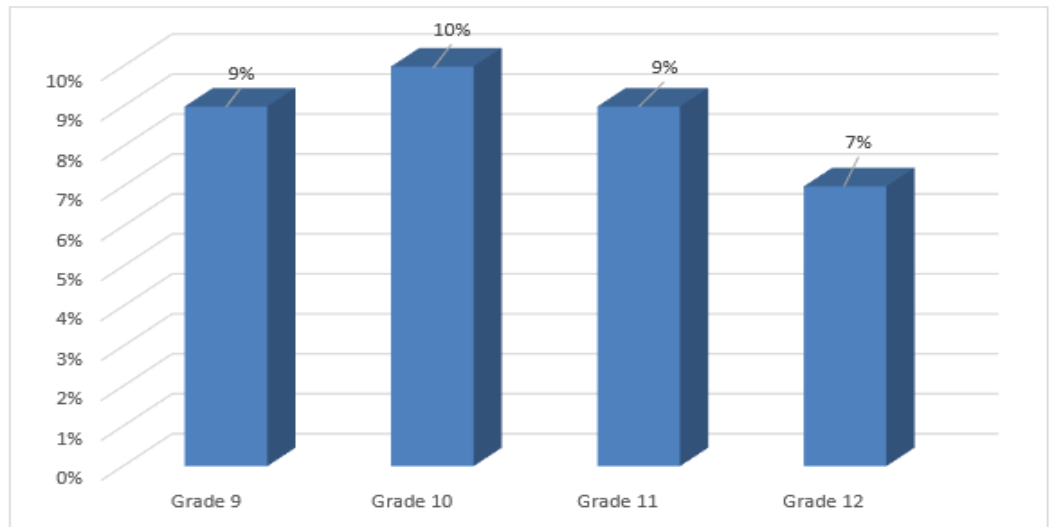


**Percentage of Students Absent 10% Or More as of Jan. 14**

Percentage of Students Who Were Absent						
Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
PreK	22.2%	27.8%	50%	40.8%	24%	33.6%
K	34.7%	26.4%	38.9%			
Grade 1	50.6%	24.7%	24.7%			
Grade 2	36.2%	32.4%	31.4%			
Grade 3	49.5%	33%	17.6%	24.1%	13.8%	19.9%
Grade 4	51.7%	27%	21.3%			
Grade 5	52.9%	26.4%	20.7%			
Grade 6	57.7%	16.5%	25.8%	39.6%	15%	29.2%
Grade 7	50.5%	21.1%	28.4%			
Grade 8	44.6%	21.7%	33.7%			
Grade 9	44.8%	16.2%	39%	47.2%	24.9%	36.2%
Grade 10	41.2%	25.5%	33.3%			
Grade 11	37%	33%	30%			
Grade 12	35.2%	21.6%	43.2%			

9% of students in grades 9-12 have perfect attendance in quarter 2 this school year.

\*33 out 372



**HS Q2 Course Failure Data**

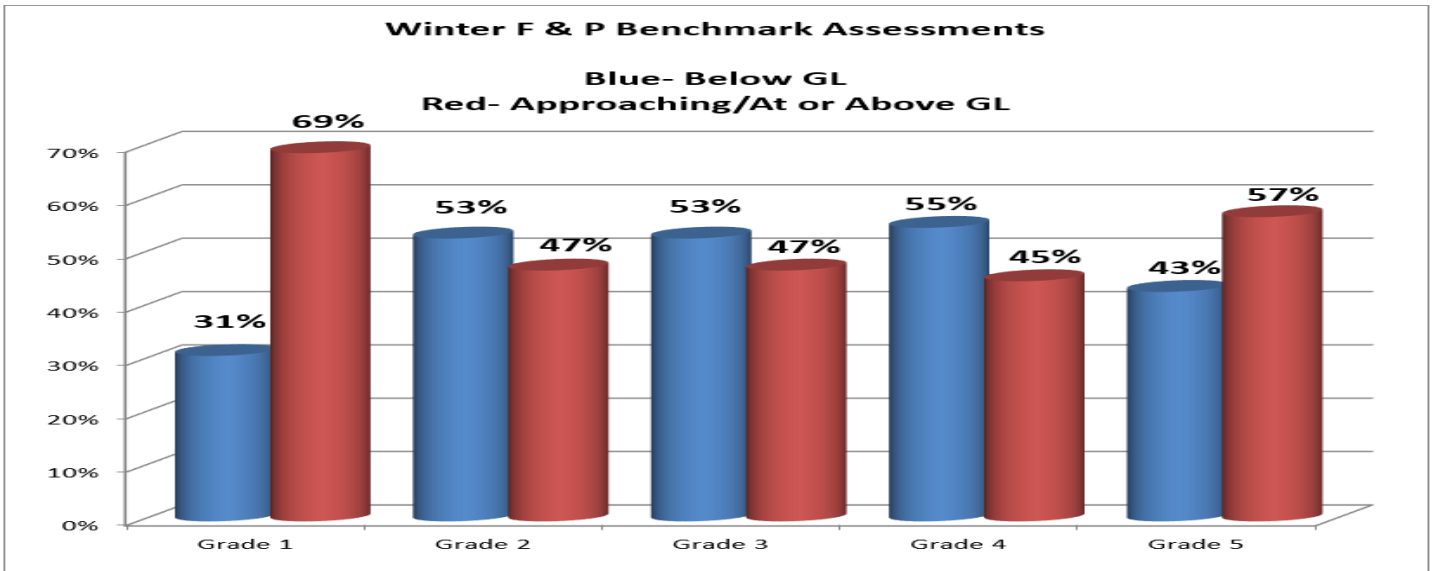
Grade	Failing 1 class	Failing more than 1 class	# of students failing at least 1 class	% of students failing 1 or more classes	# of Courses being failed
9	9	18	27/98	28%	99
10	12	12	24/93	26%	53
11	10	12	22/95	23%	51
12	5	8	*13/86	15%	32**
Totals	36	50	86/372	23%	235**

\*3 students failing only FLTCC classes

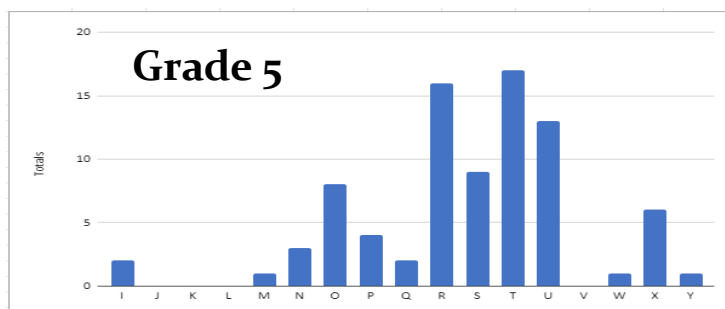
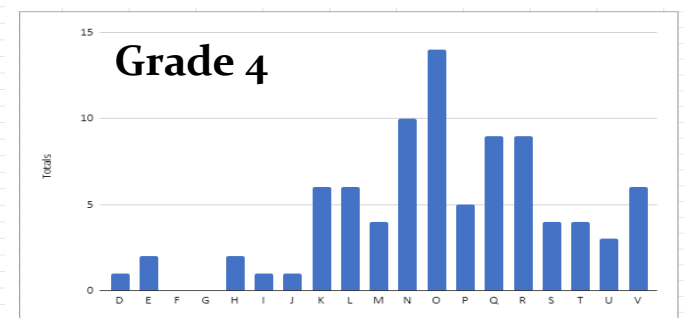
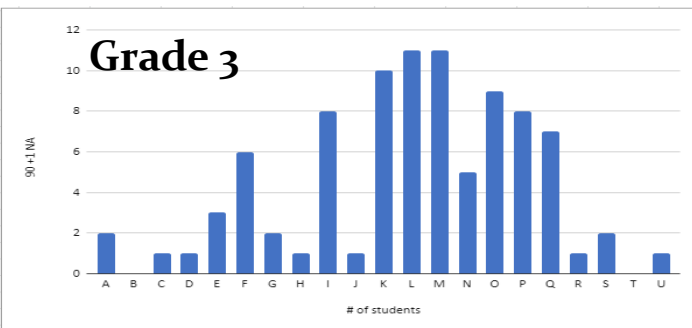
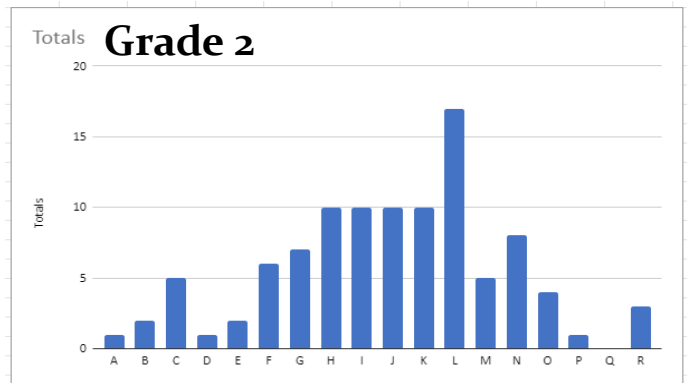
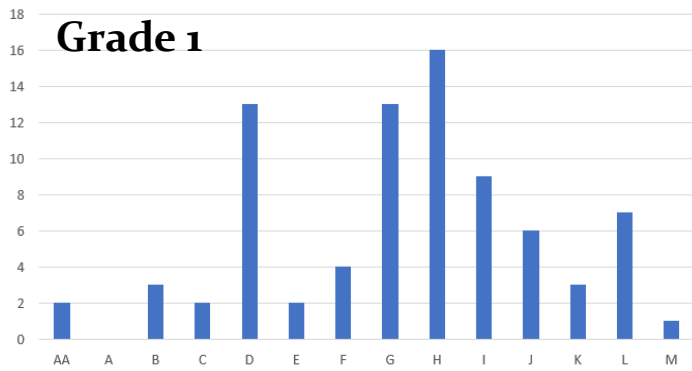
\*\*Contains FLTCC Classes



Students in grades K-5 are assessed using the Fountas & Pinnell Benchmark Assessment to determine instructional reading levels (accuracy and comprehension). Scores may be inconsistent with previous fall results as students become comfortable with the new system of assessment.



### Instructional Reading Levels



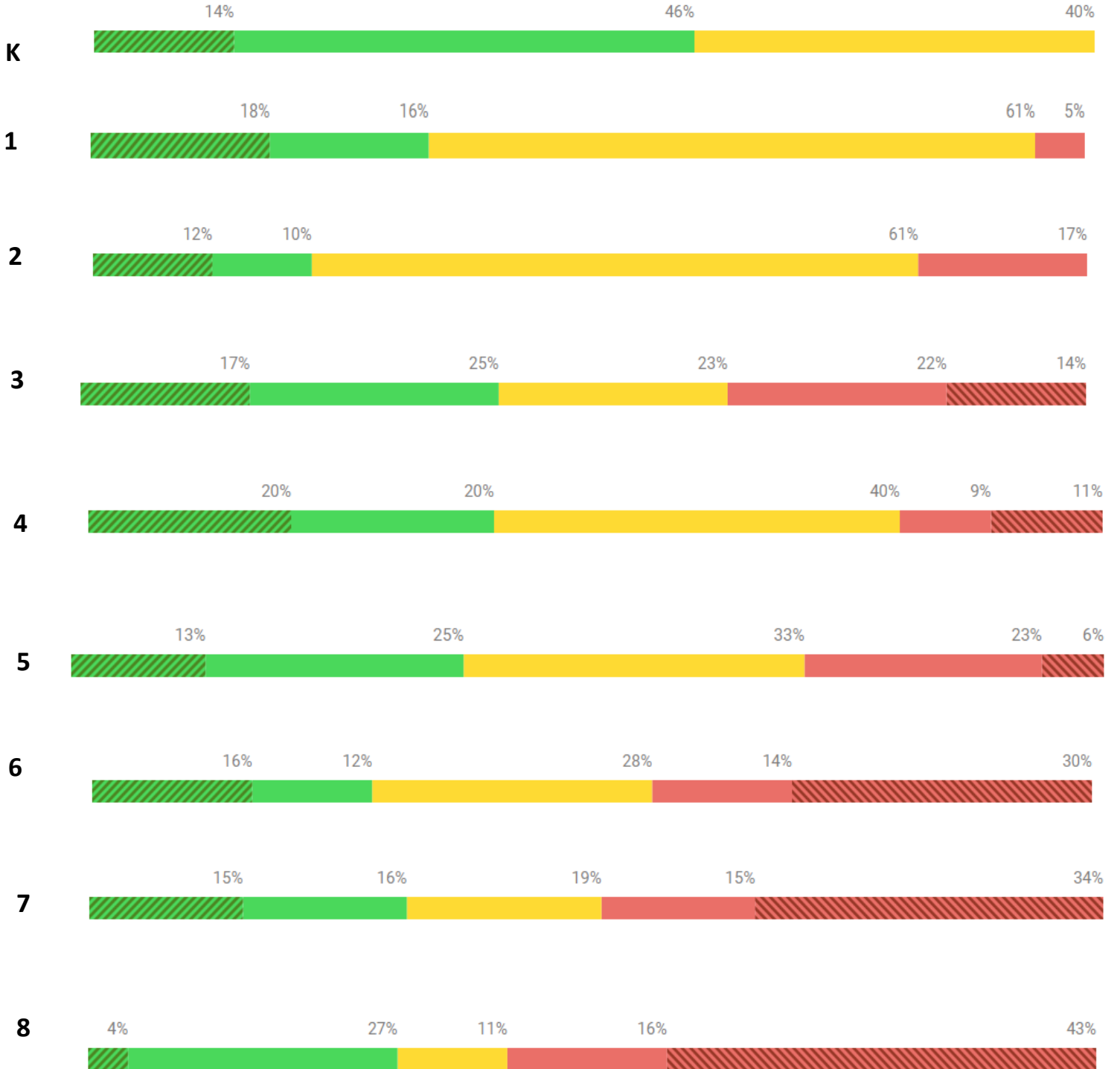


Diagnose Instructional Needs

Measure Instructional Progress and Growth

READING

Mid or Above Grade Level Early On Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below





Diagnose Instructional Needs

Measure Instructional Progress and Growth

MATH

Mid or Above Grade Level Early On Grade Level One Grade Level Below Two Grade Levels Below Three or More Grade Levels Below

