

## **How does a teacher evaluate a child's learning performance?**

In our K-2 classrooms, the primary focus is on student performance through multiple means. Each grading period provides students the opportunities to demonstrate their progress and work towards mastery of skills specific to that grade level. Teachers collect evidence through observations, student work, discussions, projects, Star diagnostic testing, and Star curriculum based assessments. Each teacher compiles the information collected, throughout the nine weeks, to determine the student's level of mastery for each standard.

## **What do the grading marks mean?**

For the entire report card, the Avella Elementary Center has adopted a familiar system that will be used throughout your child's academic career. M, P, E, U. Below is an explanation for each grade maker.

### **M- Mastery**

Consistently exceeds mastery of standards and applies standard in new situations.

Mastery- 90% to 100%

### **P-Proficient**

Consistently meets grade level standards.

Proficient- 80% to 89%

### **E-Emerging**

Making some progress towards standards

Emerging-79% to 79%

### **U-Unsatisfactory**

Making little to no progress towards the standards.

Unsatisfactory- 69% and below

This scale will align with the grading scale utilized in grades 3 - 6.

A- 90% to 100%

B- 80% to 89%

C- 70% to 79%

D- 60% to 69%

F- 0 to 59%

## **Overview**

The Avella Elementary Center adopted the Standards Based Grading System in grades K-2 at the beginning of the 18-19 school year. The report card is a crucial evaluation tool, so parents and guardians can understand their student's strengths and areas in need of improvement. The Standards Based Report Card aligns thoroughly with the Pennsylvania Learning Standards for Early Childhood Learning and the school district curriculum. The Pennsylvania Department of Education and the Department of Human Services sanction these standards.

### **What is a Standards Based Report Card and why are we using it?**

A Standards Based Report Card provides an accurate and thorough examination of childhood learning in the Avella Elementary Center. It connects the students directly to the curriculum. The Avella Elementary Center has adopted this grading system to pinpoint specific needs for students, as well as, highlight their strengths.

### **What does the Standards Based Report Card assess and what does it mean in terms of information?**

The report card hits skill specific standards for students. It pinpoints the exact areas of skill development for all students, based on the Pennsylvania Learning Standards for Early Childhood Learning. The standards examine what the students need to know in each grade level. Areas addressed by the Standards Based Report Card include, Approaches to Learning (Behavior), Language and Literacy Development, Mathematical Thinking and Expression, Attendance, and Teacher comments.