

Welcome to Chimacum Junior Senior High School

Chimacum Junior Senior High School expects academic and behavioral excellence from all students. In order to prepare our students for college and the world of work, we provide rigorous coursework in our seven through twelve program. We teach behavioral and academic expectations annually, and support students through a positive behavior intervention system. We provide tutoring support for students who need an extra bump to meet our rigorous expectations.

Annually, we increase our rigor by providing access to honors, advanced placement, and college in high school. According to the Education Service District for our region, Chimacum Junior Senior High School already offers more college in the high school/ advanced placement opportunities than any other school in our region. Both programs provide students with the ability to earn college credit in high school.

By providing our students with rigorous academic, college preparatory programs, we prepare students for college and the world of work. In addition to our college in the high school and advanced placement offerings, we provide excellence in career trades as well. During the 2023-2024 school year, Chimacum High School Students will have the opportunity to take multiple construction trades preparatory courses. Students will start with an introduction to construction followed by Construction Trades 101 and Construction Trades 102. These Washington State approved courses provide students the opportunity to master principles of construction while earning English and math credits. These courses culminate in the opportunity to build tiny homes for our housing challenged citizens. This real-world learning option to make a difference in our county provides our students the ability to learn English and math in a hands-on applied setting.

Middle school students will not be left out. We must prepare all middle school students for the rigor of high school for our students to demonstrate success. We will intensify expectations of middle school students, while simultaneously teaching college preparatory learning skills, and introductory courses to our career and technical education programs with the academic and behavioral support necessary.

The alignment of our seven through twelve program allows students to navigate heightened expectations with the collaborative support in trauma-informed, strengths-based classrooms that wrap support around our young adults as they stretch to meet the demands that propel them toward college and career readiness.

Sincerely,

Ryan Stevens

Chimacum Junior Senior High School Principal