







# 27 Ways To Increase Participation

<b>Call</b> Call on specific students by name.	<b>Team-up</b> Do team work and let students answer together.	<b>Small</b> Let students flourish in small groups.
<b>Heads-up</b> Let the students know the question up front.	<b>Express</b> Let the students express themselves in their own way.	<b>MIX</b> Mix up students you call on.
<b>Praise</b> Praise the student before s/he speaks up.	<b>COMFORT</b> Take students aside and let them know you care and it's safe to share.	<b>Find</b> Find out what excites the student and focus there.
<b>Remove</b> Remove obstacles to participation.	<b>Zip-It</b> Teachers, be still and let the student speak.	<b>Silence</b> Silence hecklers.
<b>Give</b> Give students a reason to have a voice.	<b>Develop</b> Develop students self-worth.	<b>Control</b> Place students in control of the discussion/activity.
<b>Move</b> Rearrange students' seats.	<b>Place</b> Strategically place students in friendly zones.	<b>Small</b> Start small and work students into more in depth participation
<b>Send</b> Send the students home with a mission.	<b>Get to know</b> Get to know the students.	<b>Reward</b> Reward student participation-intrinsically and extrinsically.
<b>Assist</b> Help the student participate.	<b>Music</b> Play music in the background.	<b>Take Note</b> Take note who is participating when.
<b>Move</b> Get up and do work while moving.	<b>Create</b> Let students create something with their hands as you teach.	<b>Ask</b> What motivates them.

Sometimes students don't have a voice to participate. Give students a voice.

By: Mia MacMeekin

<h2>REMEMBER</h2> <p>Retrieve relevant knowledge from long-term memory.</p>  <ul style="list-style-type: none"> <li>• Can you recall...?</li> <li>• Where is...? Who is...?</li> <li>• Can you list four...?</li> <li>• How would you describe...?</li> <li>• How could you explain...?</li> <li>• Which of these is true...? false...?</li> </ul> <p>Showing Naming Listing    Restating Finding Recognizing    Choosing Matching Relating</p>	<h2>ANALYZE</h2> <p>Separate a whole into parts and determine their relationships.</p>  <ul style="list-style-type: none"> <li>• Why do you think...?</li> <li>• What is the relationship...?</li> <li>• Can you compare...? contrast...?</li> <li>• What idea is relevant to...?</li> <li>• How would you categorize...?</li> <li>• What can you infer...?</li> </ul> <p>Classifying Investigating Dissociating    Experimenting Dividing Discovering    Simplifying Differentiating Researching</p>
<h2>UNDERSTAND</h2> <p>Construct meaning from instructional messages.</p>  <ul style="list-style-type: none"> <li>• What is the main idea of...?</li> <li>• Can you find an example of...?</li> <li>• How would you summarize...?</li> <li>• What might happen next...?</li> <li>• How do you explain...?</li> <li>• What ideas or facts show...?</li> </ul> <p>Organizing Discussing Interpreting    Paraphrasing Extending Outlining    Reviewing Inferring Showing</p>	<h2>EVALUATE</h2> <p>Make judgments based on criteria and standards.</p>  <ul style="list-style-type: none"> <li>• Which is more important?</li> <li>• Is there a better solution to...?</li> <li>• Can you defend...?</li> <li>• What are the pros of...? cons...?</li> <li>• Why is... of value?</li> <li>• How would you feel if...?</li> </ul> <p>Validating Debating Assessing    Justifying Monitoring Prioritizing    Critiquing Selecting Rating</p>
<h2>APPLY</h2> <p>Carry out or use a procedure in a given situation.</p>  <ul style="list-style-type: none"> <li>• What would happen if...?</li> <li>• How could you clarify...?</li> <li>• Who do you think...?</li> <li>• Which approach would you...?</li> <li>• How would you use...?</li> <li>• What is a situation like...?</li> </ul> <p>Practicing Choosing Planning    Implementing Operating Developing    Interviewing Solving Generalizing</p>	<h2>CREATE</h2> <p>Combine elements or ideas to form a new whole.</p>  <ul style="list-style-type: none"> <li>• What is an alternative...?</li> <li>• Could you invent...?</li> <li>• Can you compose a...?</li> <li>• What is your theory about...?</li> <li>• How can you imagine...?</li> <li>• What could you design to...?</li> </ul> <p>Building Combining Formulating    Constructing Devising Improving    Changing Adapting Producing</p>