## Marking Period 2

<table>
<thead>
<tr>
<th>ACTFL Can Do Benchmarks/Maryland State Standards</th>
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| **Interpersonal Communication:** I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.  
I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.  
**Presentational Speaking:** I can present information about myself and some other very familiar topics using single words or memorized phrases.  
I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.  
**Presentational Writing:** I can copy some familiar words, characters, or phrases.  
I can write lists and memorized phrases on familiar topics.  
**Interpretive Listening:** I can recognize a few memorized words and phrases when I hear them spoken.  
I can recognize some familiar words and phrases when I hear them spoken.  
**Interpretive Reading:** I can recognize a few letters or characters.  
I can identify a few memorized words and phrases when I read.  
I can recognize some letters or characters.  
**Essential Questions**
| What activities do friends in other countries do together?  
How do cultural values shape relationships in French-speaking countries?  |
| **Objectives**
| Discuss what you and others do and don’t do  
Discuss what you and others like to do and don’t like to do  
Make introductions and express courtesy  
Ask and answer questions  
Extending/Accepting/Turning down an invitation  
Expressing approval or regret  
Describe yourself and others (physical appearance, age, character traits, nationality)  
Talk about your room and where things are located  
Talk about personal possessions  
Making generalizations  
Expressing opinions  |
| **Vocabulary**
| Daily activities with regular –er verbs  
Expressions with *faire*  
Suggestions and invitations  
Places  
Question words  
Affirmative and negative expressions  
Adjectives of personality  
Adjectives of nationality  
Leisure-time activities  
Room furnishings  
Prepositions of place  
Everyday objects  
Expressions of opinion |
| Grammar | • Subject pronouns  
• The negative *ne...pas*  
• The formation of questions  
• Verb *être*  
• Conjugating regular *–er* verbs  
• Present tense of *–er* verbs  
• Verb + infinitive  
• Verb *faire*  
• Yes/no questions with *est-ce que*  
• Information questions with *est-ce que*  
• Questions with inversion  
• Singular and plural nouns  
• Definite and indefinite articles  
• The expression *avoir...ans*  
• Conjugating regular *–er* verbs  
• Present tense of *–er* verbs  
• Using *être* to express location  
• Describing people and things with *être*  
• Adjective formation  
• Adjective position  
• Use of *c'est* and *il est*  
• The expression *il y a*  
• The negative article *pas de*  
• Use of the definite article in general statements to indicate repeated events  
• Impersonal *c'est* |
|---|---|
| Culture | • Daily activities of French young people: school and homework, sports and leisure activities  
• Senegal  
• African music  
• Vietnamese in France |
| Formative Assessments | •  |
| Summative Assessments | •  |