## ACTFL Can Do Benchmarks/Maryland State Standards

**Interpersonal Communication:** I can participate in conversations on a number of familiar topics using simple sentences.  
I can handle short social interactions in everyday situations by asking and answering simple questions.

**Presentational Speaking:** I can present information on most familiar topics using a series of simple sentences.

**Presentational Writing:** I can write briefly about most familiar topics and present information using a series of simple sentences.

**Interpretive Listening:** I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.

**Interpretive Reading:** I can understand the main idea of short and simple texts when the topic is familiar.

## Essential Questions

Why people travel to other countries?  
What are the factors that have made places famous?

## Objectives

- Make travel plans  
- Comment on photographs  
- Discuss what to pack for traveling  
- Talk about events that will take place in the future  
- Read flight schedule  
- State possibility of an event  
- Wish someone a happy journey  

## Vocabulary

- Travel plans  
- Things to pack  
- Travel documents  
- Travel necessities  
- Intention  
- Possibility  

## Grammar

- Negative sentence with a question word  
- Possibility word: 可能  
- Use of 些  
- Completion of action: 好---做好了吗？做好了没有？  
- 差点儿，差不多  
- Rhetorical question: a negative question  

## Culture

- Famous places in China  
- Foreigners in China
| Formative Assessments | •  
| | •  
| | •  
| | •  
| Summative Assessments | •  
| | •  
| | •  