St. Mary’s County Public Schools  
Chinese 3  
Grades 10, 11, or 12

### ACTFL Can Do Benchmarks/Maryland State Standards

| Interpersonal Communication: | I can participate in conversations on a number of familiar topics using simple sentences.  
I can handle short social interactions in everyday situations by asking and answering simple questions. |
<table>
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<tbody>
<tr>
<td>Presentational Speaking:</td>
<td>I can present information on most familiar topics using a series of simple sentences.</td>
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<tr>
<td>Presentational Writing:</td>
<td>I can write briefly about most familiar topics and present information using a series of simple sentences.</td>
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<tr>
<td>Interpretive Listening:</td>
<td>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</td>
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<tr>
<td>Interpretive Reading:</td>
<td>I can understand the main idea of short and simple texts when the topic is familiar.</td>
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### Essential Questions

How does family value reflect in the culture?  
How does geography influence the culture?

### Objectives

**Birthday Celebration**
- Write an invitation letter  
- Write a reply letter to an invitation  
- Talk about what presents to give or received  
- State people look alike / unlike  
- Describe appearance  
- Compare two things  
- Food for holidays  
- State that it has been a long time since last action  
- Tell of an experience  
- State sequence of actions  
- Talk about how long that actions will last

**I Am Sick**
- Ask what happened to someone  
- Ask if someone is alright  
- Talk about visiting a doctor  
- Tell symptoms of sickness  
- Discuss what someone has done  
- Ask if someone is feeling better  
- Write a note of sickness  
- Discuss instruction for medicine
### Vocabulary
- Invitation
- Presents
- Appearance
- Holiday food
- Comparison
- Sequence of actions
- Body parts
- Symptoms
- Frequency word 次
- Medicine instruction
- Improvement phrases: 老样子，好点儿了，好些了，好多了

### Grammar
- Topicalization
  - 送+someone+ something v.s. 送 something+给 someone
- Use of 比: A 比 B 高
- Degrees of comparison: 高一点儿，高多了，
- Negative of comparison: 不比
- 已经很久没......
- Verb + 过
- Action sequence: Verb +了......再, 先......再
- Time needed for action: 要 + Verb +多久?
- Auxiliary verbs: 得，要，想，能，会，该

### Culture
- Jade in China
- Traditional food for festivals
- Different food for the Southern China and Northern China
- Traditional Chinese medical care
- Birthday celebration

### Formative Assessments
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### Summative Assessments
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