<table>
<thead>
<tr>
<th>ACTFL Can Do Benchmarks/Maryland State Standards</th>
</tr>
</thead>
</table>
| **Interpersonal Communication:** I can participate in conversations on a number of familiar topics using simple sentences.  
I can handle short social interactions in everyday situations by asking and answering simple questions.  
**Presentational Speaking:** I can present information on most familiar topics using a series of simple sentences.  
**Presentational Writing:** I can write briefly about most familiar topics and present information using a series of simple sentences.  
**Interpretive Listening:** I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.  
**Interpretive Reading:** I can understand the main idea of short and simple texts when the topic is familiar. |

<table>
<thead>
<tr>
<th>Essential Questions</th>
</tr>
</thead>
</table>
| How does the history of the country affect the current culture?  
How does culture diffuse into and out of a country? |

<table>
<thead>
<tr>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My Leisure Life</strong></td>
</tr>
</tbody>
</table>
| - Talk about different TV programs  
- Give information on a TV guide, concerning time and program  
- Discuss weekend activities  
- Describe types of movies  
- Comment on different movies  
- Talk about sport activities  
- Make an announcement of an event  
- Compare the price of tickets  
- Talk about the Chinese New Year Night  
- Ask about interests |
| **Review** |
| - Narrate about our Chinese New Year Night |

<table>
<thead>
<tr>
<th>Vocabulary</th>
</tr>
</thead>
</table>
| - TV program  
- Types of movies  
- Events of entertainment and sport  
- Describe different degrees of likes and dislikes  
- Comparison: 更，比较 |

<table>
<thead>
<tr>
<th>Grammar</th>
</tr>
</thead>
</table>
| - Comparative degree  
- 有什么： Ask if there is anything ....  
- Use of 每......都 to emphasize  
- 就  
- 不是......就是  
- 又......又 |
| Culture     | • Beijing Opera  
|            | • Chinese musical instrument  
|            | • Dragon dance and lion dance  
|            | • Chinese New Year celebration  
| Formative Assessments | •  
| Summative Assessments | •  