

St. Mary's County Public Schools  
Chinese 3  
Grades 10, 11, or 12

**Marking Period 1**

<b>ACTFL Can Do Benchmarks/Maryland State Standards</b>	<p><b>Interpersonal Communication:</b> <i>I can participate in conversations on a number of familiar topics using simple sentences.</i> <i>I can handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p><b>Presentational Speaking:</b> <i>I can present information on most familiar topics using a series of simple sentences.</i></p> <p><b>Presentational Writing:</b> <i>I can write briefly about most familiar topics and present information using a series of simple sentences.</i></p> <p><b>Interpretive Listening:</b> <i>I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea of simple conversations that I overhear.</i></p> <p><b>Interpretive Reading:</b> <i>I can understand the main idea of short and simple texts when the topic is familiar.</i></p>
<b>Essential Questions</b>	<p>How does culture reflect in people's daily life?</p> <p>How does education function in cultural heritage?</p>
<b>Objectives</b>	<p><b>Our School Life</b></p> <ul style="list-style-type: none"> <li>• Talk about school subjects</li> <li>• Tell school schedule</li> <li>• Describe tests and grades</li> <li>• Name different locations in school</li> <li>• Use classroom phrases for understanding and clarification</li> <li>• Talk about the completion of assignments</li> <li>• Make a request to borrow school supply</li> <li>• Discuss the length of time used on learning a subject</li> <li>• Give compliment on someone's learning</li> </ul> <p><b>How to get there</b></p> <ul style="list-style-type: none"> <li>• Describe distance between places</li> <li>• Discuss the length of time required</li> <li>• Ask and give directions to get somewhere</li> <li>• Talk about mode of transport</li> <li>• Discuss how to take public transportation</li> <li>• Plan on time and place for a meeting</li> <li>• State before and after an event</li> <li>• Ask if someone knows something</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• School subjects</li> <li>• Likes and dislikes</li> <li>• School map and locations</li> <li>• Classroom phrases</li> <li>• Verbs: 借—还, 忘—记得, 拿, 用, 考</li> <li>• Adv. 一定, 先, 就, 别</li> </ul>

	<ul style="list-style-type: none"> <li>• Adj. 难—容易，远—近</li> <li>• Question Words: 多久，多远，多长时间，怎么去/走，在哪儿，</li> <li>• Direction words: 在，从，往.....拐，过，到</li> <li>• Types of transportation</li> <li>• Community locations</li> <li>• Verbs related to vehicle: 开车，坐车，等车，赶车，换车，上车，下车</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• 如果.....的话</li> <li>• Verb + 来/去</li> <li>• Indefinite numbers: 不到，多，几，将近，左右，大约</li> <li>• Completion tense indicator: 了</li> <li>• Use of 没有 In the negative form</li> <li>• Expressions of location</li> </ul>
<b>Culture</b>	<ul style="list-style-type: none"> <li>• Chinese schools</li> <li>• Chinese school subjects</li> <li>• Radicals of Chinese characters</li> <li>• Daily transportation</li> <li>• Religion in China</li> </ul>
<b>Formative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>
<b>Summative Assessments</b>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>