

St. Mary's County Public Schools
Chinese 2
Grades 9, 10, 11, or 12

Marking Period 4

ACTFL Can Do Benchmarks/Maryland State Standards	<p>Interpersonal Communication: <i>I can communicate and exchange information about familiar topics using phrases and simple sentences sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.</i></p> <p>Presentational Speaking: <i>I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</i></p> <p>Presentational Writing: <i>I can write short messages and notes on familiar topics related to everyday life.</i></p> <p>Interpretive Listening: <i>I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.</i></p> <p>Interpretive Reading: <i>I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.</i></p>
Essential Questions	<p>How does culture reflect in social interaction? What role does weather play in people's lives?</p>
Objectives	<p>Eating</p> <ul style="list-style-type: none"> • Write a note to a friend • State frequency of doing something • Invite someone to eat at restaurant • Make an order at restaurant • Make a request of food, w/without something • Make a polite conversation at dinner table <p>Weather</p> <ul style="list-style-type: none"> • Discuss weather • Describe the local climate • Tell weather forecast • Talk about repeated actions in the past • Express intention to do something again in the future <p>Review</p>
Vocabulary	<ul style="list-style-type: none"> • Dinner wear • Dishes • Frequency phrases • Polite expressions at dinner table • Weather • Seasons • •
	<ul style="list-style-type: none"> •

Grammar	<ul style="list-style-type: none"> • Explain cause: 因为.....所以 • Use of 还是 to give choices • Future indicator: 会 • Use of “A 到 B” for length of time • Use of 死 to express an extreme condition • Adverbs 又 and 再
Culture	<ul style="list-style-type: none"> • Food balance • Tofu in Chinese diet • Family meal • Formal feast • Climate in China • Key tourist spots in China
Formative Assessments	<ul style="list-style-type: none"> • • • •
Summative Assessment	<ul style="list-style-type: none"> • •