Bear Creek SAC Agenda/Notes - 04/12/2023

- Introductions (Renee and Tanner)
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    - Attendance - Aysegul Aydin, Michael Behar, Leigh Gannan, Dominic Schwartz, Cari Simon, Sloan Speck, Tanner Dayhoff, Dana Miller, Robin Norton
  - Meeting Dates (3:15-4:30 in Library) - May 3rd
  - Bear Creek SAC Membership and SAC Website
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - Recorder - OPEN
    - DAC Representative - Kate Stricklan
    - Community Representative - OPEN
    - Teacher Representatives - Robin Norton (1st grade) and Dana Miller (4th grade)
- Principal Report (Tanner)
  - Working through Enrollment and Staffing
    - Continuing to get smaller
  - EOY Activities Planned
  - Parent Survey Results
    - Above the district average in all areas
    - Will work with staff on school-wide communication and information we’re sharing at Conferences
  - Last Meeting:
    - Staffing Update and UIP/Math Check-In
  - Need SAC Co-Chair
    - Tanner has spoken with Ashley Birsic
  - Notes:
    - Related to EOY Activities, field trips were brought up. Tanner shared that there are several upcoming field trips. It is not a budget issue, but more an issue of finding field trips related to the curriculum that have availability. (Many locations fill up quickly.)
- DAC Report (Kate)
  - Agendas and minutes can be found on BVSD DAC Website
  - Recent discussions:
    - DAC Notes - 03/07/2023
    - DAC Notes - 04/04/2023
  - Need DAC Representative
    - Possibly interested: Sloan Speck and Cari Simon
    - Tanner will forward information when he has it available, and work with Sloan and Cari on next steps.
  - Notes:
    - It was asked if BVSD is engaging Boulder City Council regarding housing. Tanner shared that he doesn’t believe that BVSD is actively engaging the City, but that there is an employee whose job it is to monitor housing in BVSD.
Review PTO Budget Survey
- PTO Budget for 22-23
- Notes:
  - It was asked what we would do with a blank check for GT? Tanner expressed the hope to better support 2E students. Tanner/Robin/Dana expressed the continued need for a person (like our Enrichment Coordinator) to support enrichment/extension activities. Dana also
  - There is support for an increased focus on field trips. Tanner shared it’s not really a funding issue.
  - Support for funding CAP moving forward
    - Tanner shared that we’ve heard feedback that we need child care at evening events
- Discuss Formation of Diversity, Equity, and Inclusion Committee
  - Information
    - Will be ran through PTO
    - Some of Tanner’s considerations
    - This can be challenging work, but it’s important
  - Notes:
    - Tanner shared the intention is to:
      - ensure that each child and adult (staff or parent) feels welcome at Bear Creek
      - help support students in becoming good human beings
    - There is support from SAC to start this work.
    - The group discussed the importance of making sure this work reaches students in meaningful ways

Colorado State Statute 22-11-402 and BVSD policies AE and AE-R established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting a least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district’s family engagement policy; and
- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)

Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute 22-11-401 and BVSD policy (AE-R) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal’s designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community

A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.

**Note:** To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.

**Note:** Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students is unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.

- Excerpt taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)