

Table 2. Summary of State Superintendent Recommendations

Recommendation Number	Subject/Content	Assessment Type	Recommendation Summary
1	ELA Mathematics Science History-Social Science	N/A	Beginning in the 2013–14 school year, suspend portions of the STAR Program assessments and adjust the API to reflect suspension of such assessments.
2	ELA Mathematics	Summative (SBAC)	Implement the SBAC ELA and mathematics assessments to all students in grades three through eight and grade eleven.
3	ELA Mathematics	Summative (SBAC) as college readiness indicator	Use the grade eleven SBAC ELA and mathematics assessments as an indicator of college readiness.
4	Science	Summative	Develop science assessments aligned to the new science standards, once adopted. Administer the new assessments to all students in grades five, eight, and once in grades ten through twelve.
5	ELA Mathematics Science	Alternate summative	Develop and/or use multistate consortia alternate assessments aligned with the CCSS in ELA, mathematics, and science for students with severe cognitive disabilities. Administer the assessments to all eligible students in grades three through eight and grade eleven.
6	TBD	Summative	Determine the need for academic assessments in languages other than English (e.g., replacement of Standards-based Test in Spanish).
7	TBD	Summative	Assess full curriculum (e.g., history–social science, science, arts, technology) using assessments that model high-quality teaching and learning
8	ELA Mathematics	Diagnostic Interim (SBAC) Formative (SBAC)	Provide a list of state-approved diagnostic assessments for grade two. Provide access for all schools to the SBAC interim and formative tools.
9	ELA Mathematics	TBD as high school exit requirement	Explore alternatives to the California High School Exit Examination.
10	TBD	Matriculation	Explore the possible use of matriculation examinations.
11	ELA Mathematics	Summative (SBAC)	Conduct comparability studies to link performance on STAR and SBAC assessments.
12	All	Summative	Maintain a continuous cycle of improvement of the assessment system through ongoing data collection and independent evaluations.