### ACTFL Can Do Benchmarks/Maryland State Standards

**Interpersonal Communication:** I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

**Presentational Speaking:** I can present information about myself and some other very familiar topics using single words or memorized phrases. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.

**Presentational Writing:** I can copy some familiar words, characters, or phrases. I can write lists and memorized phrases on familiar topics.

**Interpretive Listening:** I can recognize a few memorized words and phrases when I hear them spoken. I can recognize some familiar words and phrases when I hear them spoken.

**Interpretive Reading:** I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read. I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.

### Essential Questions

- How do people reach out to communicate with others?
- How does education promote understanding of different cultures?

### Objectives

- Origin and regions of the Chinese language
- Mandarin Chinese and dialects
- Simplified vs. traditional characters
- Chinese phonetic system: Pinyin
- Four tones and tone marks
- Stroke order
- Chinese input software for characters and pinyin
- Classroom phrases
- Greetings
- Chinese name formation
- Identifying self and others
- Number formation & place value
- Chinese abacus work
- Dial a telephone numbers told in Chinese
- Order of recording dates

### Vocabulary

- basic pictographic characters
- Pinyin
- Greeting
- Farewells
- Numbers 0-100 (cardinal & ordinal)
- Equations using the four operations
- Tell time, using dian
- Days of the week, using xingqi
- Date, and months of the year, using 月 and 日
- Courtesy expressions: 你 and 您

### Grammar

- Punctuation
- Subject + Adj. sentences
<table>
<thead>
<tr>
<th>Personal pronouns</th>
<th>Plural indicator: 们</th>
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</thead>
<tbody>
<tr>
<td>Verb: 是</td>
<td>Order of date</td>
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<tr>
<td>Culture</td>
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<tr>
<td>China in history and geography</td>
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<tr>
<td>Greeting teacher in class</td>
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<tr>
<td>Courtesy expressions</td>
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<td>Routine in a Chinese classroom</td>
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<td>Traditional greetings</td>
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<td>Chinese name formation</td>
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<td>Lucky / unlucky numbers</td>
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<td>Subgroup 5 and base 10 concept in numerals</td>
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<td>Finger representation of numbers</td>
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<td>Non-verbal communication (bow, kowtow, etc.)</td>
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<td>Formative Assessments</td>
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<tr>
<td>Summative Assessment</td>
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