

## NATIVE AMERICAN EDUCATIONAL PROGRAM

The District will ensure that Tribal officials and parents/guardians of Native American and Alaskan Native students as well as secondary Native students have the opportunity to provide input and make recommendations regarding the educational needs of Native students. The district will maintain and participate in the Inter-Tribal Parent Education Committee (ITPEC) and the Inter-Tribal Education Department Committee (ITED) as established by Policy 2192. These committees will provide parents/guardians of Native American students and Tribal officials the opportunity for consultation, planning and development of both the general education program and programs specifically designed to serve Native American and Alaska Native students.

In the interest of providing appropriate educational services for Native American and Alaskan Native children, to ensure that an ongoing dialogue concerning both issues relevant to Impact Aid, Title VI and other Title requirements is maintained, as well as to ensure the District's general education programs meet the specific needs of Native children, the following procedures are established:

1. At the government-to-government meetings with each Tribe, the district shall provide information regarding Native American and Alaskan Native student participation in district educational programs and activities. This information will include, but not be limited to the following:
  - a. Copies of any reports, program evaluations, or reviews regarding District educational programs upon adoption of submission of such materials such as, but not limited to: Impact Aid, Title Programs, and program plans that will be initiated or eliminated. The specific list of reports to be provided will be reviewed and recommended annually by the Intertribal Education Committee with a minimum of two weeks' notice;
  - b. Copies of any proposed Board Policies and related District Administrative Procedures affecting educational programs, which are publically posted online as part of the board's posted agenda procedures;
  - c. Copies of board meeting agendas or public meeting announcements relating to educational programs which are publically posted online;
  - d. Such other information that may be requested from time to time that is otherwise available for public inspection and copying under Chapter 42.17 RCW, the State Public Disclosure Act;
  - e. ITED and ITPEC will meet in a rotation between both tribes and the District as mutually agreed upon on an annual basis. Communication about meetings will be jointly determined on an annual basis.
  - f. ITED and ITPEC committees will review and revise relevant policies, if necessary, based upon the recommendations of the Tribes and the School Board.

- If revisions to the policies have are made, the updated policies will be sent to the School Board, Tribal Officials or designees, and the Parents of Native students for review and consideration. If necessary, the ITED and ITPEC may suggest revisions at other times of the year as appropriate. The District will send any updates to parents of Native students and Tribal officials or their designees within two weeks of their adoption.
- g. The district will implement changes in appropriate and timely manner to mutually agreed upon issues/needs.
2. Ongoing collaboration between district administration, Intertribal Parent Education Committee, Inter Tribal Education Departments, and the Tribal Councils from both tribes will occur. This collaboration will include:
- a. Each Tribe will share their preferred method of communication with the district annually so as to facilitate positive and proactive communication and consultation.
  - b. A regular School Board study session once annually for the purpose of reviewing reports, evaluations, data or other information concerning educational programs from the prior school year.
  - c. A Special Joint-School Board with each Tribal Council will be held annually for the purpose of reviewing the status of the current years NAEP goals, objectives and activities and to discuss progress on the implementation of prior council recommendations. The Tribes and the ITPEC will also provide written recommendations for modifications to the education programs for the next school year with a minimum of two weeks' notice in advance of the joint meeting.
  - d. Agenda and Minutes from the Special Joint School board meetings will be posted on the District's website for all patrons and Tribal officials to review.
  - e. The District, in collaboration with each Tribe, will email parents of Native American/ Alaskan Native students a questionnaire requesting their input and recommendations, and the feedback of that questionnaire will be shared with ITED and ITPEC for discussion and follow up if/as needed.
  - f. Following joint board/Tribal council meetings, the NKSD School Board will take action on the District's and Tribes' joint or separate recommendations for acceptance, modification, additional study or other such action concerning education programs during a regularly scheduled meeting. After this meeting the ITED and ITPEC will review and revise the IPPs, if necessary, based upon the recommendations of the Tribes and the School Board. If revisions to the IPPs have are made, the updated IPPs will be sent to the School Board, Tribal Officials or designees, and the Parents of Native students for review and consideration.
  - g. The district will implement mutually agreed upon changes within a timely manner to address needs.

3. The North Kitsap School District will take the following measures to annually assess the extent to which Native American/ Alaskan Native students participate on an equal basis with non-Native American/ Alaskan Native students in the District's education program and activities.
  - a. The North Kitsap School District will monitor Native American/ Alaskan Native student participation in academic and co-curricular activities.
  - b. North Kitsap School District officials will review and share the results at least annually using existing achievement assessments and program data to assess the extent of Native American/ Alaskan Native student participation in the District's educational programs on an equal basis.
  - c. The North Kitsap School District will share its assessment of district funding, Native American/ Alaskan Native student participation, related academic achievements and other related data will be shared with the parents of Native American/ Alaskan Native students and tribal officials as part of the annual joint Tribal Council/school board meeting, with appropriate notice being posted in advance of that meeting.
  - d. Parents of Native American/ Alaskan Native students, tribal officials and other interested parties may express their views on participation at any time through direct communication with the school district, at any school board meeting or to the Intertribal Education Committee or Intertribal Parent Education Committee.
  - e. Copies of all district annual reports are posted online annually for all patrons including parents and Tribal officials.
  - f. Any modifications to the educational program or activities to improve Native American/ Alaskan Native participation will be disclosed at ITED, ITPEC and/or joint Council/board meetings.
  - g. The superintendent may also appoint District representatives to participate in joint meetings and reviews with local Tribes and their representatives concerning on-going educational issues, such as but not limited to: Impact Aid programs, Title Programs, Social Studies adoption materials, Title VI Native American Education Program. There will be a school board liaison and additional Native American Liaison staffing to support the unique academic and cultural needs of Native American and Alaskan Native students.
  
4. Rights and filing of complaints.
  - a. Complaints regarding program or staff should be submitted as per standing NKSD policy and procedure.
  - b. Following NKSD policy/procedure regarding complaints will not preclude the filing of any complaint for relief to the Federal Assistant Secretary for Education as provided in the following paragraph:
  - c. Any Tribe that has students attending the District's schools may, in its discretion and without regard to the requirements of any other provision of law, file a written complaint with the Federal Assistant Secretary of Education regarding any action of the District pursuant to, or relevant to, the requirements of federal regulations Section 8004 of Title VI – Impact Aid.

5. The North Kitsap School District will at least annually respond in writing to comments and recommendations made by the Intertribal Education Departments, Intertribal Parent Education Committee, tribal officials, or parents of Native American/ Alaskan Native students, no later than six weeks after the March and April Joint Tribal Council School Board meetings and disseminate the responses to all parties by email prior to the submission of the IPPs by the District.
6. The North Kitsap School District will maintain a copy of the current Native American/ Alaskan Native Policies and Procedures posted online for reference by the Intertribal Education Departments, Intertribal Parent Education Committee, tribal officials, or parents of Native American/ Alaskan Native students.

Cross Reference:	Board Policy 6100	Revenue from Local, State and Federal Sources
Legal References:	Public Law 103-382 Title VI 34 CFR 222.91-94	

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North Kitsap School District