

AP World History Summer Assignment 2023-2024

Welcome to AP World History! You have chosen to take a college-level course that provides a survey of global history to the present. This course will be rigorous, but highly rewarding if you put in the appropriate amount of work. Over the summer, you will be completing assignments that will make it possible for us to cover all of our material prior to the AP exam in May so it is very important that you complete these tasks. **Summer assignments (Parts 1-3) will be due on the first day of class in August and be taken for a grade.** If you have any questions over the summer, please email me at kellettsa@lee.k12.ga.us.

Note: You will be **required** to purchase a copy of *AMSCO Advanced Placement World History: Modern* prior to the start of school. We will be reading and completing work out of this book all year so it is very important that you have your own copy. The cost of this book is around \$22 and can be purchased at the following link:

<https://www.perfectionlearning.com/social-studies/advanced-placement/world-history-ap-exam.html>

Part 1: Geography

This course is a basic overview of the most significant regions/empires in the world. As such, we jump around from region to region quite often. It will be important that you are able to locate the major regions and empires on a world map throughout the course. Take a look at the map of the AP regions and familiarize yourself with it. Then, complete the attached blank map where you should color and label the appropriate regions, countries, and bodies of water/landforms listed below. **A geography quiz over this information will take place the first week of school.**

<i>AP Regions</i>	<i>Bodies of Water and Landforms</i>	<i>Countries</i>
<ul style="list-style-type: none">• The Americas• Africa• Europe• Asia• Oceania	<ul style="list-style-type: none">• Ganges River• Tigris River• Euphrates River• Sahara Desert• Mediterranean Sea• Black Sea• Yellow Sea• Red Sea• Atlantic Ocean• Pacific Ocean• Indian Ocean	<ul style="list-style-type: none">• China• Japan• Egypt• India• Russia• Mexico• Canada• Spain• Portugal• United Kingdom• France• Italy• Algeria• South Africa• Brazil• Peru

AP World History: World Regions

AP World History: World Regions—A Big Picture View



AP World History: World Regions—A Closer Look



AP World History Geography



Part 2: Prologue: History before 1200 C.E.

Read the prologue section of your *AMSCO Advanced Placement World History: Modern* textbook- pages xli-lxii. As you read, take notes on the section. **All notes should be handwritten, no typed notes will be accepted.** Please see the *Notes How To* below for a more detailed explanation.

At the end of your notes, **answer the six reflection questions** found on page lxii. You do not have to write the question. Each answer should be written in complete sentences.

You will submit your completed notes and questions in class the first day of school.

You will have a test over this material within the first 2 weeks of school.

AMSCO Notes: How To

- You will be assigned notes from your AMSCO textbook throughout the year. These will make up the majority of your homework.

How To:

- Write down and use the headings from the book in your notes
 - **Example:** Government Developments in the Song Dynasty
- Indent, use bullets/symbols, etc to denote important subtopics
 - Feel free to use shorthand- these are YOUR notes so make sure YOU can understand them!
- Underline key vocabulary
 - These terms are already listed in bold in your textbook
 - If it's in bold, it should be in your notes!
 - We will have vocabulary quizzes each unit that will come from the textbook.
- There is no minimum for the amount of notes you should take, BUT they should be thorough enough for you to comprehend the key points of the section.
- There are 6 themes that run through this course. You should identify the themes using colors to underline/highlight topics relevant to each theme. You do not need to underline/highlight everything, just the heading that focuses on a particular theme. Do this once you are done taking your notes and make a note of which color goes with which theme.
 - **Political-** Government, conflicts, war, etc
 - **Innovation/Technology-** Inventions, science, medicine, math, etc
 - **Environment-** Geography, natural resources, etc
 - **Culture-** Religion, art, architecture, education, etc
 - **Economic-** Money, trade, jobs, etc
 - **Social-** Social classes, hierarchy, etc

Part 3: Conceptual Thinking Questions

The following questions touch on the 6 major themes of AP World History. Read each question carefully and compose a thoughtful answer in the space provided. **Each response should be written in a complete, well-developed paragraph.**

Theme 1: Social Structures

Most people are affected by the societies around them as well as the people who make up that society. Who has influenced you? (Remember, not all influences are good. You should think about good and bad influences.) Who are you around the most? How do they influence you?

Theme 2: Politics, State Building, Expansion, and Conflict

Politics involves how nations lead themselves and what issues they see as important. What role do politics and government have in your life? How are you influenced by these things? What issues are important to you?

Theme 3: Interactions Between Humans and the Environment

Historians consider how the environment affected the population's development or how the population changed the environment to suit their needs, patterns of settlement, migration (push/pull factors), demographic trends, and the spread of disease. How do you interact with the environment? How does the environment interact with you?

Theme 4: Development and Interaction of Cultures

Historians often look at what and how art, education, and intellectuals influence societies as well as what intellectual products (art and literature, inventions, etc) they produce. What have been the biggest influences on your intellectual development? (Consider people, classes, books, movies, etc.)

Theme 5: Creation, Expansion, and Interaction of Economic Systems

All societies have some sort of economic system. Most produce and trade products with other societies. What career do you see yourself in someday? How do you plan to achieve that economically? How will this career affect your future economically?

Theme 6: Technology and Innovation

Not all technology has wires and electricity. Changing the way you plow your fields, grow food, fight disease, make swords, or design a car is also technology. Think about five inventions that really matter to you. (They don't have to be things you use every day.) Why do they matter to you?