

AP European History Course Syllabus  
Lee County High School  
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**Course Description:**

This course provides students with a comprehensive, intensive study of major events and themes in European history. Students begin with a study of the Renaissance and its influence on Europe and continue to examine major developments and themes throughout Europe. The course culminates in a study of change and continuity and globalization at the beginning of the 21st century. This course uses the curriculum outlined by the CollegeBoard for AP European History and can be viewed here: <https://tinyurl.com/LCAPEURO>

**Course Objectives:**

This course will give students a solid foundation in European history, from 1450 to the present. To this end, after completing this course, students will have:

1. Demonstrated mastery of the AP curriculum
2. Developed higher order thinking and writing skills.
3. Demonstrated organizational and time management skills.
4. Applied common social studies skills including reading/interpreting maps, charts, and primary documents.

**Texts:**

*Advanced Placement European History Second Edition*. AMSCO- Perfection Learning ISBN: 9781663639721  
Cost: \$21.95 **\*All students are required to purchase a copy of the textbook\***

**Supplies:**

- 1 3-Ring Binder (AT LEAST 1.5 in.)
- Composition Book
- Paper
- Blue or black pen (for essays)
- Number 2 Pencils (for testing)
- Colored Highlighters
- Colored Pencils or Markers

**Course Units:**

Units	Chronological Period
Unit 1: Renaissance and Exploration	1450-1648
Unit 2: Age of Reformation	1450-1648
Unit 3: Absolutism and Constitutionalism	1648-1815
Unit 4: Scientific, Philosophical, and Political Developments	1648-1815
Unit 5: Conflict, Crisis, and Reaction in the Late 18 <sup>th</sup> Century	1648-1815
Unit 6: Industrialization and Its Effects	1815-1914
Unit 7: 19 <sup>th</sup> -Century Perspectives and Political Developments	1815-1914
Unit 8: 20 <sup>th</sup> -Century Global Conflicts	1914-Present
Unit 9: Cold War and Contemporary Europe	1914-Present

**Grading Policy:**

Each assignment will be worth a pre-determined number of points. The size and importance of the assignment will determine the number of possible points. Grades in this class will be determined using the following percentages:

Task Type	Percentage
Summative Assignments	55%
Quizzes & Essays	25%
Daily Work & Homework	20%
Total	100%

**The grading scale for this course is:**

90-100=A  
80-89=B  
70-79= C  
Below 70= F

## 9-Weeks Grading

Grades consist of **two, 9-week grading periods averaged together (this is a change from last year)** and based on class participation, class work, homework, tests, quizzes, formative assessments, and any special project that the classroom teacher may assign. This portion will count for 80% of the semester final average. Final exams or an End of Course Milestones Test will be given at the end of each semester and will count 20% of the semester average. See the LCHS Handbook for the semester exam exemption policy.

## Recording Consent Statement

Recording a meeting without the consent of all participants may be illegal and actionable. You should obtain consent to record a meeting from all participants, including external guests and guests who join late.

## Classroom Policies:

1. This classroom operates as a community; as such both the teacher and the students will compose the rules of this class. The following rules are to be followed at all times:
  - The Golden Rule (Do unto others as you would have them do unto you)
  - Be aware and engaged in your surroundings at all times
  - Clean up after yourself and others
  - Failure to follow any of these rules will result in the consequences outlined in the LCHS discipline protocol
2. Missing instructional time puts you at a disadvantage for passing this course so it is of the utmost importance that you make every effort to be in class and **BE ON TIME!** Being tardy to class not only places you at a disadvantage for missing class time, but also interrupts the instruction already in progress. Tardies will be handled per the LCHS discipline protocol.
3. **Hall passes** are a privilege, not a right. You will be given four hall passes to be used at your discretion for each semester. These passes should be used for emergency situations. If you choose to use one of your passes, you must sign out next to your name and take the hall pass.
4. Work is considered late if it is not turned in the moment it is due. Students will have three days to make up missed work due to excused absences for full credit. The maximum grade for **make-up work** due to an unexcused absence is 70.
  - Homework is due at the beginning of class or otherwise specified.
  - Tests/Quizzes must be made up the day the student returns from the absence. Make up tests/quizzes are subject to be in essay format. (At teacher discretion)
  - Projects must be turned in on the due date specified by the teacher, even if the student is absent.
  - If you are absent, it is your responsibility to check the absent work folder for any assignments
5. **Technology** use is not a given in the classroom. The use of technology in the classroom is up to the discretion of the teacher and the activity being completed. Whether or not to use technology will be denoted by the technology sign at the front of the room. The following are the expectations that accompany each level:
  - **NO Tech:** Technology should be put away and turned off. This can be used during testing, listening to directions, and individual or group assignments. Use of technology on this level will result in detention and the device being turned in to the office to be picked up by a parent or guardian.
  - **BYOT Day:** Whispering and headphones are appropriate. You should always be able to hear the teacher for additional instructions during this time. At no point in time should I hear your music. During this time technology use should be contained to completing the assigned work. Failure

to maintain technology use within these guidelines will result in the device being taken and turned in to the office for a parent or guardian to pick up.

**Academic Dishonesty:**

Academic dishonesty of any sort will not be tolerated. Cheating is defined as giving or receiving any form of information related to a graded assignment and /or concealing or attempting to conceal and use information related to a graded assignment. DO YOUR OWN WORK. DO NOT COPY from another student or give another student your work. Appropriate academic action will be taken for each student involved, including an additional and/or alternative assignment, and the teacher will contact the parents.

**AP World History Class Syllabus  
(Virtual Addendum)  
2020/21  
S. Kellett [kellettsa@lee.k12.ga.us](mailto:kellettsa@lee.k12.ga.us)**

**\*\*\*Subject to change in the event that the school system goes all-virtual.\*\*\***

- **Attendance:**
  - Attendance is mandatory.
  - Students have permanent access to the class's live feed via the "Meet Link" on the Google Classroom page.
  - Students must log in daily at the same time the class meets in person. (See bell schedule in Google Classroom, and remember that most Wednesdays and Thursdays are block days.)
  - Students must use their camera and be physically present, visible, etc. (No avatars or black screens.)
  - Students should remain muted until/unless called upon.
  - Students must remain engaged during class. (Your teacher may call on you to participate *at any time.*)
  - For each class session, students must have ready access to the weekly agenda, pencil/paper, binder, and any other pertinent materials.
- **Virtual Submissions:**
  - In-Class Work:
    - Submitted work must be handwritten unless otherwise specified. Students may print handouts, but responses must be handwritten.
    - All daily in-class work (including notes, handouts, activities, and other assignments) must be submitted electronically to Google Classroom in that day's "Assignment" by 6:00 PM. (For example, all work completed on August 21 must be submitted to the August 21 "Assignment.")
      - Turning in assignments daily allows teachers to track participation and understanding. As in an in-person setting, active participation is integral to meeting learning intentions.
    - Options for electronic submission include PDF (via GeniusScan, DocScan, etc.) or cell phone photo.
  - Homework:
    - Homework is due at the beginning of the following day's class.
  - Late Work: See syllabus.
- **Assessments:**
  - Assessments will be administered online during the class period. Virtual students will have the same amount of time as in-person students.
- **Plagiarism:**
  - Plagiarism/cheating will be punished according to the handbook.
  - Some assignments may require submission through Turnitin.com in order to discourage plagiarism.
- Make sure you have read the syllabus, as all of those rules/policies will apply to virtual students, as well.

**TIPS FOR SUCCESS**

- Email your teacher with any questions/concerns. If you feel behind, say something!
- Teachers are available to conference via Google Meets on Tuesday and Thursday by appointment.