# **TEACHER RECOMMENDATION**



## **NOVA Secondary School**

Praska 27, 1000 Skopje, North Macedonia Phone: (+389 2) 3076-402; 3061-807; 3061-907

email: admissions@nova.edu.mk

The student whose name appears below has applied for admission to NOVA Secondary School. Your candid appraisal of this applicant will aid us greatly in evaluating his or her credentials. Please note that each parent and student signs a statement waiving the right to inspect or review the reference submitted on behalf of the applicant. Accordingly, your evaluation will be treated with the strictest confidence. Thank you for your cooperation.

Name of student:	
School:	Current grade level:
Name of person submitting this evaluation:	
Title:	
Length of time acquainted with the student:	

#### **CHARACTER EVALUATION**

	No basis for judgment	Below Average	Average	Good	Excellent (top 10%)
Maturity					
Self-discipline					
Politeness					
Warmth					
Leadership					
Sense of Humor					
Reaction to Criticism					
Integrity					

### **ACADEMIC EVALUATION**

	No basis for judgment	Below Average	Averag	Good	Excellent (top 10%)
Study Habits					
Perseverance under Pressure					
Ability					
Motivation					

#### **ADDITIONAL INFORMATION**

1. Do other students respect the student?	□Yes	□No	What are the main factors contributing to this?	
2. Does the faculty respect the student?	□Yes	□No	What are the main factors contributing to this?	
3. What are the student's strengths:		V	Weaknesses:	
4. To your knowledge, has the student ever been recommended for professional counseling?				
5. What kind of interest do the student's parents show in his/her activities and studies?				
6. Student's approximate rank in class: (for e	x. 5 <sup>th</sup> out of	30)	ofstudents (class size).	
7. Has the student in any way been a disciplinary problem?If yes, briefly explain the reasons for any serious disciplinary action taken:				

8. <u>Summary Statement:</u> Please write a summary statement briefly commenting on the student's character, relative maturity, values, social interests, talents, etc. Please use a balanced approach to both strong and weak points. If the student's record is not a true index of his/her ability, please explain factors that have interfered with his/her academic achievement. Please attach a separate sheet, if necessary.

9. I recommend this student in terms of both academic ability and character

\_\_\_\_\_ do not recommend \_\_\_\_\_\_ recommend with reservation

recommend

\_\_\_\_\_ highly recommend

Signature: \_\_\_\_\_

Date: