

CDNIS At A Glance

2021/22



Celebrating 30 years of excellence

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Welcome to CDNIS

Dear CDNIS Community,

We were cautiously optimistic as CDNIS commenced our academic year in August 2021 which was also the school's 30th anniversary. A committee of parents and staff discreetly organized a series of events to mark the momentous occasion. But the virulent Delta strain of Covid-19, followed by the Omicron variant not only derailed planned celebrations, but also adversely impacted CDNIS from class lessons to other activities like sports, clubs etc. Strictly adhering to the government's Covid protocols in order to maintain full day on campus classes meant CDNIS had to forgo certain aspects of what a school should offer, and that had exerted stress to both our staffs and students. With the support of our parents and staff, CDNIS did achieve the minimum required 70% vaccination levels for all staff and students aged 12 and above. As our vaccination rates climbed and the situation in Hong Kong improved, our school progressed slowly to offering a wider range of After School Activities to enhance the student's educational experience.



This difficult phase and on-going challenges posed by Covid-19, placed considerable burden on many in our community. We wish to extend our sincere appreciation and admiration to our faculty and staff for their selfless sacrifices to ensure that teaching and learning continued. We also need to recognize our students for showing extraordinary resilience, grit, and determination for once again achieving outstanding academic success under these most challenging times. While our third graduating class under Covid was greatly impacted by the myriad restrictions, graduates of the Class of 2022 still achieved spectacular IB DP results with 99% success, five perfect scores and 85% scoring well above the worldwide average, resulting in acceptances into many of the world's top post-secondary institutions.

Life after the Covid-19 pandemic appears to be finally coming into view, and we sincerely hope that we can resume events that have been cancelled or postponed the last few years as we continue to work and celebrate together as a community.

Godwin Hwa
Board Chair

Jane Camblin
Head of School

Mission & Vision

Vision

To inspire excellence, cultivate character, and empower engagement locally and globally.

Mission

CDNIS is a school united by the joy of learning, excellence in achievement and development of character. We will inspire academic and personal growth in our students by encouraging inquiry, stimulating creativity and innovation, embracing cross-cultural and global perspectives, and fostering meaningful participation and service.

School History

OUR STORY

CAMPUS FIRST OPENS ON EASTERN HOSPITAL ROAD

1991



KENNEDY ROAD CAMPUS OPENS

1995



Distinguished School

1994 BORRETT ROAD CAMPUS OPENS



1998 CDNIS COMPLETES 'THROUGH TRAIN' OBJECTIVE WITH RECEPTION TO GRADE 12 CLASSES OFFERED



2002 PHASE TWO OF ABERDEEN SITE COMPLETED



ALUMNI ASSOCIATION FORMED

2004



2006 1 TO 1 LAPTOP PROGRAMME INTRODUCED



DUAL DIPLOMA WITH BOTH IBDP & OSSD OFFERED

2007



IB DIPLOMA PROGRAMME AUTHORIZATION

LEO LEE ARTS CENTRE OPENED

2008



FIRST IBDP COHORT GRADUATES

2010



AWARDED GREEN SCHOOL STATUS

2012

2011 IB MIDDLE YEARS PROGRAMME AUTHORIZATION



CROWNED JING YING CHAMPIONS

2017



2016 JANE GOODALL VISITS

2016

2015 PROJECT INNOVATE BEGINS



2018 STANLEY CUP VISITS

2018



AWARDED CIS & WASC ACCREDITATIONS



FIRST THROUGH-TRAIN PRE RECEPTION STUDENTS GRADUATED WITH IBDP

2019



2020 GRADE 6 MOVES INTO THE UPPER SCHOOL

2020

30TH ANNIVERSARY

2021



Board of Governors



Godwin Hwa
Chair



Cora Chan
Vice Chair



Isabella Ho
Vice Chair



Brian Lau
Vice Chair



Paul Chong
Governor



Philip Lam
Governor



Sunny Lee
Governor



Janet Lee
Governor



Pauline Leung
Governor



Malcolm Chan
Governor



John Lindfors
Governor



Brandon Liu
Governor



Jeffrey Ng
Governor



Evan Thorpe
Governor



Carrie Willis
Governor



Kwan-In Li
Governor
(Representing Council of Members)

The CDNIS governing body has a two-tier structure comprising the Council of Members, and the Board of Governors. The Council of Members consisting of the founders of CDNIS, and past governors is in charge of CDNIS's Articles of Association. The Board of Governors embodies diverse professional expertise and life experience and are elected by the Council of Members based on their credentials. The Board of Governors is tasked with supporting the school's mission and vision, setting school policies and strategic direction, and ensuring financial sustainability. As CDNIS is a registered non-profit organization, all Members and Governors are volunteers to CDNIS, and receive no compensation or benefits for their efforts during their tenure with CDNIS.

Senior Administrators



Dr. Jane Camblin
Head of School



Dr. Tim Kaiser
Upper School Principal



Ms. Nathalie Millette
Transition Years
Vice Principal



Mr. Duff Douglas
Upper School
Vice Principal



Mr. David Butler
Upper School
Vice Principal



Mr. Lief Erickson
Lower School Principal



Ms. Zoe Heggie
Lower School
Vice Principal



Mr. DJ MacPherson
Lower School
Vice Principal



Mr. Peter W.H. Wong
Director of Business
Administration



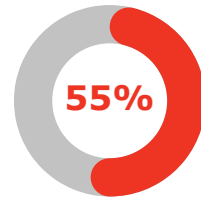
Ms. Penny Pan
Director of Chinese
Studies

Class of 2022

 **96**
IB Candidates



Pass rate



Students received
40+ points

 **6**

Students received the
Bilingual Diploma

5 

Students scored a perfect
45

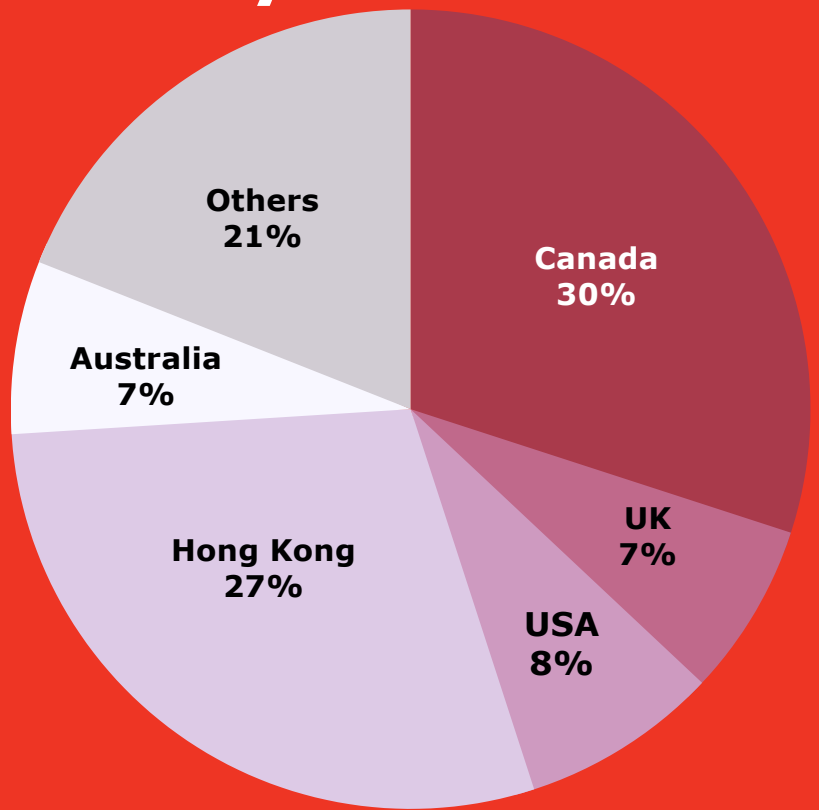
19 

Students scored
43/44

 **39**

The average CDNIS IB score
Worldwide average was 32

Primary Passport held by Class of 2022



Others include: Denmark, France, Germany, India, Italy, Malaysia, Netherlands, Norway, People's Republic of China, Republic of Moldova, Singapore, South Korea, Switzerland, Sweden and Taiwan

98%

Students scoring at or above worldwide average

36

Grade A in Extended Essay

27

Grade A in TOK

100%

Class Ontario Scholars

35%

Class of 2022 that joined CDNIS in Grade 1 or earlier

48%

Class of 2022 that joined CDNIS in Lower School

52

QS Top 50 matriculations

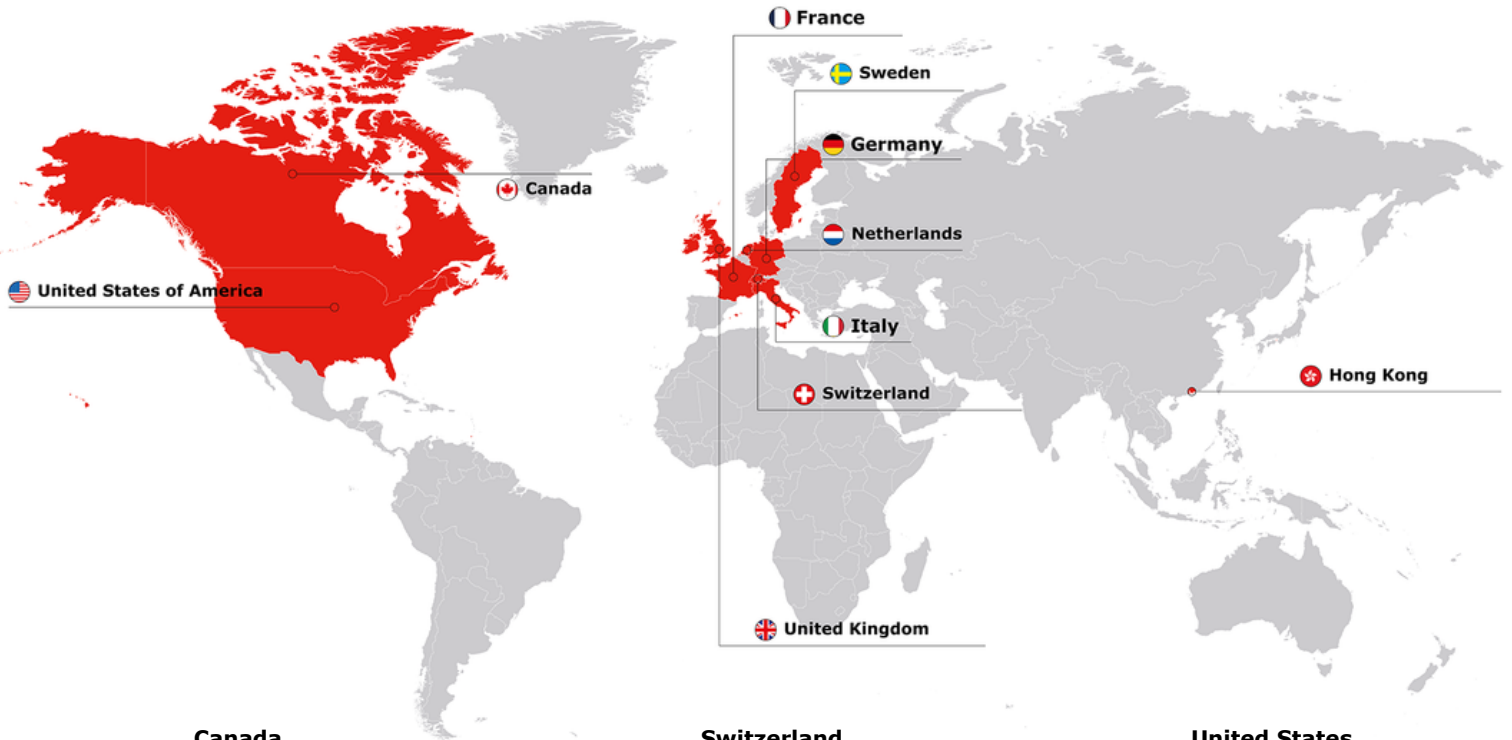
11

Countries students applied to

\$13M+

Total value of 77 university scholarships offered (self-reported)

University Matriculations



Canada

Carleton University
 McGill University
 Simon Fraser University
 University of British Columbia
 University of Toronto
 University of Waterloo
 Western University

France

EDHEC Business School

Germany

Technische Universität München

Hong Kong

Chinese University of Hong Kong
 Hong Kong University of Science and Technology
 University of Hong Kong

Italy

Politecnico di Milano

Sweden

Lund Univeristy

Switzerland

École hôtelière de Lausanne

The Netherlands

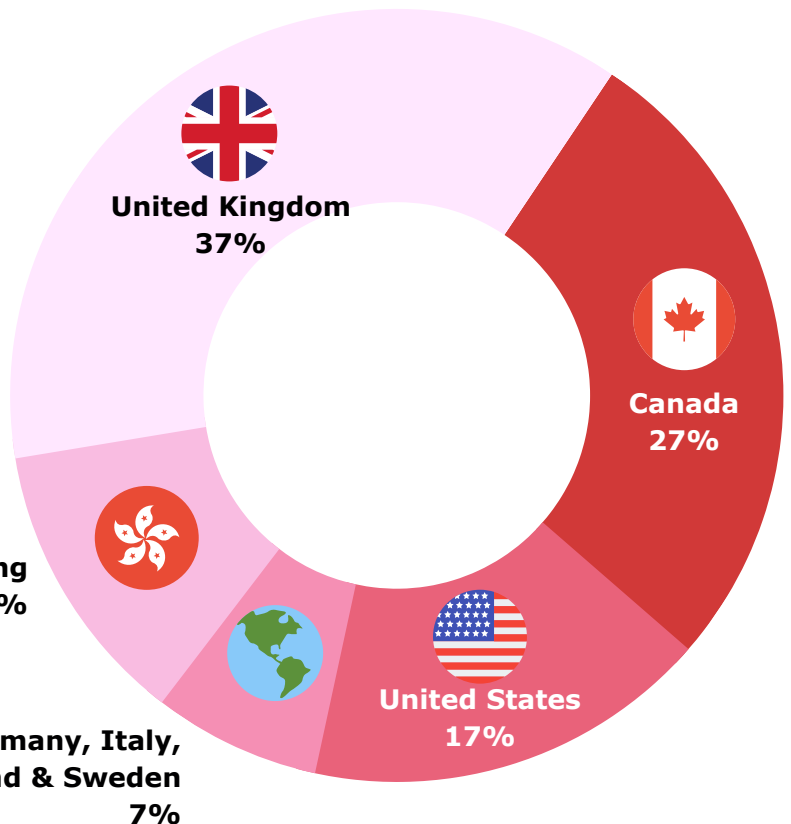
Leiden University

United Kingdom

City, University of London
 Durham University
 Imperial College London
 King's College London
 London School of Economics and Political Science
 Oxford Brookes University
 Royal Veterinary College, University of London
 University College London
 University of Bath
 University of Bristol
 University of Cambridge
 University of Edinburgh
 University of Exeter
 University of Glasgow
 University of Oxford
 University of St Andrews
 University of the West of England, Bristol
 University of Warwick

United States

Berklee College of Music
 Boston University
 Cornell University
 Dartmouth College
 Emory University
 Middlebury College
 New York University
 Pennsylvania State University
 Santa Clara University
 The New School
 University of California, Berkeley
 University of California, Los Angeles
 University of Southern California
 University of Wisconsin Madison



Hong Kong
12%

France, Germany, Italy,
 Netherlands, Switzerland & Sweden
 7%

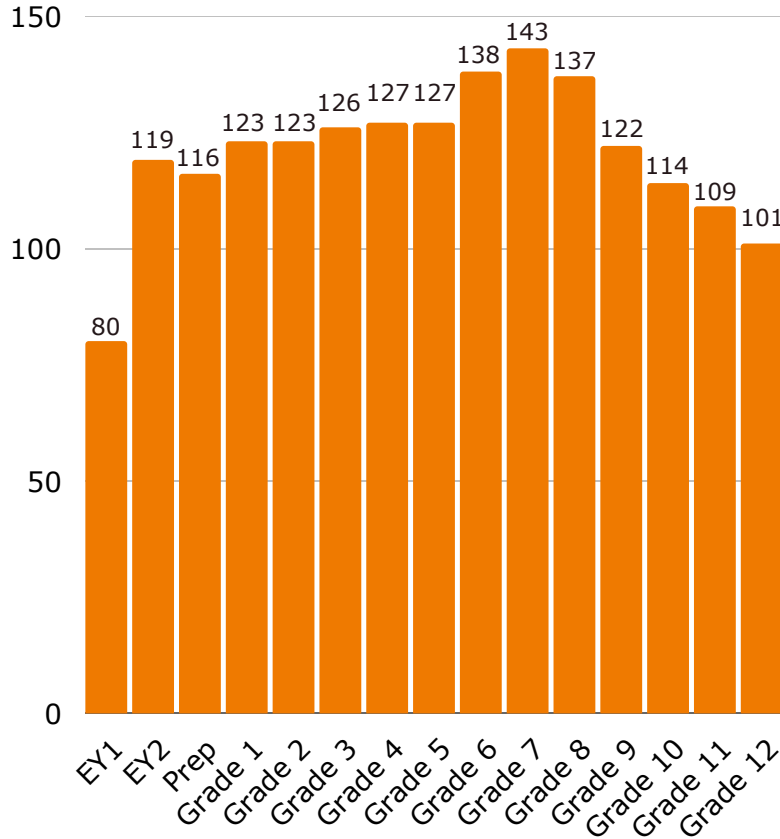
Our Community - Students and Families

15
Grade levels

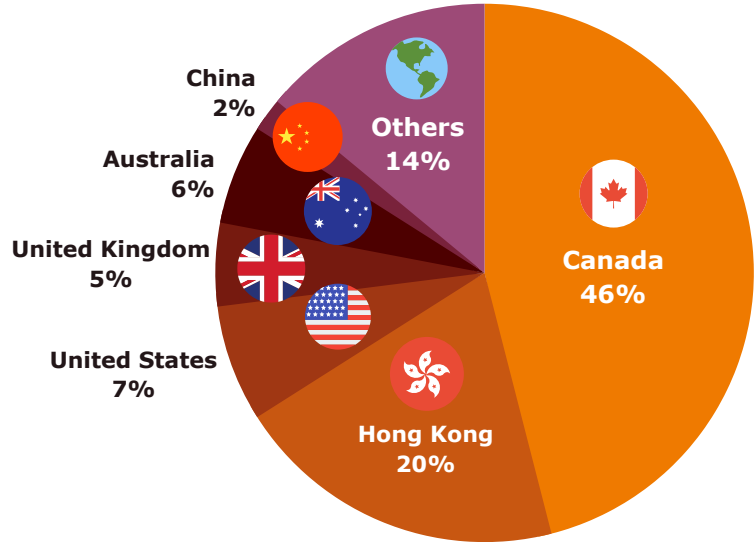
88
Homerooms

9.2%
Student leavers

Number of Students



Student Passports



38

countries and territories represented by CDNIS students

Australia, Austria, Belgium, Brazil, Bulgaria, Canada, Chile, Denmark, France, Finland, Germany, Hong Kong, India, Indonesia, Ireland, Italy, Japan, Macau, Malaysia, Mexico, Netherlands, New Zealand, Norway, Pakistan, People's Republic of China, Philippines, Poland, Republic of Moldova, Russia, Singapore, South Korea, Spain, Sweden, Switzerland, Taiwan, Thailand, United Kingdom and United States.



48%
Upper School

52%
Lower School



48%
Male

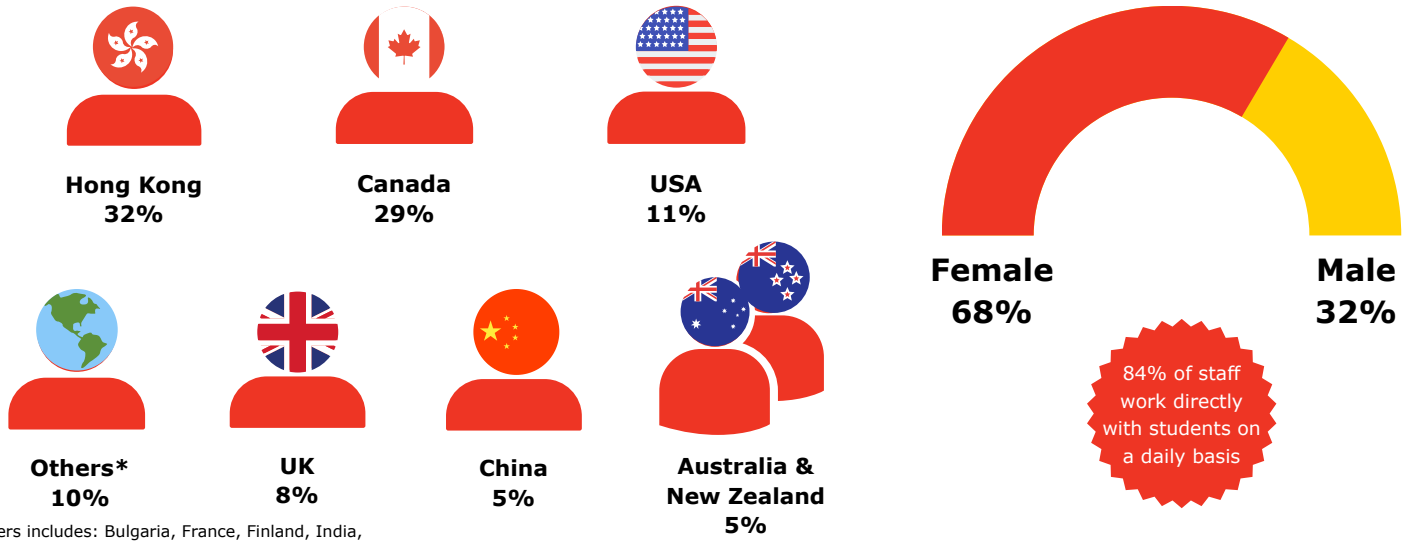
52%
Female

1,319
Families

27
Alumni children

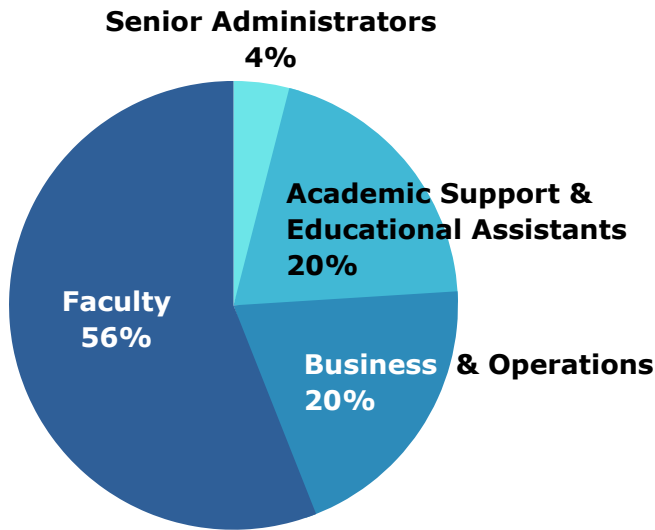
1,805
Students

Our Community - Staff

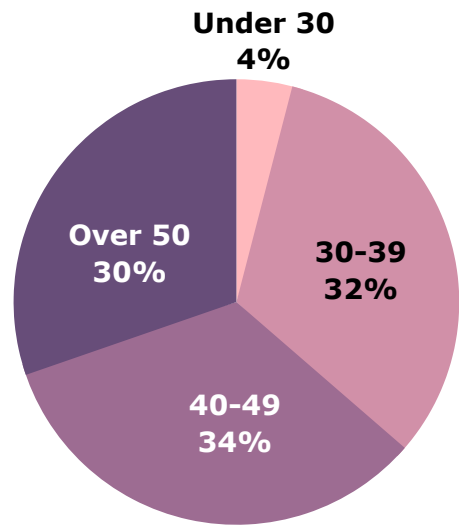


*Others includes: Bulgaria, France, Finland, India, Ireland, Japan, Malaysia, Philippines, Spain and Taiwan

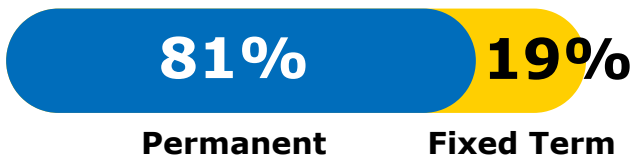
Type of Staff



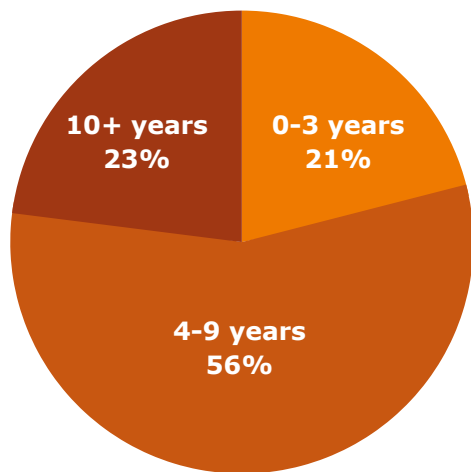
Age Range



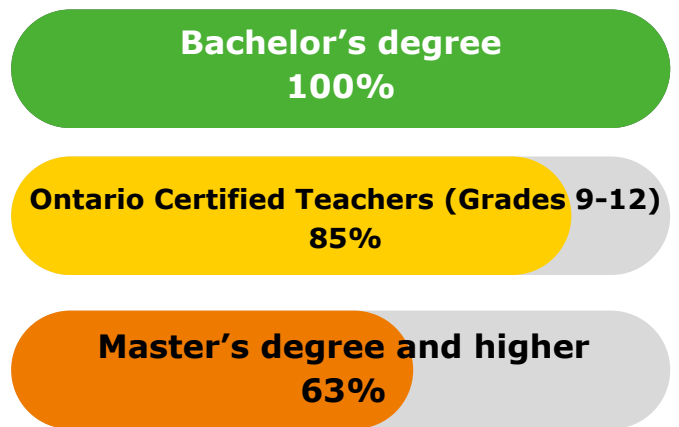
Contract Type



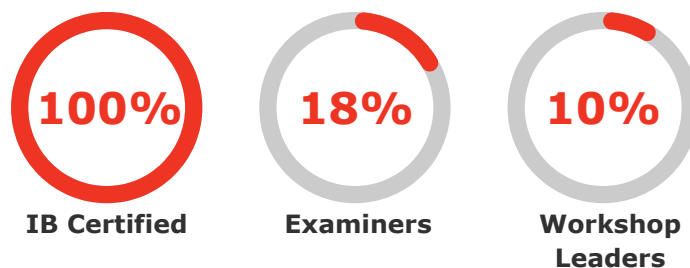
Faculty's Years of Service



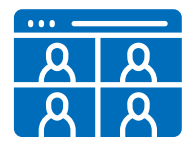
Faculty Qualifications



Faculty Who Are:



Tech @ CDNIS



53,202
Zoom meetings



131,683
Unique visits to the website



67,380
Mobile website users

Social Media Followers



6,580



3,600



1998

First year CDNIS was named an Apple Distinguished School



6

3D Printers



2

Laser Cutters



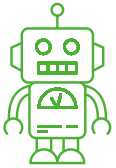
173

iPad Pencils



13

Drones



130

1-to-1 Robots



39

Students enrolled in the Underwater Robotics Programme



2,695+

MacBooks and iPads used by students, faculty, staff



125

Apple TVs



66 sets

VR headsets



10

Apple Distinguished Educators

Summer Programme



98

Programmes
(top 5 programmes Multi-Activity, Aquatics, Gymnastics, Multi-Minis and Basketball)

2,099

Enrollments
(86% CDNIS students)

72

Outside instructors

16

Interns

74

Teachers and EA

CDNIS Cambridge Summer Programme



9 years

Length of programme



25

Courses



12

Professors



57

CDNIS students qualified for bursary



139

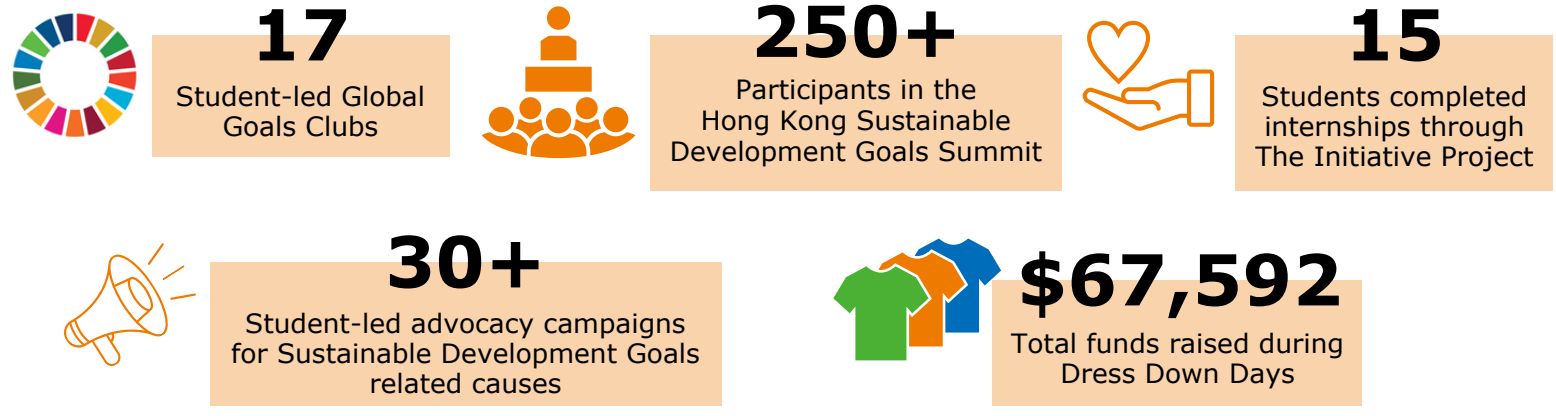
Enrollments

from

55%

CDNIS students

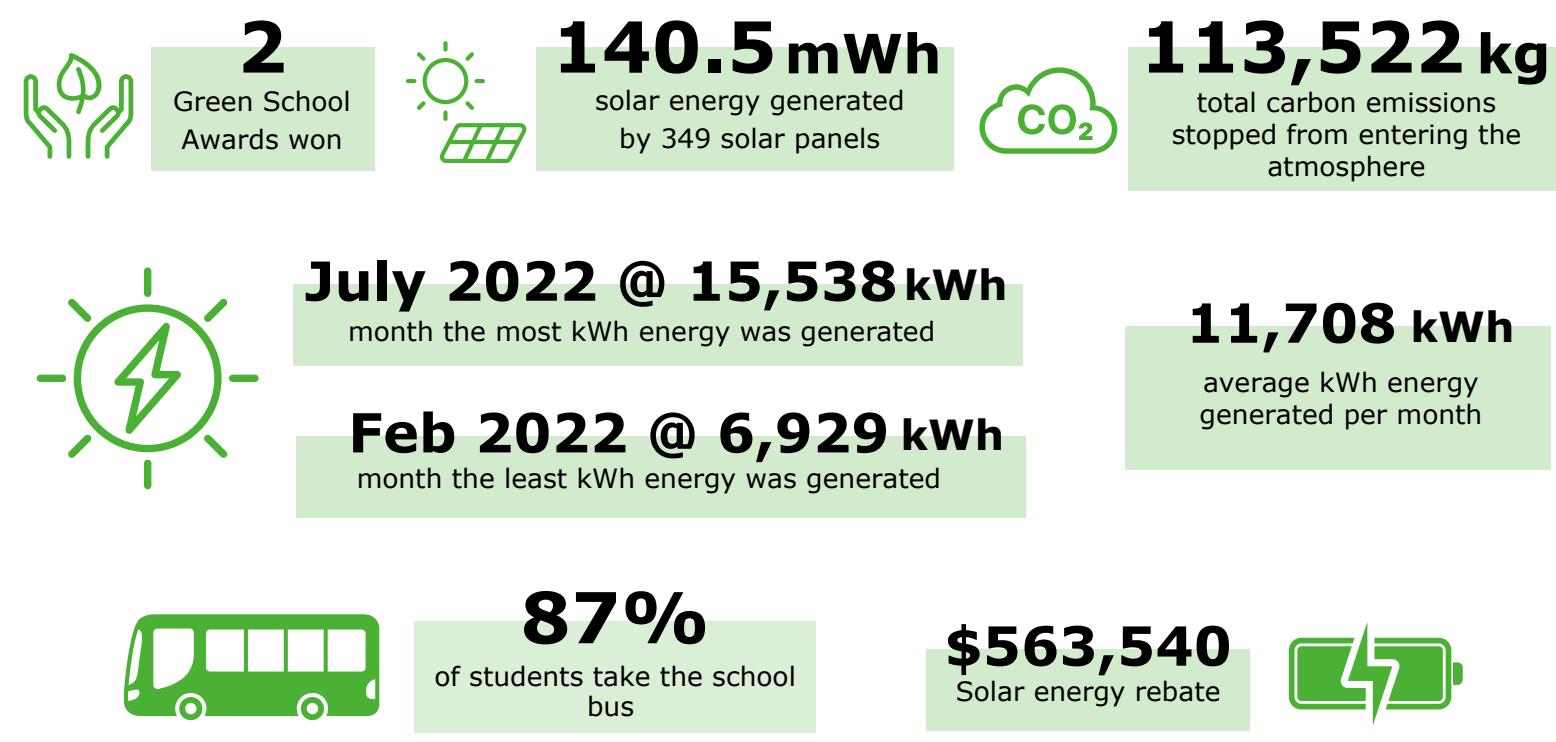
Service Learning



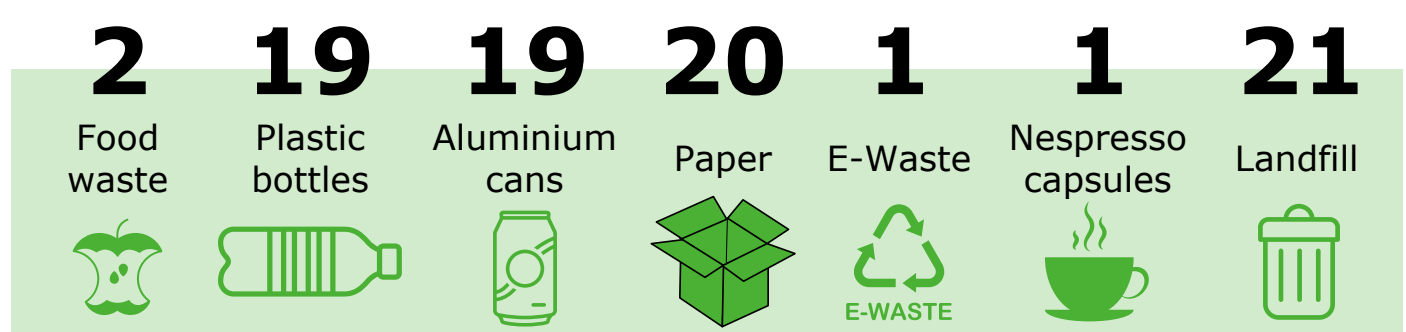
CDNIS supported the following charities:



Sustainability



#of waste separation bins on campus



Financials

Scholarships, Awards and Bursaries

Scholarships

- Jockey Club
- CDNIS Scholarship
- Manulife
- CDNIS Community Service Award

Summer School Bursaries

- Cambridge Summer School
(available to CDNIS students only to study in this exclusive programme)
- Academic Courses Summer School

Graduation Awards

- Subject awards
- Canadian Chamber of Commerce
- Canadian Chinese Association
- Neil Johnston Arts Awards

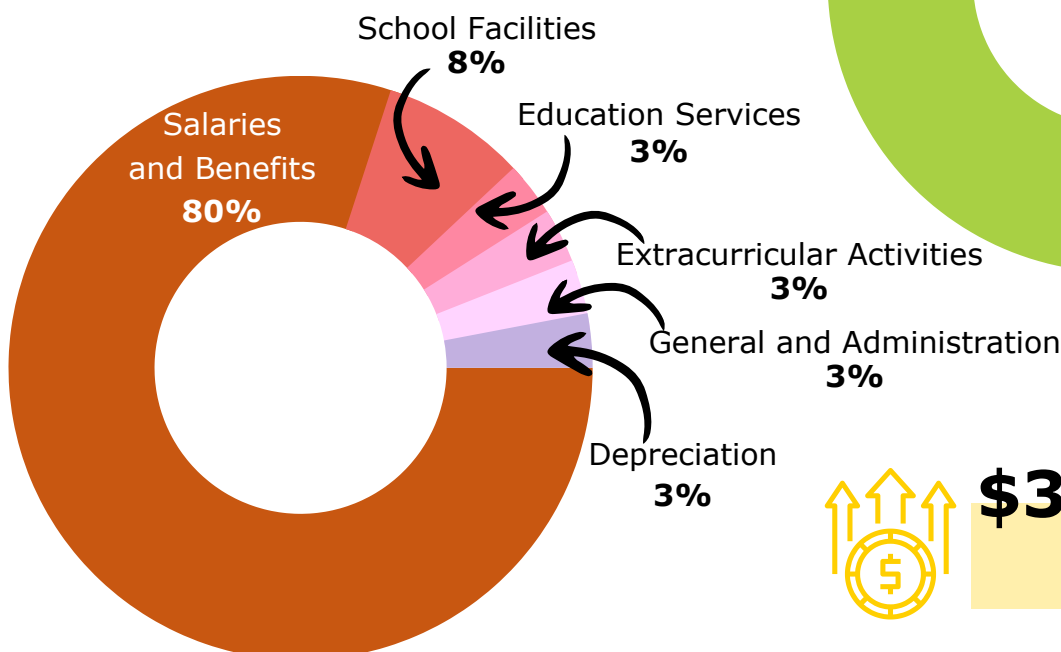
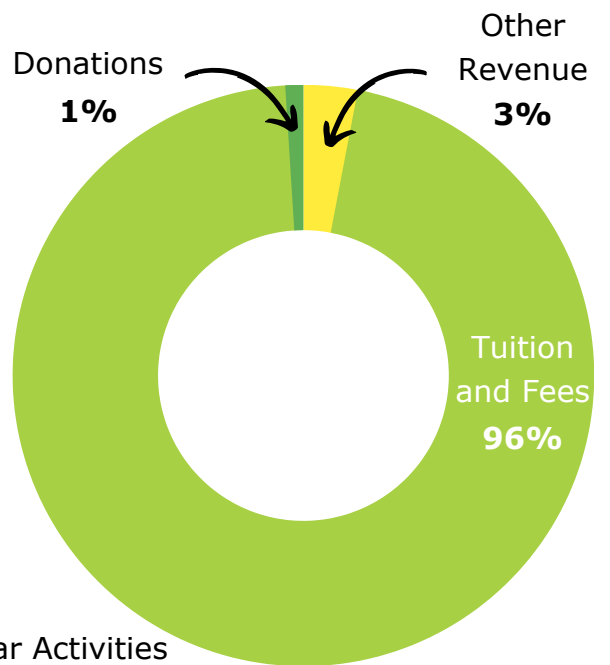
\$	1,833,850
\$	1,296,050
\$	652,200
\$	366,850
\$	275,000
\$	2,000
\$	436,690
\$	135,000
\$	301,690
\$	101,110
\$	46,000
\$	37,110
\$	10,000
\$	8,000



Operational Financial Summary



\$327,507,414
Income



\$302,081,804
Expenditure

As a private, not-for-profit organization, CDNIS is managed under the direction of a volunteer Board of Governors. The Board has overall fiduciary responsibility for the school's financial oversight and setting strategic goals. The Board is made up of past and current parents, alumni and other community members. Year ended July 31, 2022



Canadian International School of Hong Kong

香港加拿大國際學校



香港環境卓越大獎
Hong Kong Awards for Environmental Excellence