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Exhibit A—Consent for Participation in Mentoring Services Program

Note: As required by Education Code 29.089, the District must obtain written consent from a student’s parent or guardian before the student can participate in a mentoring services program provided to students defined as at risk of dropping out of school.

My student, _____ (*print name of student*), currently enrolled at _____ (*print name of student’s current campus*), has my approval to participate in the mentoring services program offered by _____ School District.

[Include the following sentence if mentoring services are offered through an outside organization as allowed by law.]

I understand that the District has arranged for this program to be implemented through _____ (*a public or nonprofit community-based organization*).

See **[attached materials or the District’s website (insert URL)]** for further information on the program.

Parent’s or guardian’s name: _____

Parent’s or guardian’s signature: _____

Parent’s or guardian’s phone number: _____

Parent’s or guardian’s email: _____

Date: _____

Exhibit B—Optional Parent Request for a Particular Classroom Teacher, If Available

Note to administrator: If a student fails to perform satisfactorily on a grade 3, 5, or 8 math or reading assessment, the law allows a parent or guardian to make a request for the student to be assigned to a particular classroom teacher in the applicable subject area for the subsequent school year, if more than one classroom teacher is available in that area, by following the District's established process. The District is not required to grant the request. To better manage staffing and scheduling in advance of the start of the school year, consider offering parents and guardians the opportunity to request a different teacher over the summer.

For more information on classroom assignments for students who fail to perform satisfactorily on these tests, see EHBC(LEGAL).

Note: To better manage staffing and scheduling in advance of the start of the school year, this request must be submitted to the _____ (*position, such as campus principal*) by _____ (*date*).

Dear _____ (*position, such as campus principal*):

As authorized by state law, I would like to request a particular classroom teacher, if available, for my child for the next school year in the subject area for which my child failed to perform satisfactorily on the applicable state assessment in the previous year. I understand that the District is not required to grant my request.

Student name: _____

Campus attended: _____

My child did not perform satisfactorily on the following assessment in the last school year:

Subject area:

- Reading
- Math
- Reading and math

Grade level:

- Third
- Fifth
- Eighth

SPECIAL PROGRAMS
COMPENSATORY/ACCELERATED SERVICES

EHBC
(EXHIBIT)

Requested classroom teacher
by name and subject area: _____

Parent's or guardian's name (*print*): _____

Address: _____

Phone number: _____

Email address: _____

Parent's or guardian's signature: _____

Date: _____

Exhibit C—Parental Consent for Student to Receive Supplemental Accelerated Instruction in a Group Setting of More Than Three

Note to administrator: As applicable under state law [see EHBC(LEGAL) and (LOCAL)], supplemental accelerated instruction must be provided to a student individually or in a group of no more than three students, unless the parent or guardian of each student in the group authorizes a larger group. The District should obtain parent permission to deliver required supplemental accelerated instruction in a group setting of more than three student participants, including the parent's student. This form is not required by law and the District may obtain consent using other means.

(insert campus name)

To the Parent/Guardian of: (student name)

Grade: (student grade)

Spring Branch ISD will provide additional learning opportunities for students who did not meet standards on the STAAR exam. Your child did not meet approaches or higher on one or more STAAR or STAAR EOC assessment, so he/she will receive supplemental instruction this year in

[subject(s)]

Supplemental instruction may occur before, during or after the regular school day.

This supplemental instruction, according to House Bill 4545, should be in groups of no more than three students; however, parents can give permission for their student to be served in a larger group. Please consider allowing your school to work with your student in a larger group as needed. Flexibility for our campuses in meeting students' needs is critical for success.

Waiver Agreement

I give permission for my student to receive supplemental instruction in groups larger than three, as needed.

YES

NO

Parent/Guardian's signature: _____

Date: _____