

Greensburg-Salem HS

Mission Statement

Greensburg Salem High School will engage in the development of student-centered supports and evidence-based decision making, to ensure that all stakeholders will be able to identify and address individual academic, behavioral, and cultural needs so that students can successfully navigate personalized pathways to achieve the goal of college and career readiness.

Established Priorities

If we provide greater access to grade-level curriculum and instruction, students will achieve and grow at higher rates.

If we personalize learning for learners by engaging students and educators in career pathway experiences and individual student data, students will connect learning experiences with their own pathway and attend school more regularly based on their connections.

If we use data to gather information about individual strengths and interests to plan for personalized, meaningful, and relevant engagement of students with access to the grade-level curriculum and meet their career pathway expectations, student performance and engagement in learning will result.

Our students with disabilities are not achieving and need personalized opportunities for students to continue to work on rigorous concepts.

Measurable Goals

Providing greater access to grade-level curriculum and instruction in the Support settings and/or providing co-teaching experiences, students with disabilities will meet or exceed their projected growth goals as reported by NWEA results within + or - 1 growth point.

The MAP® Growth™ data to goal-set Tier1 and Tier 2 processes by helping students, families, and educators identify meaningful student goals increase growth and achievement

Increase executive functioning skills

Providing greater access to grade-level curriculum and instruction in the Support settings and/or providing personalized experiences, students with disabilities will meet or exceed their projected growth goals as reported by NWEA results within + or - 1 growth point.

The MAP® Growth™ data to goal-set Tier1 and Tier 2 processes by helping students, families, and educators identify meaningful student goals increase growth and achievement

Increase executive functioning skills

to increase growth achievement and career ready skills resulting in 100% graduation rate for students with disabilities **OBJECTIVE:** establish professional development that will cultivate a culture that focuses on differentiated instruction closing achievement gaps

By including students in the process of analyzing individual data, and participating in the development of learning plans, we will increase the graduation percentage of students to meet statewide benchmarks. Students will connect learning experiences with their own pathway and attend school more regularly based on their connections.

The MAP® Growth™ data to goal-set Tier1 and Tier 2 processes by helping students, families, and educators identify meaningful student goals increase growth and achievement

Increase executive functioning skills

Using student data, teachers will collaborate to develop plans to ensure meaningful and relevant engagement of students at grade level; meet their career pathways expectations through instruction that is coordinated, aligned, and evidence-based. develop guidance and opportunities that bridge the school and global experience so students and families are best prepared for continued success after graduation

The MAP® Growth™ data to goal-set Tier1 and Tier 2 processes by helping students, families, and educators identify meaningful student goals increase growth and achievement

to increase academic growth/achievement of students with disabilities **OBJECTIVE:** provide inclusive strategies through instruction/programming that is responsive to assessment, designed to meet the needs of students and cultivating interest