

Revenues from Local, State, and Federal Sources

Federal Impact Funds

A. The district will disseminate relevant applications, evaluations, program plans, and information related to the district's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

The District's representative will complete the application in accordance with District, state, and federal regulations by the deadlines established. Upon preparation of and submission of the application, the representative will forward a copy of the completed application to each Indian Tribe located within the District and take other measures, such as asking each Tribal Council to post notice of this application as part of a regular agenda so as to reach persons residing on Indian lands, to publicize that the application has been submitted.

- B. The district will provide an opportunity for tribes and parents of Native American and Alaskan Native children to provide their views on the district's educational program and activities, including recommendations on the needs of their children and on how the district may help those children realize the benefits of the district's education programs and activities. As a part of this requirement, the district will:
- Notify tribes and parents of Native American and Alaskan Native children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
 - Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Native American and Alaskan Native children.

Opportunities for input include:

1. Parent participation in the instructional program on a volunteer basis (example: ITPEC meetings); and
2. Parent input and recommendations in program planning and modification.
3. Parents of native American and Alaskan Native children may submit comments to the Superintendent or designee via email, mail or telephone during business hours.
4. Annual formal recommendations and comments from each Tribal Council to the Superintendent and School Board
5. Additionally, parents will receive written notification of the selection of students for services, parents will have access to specific instructional objectives for their children, parents will receive periodic progress reports (and the tribe will as well pending written approval and upon request), and parents may access support materials to use at home upon request.

C. At least annually, the district will assess the extent to which Indian children participate on an equal basis with non-Indian children in the district's education program and activities. As a part of this requirement, the district will:

- Share relevant information related to Indian children's participation in the district's education program and activities with tribes and parents of Indian children, and
- Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

To ensure the above takes place, as well as to provide appropriate education services and ensure ongoing dialogue occurs regarding issues for Impact Aid and Title VI, the district will:

1. Monitor and review school data regarding Indian children participation in academic and co-curricular activities to assess the extent of the children's participation in the district's educational programs on an equal basis.
2. Share summaries of the results of this assessment with ITED and ITPEC groups as well as during the annual government-to-government meeting with each tribe as appropriate to the agenda of the meeting. Information from government-to-government meetings (including information about participation) will be posted online as part of the board's agendas and minutes. Parents of Native American or Alaskan Native students may express their views through direct communication with district officials at any of the above meetings.
3. All materials regarding program evaluations or board-reviewed district educational programs are posted online. Copies of board policies and related procedures are posted online as part of board agendas and minutes. As per Chapter 42.17RCW, public records may be requested for inspection.
4. The District will also provide to Native American/Alaskan Native parents, and Tribes the opportunity for consultation, planning and development of general education programs through both dissemination of the information described in Section A., and by providing notice and an opportunity to participate in District committees and task forces, when such groups include citizen and parent members, that undertake planning, evaluation, or policy development tasks concerning educational programs.
5. The district in collaboration with the Inter-Tribal Parent Education Committee will conduct at least one public hearing each year to review the NAEP program goals, objectives, staffing and budget and to approve the Title VII grant application. This will be done as part of the annual government-to-government meeting with each tribe.
6. Ongoing collaboration between district administration, district school board Inter-Tribal Parent Education Committee and the Tribal Councils of both tribes will occur. This collaboration will include regular meetings of the ITED and ITPEC groups, quarterly meetings with board, superintendent, tribal education representatives and tribal council representatives, and annual government to government meetings between each tribe and the school board.
7. In the spring, following annual government-to-government meetings, the Board will take action on the District's and Tribes' joint or separate recommendations for acceptance, modification, additional study or other such action concerning education programs. District Responses to the participants' recommendations will be delivered in writing before the end of six weeks.

D. Based upon the results of any assessment or input described in A. through F. the district will determine whether it is necessary to modify its policy and/or procedure. Notification of modifications will be communicated to each tribe and posted online.

E. The district will respond at least annually in writing to the comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of its policy and procedure by the district.

This will take place as part of the annual government to government meetings with the district and each tribe. Each tribe will commit to gathering recommendations and providing them to the district two weeks prior to the government to government meeting. Responses to recommendations from the district will be provided within eight weeks of the government to government meeting. All potential modifications to policy/procedure are publicly posted by the district as part of the school board agenda with a minimum of two weeks for review in advance of adoption, and the agendas for these meetings are emailed to tribal representatives.

F. The district will provide a copy of its policy and procedure annually to the affected tribe or tribes. The policy and procedure are publicly posted and available for electronic download from the district website.

The district will review its policy and procedure annually to ensure that they comply with and are implemented in accordance with 34 CFR § 222.94. If the district determines, after input from the tribe and parents of Indian children, that its policy and procedure do not meet the requirements of this regulation, the district will amend its policy and procedure to conform to those requirements within 90 days of its determination. If the district amends its policy and procedure, it shall, within 30 days, send a copy of the amended policy or procedure to (i) the Impact Aid Program Director for approval; and (ii) the affected tribe or tribes.

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