

Catholic Schools 2022 Annual Report looks at

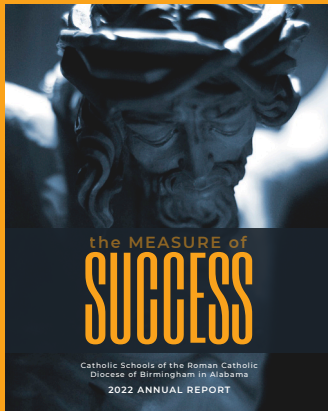
the MEASURE of SUCCESS

in the classroom, in athletics and the arts, and,
most importantly, in building a foundation of faith



CATHOLIC
SCHOOLS
DIocese of BIRMINGHAM in ALABAMA

BOLDLY CATHOLIC
ACADEMICALLY
EXCELLENT
ROOTED IN TRUTH



Read the full
Catholic Schools
Annual Report at
[bhmdiocese.org/
schools](http://bhmdiocese.org/schools)
or using the QR code



“What are the true measures of success? Can it be fully measured in the here and now, or does it only become evident later in life, or even beyond this existence?”

This question provided the fulcrum for the *2022 Annual Report of the Catholic Schools of the Roman Catholic Diocese of Alabama*.

The report shares some of the worldly measures of data, scores, and accolades related to academics, athletics, and the arts pointing to excellence in education. More importantly, you will find a clear focus on learning and living a life centered on Jesus, building upon the virtues of faith, hope, and love.

The dedicated teachers, staff, parents, and volunteers who serve our schools nurture this “complete measure” of success

for far-reaching influence in students’ lives.

And, always, thank you for your prayers for our schools and all those who play a part in educating and forming our young people. We gratefully share with you our report and the opportunity to prepare tomorrow’s leaders to take their place in their families, their work, and our Church.

In Christ’s name,

Margaret Dubose

Margaret Dubose
Superintendent of Schools
Diocese of Birmingham
in Alabama

“LOOKING BACK, I THINK I’VE DEFINITELY GROWN INTO THE PERSON I AM TODAY DUE TO ALL THE EXPERIENCES I’VE HAD IN CLASS AND OUT OF CLASS WITH TEACHERS AND WITH OTHER STUDENTS.”

Bridget Yee, St. John Paul II Catholic High School Student

2022 ANNUAL REPORT OF THE CATHOLIC SCHOOLS OF THE ROMAN CATHOLIC DIOCESE OF ALABAMA

OUR SCHOOLS

- 14 DIOCESAN SCHOOLS
- 4 EARLY LEARNING CENTERS
- 4 INDEPENDENT CATHOLIC SCHOOLS

OUR STUDENTS

4,092 TOTAL STUDENTS

3,167 Catholic • 925 Non-Catholic

Students receiving Title 1 Services	468
Students eligible for free and reduced lunch	483
Students with disability, diagnosed by local education agency	267
International students	13

OUR STAFF

412 TOTAL TEACHERS AND ADMINISTRATORS

OUR GRADUATES

296 TOTAL CLASS OF 2022

Diocesan schools: John Carroll Catholic High School, St. John Paul II Catholic High School, and Holy Spirit Catholic School • *Non-diocesan schools:* Holy Family Cristo Rey Catholic High School and St. Bernard Preparatory School

Graduation Rate: 100%

2022 Scholarships Received: \$25,532,544

Hours in Service to their Communities: 20,000+

Hours in Prayer, Communion, & Adoration: Incalculable

COGNIA ACCREDITATION

Diocese of Birmingham Catholic Schools were re-accredited in 2022 by Cognia, a global organization serving more than 36,000 schools. Rigorous, research-based standards help assess how well school systems meet the needs of learners.

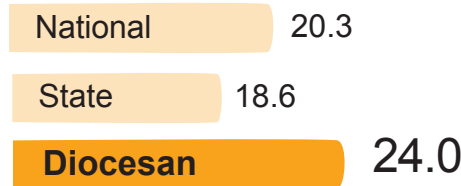
Our system's Index of Education Quality (IEQ) scored **334 points out of a possible 400**, exceeding both our 2015 score and the current national average of 281.

Special commendations included **increased system-wide unity** around our core mission and strategic plan and the focus and support for **students to achieve academically while immersed in the Catholic faith.**

ACT RESULTS

Average ACT Composite Scores

Class of 2021* *last year available with comparative data



The ACT (American College Testing) college admissions test helps assess college readiness and can impact access to scholarships, admission acceptance, and course placements. While national ACT composite scores have declined in the past five years, average composite scores for Diocese of Birmingham Catholic schools have consistently increased, exceeding state and national levels.

MAP NATIONAL EVALUATION NORMS FOR GRADES 3-9

MAP yearly testing measures student achievement and growth in key academic areas of math, language, and reading. Diocesan averages for each grade 3-9 exceed national norms in all categories tested.