

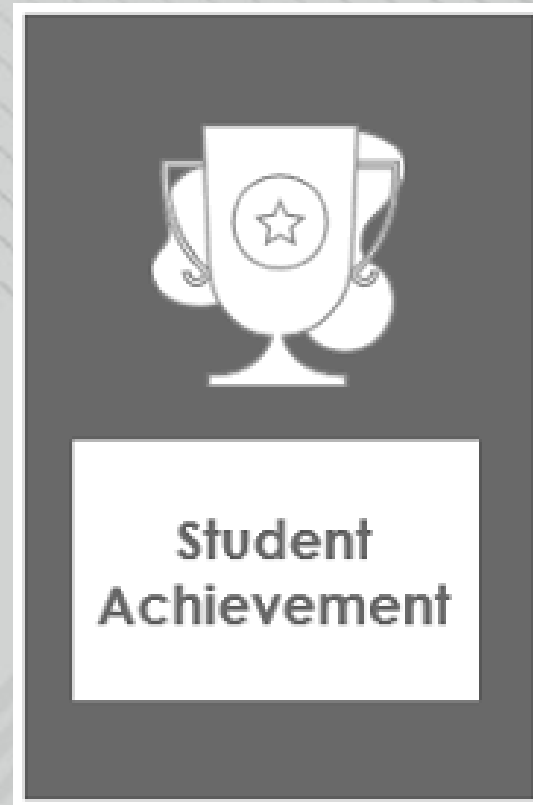


2023 Accountability Changes

March 20, 2023

Domain 1, Student Achievement

- Includes:
 - All STAAR and STAAR EOC scores in all grades and contents
 - College, Career, and Military Readiness
 - Graduation Rates



There is no change in how TEA will calculate the STAAR Achievement Portion of Domain 1.

STAAR Achievement Component Calculation:

- $$\frac{\%Approaches + \%Meets + \%Masters}{3}$$
- Cut points on scale scores for the letter grade conversions will stay the same.

Proposed A-F Refresh STAAR Cut Points

Rating	STAAR		
	Elementary	Middle	HS/K-12
<i>A</i>	60	60	60
<i>B</i>	53	49	53
<i>C</i>	41	38	41
<i>D</i>	35	32	35

College, Career, and Military Readiness Metrics

College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet Texas Success Initiative (TSI) criteria (SAT; ACT; TSIA1 or TSIA2; or College Prep course) in reading and mathematics
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Earn an associate degree
- Complete a dual enrollment course and qualify for at least 3 OnRamps hours credit

Military Ready

- Enlist in the United States Armed Forces (2023 grads)
- Enlist in the Texas National Guard (2023 grads)

Career Ready

- Earn an IBC and complete an aligned program of study (Phase-in)
- Graduate with completed IEP and workforce readiness (graduation type codes 04, 05, 54, or 55)
- Graduate under an advanced diploma plan and be identified as a current special education student
- Earn a Level I or Level II certificate

CCMR Changes

Completer Status + Industry Based Certifications (IBC) in Aligned Program of Study

- Only IBCs that are “approved and aligned” to the Program of Study count
- Students will also have to be a completer in their Program of Study
- Phases in very quickly

Concentrator: A student served by an LEA who has completed **two or more courses for at least 2 credits** in a single program of study

Completer: A student served by an LEA who has **completed 3 or more courses for 4 or more credits** including an advanced course (level 3 or level 4) within an approved program of study



Timeline for implementation of CCMR Credit

	Proposed Requirements for CCMR Credit
2023 Graduates	IBC (old and new lists) plus 1 course in aligned program of study ¹
2024 Graduates	IBC (old and new lists) plus Concentrator in aligned program of study ²
2025 Graduates	Only new IBC list plus Completer in aligned program of study ³
2026 Graduates	Only new IBC list plus Completer in aligned program of study ³

¹ One course that is level two or higher.

² Two or more courses for at least two credits in the same program of study.

³ Three or more courses for four or more credits, including one level three or level four course in the same program of study.



Phased-out IBC List and Accountability

- Phased-out IBC list will be counted in a very limited way through 2024
 - CCMR are based on the previous year's graduates
 - Phased-out IBC list can only be used for **20% of a graduating class's** CCMR data



CCMR – Change in Cut Points

Proposed Scaling Changes for CCMR	CCMR Raw Score Cut Points	
	2018-22	2023-2028
90 (A)	60	88
80 (B)	48	78
70 (C)	39	64
60 (D)	26	51

	2022 CCMR Raw Score	2022 CCMR Grade	2023 CCMR Grade with New Scale (Using 2022 Raw Score)
NHS	72	93	76
BNHS	83	96	85
EHS	69	92	73
Steele	90	98	92

CCMR – 6 Big Changes

1. Phased Out X# of Industry Based Certifications (IBC)
 1. Microsoft Excel
 2. FAA Aviation Maintenance
 3. OSHA
2. Changing cut points for letter grade distribution
3. Allowing the phased-out IBCs to be included on the calculations in a very limited number
4. Continues to phase out CTE non-completers from the calculation
5. Students may submit their DD Form 4 to districts to be included as Military Ready
6. Changing ACT cut scores for TSI tests taken after February 15, 2023
 1. English+Reading subtests must be 40 or higher
 2. Math subtest must be 22



Graduation Rates – Scaling Change

2017-2022 Scaling Table

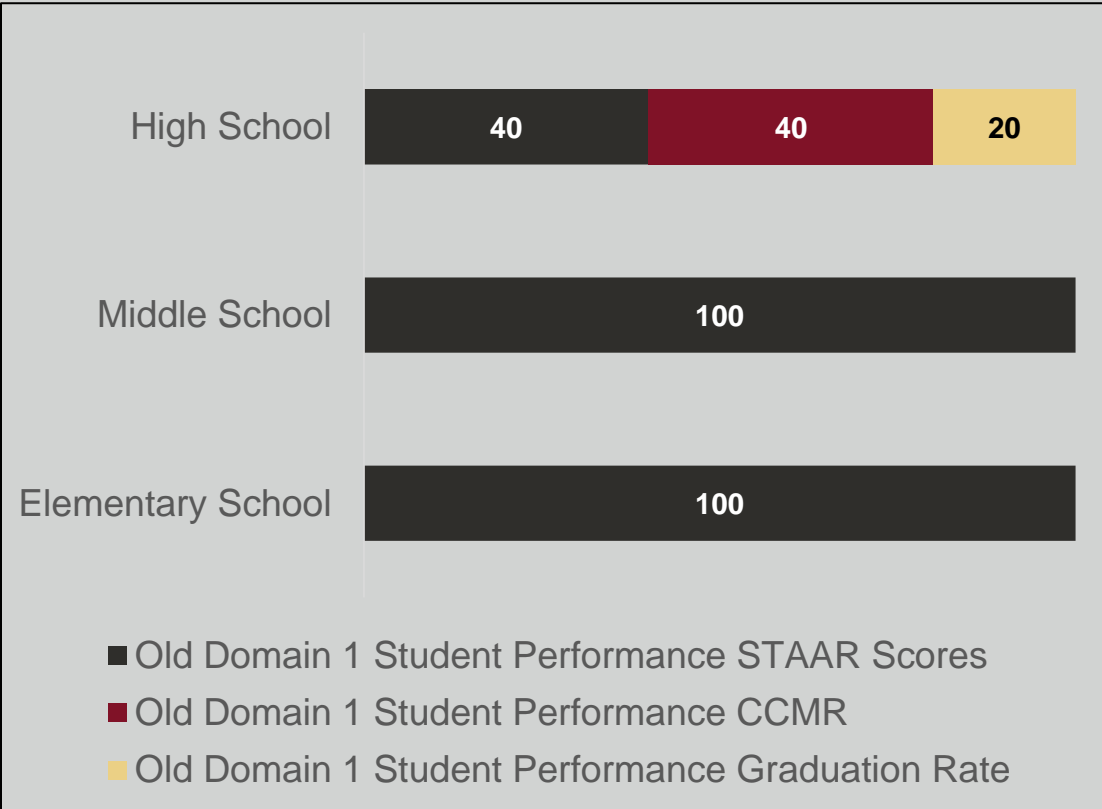
Campus Student Achievement Domain: Graduation Rate Component Conversion Table				
	Longitudinal Graduation Rate			
	Non-AEA		AEA	
Scaled Score	Low	High	Low	High
100	100	-	100	-
95	98	99.9	98	99.9
90	96	97.9	96	97.9
85	95	95.9	92	95.9
80	94	94.9	85	91.9
75	93	93.9	80	84.9
70	92	92.9	70	79.9
65	88	91.9	50	69.9
60	86	87.9	35	49.9
55	70	85.9	20	34.9
50	50	69.9	0	19.9
40	30	49.9	-	-
30	0	29.9	-	-

2023-28 Scaling Table

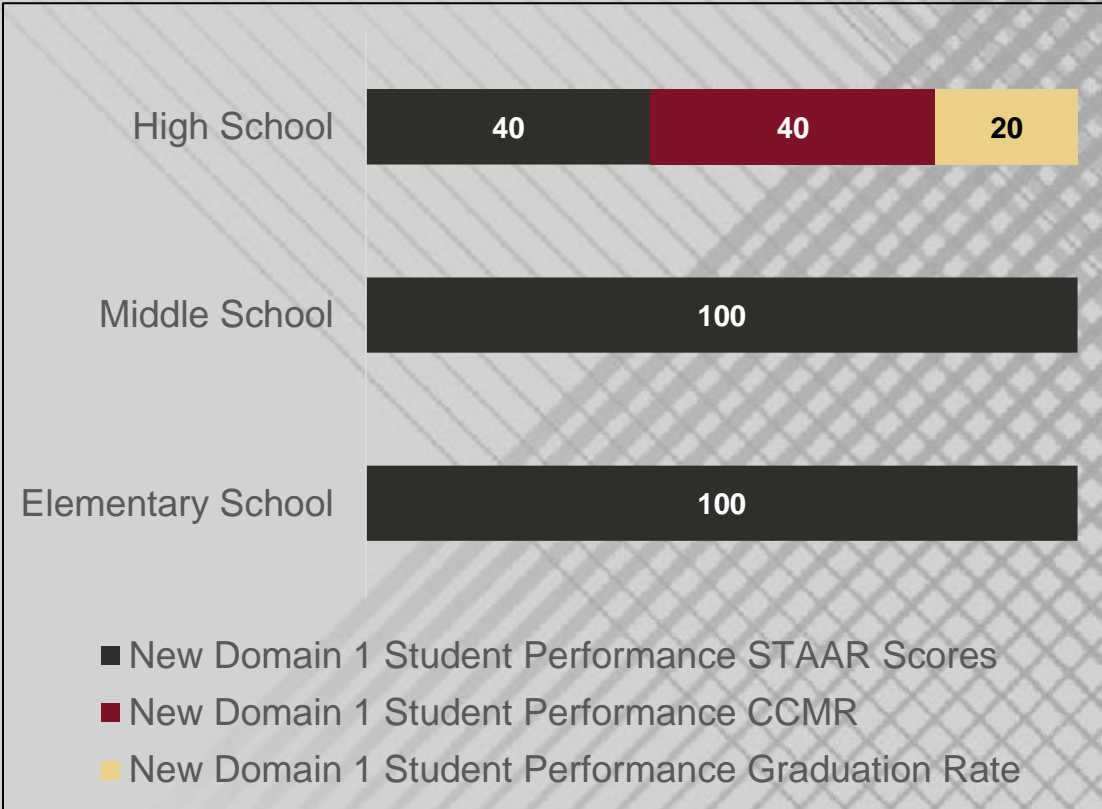
Student Achievement Domain: Graduation Rate Component Conversion Table				
	Longitudinal Graduation Rate			
	Non-AEA		AEA	
Scaled Score	Low	High	Low	High
100	100	-	100	-
95	99	99.9	99	99.9
90	98	98.9	98	98.9
85	97	97.9	97	97.9
80	96	96.9	96	96.9
75	95	95.9	92	95.9
70	94	94.9	88	91.9
65	91	93.9	79	87.9
60	88	90.9	70	78.9
55	72	87.9	60	69.9
50	50	71.9	45	59.9
40	30	49.9	30	44.9
30	0	29.9	0	29.9

TEA is not changing how campus Domain 1 indicators are calculated

2017-2022 Campus Domain 1 Calculation



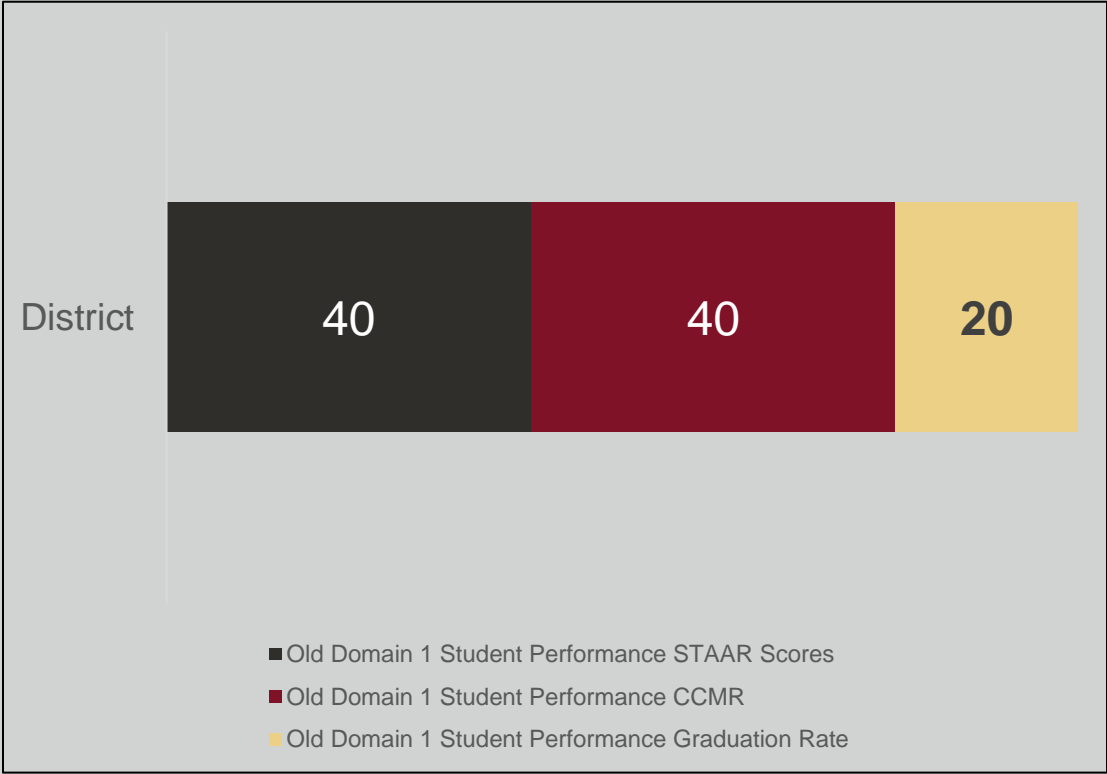
2023-2028 Campus Domain 1 Calculation



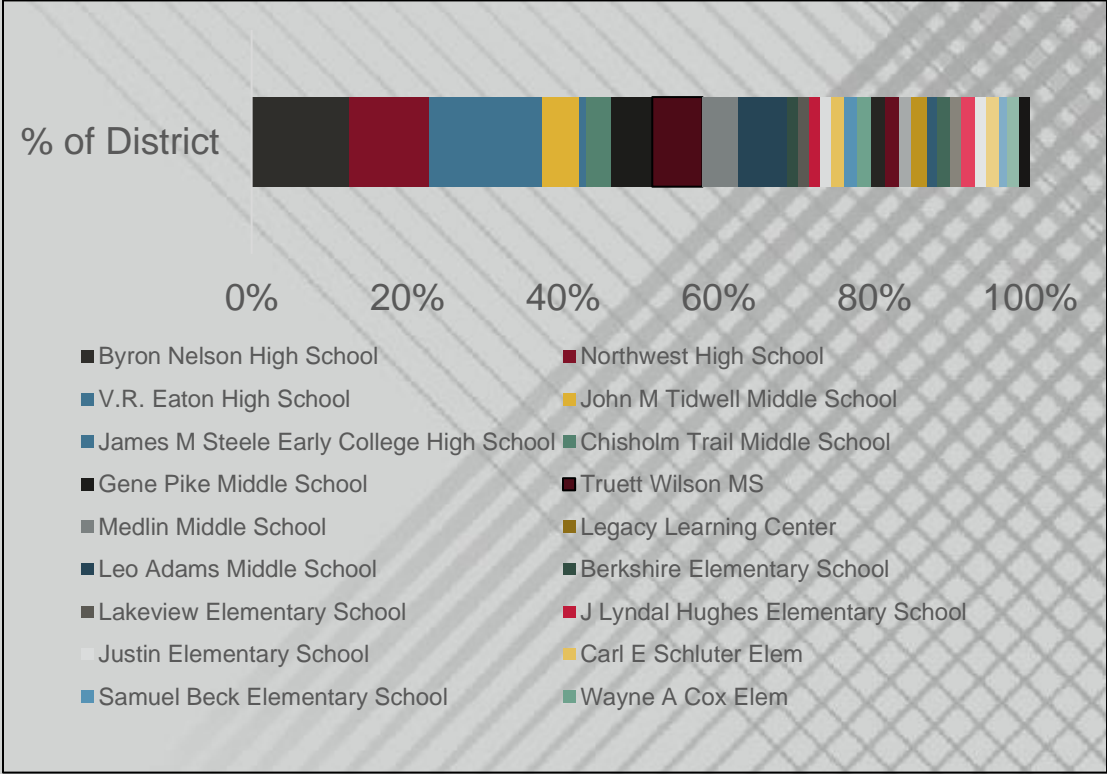
TEA will calculate districts differently

- The new system will use a “proportionality method”
- Each campus will be weighted into district accountability based on the number of students enrolled in grades 3-12

2017-2023 District Domain 1 Calculation

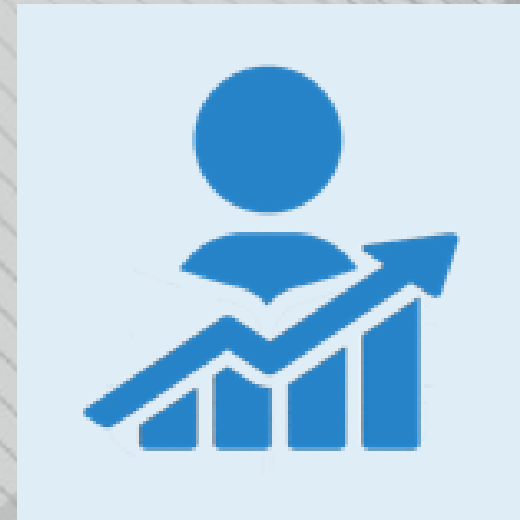


2023-2028 District Domain 1 Calculation



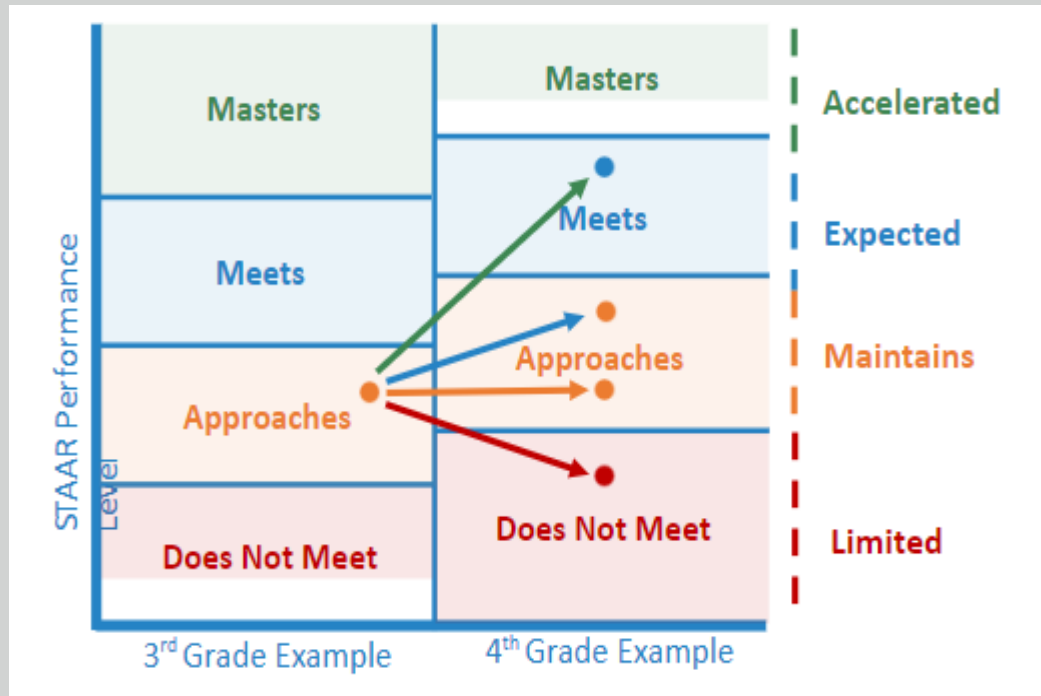
Domain 2: School Progress

- 2.A = Academic Growth
 - 4 big changes
 - More opportunities for growth points
 - Accelerated Instruction students that pass will count as bonus points in this metric.
 - English 1 students will be included in growth metric based on 8th grade ELAR STAAR scores.
 - Cut scores increased by 5 points.
 - Previously, a scale score of 80 or higher was an A. Now, 85 or higher is an A.
- 2.B = Relative Performance
 - No changes

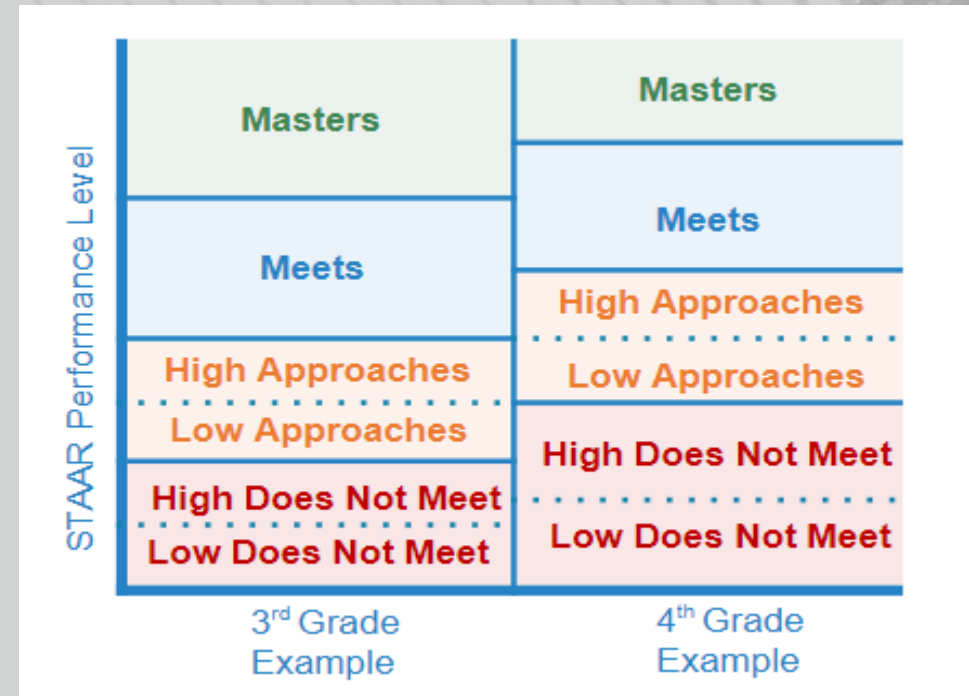


Domain 2.A Academic Growth changes offer more opportunities for students to score growth points

2017-2022 Academic Growth



2023-2028 Academic Growth



Domain 2a: Academic Growth, Includes Accelerated Instruction (HB 4545) as a Bonus

- Students that scored DNM in the prior year will be additionally evaluated to measure if they scored at Approaches or higher in the current year
- Each test that scored higher than approaches will be added as a .25 bonus

Prior Year	Current Year			
	Did Not Meet	Approaches	Meets	Masters
Did Not Meet	0	# X .25	# X .25	# X .25



Domain 2a: Academic Growth Calculation

Example

Domain 2.A: Academic Growth Calculation	
Annual Growth: Total Points Earned	403.5
Accelerated Learning: Total Points (124) x .25	31.0
Academic Growth: Total Points Earned	434.5
# of Tests Included in Calculation	482
Annual Growth Score	90.1

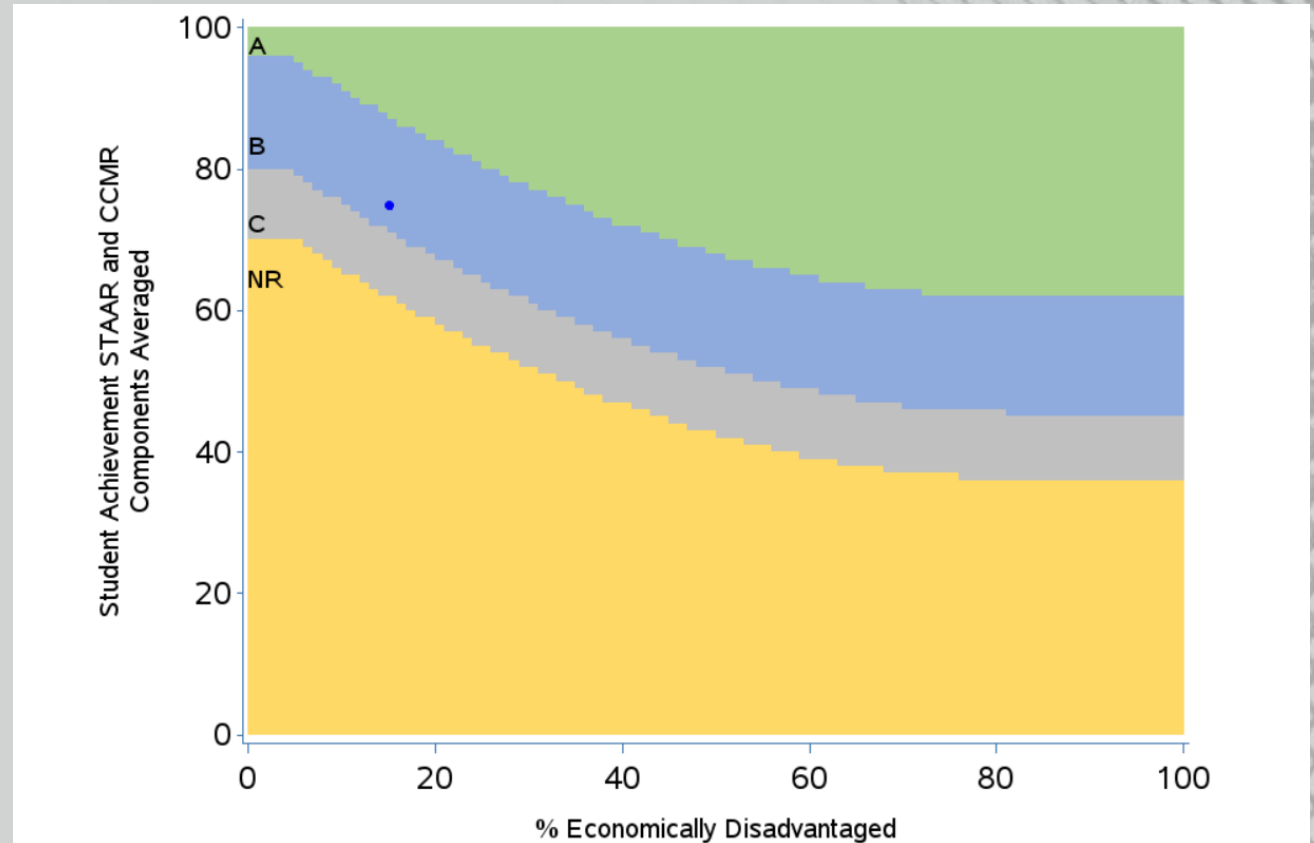
Domain 2.A: New Cut Scores

2017-2022 Domain 2.A Cut Scores			
Rating	Elementary	Middle	High
A	82	80	80
B	75	72	70
C	69	66	63
D	64	62	56

2023-2028 Domain 2.A Cut Scores			
Rating	Elementary	Middle	High
A	85	85	85
B	76	72	76
C	69	65	69
D	64	60	64

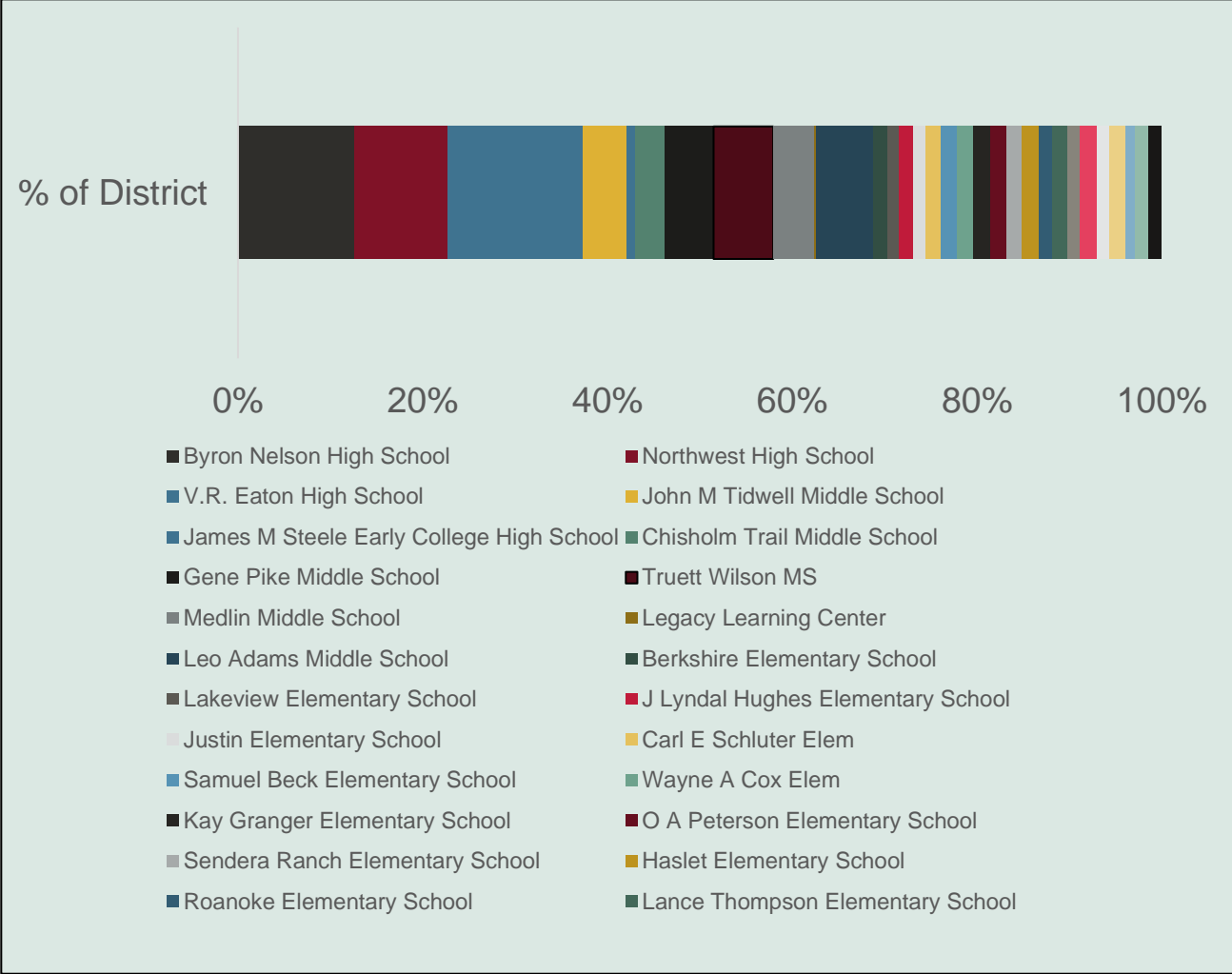
Domain 2.B: Relative Performance

- Cut points adjusted for changes in Economically Disadvantaged post COVID performance.
- High Schools will be evaluated on 2 Relative Performance charts: STAAR Performance and CCMR. These scores will be averaged to calculate the Relative Performance grade.



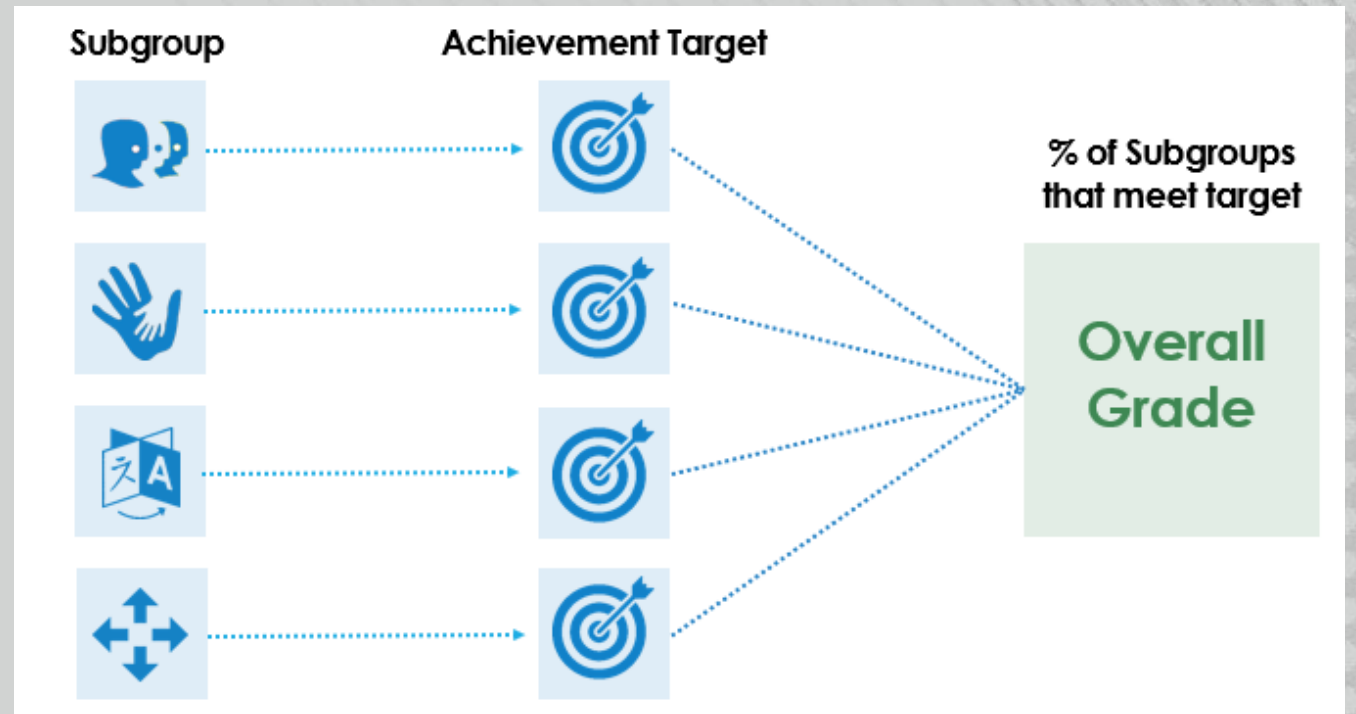
District Domain 2 Ratings

Both Academic Growth and Relative Performance will be calculated with proportional campus contribution.



Domain 3: Closing the Gaps 2017-2022

- Targets set for each student group in the Texas ESSA Plan
- The targets were either met or not



Domain 3: Closing the Gaps, 2023-2028

Calculation Change

- Proposed interim and long-term student group targets by school type to Texas ESSA Plan
- Each group awarded 0-4 points for performance or growth to the long-term student group target
 - Long Term = Target to be met in 10 years
 - Interim = Target to be met by 2028

Closing the Gaps: Proposed 0–4 Methodology	
4	Met Long Term Target
3	Met Interim Target
2	Did Not Meet Interim Target but Showed Expected Growth*
1	Did Not Meet Interim Target but Showed Minimal Growth**
0	Did Not Meet Interim Target and Did Not Show Growth

Domain 3: Closing the Gaps, Super Groups

2017-2022 Student Groups

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)^	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled
--------------	------------------	----------	-------	-----------------	-------	------------------	-------------------	-------------	---------------------------	----------------------	---------------------	-----------------------	-----------------------



2023-2028 Update: Replace 14 student groups with 6 student “super groups”

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB ¹ , SpEd, Highly Mobile)	Special Education (Former)	Continuously Enrolled
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races			

Reduce the current 25 student group minimum size to **10**.

Domain 3: Closing the Gaps, Additional Changes

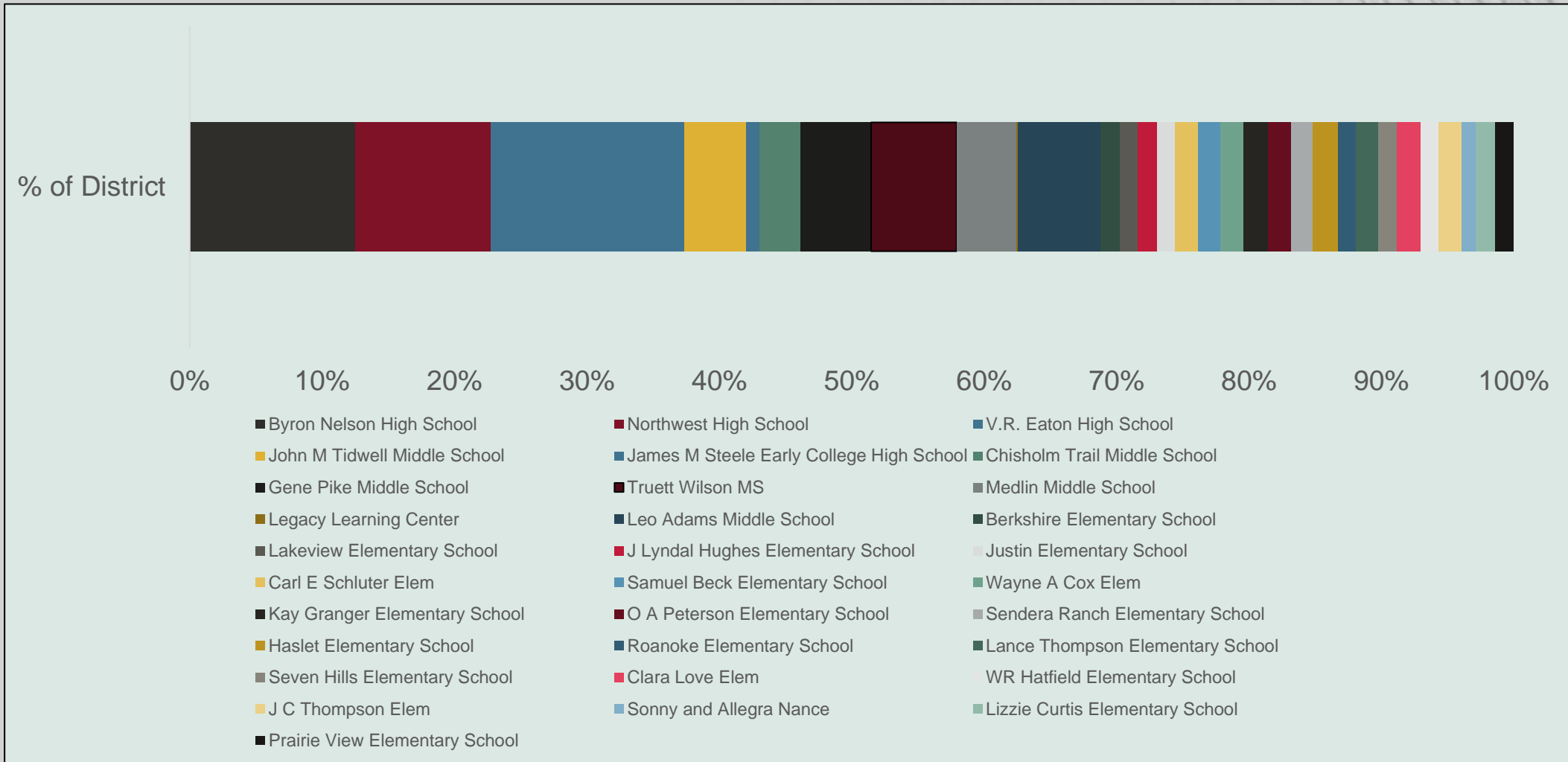
- Elementary, Middle, and High School will have different targets to meet in each student group
- Results Driven Accountability tables will be published in Closing the Gaps but will not figure into the Closing the Gap grade
- Targeted Supports and Additional Targeted Supports will look at all student groups



Domain 3: Closing the Gaps, Campus Calculations

All Students	Two Lowest Performing Racial/Ethnic Groups from Prior Year							High Focus (Eco Dis, EB ¹ , SpEd, Highly Mobile)	Special Education (Former)	Continuously Enrolled	Component Points	EL/MS Weight	HS/K-12/AEA Weight	Weighted Points
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races							
Academic Achievement (RLA & Mathematics)											Earned ÷ Possible	30%	50%	Whole Number
0-4							0-4							
0-4							0-4							
Growth or Graduation: Academic Growth in RLA & Mathematics (EL/MS) or Federal Graduation Status (HS/K-12)											Earned ÷ Possible	50%	10%	Whole Number
0-4							0-4							
0-4							0-4							
SQSS: STAAR ONLY (EL/MS) or CCMR (HS/K-12)											Earned ÷ Possible	10%	30%	Whole Number
0-4							0-4	0-4	0-4					
English Language Proficiency ¹											Earned ÷ Possible	10%	10%	Whole Number
							0-4							
<div style="border: 1px solid black; padding: 5px; display: inline-block;"> EB=Current & Monitored (through year 4) ELP=Current EB only </div>											Closing the Gaps Raw Score			<i>Sum of Weighted Points</i>

Domain 3: Closing the Gaps, District Calculations



Calculating an Overall Campus Rating:

Example

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	91		91	70%	63.7
School Progress, Part A	90	90			
School Progress, Part B	67				
Closing the Gaps	94			30%	28.2
				Overall Score	92
				Overall Rating	A

Overall A-F grades: Districts will be graded based on proportionality

Example

Campus	Enrollment 3-12	Proportional weight	Student Achievement Scale Score	Proportional Points	Academic Growth Scale Score	Proportional Points	Relative Performance Scale Score	Proportional Points	Closing the Gaps Scale Score	Proportional Points
High School	2768	57.27%	89	50.9	80	45.8	82	46.9	88	50.4
Middle School	995	20.59%	93	19.2	84	17.3	75	15.5	91	18.7
ES 1	377	7.80%	91	7.1	91	7.1	67	5.3	94	7.3
ES 2	376	7.78%	92	7.2	91	7.1	77	5.9	96	7.5
ES 3	317	6.56%	78	5.1	89	5.8	59	3.9	79	5.2
District Total	4833			89.5		83.1		77.5		89.1

Calculating an Overall District Rating:

Example

Domain	Scaled Score	Better of School Progress Part A or Part B	Better of Student Achievement or School Progress	Weight	Weighted Points
Student Achievement	90		90	70%	63
School Progress, Part A	83	83			
School Progress, Part B	78				
Closing the Gaps	89			30%	26.7
Overall Score					90
Overall Rating					A

Other changes of note

- 2023 Academic Growth will be comparing STAAR 1.0 to STAAR 2.0
- TEA is using SAT/ACT math scores in accountability if a student passed their Algebra I EOC in 8th grade





Questions